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**1. IFLA NEWS**

***FROM HEADQUARTERS***

**Alex Byrne Wins  
IFLA Presidential Election**

Alex Byrne, University Librarian, University of Technology, Sydney, Australia, has been voted President-elect by IFLA members. He will begin his two-year term as President-elect during the IFLA conference in Berlin this August. He will succeed Kay Raseroka as President in August 2005 for a two-year term.

Alex is the current Chair of the IFLA Free Access to Information and Freedom of Expression (FAIFE) Committee. On hearing the news, Alex said: "I am honored and humbled to be elected President-elect of IFLA, the peak international organization for my profession. I look forward to working closely with incoming President Kay Raseroka and then succeeding her to continue the process of making IFLA a truly global organization which has the right to know at its heart. Through the combined efforts of our profession, IFLA can support our aspirations, and those of the wider communities we serve, to create a just information society for the benefit of all."

### **New Elected IFLA Governing Board**

are: Ana Maria Zimmermann (Argentina), Claudia Lux (Germany), Sissel Nilsen (Norway), Jianzhong Wu (China), Ellen Tise (South Africa), Ingrid Parent (Canada), Shawky Salem (Egypt), Tiiu Valm (Estonia), Evgeniy Kuz'min (Russian Federation) and Vinyet Panyella (Spain). They will serve a two-year term on the Governing Board, beginning at the end of the Berlin conference in August. Shawky Salem, Tiiu Valm, Evgeniy Kuz'min and Vinyet Panyella will be serving on the Board for the first time.

(Extracted from Reference 1, June 10, 2003)

### **IFLA - CDNL Alliance for Bibliographic Standards (ICABS)**

A new alliance between IFLA and national libraries was established in August 2003 to continue and expand the coordination work formerly done by the IFLA UBCIM and UDT Core Programme Offices.

#### **Background**

The IFLA Universal Bibliographic Control and International MARC (UBCIM) Core Activity was established thirty years ago and came to an end in 2003. The purpose of UBCIM was "to coordinate activities aimed at the development of systems and standards for bibliographic control at the national level and the international exchange of bibliographic data, including the support for professional activities of appropriate IFLA Sections and Divisions" (e.g., the Division of Bibliographic Control and the Sections on Information Technology and of National Libraries). It also coordinated the development of the UNIMARC format. Furthermore, the Programme ensured publication of reports on projects related to international bibliographic and format standards and proceedings of relevant

meetings and seminars.

UBCIM was originally hosted by the British Library (1973-1989) and later Die Deutsche Bibliothek from 1990 to the beginning of 2003. In early 2003 the Biblioteca Nacional de Portugal took over the responsibility for both UNIMARC and ICBC (International Cataloguing and Bibliographic Control, a quarterly journal of IFLA, formerly of UBCIM).

Another component of ICABS is a major part of the programme of the former Universal Dataflow and Telecommunications Core Activity (UDT). UDT supported analysis and promotion of technologies and standards as they apply to interoperability and the digital environment in the areas of networked resource discovery, information retrieval, digitization, and metadata. It worked with IFLA Sections and programmes across the Federation, but especially supported the professional activities of the Information Technology Section. It was hosted at the National Library of Canada (NLC) from its beginning in the late 1980s until it was closed in 2001. UDT also developed and then maintained IFLA's primary communications tool, IFLANET, hosted for many years at NLC. IFLANET was moved to Institut de l'Information Scientifique et Technique (INIST) in France in 2001 and is not part of the ICABS activity.

And finally, the Conference of Directors of National Libraries (CDNL), which has provided the main support and funding (in kind and through donations) for these Core Activities over many years, also recently established a committee to monitor digital library developments- the CDNL Committee on Digital Issues (CDI). The Committee's work on bibliographic standards and digital preservation is being folded into the ICABS mission, while the Committee's work on deposit agreements will be continued separately by the National Library of Australia. (Extracted from Reference 1, September 29, 2003)

## **Winner of Guust van Wesemael Literacy Prize 2003**

IFLA is pleased to announce that the Asociacion Civil Banco del Libro of Caracas, Venezuela, is the winner of the Guust van Wesemael Literacy Prize 2003.

The objective of this award of 3,000 Euros is to sponsor a public or school library in a developing country to perform activities in the field of literacy: collection development, promotion, training, policy development or otherwise.

Banco del Libro is a private, non-profit Civil Association dedicated to investigate, experiment, innovate and carry out formative activities for readers. Its main objective is to encourage the reading of high-quality books in libraries, schools and homes.

*Leer para vivir*, or *Read to Live* is the award-winning project that was submitted for IFLA's Guust van Wesemael Prize this year. It was conceived in the bibliotherapy setting, as a means of support to those affected by the land-slides which took place in December 1999 in the State of Vargas. Fundamental activities within the project include story telling and workshops for information dissemination to teachers and librarians. Its most important achievement has been the establishment of a significant "human network" which currently comprises 62 schools and four communities filled with readers.

This Prize was established in 1991 by IFLA's Executive Board to commemorate the late Guust van Wesemael, Coordinator of IFLA's Professional Activities from 1979 to 1990 and Deputy Secretary General of IFLA from 1979 to 1991. Funded by donations, the Guust van Wesemael Literacy Prize has been awarded biennially since 1997.

(Extracted from Reference 1, June 01, 2003)

## **FROM REGIONAL OFFICE**

### **Excerpts from some Letters/ E-mail Notes**

I am the librarian of the mardan library in Pakistan. As to inform our new generation about day-to-day invention and discovery and about other topics, I like to get some donation in the form of journals and Books from your Institute. We have shortage of books and are not in the financial position to buy them. I hope you will accept my request for donation and send some of them at library mailing address, which is:

Librarian Name : Saqib Rafique Khan  
Library Name : The Mardan Library  
Library address : 506/c sham gunj  
City : Mardan  
Province : N.W.F.P  
Post code : 23200  
Country : Pakistan  
e-mail : the\_mardan\_library@yahoo.com

(...We need almost all kinds of books especially those related to scientific fields. Our library is a public library and also many institutions use our library for their research and educational work...)

## **FROM RSCAO**

**Asia and Oceania Section**  
<http://www.ifla.org/VII/s26/sraao.htm>

### **Strategic Plan, 2004-2005**

#### **Mission**

**To initiate, promote and facilitate the development of library/information services and library and information professionals within the region.**

**Goal 1** To provide opportunities for regionally-based education and training in library and information management skills, with emphasis on information literacy.

### **Actions**

1.1 To select 4 candidates and identify institutions for up to one month's in-service training in collaboration with the Advancement of Librarianship Programme (ALP).

1.2 To select 2-3 candidates and identify host institutions for information literacy training in collaboration with ALP.

1.3 To support 2-3 projects which are aimed at developing literacy activities and programmes including the use of ICT or distance education to facilitate or support them.

1.4 To organize a minimum of 2 workshops/seminars to develop professional expertise in information literacy for librarians.

**Goal 2** To enable and encourage Asia and Oceania Section (AOS) members to take part in the work of IFLA, and work together with other IFLA Sections and Core Activities to achieve AOS objectives

### **Actions**

2.1 To identify relevant IFLA Sections for potential collaborative activities--i.e., School Libraries and Resource Centres Section, Public Libraries Section.

2.2 To develop joint activities with these sections.

2.3 To assign AOS members as liaison persons with relevant Sections.

**Goal 3** To assist in strengthening the effectiveness of library associations or other professional groupings that might contribute to the development of information literate societies.

### **Actions**

3.1 To facilitate 2 workshops initiated by library associations on information literacy in needy areas

of library development in the region--i.e. School libraries and public libraries

3.2 To facilitate networking between two existing associations in the region with countries planning to develop associations.

**Goal 4** To promote high quality library and information management (LIM) standards and guidelines among countries in the region.

### **Actions**

4.1 To heighten awareness of existing LIM standards and guidelines (e.g. Public library guidelines, School library guidelines, Guidelines on information literacy programmes).

4.2 To facilitate development of national level LIM standards and guidelines.

4.3 To undertake or sponsor the translation of relevant LIM standards and guidelines for a minimum of two countries in the region.

4.4 To facilitate a minimum of 1 workshop or seminar on LIM standards and guidelines.

4.5 To compile, print and distribute a brochure(s) of "tried and tested best library practices" / innovations of libraries in the region.

**Goal 5** To disseminate and communicate information on library and information management relevant to the region.

### **Actions**

5.1 To produce the AOS Newsletter twice per year

5.2 To update the AOS brochure

5.3 To maintain and promote the use of existing AOS listserv.

5.4 To update the AOS video

5.5 To improve the communication function of the AOS website

5.6. To encourage library associations, library and information science schools, and libraries to translate, abstract/extract, review, announce/publicize IFLA publications, news, articles, etc. in their library journals, newsletters or in local newspapers.

## **List of Standing Committee Members**

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## **2. HAPPENINGS IN THE REGION**

### **INDIA**

#### **IT@AGRILIBNET - 2003: Report**

With the support received from the World Bank through National Agriculture Technology Project (NATP), Indian Council for Agricultural Research with its great vision embarked upon training the manpower in Libraries as a pre-requisite to implement its total library automation and networking programme in Agriculture sector across India. By taking into account of INFLIBNET's highly recognized training capabilities, NATP authorities selected it as the national level training center for Agriculture Librarians in India. Dr T A V Murthy, Director of INFLIBNET Centre, accepted the Herculean and motivating task given, after obtaining necessary sanctions from University Grants Commission.

INFLIBNET has successfully conducted seven training programs during June - September 2003, under the title "ICAR-INFLIBNET Training Program for Agriculture Librarians on Networking and E-Resources Management [IT@AGRILIBNET-2003]" as a series with two weeks duration each, specially designed for Agriculture Library professionals from Institutes and Universities. The course contents were identified in consultation with senior agriculture librarians and INFLIBNET technical staff. The topics were selected keeping in view the objectives of this programme, i.e., awareness building of the most modern technologies and nurturing IT culture in Agriculture Librarians. The following broad topics were selected in which specialized INFLIBNET Faculty delivered comprehensive lectures and practical with equal emphasis. (1)Basics of Computer and Hardware/

Software, (2) Planning for LAN in Libraries, (3) Networking Security Issues, (4) Mail Server and Web Server Configurations & Applications, (5) Library Management Software Systems and SOUL, (6) Website Designing and Hosting, (7) Creation of Digital Libraries using Green Stone, (8) Impact of INTERNET and Identification of Resources, (9) INTERNET Resources and Gateways for Agriculture Scientists and (10) Design of a model Agriculture Information System. In addition to these, invited external faculties handled topics related to experiences in Library Automation, Digital Library Creation and Networking. Study tours to different libraries to understand the proper deployment and implementation of modern technologies were also arranged for the participants.

IT@AGRILIBNET is the first kind of programme designed by INFLIBNET, in which participants were asked compulsory to present their following projects in the concluding session by using power point presentations, (1) About Library and its services, (2) SOUL Software - Each Module, (3) Designing of Library Website, (4) Creation of Digital Library using Green Stone Software, (5) Searching and Identification of Internet Resources, (6) Evaluating the Programme.

The courses were offered in 7 batches, a total of 127 participants attended the course from 86 different institutions.

(T A V Murthy, K Prakash and J K Vijayakumar)

## ***KIRIBATI***

### **Kiribati Library and Information Network - KLIN**

A Library Association for a Pacific Island Nation

#### **Background**

In the centre of the Pacific Ocean, across the equator, lies the Republic of Kiribati (pronounced Kiribahs). With more ocean than land, the

country consists of three chains of atoll islands; the Gilbert, Phoenix and Line group and one single island, Banaba. There are 33 islands in total, and the capital Bairiki village is located on Tarawa in the Gilbert group. The population of Kiribati is approximately 90000. Half of the population lives on Tarawa and the remainder is scattered across the remote outer islands. I-Kiribati (people of Kiribati) have a strong Micronesian culture, and dance and singing are very much part of life in Kiribati.

#### **Kiribati Libraries and Librarians**

In Kiribati there are a variety of institutions that have libraries, including a number of Education, Church, Government, and Non Government organizations. The Kiribati National Library and Archives is located in Bairiki and is the largest Library in Kiribati. Very few I-Kiribati Librarians have formal qualifications, although the University of the South Pacific Extension Centre in Tarawa does offer a Certificate and Diploma in Librarianship.

#### **The formation of KLIN**

The KLIN was formed in June 2001 by a small group of librarians interested in creating a network of Librarians and Information Managers. Previously, some librarians had networked informally, but most were isolated and lacked any professional support. At the outset, the KLIN's temporary committee discussed the goals and aspirations of the association. These initial discussions later led to the drafting of a constitution and the election of an executive committee.

#### **The goals of the KLIN**

As outlined in the constitution, the goals of the KLIN are:

- To promote cooperation and collaboration among the existing libraries in Kiribati
- To create a network of shared resources by creating a database of volumes currently held within each library system
- To offer professional support to current librarians through targeted workshops and open

discussions

- To provide support and resources to outer island schools in terms of library skills and literacy activities
- To promote the value of libraries in the community and government

### **Achievements of the KLIN**

The KLIN now has approximately 20 members and meets regularly once a month. Although the KLIN is still very new, through the enthusiasm of its members, a great deal has been achieved in a short time.

On 16 August 2002, the KLIN promoted Kiribati Libraries through the celebration of "Kiribati Library Day". The theme of the celebration was "Read and Grow". This was the first time such an event has been held, and it was considered a great success. The event received support from schools, the private sector, the Australian High Commission, the general public, and the government, with the Minister for Education opening the event. Activities on the day included: a march by preschool, primary and junior secondary school students dressed in costume, dramas performed by students from secondary schools and the Kiribati Teachers' college students, singing by Te toamatoa a local advocacy group for disabled people, storytelling and a poetry contest. A sausage sizzle, sponsored by the Australian High Commission, raised A\$160. Each KLIN member wore a printed T-shirt promoting KLIN and the event.

Several professional workshops have been held on topics such as; basic library organization and management, identifying resources, information literacy, and promotion of school Libraries. Librarians with more experience and training acted as mentors to other KLIN members by leading the workshops.

Having gained Non Government Organization (NGO) status, the KLIN is registered with the Kiribati Association of Non Government Organizations (KANGO). As an NGO, the KLIN

was able to partner with the United States Peace Corps in Kiribati to work on the Sabre Book Project. This project brought a donation of 10 000 new books to Kiribati schools. This also received local newspaper coverage and was personally supported by the President of Kiribati, His Excellency Teburoro Tito.

Through the encouragement of their peers, many Librarians have now commenced the Certificate/ Diploma in Librarianship at the University of the South Pacific Extension Centre in Tarawa. This will only serve to lift the profile of Libraries and Librarians in the country.

In addition to the above, the association has fostered a commitment to the betterment of the Library profession and Library services in Kiribati.

### **The Future**

The KLIN is now in the early stages of its development as a professional organization and is looking outward to build relationships with other library associations in the region. KLIN members are eager to participate in activities for professional development and to further their education. It is hoped that some members will be able to participate in conferences hosted overseas by organizations such as ALIA and PIALA. There are plans for Kiribati Library Day 2003 and ideas for future workshops.

As they forge ahead, the KLIN takes with them Te Keraoi (good luck) and the sacred words of Kiribati Te mauri, Te raoi ao Te tabomoa (love, peace and prosperity).  
(Caroline Podd)

## **PAKISTAN**

### **Pakistan Library Automation Group**

Pakistan has recently established Pakistan Library



Automation Group with objectives as follows:

- ◆ To provide technical/professional advice to libraries in their automation programs.
- ◆ To advise/recommend computer training programs for librarians so as to help them to automate their libraries. To develop library automation projects.
- ◆ To coordinate library automation activities in the country. To coordinate library automation activities with the international organizations.
- ◆ To provide information and conduct research/studies on library automation.

Other activities of the group includes: job opportunities to the budding professionals; Maintaining directory of Library Professionals working in various Libraries of Pakistan; Maintaining Discussion group; Maintaining and updating Library and Information Science Resources;

For further information, have a look on [www.geocities.com/plagpk](http://www.geocities.com/plagpk)  
(Anjali Gulati)

## ***SIBERIA***

Problems of Euro-Asian book contacts as an important part of socio-cultural life have always been actual here in Siberia due to its geographical mid-position, multinational structure of population and diversity of religious denominations. Lately a new research group has been organized on the basis of the largest library in the Asian part of Russia - State Public Scientific Library of the Siberian Branch of the Russian Academy of Sciences. This group is aimed at investigating the role of books in establishing different types of relations between nationalities within the region both in historical and modern aspects. Professionals of different nationalities living in Siberia comprise the core of this group. But the research field, as we see it, is

much broader than geographical borders of Siberia. For example, Agamechty Ismailov, an Azerbaijanian by nationality, is studying the history of Russian book printing and disseminating in Kazakhstan and Kirgizstan; Chinese books on our territories are another interesting problem for this group to study... Moreover, the intension of our country to enter the Islam Conference determines the subject never studied beforehand - the role of Islam and Islamic books in cultural evolution of Siberian territories. This research project presupposes, among other items, creation of DB enumerating and disclosing Islamic book collections accumulated in religious and ethnic communities on the Siberian territories.

We are looking forward to establishing mutually fruitful contacts with our colleagues from abroad. Everyone interested in research problems stated above will find hot welcome here in Siberia.  
(Olga Fedotova)

## ***SRI LANKA***

### **WSIS Activities in Sri Lanka**

Dear Colleagues

This is to inform you the activities carried out in Sri Lanka on the forthcoming WSIS.

1. A joint action committee was set up from the members of the Sri Lanka Library Association and the National Library of Sri Lanka
2. A communique was prepared on the WSIS and the importance of libraries in the Information Society. This paper has been used in the discussion with the relevant government officials and as a press release.
3. Nominated a librarian for the libraries@heart conference
4. Met the Secretary to the Ministry of Mass Communication who will be the leader of the Sri Lankan delegation to WSIS. We had a long discussion with him and he was very sympathetic towards our case. He promised to do whatever

possible in the summit to stress the importance of libraries. He is scheduled to speak at one of the sessions of WSIS and has pledged to include a para on the importance of libraries in his speech. He wants us to meet him again before the summit and after libraries@heart conference.

5. We strive hard to include a librarian in the national delegation

6 Planning to have discussions with other national level stakeholders e.g. media ,telecom... Will keep you inform on the future developments.

Upali Amarasiri, Director General  
National Library of Sri Lanka  
(Tue, 28 Oct 2003 )

## ***THAILAND***

### **More Than a Library for the School**

#### **IFLA/UNESCO/TLA Workshop in Bangkok**

The joint effort of IFLA and UNESCO with the cooperation of local organizations and professionals in the region resulted in a successful workshop "The Regional Workshop on School Library Services in Southeast Asia", which was carried out in Bangkok Thailand, 8-12 September 2003.

Twenty-two participants of this workshop came from Cambodia, Indonesia, Lao PDR, Malaysia, Philippines, Singapore, Thailand, and Vietnam. They presented papers concerning school libraries in their countries, information literacy initiatives and activities, and the role of school libraries in the information society.

The resource persons were representatives from the relevant organizations: UNESCO (Paris and Bangkok), IFLA (HQ and Bangkok), IFLA (Asia and Oceania Sections) IFLA(School Libraries and Resource centres Section), the Thai Library

Association, and the Thai Ministry of Education. They came from France, Hong Kong, The Netherlands, Norway, Malaysia, and Thailand.

Participants visited local school libraries in 3 groups and participated in the series of group discussions. Suggestions and recommendation were collected and all participants agreed to follow them through. (Pensri Guaysuwan)

### **UNESCO Bangkok Website**

#### **"Focus/Developing the Reading Habit"**

Interview with Mr. Sheldon Shaeffer Director for Education at Unesco's Asia and Pacific Regional Bureau, who speaks to the Bangkok Post on tackling illiteracy in Thailand, stating how encouraging fun, free reading would help people retain language skills.

Please read the interview at:  
<http://www.unescobkk.org/news/relnews/03interview.htm>

## **3. CONFERENCES/ SEMINARS/WORKSHOPS**

### ***REPORT FROM THE CONFERENCES***

#### **Report on the International Conference on Changes and Challenges of Public Library Services to Bridge the Digital Divide, 23 – 25 June 2003**

The International Conference on Changes and Challenges of Public Library Services to Bridge the Digital Divide was held from 23 – 25 June 2003 at the Gurney Penang Malaysia.

The Conference was organised by Penang Public

Library Corporation in cooperation with Perpustakaan Negara Malaysia (National Library of Malaysia), Persatuan Pustakawan Malaysia (Librarians Association of Malaysia), and International Federation of Library Associations and Institutions (IFLA) Advancement of Librarianship Programme. Recognition of the importance of the topic was apparent from the attendance of 193 delegates, the majority from South-East Asia. All National Libraries of CONSAL member countries were invited to present country reports and their attendance was fully sponsored by the Organising Committee. Eight CONSAL members accepted the invitation. Brunei and Myanmar were not able to send representatives due to unforeseen circumstances.

The conference was opened by The Honourable Mr. Chia Kwang Chye, Parliamentary Secretary, Ministry for Energy, Communication and Multimedia who represented the Minister. The first session took a global perspective. Mr. Philip Gill Chairman of the Working Group on the Public Library Guidelines spoke about the Public Library Service: The IFLA/UNESCO Guidelines for development which are now available in nearly twenty languages. The Bahasa Melayu translation was launched shortly after the Conference. Barbro Thomas (Royal Library, Stockholm) spoke about the UNET project, which monitors the implementation of the IFLA/UNESCO Public Library Manifesto in eight libraries in different parts of the world. Rob Bruijnzeels (Netherlands) gave a paper on the vision of the public library in 2040. Carol Erickson (USA) introduced the work of the Bill and Melinda Gates Foundation Access to Learning Award.

The second morning was taken up with reports on public library development from six countries in the region. These reports demonstrated how wide the digital divide remains. The conference heard of advanced developments in the use of ITC in public libraries in Malaysia and Singapore. In Cambodia, by contrast, where only six of the forty staff in the National Library survived the Khmer

Rouge regime there is very little progress. We were told that the Ministry of Culture, nominally responsible for the National Library largely ignores it. The building is in very poor condition and there are no other public library access points. In Laos, another country recovering from conflict, some public libraries have been established. The National Library, however, is in poor condition and unable to support the public library service. It was also clear from the reports that in many countries there is still a divide between the availability of information in urban and rural areas though steps are being taken to address this problem.

Following the country reports there were a series of papers on specific projects providing digital services. These included the Knowledge Asian Youth Network (KAYNET) in Malaysia and the Digital Library in Singapore. On the final morning there were several interesting contributions particularly Anis Yusal Yusoff talking about the United National Development Programme in Malaysia and Singapore and students from the library school in the University of Malaya on helping to bridge the digital divide through collaboration between public libraries and library schools.

This was a well-organised conference on a very important topic. The range of experience illustrated in presentations confirmed the reality of the digital divide in South-East Asia. We heard how efforts are being made to bridge the divide though in many countries the shortage of resources is limiting progress. Every effort had been made to ensure a range of contributions were included in the programme. Unfortunately the programme was perhaps too full and many speakers were forced to curtail and rush through their papers to keep the conference programme to time. The discussions that followed the presentations reflected the interest there is in finding ways of bridging the digital divide.

A product exhibition was held during the Conference and 13 vendors took part in the exhibition.

The Conference participants were hosted by the Penang State Government to a dinner at the Gurney Hotel on 23 June. They also attended the launch of the Penang Public Library Electronic Network on 24 June at Penang Public Library followed by a very enjoyable Hawker's nite and cultural show.

## RECOMMENDATIONS

The recommendations that have been proposed are as follows:

IFLA and UNESCO should continue to distribute widely The Public Library Service: the IFLA/UNESCO Guidelines for Development and the IFLA/UNESCO Public Library Manifesto to all governing bodies of public libraries in Asia and Oceania.

IFLA and UNESCO should monitor and evaluate the implementation of the Guidelines and Manifesto

Developing countries should use The Public Library Service: the IFLA/UNESCO Guidelines for Development as a base to formulate national standards for public library development in their countries.

Local public library agencies should translate the documents into their vernacular language. They should also actively promote and implement the Guidelines and Manifesto according to the local environment.

IFLA and UNESCO should continue to put the issue of the digital divide in developing countries in its agenda.

Developing countries need funding to build information and communications technology (ICT) and public library infrastructures in their countries to stimulate learning, lifelong education and meet the information need of their citizens. As such:  
Public Library governing bodies should persuade

their respective governments to position their public library services as an important part of its national development agenda.

Developing countries should put in place public library and ICT infrastructure and address issues of accessibility and connectivity before considering securing funding for further public library development from funding agencies.

Developing countries should consider making use of available premises as access points for ICT networking in their countries. For example, in some situations, school libraries could be used and operate as public libraries, using the dual function concept.

To ensure sustainability of project implementation and development a smart multi-sector partnership approach from government, multilateral agencies, civil society, private sector, academia and network should be sought. They are to sign undertakings before projects commence.

There is a need for cooperation and collaboration amongst public librarians in the region to address common issues of public library development and to share experiences..

To enhance human resource development, collaborative effort should be initiated amongst library schools and public libraries so that graduates produced are marketable.

ASEAN secretariat should help in addressing the issue of training of librarians in the Asian region.

Public Libraries in the region could request funding from IFLA/UNESCO and other agencies for library development.

IFLA should review and update the IFLA Public Library Manifesto in view of developments in ICT.

IFLA should establish guidelines for book donations to developing countries.

## **FOLLOW-UP ACTIVITIES**

The Organising Committee has proposed a Workshop on the Guidelines to be held in 2004. The Workshop will provide opportunities for discussion on specific themes to see if practical solutions can be arrived at.

(Extracted from "Report for Consal Executive Board Meeting 19 October 2003 in Brunei", prepared by Rashidah Begum with input from Philip Gill and Shukriah Haji Yon)

## **World Library and Information Congress Succeeds in Berlin**

More than 4,500 participants from 133 countries attended the World Library and Information Congress, the 69th General Conference of the International Federation of Library Associations and Institutions, which was held in Berlin from 1-9 August, 2003.

The theme of the Congress, 'Access Point Library: Media - Information - Culture' was symbolized by the Congress logo, based on the Brandenburg Gate in Berlin and reflecting the role of libraries of all kinds as gateways to information, knowledge and culture.

Freedom and equity of access to information and freedom of expression were pervasive sub-themes throughout the Congress, reflected dramatically in an account of the destruction and looting of libraries in Iraq by M. Jean-Marie Arnoult, the only librarian in a recent UNESCO mission sent to assess the effects of the war on Iraq's cultural heritage. Delegates were stunned by distressing photographs of damaged and destroyed libraries and archives, and various pledges of assistance were made during the discussion. A resolution urging action by governments to help restore the library and information infrastructure in Iraq was passed by the Congress in its closing session.

Lively debates also took place on the impact of the anti-terrorism legislation being introduced around the world, which often impedes free access to information. The Congress also approved a resolution deploring the introduction of legislation which violates fundamental human rights to privacy and unhampered access to information in the name of national security, and calling for the repeal or amendment of all such legislation in order to protect these rights. Outstanding among several important keynote addresses was a presentation on the forthcoming World Summit on the Information Society by M. Adama Samasskou, President of the Preparatory Committee for the World Summit and formerly Minister of Education in Mali. Describing the destruction of the Berlin Wall as 'an historical celebration of liberty and solidarity', M. Samasskou went on to note that 'there are other walls which divide human beings'; there are those who can read and those who cannot; there are the information rich and the information poor. We speak of our planet as 'globalized', but in reality it is torn by many divides - not only the so-called 'digital divide'. Discussing the nature of the transition towards an Information Society, M. Samasskou declared: "I am profoundly convinced that the role of libraries and information services in the creation and diffusion of knowledge and in formal and informal education will not only continue to be indispensable, but will become more and more important".

At the end of a six-year period of office, Mme. Christine Deschamps handed over the Presidency of the Federation during the closing ceremony to Ms. Kay Raseroka of Botswana, whose Presidential theme for the next two years will be 'Libraries for Lifelong Literacy'. (Reference 1, August 9, 2003)

**The Final Chapter from Berlin**  
**IFLA Express No. 8 is now available, see**  
<http://www.ifla.org/IV/ifla69/IE8.pdf>

## **The THAI that Binds**

### **Echoes from the IFLA/UNESCO Regional Workshop For School Librarians of South East Asia**

#### **I. Introduction**

This is a report on the IFLA/UNESCO Regional Workshop for School Librarians of South East Asia that was held last 8 - 12 September 2003 at the Novotel Lotus, Bangkok, Thailand. It is divided in three parts: 1) the Regional Workshop; 2) Reflections and Insights; and 3) Action Plan.

The first part discusses the objectives and goals of the workshop. It provides the reader a brief account on the participants and their reports about school library services and information literacy. An account of the school library visitation made by the participants is also included.

Part two of the paper presents the reflections and insights gained by this writer from the whole experience. A proposed Action Plan, the last part of this three-pronged report, follows this.

#### **II. The Regional Workshop**

The International Federation of Library Associations (IFLA) and UNESCO organized the Regional Workshop, in conjunction with the Thai Library Association, to present the School Library Manifesto and the School Library Guidelines for its application in the school libraries of the region. In the process, the role of the school library in the information society was also discussed. Apart from IFLA's and UNESCO's advocacy on the Manifesto and the Guidelines, the workshop carried three relevant themes which are: School Library Services in the Region, Information Literacy in Schools and School Libraries in the Information Society.

The participants of the workshop came from the ten member countries of the ASEAN. Except for

Myanmar and Brunei, delegates from Cambodia, Indonesia, Lao PDR, Malaysia, Philippines, Singapore, Thailand and Vietnam delivered the current trends, developments and scenarios of school library services in their respective countries. These were all taken up on the first day of the workshop likewise, the Manifesto and Guidelines by representatives from IFLA and UNESCO. On the second day, professional papers that discuss Information Literacy in Schools and School Libraries in the Information Society were read and delivered. The Storylady Project, a telecollaboration project that I was able to implement last school year, fell under the third theme of the workshop.

In the afternoon of the second day, the participants were grouped into three to visit a school library. I joined the group who went to the Our Lady of Perpetual Help School. It is a Catholic School in Bangkok run by the Bangkok Diocese. We were asked to observe, ask questions and evaluate the school's library. We were given a set of questions and guidelines for this purpose.

These observations were discussed in a round table forum the next day. Afterwards, a workshop on school library guidelines and services was conducted. At this point, the participants were able to talk about practices, operations and management of the school library in light of the Manifesto and the Guidelines. As a closure to the workshop, an IFLA representative and the TLA President expressed their visions and recommendations for school libraries of South East Asia. A representative for each country gave a response to the visions and recommendations. The TLA President delivered the final words to commence the workshop.

#### **III. Reflections and Insights**

I have enjoyed my attendance to the workshop tremendously and I attribute this to the following reasons:

1. The support given by Xavier School that I may

continuously grow and develop professionally;

2. The Philippine delegation of librarians, (we were five and two of them, like myself, are Jesuit lay partners) who attended the workshop for they were like my second family during my very brief stay in Thailand;
3. The workshop itself as designed by IFLA, UNESCO and TLA for it was substantial, enriching and timely;
4. The warm hospitality, excellent service and delicious food provided by our Thai hosts. And while the tastes, the sounds and sights of Bangkok are still fresh in my mind, so are the insights I have learned from the whole experience.

On a personal level, never before have I felt so proud to be a Filipino school librarian. The fact that I was able to present a project to an international audience boosted my confidence and morale. Now, I am motivated to finish my graduate studies; to continue updating myself with current trends and sprouting technology in relation to school library services; to allot time for professional readings and to write professional papers to further improve existing school library practices. The experience is worth sharing to other school librarians so they may also see the profession in a broader perspective.

My educational training and work experience has given me an awareness of the school library's role in an information society. But I further realized that school librarians should maintain a proactive stand on this role, otherwise, emerging technologies and concepts in the use of ICT's will not be maximized for quality library services. School librarians should always seek collaborative partnerships not only with teachers and parents, but also with professionals in the field of ICT. While school librarians can provide and supply teachers with the necessary resources for organizing learning processes, they can help ICT professionals with the content and knowledge base needed to develop databases, software, information systems and networking. In addition, school librarians can lend their valuable skill in

organizing, creating and communicating information suitable to the different needs of their clientele. No wonder, there were a number of participants in the workshop who are ICT professionals.

On library service to students, South East Asian countries share the same concern and passion for the strengthening of reading skills and the campaign for a reading culture among the young. Reading is indeed, the cornerstone of the information society. And it is in the school library where promotion of literacy is enhanced and reinforced.

Given these reflections and insights, I believe that the school library will remain indispensable as humanity moves on to the peak of information society and into a new era. We only need to recognize that changes can lead to great opportunities and that, whatever is fresh and new should always be tempered with traditional values and wisdom.

#### **IV. Action Plan**

As a result of the reflections and insights gained from the experience, it is my plan to do the following:

1. Continue collaborating with teachers as they plan, design and implement learning experiences and environments using varied instructional materials and different resources;
2. Continue planning and implementing programs that would promote students' literacy;
3. Evaluate the ILSP in the light of current trends in User Education and Information Literacy Skills instruction;
4. Study the possibility of designing a GS LRC website since it is lacking of an Online Public Access Catalog (OPAC);
5. Evaluate the available database software (WINISIS and MS Access) that may solve existing problems in the library likewise, one that is user friendly;
6. Propose, through proper channels, the

opportunity of articulating and identifying functions and services of the IMC and the GS LRC that offer the prospects of synergies to better the production and creation of instructional materials by the teachers;

7. Share with other librarians the many learning that can be gained through participating in seminars, workshops and conferences in national and international levels;

8. Establish networking with other school libraries and learning communities.

These plans will only be realized upon approval and support of the school administration, the GS LRC Coordinator and Staff, and the community that the library serves.

(Zarah Grace Calimag - Gagatiga)

## ***WORLD LIBRARY AND INFORMATION CONGRESS***

**70th IFLA General Conference and Council  
Buenos Aires, Argentina, August 22-27, 2004**

<http://www.ifla.org/IV/ifla70/index.htm>

### **Contact:**

Buenos Aires 2004

Argentine Organizing Committee

Asociación de Bibliotecarios

Graduados de la República Argentina.

Tucumán 1424, 8<sup>o</sup> piso Of. D

C1050AAB, Buenos Aires, Argentina

Phone/Fax: +(54)(11)4371-5269 or 4373-0571

E-mail: ifla2004@abgra.org.ar

### **Theme**

***"Libraries: Tools for Education and  
Development"***

### **Time and Place/Conference Venue**

The World Library and Information Congress 2004 will be held at the Hilton Hotel and Convention Centre in Buenos Aires between

August 22 and 27, 2004.

### **Calls for Conference Papers**

The content of the IFLA Conference Programme is organised by different professional groups (Sections and Core Activities). All papers should be submitted directly through one of these groups.

Please note, however, that each group has its own mechanisms of calls for papers, deadlines, refereeing and selection. Once a paper has been accepted, authors will receive an official invitation to the Conference upon request. However, travel expenses to Buenos Aires and all other expenses (including registration fees and accommodation) cannot be paid by IFLA but will remain the responsibility of the speaker.

### **Workshop, Division VIII and Social Science Section**

THEME: "The Changing Role of NGOs in Creating, Validating and Disseminating Information in Developing Countries".

Four papers will be represented:

- Social Science Section will give the lead paper that will look at the global developments of NGOs in dissemination of information - Do librarians view NGOs as challenging competitors or are they partners in the business

- Each of the 3 Regional Sections will give a paper on case studies.

(Jacinta Were, Chair, IFLA Division VIII)

### **Asia and Oceania Open Session**

**Theme: INFORMATION LITERACY FOR A  
KNOWLEDGE SOCIETY IN ASIA AND OCEANIA.**

A 2 hour session hosted by IFLA Asia and Oceania Section. For paper presentation requirements, contact:

Dr. Gary Gorman, Chair, IFLA ASIA/OC Section



Tel. +(64)(4) 463 5782  
Fax +(64)(4) 463 5184  
E-mail: [gary.gorman@vuw.ac.nz](mailto:gary.gorman@vuw.ac.nz)

or

Dr. Aree Cheunwattana  
Secretary of IFLA ASIA/OC Section  
Tel. +(66)(2)2600122  
Fax +(66)(2)2581428  
E-mail: [areech@swu.ac.th](mailto:areech@swu.ac.th)

## Poster Sessions

Poster Sessions: Tuesday, August 24 and  
Wednesday, August 25 2004  
As in previous Conferences, there will be a Poster  
Session within the Exhibition.

The presenters of the Posters will be with their  
posters on Tuesday and Wednesday, from 12.00  
to 14.00 to give an explanation on their poster.

### Call for Poster Sessions:

Poster Session is an alternative approach for the  
presentation of projects/new work will be  
available for conference participants. An  
area on the conference premises has been  
designated for the presentation of information  
regarding projects or activities of interest to  
librarians. Presentations may include posters,  
leaflets (etc.) in several of the IFLA working  
languages (English, French, Spanish, German and  
Russian), if possible. Further advice on poster  
sessions may be obtained from IFLA  
Headquarters. The Professional Committee of  
IFLA will review all submissions.

## Satellite Meetings

Satellite meetings will be held prior to the  
Conference. Two meetings have been approved  
for this Conference:

Wednesday, August 18 and Thursday, August  
19, 2004, **Valparaiso, Chile:** Organised by the  
Library and Research Service for Parliaments  
regarding "Clients, Commitments and Trust",

August 18, 19 and 20, 2004, **Sao Paulo, Brazil:**  
Section on Management and Marketing. Theme:  
"Improving Virtual Customer-Relationship in the  
Information Environment".

## Simultaneous Interpretation

There will be simultaneous interpretation  
available in six languages: German, Spanish,  
French, English, Portuguese and Russian.  
This service will be provided during the Opening  
and Closing Sessions and some other sessions that  
will be marked "SI" (Simultaneous Interpretation)  
in the Programme.  
(Reference 1, September 25, 2003)

## Grants and Fellowships

Paper presenters and participants to the World  
Library and Information Congress may check  
<http://www.ifla.org/IV/ifla70/grants-e.htm>  
For details of the following travel grants:

- IFLA (CFI) Grant
- Fellowship for the Americas
- Hans-Peter Geh Grant for IFLA Conference  
Participations
- Harry Campbell IFLA Conference Attendance  
Grant - year 2004
- IFLA Travel Grant
- IFLA 3M International Marketing Award
- Dr. Shawky Salem Conference Grant

### IFLA TRAVEL GRANT YEAR 2004

IFLA ALP is pleased to announce the availability  
of the IFLA Travel Grant, to support a number of  
delegates from developing countries to attend the  
70th IFLA General Conference and Council:  
Buenos Aires, Argentina, 22-27 August 2004.

Priority will be given to new professionals with a  
minimum of 5 years of experience in the field of  
libraries.

In appointing the grants, the Grants Committee will look for a balance between all sectors of library & information work.

Applications, including professional curriculum vitae and information on present occupation should be submitted as soon as possible and should be received by the ALP Focal Point not later than 15 February, 2004.

### **Criteria for allocation of the IFLA Travel Grant**

... Candidates are from developing countries (according to World Bank standards).

... Priority to new professionals from institutions/associations that are IFLA members.

... Priority to applicants who are not regular IFLA conference attendees.

... Wide geographic distribution.

... General quality of application.

... Professional background and experience: level of education, positions held and professional experience in general. Type of library experience is also considered in order to get balance between all sectors of library and information work.

... Should be a member of a national professional association.

... Committed letter of application and a well presented CV.

Application forms can be requested from the ALP office, or downloaded from the web site.

For more information please visit:  
<http://www.ifla.org/III/grants/itg03.htm>.

IFLA ALP  
c/o Uppsala University Library  
Box 510  
SE-751 20 UPPSALA, Sweden  
Fax: +46 18 471 3994  
E-mail: [ifla.alp@ub.uu.se](mailto:ifla.alp@ub.uu.se)

## ***FUTURE IFLA CONFERENCES***

**World Library and Information Congress:  
71st IFLA General Conference and Council  
Oslo, Norway, August 14-18, 2005**

<http://ifla.org/IV/ifla71/index.htm>

Contact:

IFLA 2005 Oslo Secretariat  
Ann Margret Hauknes, Secretary General  
Norwegian Library Association  
Malerhaugveien 20  
N-0661 Oslo, NORWAY  
Tel: +47 23243430  
Fax: +47 22672368

E-mail: [IFLA2005@norskbiotekforening.no](mailto:IFLA2005@norskbiotekforening.no)  
(Reference 1, May 06, 2003)

**World Library and Information Congress:  
72nd IFLA General Conference and Council  
Seoul, Republic of Korea, 2006**

<http://ifla.org/IV/ifla72/index.htm>

**World Library and Information Congress:  
73rd IFLA General Conference and Council  
Durban, South Africa, 2007**

<http://ifla.org/IV/ifla73/index.htm>

**World Library and Information Congress:  
74th IFLA General Conference and Council  
Quebec, Canada, 2008**

<http://ifla.org/IV/ifla74/index.htm>

## ***EVENTS AROUND THE WORLD***

January 9, 2004, San Diego, California, U.S.A.

**Taming the Electronic Tiger: Effective  
Management of E-Resources**

Organizer: The American Library Association's

Association of Library Collections and  
Technical Services (ALA ALCTS) Serials Section  
Additional details:

www.ala.org/alcts (click on Continuing Education  
and then on Midwinter Meeting).

Registration Form (see www.ala.org and click on  
2004 Midwinter Meeting).

Contact: Cindy Hepfer

Head, Collection Management Services

Health Sciences Library, Abbott Hall

University at Buffalo

3435 Main Street

Buffalo, NY 14214-3002

716-829-3900 x124; Fax: 716-829-2211

hslcindy@buffalo.edu

January 15-16, 2004, Kathmandu, Nepal

**International Seminar on Multipurpose  
Community Telecentre – Networking and  
Future Aims**

Organized jointly by Nepal Library Association  
and Nepal National Library with financial  
Support from UNESCO, New Delhi.

Venue: Kathmandu, Nepal

Contact:

Bhola Kumar Shrestha

Nepal National Library

Harihar Bhawan, Lalitpur, Nepal

Tel: 977-1-5521132

Fax: 977-1-5536461

E-mail: nla-info@nla.org.np,

nnl@nnl.wlink.com.np

February 3-5, 2004, Bielefeld, Germany

**7th International Bielefeld Conference  
2004**

Contact:

Dr. Norbert Lossau

Universitaetsbibliothek Bielefeld

Direktor

Tel.: 0521 106-4050

Fax.: 0521 106-4052

E-mail: lossau@ub.uni-bielefeld.de

www.ub.uni-bielefeld.de

February 11-13, 2004, New Delhi, India

**INTERNATIONAL CALIBER-2004**

Organizer: INFLIBNET Centre

Hosted: Jamia Millia Islamia, New Delhi

Language: English

Theme: Road Map to New Generation of

Libraries using Emerging Technologies

Contact Details:

Registration:

Dr. Gayas Makhdumi

Organising Secretary CALIBER-2004

University Librarian & Head, DLIS,

Jamia Millia Islamia, Maulana Mohammad Ali

Johar Marg, Jamia Nagar, New Delhi - 110 025,

India

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Fax:+91-11-26982360

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Paper Submission:

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E-Mail: tav@inflibnet.ac.in

Queries can also be sent to:

Mr S M Salgar

Chairman, CALIBER-2004

Scientist-G

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33)Fax:+91-79-6300990

E-Mail: salgar@inflibnet.ac.in

February 14-15, 2004, Tiruchrapalli, India

**National Conference on Library Resource**

### **Management in Digital Era**

Venue: Bishop heber college  
Theme: LIBRARY RESOURCE  
MANAGEMENT IN DIGITAL ERA  
Contact:  
Mrs.V.GEETHA,  
Organising Secretary  
Dept. of Library and information Science  
Bishop Heber College, Trichy - 620 017,  
TamilNadu, India  
Email: manogeeth@yahoo.com  
list2004@rediffmail.com  
Phone(off):0431-2770136  
(Res):0431-2770072

February 24-27, 2004, New Delhi, India

### **ICDL 2004 International Conference on Digital Libraries (ICDL): Knowledge Creation, Preservation, Access and Management**

Organizer: TERI in partnership with the  
Department of Culture, Ministry of Tourism and  
Culture, Government of India, and CIEMCA/  
COL.

#### **Topics:**

- Digital libraries: conceptual and theoretical aspects
- Planning, development, architecture and management
- Archiving cultural heritage and history through digitization
- Content organization and knowledge management: discovery, organization, retrieval, and models
- System scalability and interoperability
- Mediation and user interaction
- Metadata issues
- Digital library policy and strategic planning

Contact:  
ICDL 2004 Secretariat  
TERI  
Darbari Seth Block Habitat Place

Lodhi Road, New Delhi – 110003, India  
Fax: 91-11-24682133  
E-mail: ICDL2004@teri.res.in  
Tel.: 91-11-24651629, 24682100 or 24682111  
Website: www.teri.org/events/icdl

March 15-16, 2004, Kolkata, India

### **International Conference on National Library Services ICONLIS-2004**

Venue:  
Bhasha Bhavan, National Library of India,  
Belvedere, Kolkata, India.  
Organizer: National Library of India  
Focus: National Library Services in the 21st  
Century  
Note: No registration fee charged, board and  
lodging provided free of charge for invitees, A  
token honorarium will be given for contributing a  
paper.  
Contact: Dr. H. K. Kaul, Coordinator,  
International Conference on  
National Library Services (ICONLIS-2004),  
Director, DELNET- Developing  
Library Network, 40 Lodhi Estate, New Delhi  
110003, India. E-mail:  
hkkaul@delnet.ren.nic.in  
kaul\_h\_k@hotmail.com  
Tel: 0091-11-24619325; 24620544  
Fax: 0091-11-24619325  
Mobile: 9891016667  
Web: www.iconlis.org  
(H K Kaul)

May 25-29, 2004, Dubrovnik, Croatia

### **Libraries in the Digital Age (LIDA), 2004**

Inter-University Centre (<http://www.hr/iuc>)  
Course web site: <http://www.pedos.hr/lida>  
Course email: lida@pedos.hr  
Venues:  
The LIDA2004 will be held in Dubrovnik at the  
Inter-University Centre. Dubrovnik, Croatia

June 5-10, 2004, Nashville Tennessee, U.S.A

### **SLA Annual Conference**

Professional development opportunity  
CALL FOR APPLICATIONS--Please Distribute  
to Colleagues

The Museums, Arts and Humanities Division  
(MAHD) of SLA will reimburse  
travel expenses of up to \$1,000.00 for a  
professional librarian from a  
developing country to attend the SLA Annual  
Conference in Nashville,  
Tennessee, June 5-10, 2004. Also covered by  
MAHD are costs of conference  
registration (\$435) and tickets to all MAHD-  
sponsored events. Deadline  
for applications is January 23,2004. Criteria with  
application  
information is available online at  
<http://www.sla.org/division/dmah/Travel%20Grant.htm>.

Martha McPhail  
Chair, Museums, Arts and Humanities Division,  
2003/2004  
Special Libraries Association  
[mmcphail@mail.sdsu.edu](mailto:mmcphail@mail.sdsu.edu)  
San Diego State University  
619-594-6736  
(Martha McPhail, Reference 2, Mon, 29 Sep  
2003)

June 11-16, 2004, Goeteborg (Gothenburg),  
Sweden

### **Computing and Multilingual, Multicultural Heritage**

16th Joint Annual Conference of ALLC and ACH  
Organizer: The Association for Literary and  
Linguistic Computing (ALLC) and the  
Association for Computers and the Humanities  
(ACH)  
Further information:  
[www.hum.gu.se/allcach2004](http://www.hum.gu.se/allcach2004)

June 13-16, 2004, Yeppoon QLD, Australia

### **Lifelong Learning Conference 2004**

Full details on the conference can be found  
at <http://lifelonglearning.cqu.edu.au/>.

Contact:

Helen Partridge, Lecturer  
School of Information Systems  
Faculty of Information Technology  
Queensland University of Technology  
GPO Box 2432 Brisbane 4001 Australia  
Phone: +61 7 3864 9047 Fax: +61 7 3864 1969  
Email: [h.partridge@qut.edu.au](mailto:h.partridge@qut.edu.au)

June 24-30, 2004, Orlando Florida, U.S.A.

### **2004 ALA ANNUAL CONFERENCE**

Orlando, Florida  
Library Associations Worldwide: Breaking Down  
Barriers and Making Connections  
The American Library Association International  
Papers Committee invites  
proposals for papers for the ALA Annual  
Conference to be held in Orlando,  
Florida, June 24-30, 2004.  
Please submit proposals to:  
International Relations Office  
American Library Association  
50 East Huron Street  
Chicago, IL 60611-2795  
USA  
Fax: +1-312-280-4392  
E-mail: [intl@ala.org](mailto:intl@ala.org)

June 25-28, 2004 Rockhampton, QLD, Australia

### **InSITE Conference**

Informing Science and IT Education Joint  
Conference. The conference web site, at  
<http://InSITE.nu>  
(or <http://2004.informingscience.org/>)

June 26- 28, 2004, Orlando, Florida, U.S.A.

### **2004 American Library Association Annual Conference**

Applications for presenting poster sessions are now being accepted. An application form is available on the poster session website at <http://www.lib.iastate.edu/ala>

July 21 - 25, 2004 - Orlando, Florida, USA

### **PISTA '04**

2nd International Conference on Politics and Information Systems: Technologies and Applications (PISTA =B404)  
<http://www.confinf.org/pista04>  
Organizer: The International Institute of Informatics and Systemic (IIS)

July 21 - 25, 2004 Orlando, Florida, USA

### **EISTA '04**

International Conference on Education and Information Systems: Technologies and Applications  
<http://www.confinf.org/eista04>  
Organizer: Inter-American Organization of Higher Education IOHE and EISTA

October 12-16, 2004, Shanghai, China

### **The 2nd Shanghai International Library Forum**

Theme: City Development and Library Service  
Contact:

Ms. Wu Min

Reader Service Center

Shanghai Library

1555 Huai Hai Zhong Lu

Shanghai 200031, China

Fax: (+8621) 64455006

Email: [mwu@libnet.sh.cn](mailto:mwu@libnet.sh.cn)

For further information, please consult the web

site of the Forum at  
<http://www.libnet.sh.cn/silf2004>.  
<http://www.libnet.sh.cn/other/silf2002/>

November 13-18, 2004, Providence, Rhode Island, U.S.A.

### **American Society for Information Science & Technology 2004 Annual Meeting**

MANAGING AND ENHANCING  
INFORMATION: CULTURES AND  
CONFLICTS

CALL FOR PAPERS:

<http://www.asis.org/Conferences/AM04/am04call.html>

October 2005

### **Call for bids to host the 9th Interlending and Document Supply Conference (ILDS) 2005**

IFLA, the International Federation of Library Associations and Institutions, invites from IFLA Members bids to host the 9<sup>th</sup> Interlending and Document Supply Conference to be held in October 2005.

Interlending and document supply is one of the cornerstones of any library's operations. The continuing development of technology and the increasing use of electronic publications make this conference an exciting opportunity for the international community to come together to discuss the delivery of quality services to users. In the past this conference has attracted between 250 and 300 delegates.

The first Interlending and Document Supply Conference was held in 1988 in London. The second year it was held in London as well. With a 3-year interval it then moved to Budapest, Hungary. In the years after that it traveled around the world on a biennial cycle:

1988 - London, United Kingdom  
1990 - London, United Kingdom  
1993 - Budapest, Hungary  
1995 - Calgary, Canada  
1997 - Aarhus, Denmark  
1999 - Pretoria, South Africa  
2001 - Ljubljana, Slovenia  
2003 - Canberra, Australia

The organisation of this conference is carried out completely by the host organisation, so we are looking for bids from Members who are willing to commit time and staff to the organisation of this event.

However, applicants may wish to use a Professional Conference Organiser. IFLA's Core PCO, Congrex Holland, is available to provide advise. Upon request we can provide more details about the organizational needs.

What is needed for this conference:

- Main Conference Hall +/-300-350 seats
- Break-out room for parallel session +/-150-200 seats
- E-mail room 5-10 stations
- Speakers rehearsal room with 1 PC
- Baggage storage room
- Registration area
- Exhibition area  
with space for +/- 15-20 tables
- Lounge area for coffee breaks and lunch

Both conference rooms need to be equipped with AV equipment such as a PC with Internet connection a beamer and a sound system.

Please send in your bids, including statement of intent to indicate that the institution is fully aware of the time and staffing implications the organisation of this event has, and an outline of the proposed venue to IFLA Headquarters no later than Wednesday 4 February 2004.

The decision on the winner of the bidding-process will be made at the end of March 2004. It will be

a joint decision between the Conference Planning Committee of IFLA and the IFLA Document Delivery and Interlending Section. The Announcement will be made shortly after that via IFLA's regular channels, like IFLANET and IFLA-L. The decision will be made based on the statement of intent and the venue requirements. The desire of IFLA and the Document Delivery and Interlending Section to hold the conference in different regions of the world will also be taken into account.

Please send all bids, no later than 4 February 2004, to:

IFLA Headquarters  
ILDS Conference Bids  
P.O. Box 95312  
2509 CH The Hague  
Netherlands

For more information, please contact:  
Josche Neven, IFLA Communications Manager  
[josche.neven@ifla.org](mailto:josche.neven@ifla.org)

For more information on the professional programme, please contact:  
Poul Erlandsen, Chair of the Document Delivery and Interlending Section  
[poer@dpu.dk](mailto:poer@dpu.dk)  
(Josche Neven, Reference 2, 21 Nov 2003)

## **4. ALP NEWS**

### **IFLA Core Activity for the Advancement of Librarianship**

<http://ifla.org/VI/1/alp.htm>

## **ANNOUNCEMENT**

### **ALP Project Applications**

January 31: Deadline for Project Applications to reach the Regional Manager.

More details:

<http://www.ifla.org/VI/1/admin/general.htm#3>

Online application form:  
<http://www.ifla.org/VI/1/admin/alpform.pdf>

## **Scholarships and Attachments**

### **IFLA/ALP SCHOLARSHIPS AND TRAINING ATTACHMENTS GRANTS IN 2004**

The closing date for application is 31 December 2003. Application forms and guidelines are available from the program coordinator:  
Ms. Daruna Somboonkun  
23/2 Wudthakard 39, Jomthong  
Bangkok 10150, Thailand  
Tel/fax: 66-24767736 (in case of difficulty  
fax:66-25245861 or 66-26285361).  
E-mail: daruna\_s@hotmail.com.

Online application forms are available at:  
<http://www.ifla.org/VI/1/admin.scholaasia.htm>  
<http://www.ifla.org/VI/1/admin.trasia.htm>

## **IFLA Travel Grants**

See page 17 and also  
<http://www.ifla.org/IV/ifla70/grants-e.htm>

## **REPORT**

### **IFLA/ALP Conference Grant for Speakers to Attend the World Library and Information Congress: 69th IFLA General Conference and Council, 1-9 August 2003 - Berlin, Germany**

The 69th IFLA General Conference which was held in Berlin, Germany from 1 to 9 August, 2003 was extremely beneficial to me as a professional in the Library and Information field. The main theme of the conference was "Access Point Library: Media, Information, Culture".

I was fortunate to be one of the grantees of the SIDA Speakers Grant Programme which supports librarians from developing countries to attend the General Conferences. It gave me the valuable opportunity to present the findings of the island wide survey that I have carried out as the local project officer of the worldwide research programme of the 'Libraries and Politics Group' of the IFLA, with the purpose of evaluating policy maker's attitudes regarding the role, value and impact of the public library services in Sri Lanka. I am currently engaged in writing the country report for publication by IFLA under the editorship of Prof. Bob Usherwood. The final outcome of this project will be to set up in association with the National Library of Sri Lanka, a programme to help rectify the shortcomings in the public library sector.

Among the various sub-themes of the conference, Freedom and Equitable Access to Information and Freedom of Expression were discussed in-depth throughout the conference. It was significantly reflected in the presentation of M. Jean-Marie Arnoult, the librarian who was a member in the recent UNESCO mission sent to assess the effects of the war on Iraq's cultural heritage. The participants were speechless when they were shown distressing photographs of destroyed libraries and archives. I was deeply moved, since we Sri Lankans were in this same atmosphere for the last two decades because of the civil war, in the northern part of Sri Lanka. However, during discussions various assurances of assistance were made.

There were several guest lectures and keynote addresses during the conference and it is important to mention a few here. A presentation made by Mr. Abdelaziz Abid (UNESCO, Paris, France) at the UNESCO Open Forum on UNESCO, Library Development and the World Summit on the Information Society was very informative and useful especially for developing country participants like us. M. Adama Samasskou, President of the Preparatory Committee for the World Summit addressed the conference under the theme of "The World



Summit - a First Step Towards a Society of Commonly Shared Expertise and Knowledge". In his address he highlighted that even though we talk about globalization and globalize world, in reality we are worn out by many divides not only digital but divides such as who can read and those who cannot; information rich and the information poor. Again the facts he emphasized are relevant to us and presently we developing countries are experiencing it.

Although the conference was very well organized and highly professional it was not a conference just about reading papers. The programme contained variety of learning experiences, workshops, poster sessions, cultural shows and receptions which was ideal for personal networking. The exhibition and demonstrations of technologically advanced products were other important aspects of the conference. The demonstrations were wonderful. The participants were able to talk to many of the demonstrators personally and hear about their latest products first hand. We had the opportunity to familiarize with these products by using them ourselves. In addition, we were able to get trial access for period of one to two months to several on-line full text databases which we do not have access at the moment.

The library visits had been arranged according to the participants' interests and specializations covering almost every institution in Berlin. Though some libraries we visited were faced with financial constraints, we saw how successfully library managers and other library personnel provided maximum services to their users. With the help of creativity, dedication, managerial skills and new technology, they make maximum use of limited financial and other resources.

In addition to thousands of professional librarians, 'Great Gurus' of librarianship, the conference had a number of undergraduate student participants from various library schools. Exposure gained at the IFLA would have a great influence of an early stage on their further professional development.

As a member of the visiting faculty of the National Institute of Library and Information Sciences, University of Colombo, Sri Lanka and the Member of the Education Committee of the Sri Lanka Library Association, sharing ideas and interacting with them was a beneficial and interesting experience for me.

Also, I attended the meetings of the Asia and Oceania Group for the first time. I tabled two project proposals at the meeting on behalf of the Sri Lanka Library Association and the National Institute of Library and Information Sciences. It provided an excellent opportunity to closely mix with fellow professionals around the region and know their activities. Further, it gave me the opportunity to get to know more about regional activities and getting more involved in the IFLA Regional Section.

Most under developed country participants pointed out lack of resources especially as a problem they faced in library development. Though that is a major obstacle, I always feel after attending IFLA that lack of resources is not the only obstacle to library development in the Third World. I believe that as librarians if we are willing to adjust to the new environment in librarianship and make more effort to use existing resources to the maximum, we can make libraries more useful centers of information.

As I am a member of the National Institute of Library and Information Science visiting faculty, I hope to disseminate my upgraded knowledge, experiences and benefits of this conference through the teaching programmes of NILIS. Currently I am one of the General Council members, and a member of the Education Committee of the Sri Lanka Library Association which allows me an additional opportunity to share my knowledge through its programmes. Already, I have presented my experiences to the members at one of the SLLA seminars. As in the past I will extend the benefits of this conference to training programmes of Library Science students of the SLLA and Department of Library

and Information Science, University of Kelaniya, Sri Lanka to give them a good foundation to become more effective and efficient librarians in the new information era.

Finally I wish to express my sincere gratitude to the Swedish International Development Cooperation Agency (Sida) who through ALP made available necessary financial resources for me to attend IFLA. Without their generous support it would not have been possible for me to attend IFLA to present my paper and get these invaluable experiences. Undoubtedly ALP is an excellent and an extremely important Programme of IFLA, which benefits the librarians of the developing countries immensely.  
(Premila Gamage)

## **5. MISCELLANEOUS**

### ***UNESCO/APC MULTIMEDIA TRAINING KIT***

#### **A STRUCTURED MULTIMEDIA TRAINING KIT**

The UNESCO/APC Multimedia Training Kit (MMTK) provides trainers in telecentres, community media organizations, and the development sector with a structured set of materials to help make that jump between new and traditional media or train in a new skill area.

The materials cover a range of multimedia areas like "presenting on radio" and "writing for the web" as well as topics such as "cooperative problem solving". The MMTK is a growing collection, and new topics will be added in the months to come.

Materials follow a standard format and so can be used as interchangeable building blocks from which trainers can build up face-to-face training appropriate for their different contexts. So, a trainer running a workshop on information skills

for a women's organization could choose components from the "Searching the Internet" unit and the "Violence Against Women" module and combine them into a single workshop kit. Individuals can also use many of the materials for self-instruction.

Each unit includes notes for trainers on running the workshop, a handout for workshop participants, exercises, a list of additional resources, a glossary of terms, a copyright statement and workshop and materials evaluation forms. Many units contain additional resources such as presentations, detailed manuals for trainers, and case studies of how the tools in question are being used in different contexts.

#### **FREE TO USE**

All MMTK materials are released under a Creative Commons license which allows their free use and distribution for non-commercial use.

#### **A PARTNERSHIP PROJECT**

The MMTK is a multi-stakeholder initiative involving the Association for Progressive Communications (APC), UNESCO, OneWorld International, AMARC, the International Institute for Communication and Development (IICD), Search for Common Ground, Radio for Development, and the Food and Agriculture Organization of the United Nations (FAO).

The MMTK was funded by UNESCO and the Rockefeller Foundation and coordinated by APC.  
CONTACT: [mmtk@apc.org](mailto:mmtk@apc.org)

UNESCO/APC MULTIMEDIA TRAINING KIT:  
<http://www.itrainonline.org/itrainonline/mmkt/>

APC: <http://www.apc.org/>

UNESCO: <http://www.unesco.org/>  
(From: [khiggs@apc.org](mailto:khiggs@apc.org) [khiggs@apc.org](mailto:khiggs@apc.org)  
To: GKP General list [gkp@globalknowledge.org](mailto:gkp@globalknowledge.org)  
Thursday, July 03, 2003)

## ***WORLD BOOK AND COPYRIGHT DAY -23 APRIL***

By celebrating this Day throughout the world, UNESCO seeks to promote reading, publishing and the protection of intellectual property through copyright.

Books and reading are as important today as ever. According to Milagros del Corral, Director of UNESCO's Division of Creativity, Cultural Industries and Copyright and Head of the Organization's Publishing Office, "Reading means establishing an interactive dialogue with the virtual universe created by the author of a text: a universe of intellectual representations that differ according to the imagination of each reader". Ms del Corral highlighted the persistent inequalities in reading saying: "There are books on all subjects, for all publics and for all times. But we must make sure that books are accessible to everybody everywhere".

IFLA would like to encourage you to celebrate this day with us.

For more information, please look at:  
<http://www.unesco.org/general/eng/events/book/book.html>

### **Message of the Director-General of UNESCO**

On the occasion of World Book and Copyright Day, 23 April 2003

The future of books and copyright is a question that concerns us all. It is not something that just can be left to specialists, political and economic decision-makers, authors, publishers and educators. It concerns all those who dream of a world in which knowledge is shared and the values of tolerance, solidarity and dialogue can flourish. At a time of exponential growth of electronic and television networks, books are exceptionally useful instruments for the expression of cultural identity. The distribution of books is essential for the promotion of cultural

diversity. Let us not forget, either, the key role played by translators, without whom intercultural dialogue through books would not be possible.

Books are a powerful means of external projection and can become an important factor in material well-being. We must therefore work unceasingly to ensure the success of the industry on which their existence depends. Whatever form they may take, from the most traditional to the most innovative, books offer, now more than ever, an irreplaceable medium of information, critical reflection and education. They are thus a basis for the edifice, constantly in need of consolidation, formed by democracy, human rights and fundamental freedoms, essential facets of which are both protection of authors' rights and fair public access to their works.

A growing number of people, in all regions and all walks of life, are becoming increasingly aware of the major issues involved, and this affords me great satisfaction. Books and copyright, as driving forces for the creativity of every people, play a prominent part in the battle for peace. I therefore hope that this Day will be marked by a large number of successful initiatives the world over.

(Reference 1, April 14, 2003)

## ***VANISHING PROJECT: BOOKS FOR ALL***

### **An International Project for Children's Libraries in Developing Countries**

What is a book?

One definition: it is a highly rare object in many developing countries, especially in rural areas. Most people simply do not have enough money to purchase books, and libraries are rare or poorly supplied at best. Under such lacking conditions, it is the children and youth – who would like to read, learn, and get ahead – who suffer most.

Children and books must be brought together. The preservation of the identity of any folk depends on its children knowing its history and traditions, as well as their ability to record personal experiences and acquire basic knowledge in a variety of fields. Only those children who read regularly can gain the knowledge and convictions which are absolutely necessary for them to mature, to become conscientious individuals, and to be developmentally prepared to meet the challenges of the future.

Since 1973, the IFLA/UNESCO project, BOOKS FOR ALL, has been able to support libraries for children and young people in 54 developing countries. Now this developmental aid for libraries is coming to an end. As of the 30th of June, 2002, the BOOKS FOR ALL donations account was closed. A total of US\$ 500.000, - has been collected and correspondingly disbursed. At the 75th IFLA Conference in Glasgow, the international initiative for the support of children's and young adult's libraries in developing countries will be honored and thereupon officially ended. I have received questions from all sides as to why such a successful project, which has recently become well known in many circles, is to be concluded. I have also been asked about the possibility of a follow-up project. The answers are as follows, and I give them with pride, a bit of nostalgia, and with gratitude.

**Projects are characterized in the fact that they have a certain time limit, definitive goals to be reached, and that they will come to an end.**

BOOKS FOR ALL was founded in 1973 based on the idea of the IFLA Section of Libraries for Children and Young Adults. The desire was to provide funding to those children's and young adult's libraries in financial need within developing countries and to contribute to fighting illiteracy. A cooperation with the Co-Action Programme of UNESCO would help make provisions available. While the project management details and the disbursement of provisions would be required on behalf of IFLA.

The project was set at US\$ 500.000, - as well as at the international level by UNESCO's Co-Action Programme alongside 30 less encompassing national developmental aid campaigns.

Up to now, it has never been a question of what, when, where, and how it should all be done, but rather a question of imagination and professionalism. Numerous partners, i.e., institutions as well as individuals, have stood by this volunteer project ready and willing.

The annual report has been presented at each and every IFLA conference, where it often received constructive criticism. The funds hoped for by the UNESCO Co-Action Programme, however, came in sparsely and irregularly. Therefore, the project directors, chosen by the IFLA Section of Libraries for Children and Young Adults, Colin Ray (1973-1976) and Margaret Marshall (1977-1989), started fund-raising on their end in Great Britain. An English language leaflet was distributed. Students and young professionals, publishers and individuals from the British Book Trust supported the project. By 1989, a total of US\$ 110.000, - had been collected through the UNESCO and IFLA channels, and, based on a set criteria, was distributed to libraries for children and young adults in developing countries. A tough business – "carried out" by two world organizations, which relied heavily on the engagement of individual people, and on occasion, promoted the uniqueness of the project and funded expenses.

Since 1990, I have directed the project, firstly, in my function as Deputy Director of the International Youth Library in Munich, and since 1992, additionally, as a member of IFLA. In a private office space and with the generous support of a local law firm (i.e., through secretarial help and the use of office equipment), I have worked more or less full-time, and on a volunteer basis for the project. Without the work space, equipment and the private sponsor, I would have had to give up. However, much has contributed to my enthusiasm in this matter.

Since 1995, two further office spaces have been made available to me. From 1996 to 2000, much of the accumulated work was completed by two volunteers who regularly put in six hours a week each. I, myself, have reported extensively on the project's work in the annual reports, as well as in various special publications. The documentation prepared for 1998 and many press contributions mirror the project's various activities.

### **Requests For Funding**

The requests for funding came in continuously; they came in from over 50 countries written in English, Spanish and French. Often they were fantastic, wonderfully formulated, on nice paper with proper headings and word-processed by computer. Sometimes, however, they were barely legible, either typewritten or handwritten on already torn and tattered (airmail) paper. They came from librarians and teachers, as well as from US-Peace Corps volunteers, as well as from those who simply wanted to do something for the future of their children. Everyone was crying out for books, for school books and for library books for children! I analyzed these letters, established priorities, developed a waiting list, and delivered rejections or sent money through UNESCO, to children's, young adult's and school libraries in Bangladesh, Guatemala, Lesoto, and many other countries in amounts from US\$ 500, - up to US\$ 2.000,-- a piece. Resident colleagues predominately purchased books in their native languages which the children were able to read and understand. In the scope of such a long term developmental aid programme, an additional and more important effect was especially noteworthy, i.e., the resulting support of the local book industries, in particular the local authors, publishers, and booksellers.

### **Fundraising Activities**

Although the amounts were increasingly sparse, money approved by UNESCO continuously flowed to the programme. Private fundraising activities, as well as those held in libraries helped to increase the size of the minute donations. For

many years, donation cans stood at libraries in Germany, Sweden, Great Britain, Denmark, Norway, Austria, Switzerland, USA and Canada. Colleagues in special interest groups in Japan sent continually larger donations. In addition, money was collected through the sale of posters and post-cards. Since its premier at the Leipzig city library in November 1994, the touring exhibition "Children read everywhere" (consisting of 80 picture boards from all six continents) has been shown at thirty locations, including libraries, schools, and city halls. Due to low rates, the exhibition brought in enough not only to cover expenses, but also for the allotments of US\$ 5.000,-- for libraries in Nepal, Pakistan, and Thailand. On the occasion of the 30th International Children's Book Day in 1996, authors and illustrators of children's books donated money. Publishing houses for children's literature donated books, which brought in money as desirable raffle prizes. In 1997 donations totaling US\$ 100.000,-- were collected! A large portion thereof came from the Munich City Libraries which throughout the year offered their discarded books to the public in exchange for small donations. For the occasion of its 100th birthday, the Gothenburg city library in Sweden showed its strong commitment by holding a fundraiser for BOOKS FOR ALL. The proceeds went to support three larger children's libraries in Ethiopia, India, and Columbia. The calendar, "Kinder lesen \*berall – Children read everywhere", which was first brought out in 1998, has celebrated extensive popularity for five years and has sold well.

For its 25th jubilee during the 1998 IFLA Conference in Amsterdam, the Dutch artist Dick Bruna presented the project with a placard sketch. In addition, street collections, smaller benefits, and private donations regularly adduced money.

### **Publicity**

In the setting of IFLA, IBBY, and ALA conferences, as well as at book fairs in Frankfurt/Germany and Bologna/Italy, as well as during various smaller seminars, the project has regularly

been promoted and discussed. Much attention was and has been drawn to it through two semester projects by students and various press contributions.

### **Advisory Board**

BOOKS FOR ALL was not a private project. It always was under the jurisdiction of the IFLA Section for Children's Libraries, which regularly received annual reports and other information. Due to the fact that the project itself had changed, an advisory board was formed during a conference in Istanbul. This group, consisting of members from various IFLA Sections, came together at annual conferences and provided supervision, as well as encouragement.

### **Cooperation – Acknowledgements**

The cooperation between IFLA and UNESCO proved to be relatively unproblematic, and sometimes a bit tenacious and bureaucratic. On the German side, the Goethe Institute Inter Nationes, the German Foundation for International Development (DSE), and the German UNESCO Commission all supported the project in many ways. In 1998 BOOKS FOR ALL received an award of recognition from the German Reading Foundation for its commitment to promoting reading on an international level.

### **A Follow-up Project**

Such a small project as BOOKS FOR ALL, which has often been overestimated by colleagues in developing countries, could never measure up to such large scale, fulltime managed foundations as the Bill and Melinda Gates Foundation, the Carnegie Foundation, Book Aid International, CODE or the World Book Bank. Nevertheless, the project had the unique advantage that its books did not originate from foreign cultural areas (cultural imperialism), rather all proceeds were used for the purchase of local children's books, stimulating the local production thereof. Since these books – from our perspective – are valuable, librarians were immediately able to acquire 500 new books locally for US\$ 2.000,--. This is an enormous improvement for a small children's

library or even two complete portable libraries!

The need for projects such as BOOKS FOR ALL, in particular for the support of children's, young adult's and school libraries in developing countries, continues to exist in great measure. However, in order to do more than simply spout the rhetoric that "children are our future" and "education makes progress possible" and instead provide the continued support needed, a follow-up project would have to be conceived of differently today than in 1973. Perhaps it could consist of two full-time qualified persons under the umbrella of one foundation . . . In any case, a "call to action" must come from the colleagues in the developing countries themselves.

### **Thanks**

I would like to hereby give thanks to the many individuals and institutions for their confidence and support. Without them, this project would never have made it off the ground and my visits throughout the years for tours, deliberations and workshops to the children's and young adult's libraries in India, Sri Lanka, Thailand, Jordan and Lebanon, in Kenya, the Congo (Zaire), Senegal, Zimbabwe and Uganda, in Brazil, Guatemala, Columbia and Peru, would never have taken place. (Lioba Betten, Reference 1, July 21, 2003)

## ***AWARDS/GRANTS/ FELLOWSHIPS***

### **The Astrid Lindgren Memorial Award for Literature**

#### **The 2003 Year Award**

On 18 March 2003, the 2003 prizewinners were announced in Vimmerby, Astrid Lindgren's home town, where the jury held its final meeting. In front of the international press, the jury's Press Spokesman informed that the 2003 year award is given to Christine Nostlinger, Austria, and Maurice Sendak, the US.

Selected organizations and institutions around the world will be invited to submit nominations. These nominating bodies are to possess a comprehensive general view of authors, illustrators and projects to promote reading in the regions they represent. This procedure will assist the jury in obtaining a world-wide overview of children's literature and reading. The jury members may also contribute their own nominations.

The Astrid Lindgren Memorial Award for Literature was established by the Swedish Government in 2002 in memory of the Swedish children's author Astrid Lindgren. The purpose of the prize is to enhance interest in literature for children and young adults throughout the world as well as to promote children's rights at a global level. The prize of SEK 5 million (equivalent to approx. USD 580 000) may be awarded for outstanding writing, illustration and activities promoting reading in the spirit of Astrid Lindgren. The prizewinner for 2004 will be announced in March next year.

The catalogue of the nominating bodies and more information about the award is available at the

Swedish National Council for Cultural Affairs' website at [www.kur.se](http://www.kur.se)

Contact  
Anna Cokorilo  
Project Manager, the Astrid Lindgren Memorial Award for Literature  
Tel: +46-8-519 264 00/08, +46-70-602 51 15  
E-mail: [anna.cokorilo@kulturradet.se](mailto:anna.cokorilo@kulturradet.se)  
(Extracted from Reference 1, Fri, 2 May 2003)

## **Bill & Melinda Gates Foundation Access to Learning Award 2004**

The application deadline for the Bill & Melinda Gates Foundation Access to Learning Award

2004 is February 28, 2004.

For more information, including eligibility, selection, and the application form, click on the Following link:

[www.clir.org/fellowships/gates/gates.html](http://www.clir.org/fellowships/gates/gates.html)

Alice Anderson Bishop  
Special Projects Associate  
Council on Library and Information Resources  
1755 Massachusetts Avenue, NW Suite 500  
Washington, DC 20036  
(202) 939-4763  
FAX: (202) 939-4765  
[abishop@clir.org](mailto:abishop@clir.org)  
(Magda Bouwens, Reference 2, Tue, 18 Nov 2003)

## **InfoShare Award**

InfoShare, a program sponsored by SIG III (ASIST), awards one-year ASIST memberships to information professionals in developing countries for whom the cost of membership would be a financial burden. More information about InfoShare is available at the SIG III Web site, under InfoShare.

### **2003 InfoShare awardees:**

J.K. Vijayakumar, INFLIBNET [Information Library Network] India  
Bernard Barizake, Uganda  
Vesna Injac-Malbasa, Serbia and Montenegro  
Baljin Narantsetseg, Mongolia

Please find more details at:  
<http://www.asis.org/SIG/SIGIII/newsletter/v3n3.pdf>  
(Anjali Gulati)

## **Satkal (Satinder Kaur Ramdev Memorial Trust for Advancement of Librarianship) Awards -2003**

Satkal Annual awards for 2003 have been announced as follows:

§ Punjab National Librarian Award: Dr T A V Murthy, INFLIBNET Ahmedabad

§ Woman Librarian Award: Ms Sangeeta Kaul, DelNet, New Delhi

§ Young Librarian Award: Dr Dinesh K Gupta, Kota Open University, Kota

The Awardees will be invited to the Satkal Annual Function and Award Ceremony to be organised in the Guru Nanak Dev University, Amritsar, sometime in the 3rd week of December 2003. (Anjali Gulati)

## **WSIS**

<http://www.itu.int/wsis>

## **LIBRARIES @ THE HEART of the Information Society**

Delegates from over 70 countries attending the

IFLA/World Summit Pre-Conference to the World Summit on the Information society, meeting in the Hall of the General Assembly of the United Nations in Geneva on the 3rd and 4th November 2003, call upon the nations of the world to:

Support and extend the existing global network of library and information services to make available and preserve knowledge and cultural heritage, to provide information access points and to develop the twenty-first century literacies essential for the realization of the information society. High quality library and information services provide access to the information required by the communities they serve. A modest investment in them would quickly return significant dividends.

More information can be found on:  
<http://www.ifla.org/III/wsis.html>  
(Reference2, Wed, 05 Nov 2003)

## **WWW**

## **ISBD for Component Parts now on IFLANET**

The ISBD Review Group is pleased to announce publication of "Guidelines for the Application of the ISBDs to the Description of Component Parts" on IFLANET, available at:  
<[http://www.ifla.org/VII/s13/pubs/Component\\_Parts\\_final.pdf](http://www.ifla.org/VII/s13/pubs/Component_Parts_final.pdf)>.

This version is a reproduction of the original published in 1988, which has long been out of print, with typographical corrections largely focused on the examples included in the text.

The Review Group is especially grateful to Robert August, Library of Congress, and Dorothy McGarry, UCLA (retired) for their oversight of the project that led to this publication.  
(John D Byrum, Reference 2, Tue, 30 Sep 2003)

## **Libraries of the Asia Pacific Directory (LAP)**

For some years the National Library of Australia has maintained an online listing of the Libraries of the Asia Pacific. Over the last few months, this listing has been redeveloped as an online directory, with improved facilities for searching and for the addition and updating of entries.

There are over 400 libraries in the current directory at <http://www.nla.gov.au/lap>. Each entry provides contact details and information about the library, and can be updated by the participant. If your library is already listed, you should have received notification of your password to allow you to update and expand your entry. Those libraries not represented can "Add a



Library" and the entry will be added to the directory within a few days, and the library will be notified of its password to allow future updating.

Those searching for information can use keyword searching or restrict searches to particular countries, subject areas or library types. The entries in LAP can include detailed collection descriptions, a building image, contact and service details as well as links to the library's web site, catalogue and other relevant pages.

Details from the libraries in the Pacific region will be incorporated into a printed directory to be published later this year. Arlene Cohen of the University of Guam is managing the printed directory project, which is being funded by IFLA.

All enquiries about the online directory should be directed to [lap@nla.gov.au](mailto:lap@nla.gov.au), or  
Libraries of the Asia Pacific  
Coordination Support Branch  
National Library of Australia  
Canberra ACT 2600  
AUSTRALIA

## **Generations on Line**

A non-profit program that introduces the Internet to Seniors where they live and congregate.

Using familiar images and large type instructions, the program guides elders who have no computer experience through basic E-mail, a multilingual search, links to others sites and more.

Generations on Line provides simplified Internet software, support materials, and service to retirement communities, long-term care and assisted living facilities, private and subsidized housing, senior centers, and public libraries nationwide.

For more information visit  
[www.generationsonline.com](http://www.generationsonline.com)

or send inquiries to  
[lisavan@generationsonline.com](mailto:lisavan@generationsonline.com)  
(Biju K. Abraham, Sun, 11 Aug 2002)

## **"The Public Library: New Challenges and Strategies in the Information Society"**

The Report is now available at:  
[http://www.diba.es/biblioteques/documentspdf/informeibpb\\_ub\\_eng.pdf](http://www.diba.es/biblioteques/documentspdf/informeibpb_ub_eng.pdf)

We hope that it will be of your interest.

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<http://www.diba.es/biblioteques>

## **H-NET Reviews now linked to LC bibliographic records**

To enrich access to scholarly materials via the Library of Congress Online Catalog <<http://catalog.loc.gov/>>, the Library of Congress' Bibliographic Enrichment Advisory Team (BEAT) <<http://lcweb.loc.gov/catdir/beat/>> has launched a collaborative project with Michigan State University's H-Net Reviews in the Humanities and Social Sciences, an online scholarly review <<http://www2.h-net.msu.edu/reviews/>>.

The project links LC catalog records to corresponding H-Net reviews, increasing access to valuable information about published works cataloged by the Library. The reviews cover contemporary publications as well as classic publications in a variety of academic fields. Many of the reviews, in addition to containing relevant Library of Congress subject headings,

include footnotes and bibliographies.

## **From Relevant Listserv**

### **IFLA Asia and Oceania Section**

**<rscao-l@infoserv.inist.fr>**

Hilda Nassar, Moderator

### **Library & Information Science Research in Pakistani Universities**

<http://www.geocities.com/thesesinpakistan>

This site provides bibliographic details of master and doctoral research on library and information science conducted in five LIS schools of Pakistan including University of Karachi, University of Sindh, University of Balochistan, University of Peshawar and University of the Punjab. (Khalid Mahmood, Wed, 17 Sep 2003)

### **IFLA Management of Library Associations Section**

**<ifla-mlas@lists.sla.org>**

Arlene Cohen, Moderator

### **Global Book Exchange**

provides books to places "overseas" so maybe the public library or school libraries could contact them?

<http://bookexchange.marin.org/>

(Rebecca Morgan)

### **Libraries for all!**

<http://worldlibraries.org/publications/lfa/1cover.htm#table>

This is a link to the full text of "Libraries for all!" by Laura Wendell of the World Library Partnership, published by Unesco in 1998.

For more information, the World Library Partnership site address is:

<http://worldlibraries.org/about/>

(Ruth Horie, Thu, 26 Jun 2003)

### **Thai Library Association**

**(TLA-IR-ILIS@yahoo.com)**

F.J. Devadason, Moderator

Please have a look at

<http://www.libraryevents.com/>

It is a site which has useful information for the Library and Information Professional.

It has news and events of interest to the Library and Information Professional, Training courses, Conferences and Exhibitions, Current Awareness Database, Newsletter and more.

Please explore all the links to check all the information of interest to you.

(Wed, 18 Jun 2003)

## **6. PUBLICATIONS**

### **IFLA/FAIFE World Report Series**

The IFLA/FAIFE World Report on Libraries and Intellectual Freedom, published in 2001, was the first attempt to systematically collect information on freedom of access to information related to libraries and information services and their customers and provided a picture on the status of intellectual freedom with regards to libraries and information services and librarianship in a global perspective.

To offer timely and detailed summaries of the state of intellectual freedom and libraries worldwide, we have developed The IFLA/FAIFE World Report Series: the IFLA/FAIFE World Report published bi-annually and in alternate years the IFLA/FAIFE Summary Report. We would like the series to become the authoritative source on libraries and information services and intellectual freedom in a global perspective.

(Extracted from Reference 1, August 12, 2003)

## **ISBD for Continuing Resources Published on IFLANET**

The ISBD Review Group is pleased to announce that the ISBD(CR): International Standard Bibliographic Description for Serials and Other Continuing Resources which was published in print in summer 2002 and is available from K. G. Saur (ISBN 3-598-11599-7) has now been made available in electronic format (PDF) on IFLANET. This document is accessible via a link available at:

<http://www.ifla.org/VI/3/nd1/isbdlist.htm>.

Comments on the contents of this ISBD are welcome and may be sent to:

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Chief, Regional & Cooperative Cataloging  
Library of Congress, Washington, D. C.  
20540-4380, USA

Tel: +(202) 707-6511

Fax: +(202) 707-2824

(John D Byrum, Reference 2, Wed, 26 Mar 2003)

## **Journal of Information and Knowledge Management (JIKM)**

The Journal of Information and Knowledge Management (JIKM) is now published by World Scientific. See call for paper and subscription information at:

<http://www.worldscinet.com/jikm/jikm.shtml>  
(Suliman Hawamdeh, Tue, 29 Apr 2003)

## **Free Online Access to Scientific and Medical Journal**

The Public Library of Science (PLoS), a nonprofit organization of scientists committed to making scientific and medical literature a public resource, is pleased to announce that we have established a nonprofit scientific publishing venture and that we will be publishing our first open-access journal, PLoS Biology, in October 2003.

The PLoS journals will be governed and operated by scientists, and these publications will retain all of the important features of scientific journals, including rigorous peer review and high editorial and production standards. The journals will employ a new publishing model that will allow PLoS to make all published works immediately available online, with no charges for access and no restrictions on subsequent redistribution or use. PLoS has already assembled an outstanding academic editorial board and a first-class professional editorial team. We began accepting manuscript submissions for PLoS Biology on May 1, 2003.

As an open-access journal publisher, we will provide the online versions of all our journals free of charge to anyone with Internet access, but we also intend to offer a paper version for those who wish to pay for that. Distribution of the paper copy will follow a traditional subscription model, although the price for subscription will be as close to cost for printing and mailing as possible. We have set the subscription price for 2004 at \$160/year, which includes shipping. This is the subscription price for both the United States and the rest of the world. The subscription comprises all 12 issues published in 2004 as well as the three issues (October, November, and December) that will appear in 2003.

If you would like a sample copy of PLoS Biology or if you wish to subscribe to the print version of the journal, please either contact us directly at [subscriptions@plos.org](mailto:subscriptions@plos.org) to add your names to our database or complete our subscription form, found at

[http://www.plos.org/journals/biology/pbio\\_subscribe.pdf](http://www.plos.org/journals/biology/pbio_subscribe.pdf).

Additional information about the Public Library of Science, as well as copies of the Call for Papers for PLoS Biology, may be found at our website, [www.plos.org](http://www.plos.org)  
(Rashidah Begum, Thu, 8 May 2003)

**HAPPY NEW YEAR 2004**

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Printing House of Thammasat University

**This Newsletter is published twice a year in June and December by the IFLA ROAO and the IFLA RSCAO.** It is a major communication tool for IFLA members in the region.

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## **IFLA Appoints New Secretary General**

**IFLA President Kay Raseroka today announced the appointment of Mr. R. Ramachandran as the new Secretary General of the International Federation of Library Associations and Institutions (IFLA). He will assume the position on 1st April 2004, following the retirement of Ross Shimmon.**

**Mr. Ramachandran is currently Director of the National Library and Deputy CEO of the National Library Board in Singapore and Secretary General of CONSAL, the Congress of Southeast Asian Librarians.  
(Reference 2, Mon, 10 Nov 2003)**

**References:**  
1. Extracted from IFLANET (<http://www.ifla.org>)  
2. Extracted from IFLA-L@infoserv.inist.fr