



## Section on Education and Training

<http://www.ifla.org/VII/s23/index.htm>

### Annual Report 2008

<p><b>SCOPE STATEMENT</b></p>	<p>The Section focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners, and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA's Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries and e-learning.</p>
<p><b>MEMBERSHIP</b></p>	<p>The members were 186 (they were 206 in 2006). The Standing Committee had 19 members (and two corresponding).</p> <p><u>They were:</u></p> <ul style="list-style-type: none"> <li>• Ismail Abdullahi (North Carolina Central University, United States)</li> <li>• Mouna Benslimane (Ecole des Sciences de l'Information, Rabat Morocco)</li> <li>• Barbara I. Dewey (University of Tennessee Libraries, United States)</li> <li>• Jacqueline Dussolin-Faure (IUFM de la Réunion, Saint Denis France)</li> <li>• S.B. Ghosh (Indira Gandhi National Open University New Delhi India)</li> <li>• Gillian Hallam (Queensland University of Technology Brisbane Australia)</li> <li>• Petra Hauke (Institute for Library Science at Humboldt University Berlin, Germany)</li> <li>• Tatiana Kouznetsova (Academy of Postgraduate Education in Culture and Art Moscow, Russian Federation)</li> <li>• Aira Lepik (Department of Information Studies Tallinn University Estonia)</li> </ul>

- Charles B. Lowry, Executive Director, Association of Research Libraries (United States)
- Marielle de Miribel (Université Paris X, France)
- Dianne Oberg (University of Alberta, Edmonton Canada)
- Niels Ole Pors (Royal School of Library and Information Science Copenhagen Denmark)
- Patricia G. Oylar (Simmons College Graduate School of Library and Information Science Boston United States)
- Richard Papík (Institute of Information Studies and Librarianship Charles University, Prague, Czech Republic)
- Kornelija Petr ( Faculty of Philosophy, University of Osijek Croatia)
- Kerry Smith (Curtin University of Technology, Perth, Australia)
- Anna Maria Tamaro (University of Parma, Italy)
- Shunsaku Tamura (School of Library and Information Science, Keio University, Tokyo, Japan)
- Cristóbal Urbano Salido (Universitat de Barcelona Facultat de Biblioteconomia i Documentacio Spain)

Corresponding member:

- Chihfeng Lin (Department/Graduate Program of Information and Communications Shih-Hsin University Taipei, Taiwan )
- Henri Sene (Ecole des Bibliothécaires, Archivsites et Documentalistes, Université Cheikh Anta Dop de Dakar Sénégal)

• Members leaving the Committee in 2007

- Dianne Oberg: resigned Aug 2008
- First term: 2007-2011
- (Replaced by Charles B. Lowry)

New members joining the Committee in 2007

- Charles B. Lowry, Executive Director, Association of Research

	Libraries (United States)
<b>OFFICERS</b>  <b>INFORMATION COORDINATOR</b>  <b>And</b>  <b>NEWSLETTER EDITOR</b>	<p><u>Chair:</u> Anna Maria Tammaro Department of Cultural Heritage–Section Library Science University of Parma, Italy</p> <p><u>Secretary/Treasurer/Editor of Newsletter:</u> Petra Hauke Institute for Library Science at Humboldt University, Berlin Hochkalterweg 3a D-12107 BERLIN Germany</p> <p><u>Information Coordinator:</u> Gillian Hallam Associate Professor, Queensland University of Technology (QUT) GPO Box 2434, 4001 BRISBANE Australia</p>
<b>GOALS</b>	<ul style="list-style-type: none"> <li>• <b>Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs.</b></li> <li>• <b>Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions.</b></li> <li>• <b>Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards.</b></li> <li>• <b>Foster multicultural principles of IFLA.</b></li> <li>• <b>Disseminate information on innovative curriculum development and creative teaching methodologies and materials.</b></li> <li>• <b>Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs.</b></li> <li>• <b>Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff.</b></li> <li>• <b>Foster a culture of LIS research in foundation and continuing education programs.</b></li> <li>• <b>Establish an LIS Student Award to attend the IFLA World Library and Information Congress, managed by the SET.</b></li> <li>• <b>Increase membership of the SET.</b></li> </ul>

<b>MEETINGS</b>	<ul style="list-style-type: none"> <li>• <b>The Section Education and Training had two meetings in Quebec, on August 9, 2008, 11:30 –14:20 and August 15, 2008, 8:30 – 10:50.</b></li> <li>• <b>Further information:</b> <a href="http://www.ifla.org/VII/s23/annual/set-minutes08.pdf">http://www.ifla.org/VII/s23/annual/set-minutes08.pdf</a></li> </ul>
<b>PROJECTS</b>	<p>Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals by Terry L. Weech and Anna Maria Tammaro <a href="http://www.ifla.org/VII/s23/projects/equivalency-project-report_final.pdf">http://www.ifla.org/VII/s23/projects/equivalency-project-report_final.pdf</a></p> <p><b>IFLA LIS Student Paper Award</b> <a href="http://www.ifla.org/VII/s23/student-paper-award-2009-en.pdf">http://www.ifla.org/VII/s23/student-paper-award-2009-en.pdf</a></p>
<b>PROGRAMS</b>	<p><i>On-site – Education and Training</i></p> <p><i>Recruiting students into LIS programmes: navigating towards global understanding</i> Recruiting LIS students who can navigate complexity in support of global understanding FIONA BLACK (Dalhousie University, Halifax, Canada)</p> <p>Subject analysis of online syllabi in library and information science: do academic LIS programs match with job requirements? KAYVAN KOUSHA (University of Tehran, Tehran, Iran) and MAHSHID ABDOLI (National Library of Iran, Tehran, Iran)</p> <p>Course choice and equipage of the professionals: implications for restructuring LIS programmes in developing countries with special reference to India M. BAVAKUTTY (Pondicherry University, Pondicherry, India), T.P.O. NASIRUDHEEN and K. C. ABDUL MAJEED (Farook College, Calicut, India)</p> <p>Attracting students into library and information science programmes in developing countries: the Nigerian experience ZAKARI MOHAMMED (Ahmadu Bello University, Zaria, Nigeria)</p> <p>LIS graduates employability-needs and expectations of the Library and Information Science (LIS) curriculum at the University of the Punjab (PU): An appraisal of Pakistani LIS professionals NOSHEEN FATIMA WARRAICH (University of the Punjab, Lahore, Pakistan)</p> <p><i>Off-site – Education and Training</i></p> <p><i>LIS support staff education: library technicians and library assistants</i></p> <p>Library Technician course recognition in Australia: The challenges of a distributed national education program GILLIAN HALLAM (Queensland University of Technology,</p>

	<p>Brisbane, Australia) and PAUL GENONI (Curtin University of Technology, Perth Australia)</p> <p>La formation d'aide-bibliothécaires au Rwanda: une résolution partielle du problème du personnel du domaine de bibliothéconomie et des sciences de l'information MUHEBERA BIZIMANA (Kigali Institute of Education, Kigali, Rwanda)</p> <p>The bachelor as an academic degree – apprenticeship versus study degree? URSULA GEORGY (Cologne University of Applied Science, Cologne, Germany)</p> <p>The Library Support Staff Certification Program: past, present and future JENNIFER GRADY (American Library Association, Chicago, USA) and BARBARA MANSON (East Caroline University, Greenville, USA)</p> <p>Supportive staff in libraries of Visakhapatnam City: an evaluative study R.S.R. VARALAKSHMI (Andhra University, Visakhapatnam, India)</p> <p>Evaluation du programme de formation des techniciens en BSI du département de bibliothéconomie de l'Université d'Alger NADIA TEMMAR (Banque d'Algerie, Algé, Alger)</p> <p>Formation pour les « assistants » des Bibliothèques Publiques Tunisiennes (BPT) AHMED KSIBI (Institut Supérieur de Documentation, Tunis, Tunisia)</p> <p>Les besoin en formation des assistants et techniciens bibliothécaires au Marco en leur positionnement dans le milieu professionnel ABDERRAHIM AMEUR (Bibliothèque Nationale du Royaume du Maroc, Rabat, Morocco) and IMANE BESRI (Ecole de Sciences de l'Information, Rabat, Morocco)</p> <p>Liberal arts in the education and training of LIS paraprofessionals: the cases of South Africa and Québec, Canada CHRISTINE JACOBS (John Abott College, Ste-Anne-de-Bellevue, Canada) and JAYA RAJU (Durban University of Technology, Durban, South Africa)</p> <p><i>Location:</i> CEGEP Francois-Xavier Garneau 1660, Boulevard de l'Entente, Québec (G1S 4S3) Tel: (418) 688-8310 E-mail: communications@cegep-fxg.qc.ca</p> <p><b>E-learning Discussion Group</b></p>
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	<p><i>Putting the learner into E-learning</i>  Do librarians like to learn online?  DEBBI BODEN (University of Worcester, Worcester, UK) and  RUGH STUBBINGS (Pilkington Library Loughborough University,  Loughborough, UK)  The economics of learner centered online education  BRUCE KINGMA and KATHLEEN SCHISA (Syracuse University  School of Information Studies, Syracuse, USA)  Information Literacy by Design: An e-Learning Wiki for Librarians  CORINNE LAVERTY (Queen's University, Kingston, Canada)  Putting the learners into e-learning: an experience of Sukhothai  Thammathirat Open University (STOU), Thailand  CHUTIMA SACCHANAND (Sukhothai Thammathirat Open  University, Nonthaburyi, Thailand)</p> <p><b>LIS Education in Developing Countries</b>  <i>LIS Education in developing countries and the challenges of human  resource development</i>  Strategies for continuing professional development of LIS faculty in  Sub-Sahara Africa  EDWIN M. CORTEZ, JOHANNES BRITZ and ISAAC KIGONGO-  BUKENYA  Report of LIS Education in Developing Countries Discussion Group  2005-2008  ISMAIL ABDULLAHI  2009 Satellite Conference of LIS Education in Developing Countries,  Milan, Italy</p>
<b>PUBLICATIONS</b>	<p>Newsletter: Two issues of the Section Newsletter were published in  electronic form last year. The electronic version is posted on  <a href="http://www.ifla.org/VII/s23/index.htm">http://www.ifla.org/VII/s23/index.htm</a></p>
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