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***INTERNATIONAL FEDERATION
OF LIBRARY ASSOCIATIONS
AND INSTITUTIONS (IFLA)***

**DIVISION OF EDUCATION
AND RESEARCH**

**SECTION ON CONTINUING PROFESSIONAL
DEVELOPMENT WORKPLACE LEARNING**

CPDOWL

Newsletter

April, 2005

THE CPDWL EXECUTIVE & STANDING COMMITTEE 2003-2005

NAME	ADDRESS	TERM	TASKS and RESPONSIBILITIES
Ann Ritchie <u>Chair</u>	Northern Territory Library, GPO Box 42 Darwin NT Australia 0801 Tel: +61 8 8999 7364 Mobile: 0401 118 751 Fax: +61 8 8999 6927 e-mail: ann.ritchie@nt.gov.au	2001-05	Oversee strategic direction and revision of Strategic Plan 2004-05; Section representative at Coordinating Board meetings; Coordinator Oslo satellite (pre-conference), and member program committee
Graham Walton <u>Secretary</u>	Service Development Manager University Library Loughborough University Loughborough LE11 3TU tel: 00 44 (0) 1509 22 2355 e-mail: graham.walton@lboro.ac.uk	2001-05	Organise committee meetings and manage agenda/minutes; Co-moderator for CPDWL discussion list; Oslo satellite (pre-conference) program committee and joint editor of proceedings.
Blanche Wools <u>Treasurer</u>	San Jose State University, One Washington Square, San Jose, CA 95192-0029, USA Tel: +1-408-924-2491, Fax: +1-408-924-2476 e-mail: bwools@wahoo.sjsu.edu	2001-05	Manage section budget, accounts and project accounts; Oslo satellite (pre-conference) Finance committee convenor
Ian Smith <u>Information Coordinator</u>	Senior Librarian (Personnel) La Trobe University Library Bundoora Vic. 3086 Australia Telephone: 61 3 9479 1918 Fax: 61 3 9479 3018 e-mail: i.smith@latrobe.edu.au	2002-05 and 2005-07	Manage website & provide information to IFLA website coordinator; Consolidate mailing and membership lists; Moderator for CPDWL discussion list; Co-project leader for Project submission 'Quality guidelines for CPD activities'; Oslo satellite (pre-conference) program committee convenor
John F. Harvey <u>Editor, Newsletter</u>	P O Box 21363, 1507 Nicosia, Cyprus Tel: +357-2-664286, Fax: +357-2-676061 e-mail: john.f.harvey@usa.net	2001-05	Edit and produce two newsletters per year; Maintain mailing list of members
<u>Standing Committee Members:</u>			
Andrew Booth	Senior Lecturer in Evidence Based Healthcare Information & Director of Information Resources, School of Health and Related Research (SchHARR), Regent Court, 30 Regent Street, Sheffield, S1 4DA Tel: 44-114-222 0705, Fax: 44-114-272 4095 e-mail: a.booth@sheffield.ac.uk	2002-05	Oslo satellite (pre-conference) program committee
Dr. L. Anne Clyde	Professor Faculty of Social Science, University of Iceland, 101 Reykjavik, Iceland Tel: 354-525-4522, Fax: 354-552 6806 e-mail: anne@hi.is	2002-05	Oslo satellite (pre-conference) program committee
Ian M. Johnson	Head, School of Information & Media, Faculty of Management, Robert Gordon University, Garthdee Road, Aberdeen AB10 7QU Tel: +44-1224-263902, Fax: +44-1224-263939 e-mail: i.m.johnson@rqu.ac.uk	2002-05	Oslo satellite (pre-conference) Finance committee; Convenor Discussion list on E-learning; Member 'award working group'
Paul Genoni	Curtin University, Dept. of Media & Information, GPO Box U1987, Perth, Western Australia 6001 Tel: +61 8-9266 7256 e-mail: p.genoni@curtin.edu.au	2002-05	Oslo satellite (pre-conference) program committee and joint editor of proceedings
Bruce Massis (resigned) <u>Marketing Coordinator</u>	Associate Director, Southeast Florida Library Information Network (SEFLIN) 100 S. Andrews Avenue, Fort Lauderdale, Florida 33301, USA e-mail: massis@email.seflin.org	2003-05	Develop and implement marketing plan and communications strategy; Contact IFLA institutional members for membership drive
Lesley Moyo	Pennsylvania State University Libraries, E102K Paterno Library, Univ. Park, PA 16802, USA Tel: +1-814-863-2898, Fax: +1-814-865-1015 e-mail: lmm26@psu.edu	2002-05	Bibliography for Project: 'Quality guidelines for CPD activities'
Diann Rusch-Feja	Adjunct Lecturer, Humboldt University, Institute for Library Science, Unter den Linden 6 10099 Berlin Address: Sundgauer Str. 151A D-14167 Berlin Tel. +49 30 8105 9078, Fax +40 30 8105 9086 e-mail: druschfeja@t-online.de	2002-05 and 2005-07	Joint project manager for project international survey of CPD programs and providers
Ujala Satgoor	LIASA PO Box 1598, Pretoria 0001, South Africa Tel: +27 12 481 2876 e-mail: u.satgoor@liasa.org.za	2002-05	Advisory role Leadership Institute proposal planning group Durban conference planning group
Jana Varlejs	Associate Professor Rutgers SCILS, 4 Huntington Street, New Brunswick, NJ 08901-1071, USA	2002-05 and 2005-07	Oslo satellite (pre-conference) program committee; Co-project leader for Project submission

	Tel: 1-732-932 1726, 1-732-846 6850, Fax: 1-732-932 2644 e-mail: varlejs@scils.rutgers.edu		Quality guidelines
Clare Walker	University Witwatersrand Library, Johannesburg Wartenweiler Library, Private Bag X1, Wits 2050, South Africa Tel: 27-11-7171903, Fax: 27-11-3397559 e-mail: walker.c@library.wits.ac.za	2002-05	Oslo satellite (pre-conference) planning group Leadership Institute proposal planning group Durban conference planning group

Additional committee members and contacts for Oslo Satellite (pre-conference): Anne Drag Tidemand-Fossum and Ragnar Audunson (for the Division), Inke Behn, Anne-Francoise Bonnardel, Betty Turock and Marilyn Wilt, Kirsten Hobing, Gitte Larsen, Susan Schnuer (Leadership Institute proposal planning group and joint project manager for proposed project on surveying CPD programs and providers)

The Newsletter is published twice a year in October and April. Please share your ideas and experiences by sending your contributions or suggestions to John F. Harvey, PO Box 21363, 1507 Nicosia, Cyprus, Tel: (357-22) 664286, Fax: (357-22) 676061, e-mail: john.f.harvey@usa.net or Suite 1105, PMB-079, 82 Wall Street, New York, NY 10005-3682, USA, Fax: 212-968-7962. Secretariat: Janet Assadourian.

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LETTER FROM THE CHAIR.....

The CPD&WL Section Newsletter is published twice a year, and we aim to give our members and others interested in continuing professional development, an update on the Section's activities, as well as providing a forum for international communications.

In this 'Letter from the Chair' my main message is to promote our Satellite conference in Oslo – a 2.5 day event 10-13 August, preceding the main Congress.

In case you've missed the registration information, the theme is: ***Continuing Professional Development – Preparing For New Roles In Libraries:***

A Voyage Of Discovery - and it's being held at Oslo University College (Høgskolen i Oslo), Faculty of Journalism, Library and Information Science. This is very close to the city, and to the main congress venue.

(Go to <http://www.ifla.org/IV/ifla71/sat2005-cpdwl-e.pdf> for information about the program and how to register.)

Why is this an important event?

As with any profession, external factors have an impact on professional practice. At one stage there was a fear amongst librarians that our profession was going to be overtaken by the world of information technology, and the terms 'information' (and subsequently 'knowledge') were absorbed into the titles of our libraries, professional associations and jobs. The influence of the information explosion and the impact of information and communications technology (ICT) on our industry have been transformational, but libraries have held their central function in organising and making information accessible for many purposes.

It has been my experience in mentoring programs for newly qualified LIS professionals that on the whole, new graduates want to work in libraries. They chose their field of study because they

wanted to pursue a career in librarianship, and their first qualification generally prepared them well, at least in the theoretical sense.

Once they secure their first job, however, new professionals (as with all other professionals) face a dilemma – how to update their skills and knowledge to continue to learn when there are new roles in libraries evolving as a result of environmental factors, including ICTs.

Examples of these new roles in libraries include the following:

- Electronic resources, online services and systems librarians have been created to manage the technology and integrate the new electronic formats and modes of access within the functions of reference, collection development, cataloguing and archiving;
- Information literacy has taken over from ‘user education’ and designing virtual tutorials and web-based learning resources have become essential skills in an e-learning environment;
- Document delivery now complements inter-library loans, electronic requesting and transmission speeding up the process;
- Cataloguing has been re-born in metadata, and digitisation offers alternative ways of preserving and accessing materials;
- Reference has been reinvigorated in a virtual environment, using online chat and SMS technology.

As well as the impact of technology, traditional librarianship has been influenced by other environmental factors. The business model of the commercial world has meant that we compete with other organisations which can fulfil the same functions. Marketing and communications roles in libraries have brought a different dimension to our work, ensuring that we build relationships and provide services which are relevant to our clients and stakeholders.

Liaison/faculty librarians in academic institutions perform analogous functions to special librarians, working more directly within the business of the organisation. In the health world, the clinical librarian as a member of a multi-disciplinary team of health professionals, has witnessed a resurgence in the past decade, and this has influenced the movement of evidence-based practice into the rest of librarianship. Librarians have needed to learn new skills to be part of this movement and traditional reference skills involved in ‘finding the evidence’ have been extended to incorporate a knowledge of critical appraisal.

What are the tools for continuing professional development and learning in the workplace which help us to learn skills for these new roles?

More than eighty abstracts were received in our ‘Call for Proposals’ and from these, thirty-odd were selected for peer review. The program is diverse, exploring themes such as those outlined above. The range of new roles in different types of libraries, and variety of tools for developing all our staff – librarians, technicians, assistants and volunteers, is astounding. As well as offering tips and ideas about learning new roles, the conference will offer opportunities to network with colleagues from all over the world. The welcome reception is on Wednesday evening, 10th August – book your fare and we look forward to meeting you in Oslo in August!

**IFLA Continuing Professional Development and Workplace Learning Section
Virtual Committee Meeting April 2005**

1. Report from Chair

Hi All

Hope everyone has had an Easter break. We went to Jabiru, a uranium mining town (not the attraction) – at least it was a bit of a ‘getaway’. I thought that we should have a quick catch up virtual meeting to update everyone about the progress for Oslo, and some other developments in the Division.

Satellite conference Wednesday (evening) 10th – Sat (lunchtime) 13th August:

- Please note the main program of papers is 2.5 day (Thurs, Friday and half Saturday) and there’s a Welcome reception planned for Wednesday evening, with the Conference dinner on Thursday evening. The idea is to get everyone socialising and networking as early as possible as this is always one of the features of these smaller and more focused ‘pre-conference’ events.
- A number of people have been putting in a huge effort to make sure that we’re well prepared and their reports will be presented separately. The program is taking shape, and now we need to get the numbers to make it a financial success as well as a development opportunity.
- The intended cooperation with the Schools and Reading Sections didn’t work out, as theirs became a sponsored ‘by invitation’ event.
- Roisin has got into stride really quickly, taking over from Bruce with coordination of promotions and sponsorship – she will appreciate help with ‘spreading the word’. I’ve done a bit of a spiel for the April newsletter.

Oslo Congress

Standing Committee meetings will be 2 hrs each, on Saturday 13th August and Friday 19th August. (Coordinating Board meetings will be on Friday 12th and Friday 19th, and the new section chair will need to attend this one.)

The main program will last 5 days – Sunday to Thursday. See also Marian Koren’s Division report (below)

- Our Main Program – 2 hours with 4 presentations
Theme is “A world overview of continuing professional development – country reports and issues identified in an international survey of CPD activities.”
2 of the papers are still in the process of peer review (from India and Serbia), and Clare’s paper giving a South African perspective has been submitted. Susan and Diann will present: “Issues identified in their international survey of CPD programs. We intend this to be an interactive session, with the issues identified generating discussion with the audience and other panelists.

Division VII notes from Marian Koren following the Professional Board meeting:

1. The project of Library History which was still pending, has been accepted.
2. All sections should have seen the results of the nominations procedure. For some it will mean that a postal ballot is necessary, when there were more candidates than vacancies. For some it means that the number of members is too few to continue as a section. This is the case for Library and Information Science Journals. This section is requested to consider to join another section. As the case for Library History is close to the one of LISJ, it will also be requested to consider the same. They can give their views on which section they would prefer and consider most appropriate and best related to their subject.

3. As mentioned before, the review of all sections (excl. the pilot one) should have started by now, so you will be able to discuss this at the SC-meeting in August. A slightly revised form will be sent within soon.
4. Sections are also requested to come up with ideas for the re-structuring of sections and divisions, as the PC feels that the current composition of Divisions and sections might need adjustment and review.
5. Sections should make preparations and arrange for the elections of officers. There is an extra CB meeting to elect chair and for the CB-chairs to elect the PC-chair.
6. There will be two slots of officers training.
7. The second SC-meeting will have a larger timeslot than last year, so sections have good time to work with their new elected members and officers.
8. The handling of the sections administrative finances will be simplified in order to avoid wastage of bank transactions and charges of the biennial opening and closing of bank accounts. In future, the administrative money will be allocated to the section but held at HQ. Section treasurers should request their money from HQ, with the appropriate invoice or documentation; preferably 1x a year before 30 November and for a reasonable amount (50 €); Complete regulation will follow soon.
9. All section and division Programmes have now been put in the Congress programme. This will soon appear on the website. I have made sure that there are no clashes of the sections and the Divisional programme.

Division Joint Program for Oslo

The Division's Joint Program for Oslo will be an offsite event and there will be 2 sub-themes (3 papers each):

1. Recruitment of students and researchers to the Library and Information Science Programs
2. Careers after graduation and the perceptions of employers.

The **Project** proposal *An international survey of Continuing Professional Development programs and training providers*.

- Received funding of 1300 euros, jointly managed by Susan Schnuer and Diann Rusch-Feja. (report enclosed)

The Standing Committee 2005 – 2009

There were 9 successful nominations, and as we're allowed 20, we don't need to hold elections. There are 3 people from the current Standing Committee who are also on the new committee – Ian Smith, Jana Varlejs, and Diann Rusch-Feja (2nd terms), and Susan Schnuer (1st term). Unfortunately something went astray with my nomination, but I'm looking into it. The new members will be included in the newsletter mailing list, and I will send out a joint email of welcome to them all, and this should be the start of the communications with this group. We will elect our office bearers at the first Standing Committee meeting in Oslo (Saturday 13th August 2005). It would be good to have some of the experienced people from the current committee taking leadership roles.

Membership

We've just received the latest membership list:

Total number 45 – comprising:

- Institutions 18
- National Associations 13
- Personal Affiliates 14

I think this shows that our promotions to institutions prior to the Standing Committee nomination process and 'call for proposals' for the Satellite conference have been moderately successful. It will be interesting to see if the conference registration process has an effect on membership numbers.

There is a spread of countries in the institutions/associations although the western world looks much better represented. We have email addresses for all of them and I've passed this on to John for the Newsletter mailing list.

I think that's about it for now, but please let me know if you have any queries. And thanks everyone for your ongoing efforts.

Ann Ritchie

2. CPDWL Information Officer's Report

The Section's web site on IFLANet has been updated recently with changed contact details for key people on the Section Executive Committee, and with updated Satellite conference information. The Section web site is at: <http://www.ifla.org/VII/s43/scpdwl.htm>

The eList currently has 372 members. The eList is mostly being used as a communication vehicle for conference announcements. Discussion of CPD topics is still slow. I'll repeat my usual words of encouragement to you all to post your CPD&WL topics for discussion or information and if you are not a List member please join up!

The eList is at <http://infoserv.inist.fr/wwwsympa.fcgi/info/cpdwl>

Ian Smith

3. Oslo Conference – Program Committee Report

Preparation for both the Satellite Conference (August 11- 13) and our session in the main congress program is going very well. The bulk of the papers and workshops for both the Satellite and main congress sessions are confirmed – only a few are still under review pending confirmation. The overall quality of the paper is very good and we will have a strong and interesting program to present. The peer review process and referral back to authors for revision where necessary has been an important and effective process for ensuring a high quality program and publication.

Paul and Graham have done a great job in reviewing and editing. All is on track for publication of the Proceedings prior to the Conference. Jana and Andrew have acted as peer reviewers for several of the main congress session papers. That session is to have as its theme "country reports" on CPD practice and issues from a selection of IFLA member countries. We believe that this program will be of particular interest to delegates to the main IFLA congress.

The first round of publicity and the "Invitation to Attend" the Satellite Conference has gone out. See: <http://www.ifla.org/IV/ifla71/satellite-e.htm>

Please promote the Conference as widely as you can. The program will be formed up soon and details promulgated widely. Once the program is firmed up a further round of publicity can go out – that highlighting key note speakers and papers.

Ian Smith

4. Oslo Conference - publishing proceedings

The refereeing of conference proceedings (to be published by Saur) is now almost completed. Some papers have been returned to authors for amendments, and these are now flowing back to the editors. Thanks very much to those who have assisted with the refereeing process.

It is clear that the conference papers will result in a very high quality publication. There are a number of papers which are right at the forefront of current thinking and practice with regard to continuing professional development and workplace learning, and it is very pleasing to have a good international representation. It augurs well for a very fruitful conference in Oslo.

Paul Genoni

5. Newsletter Editor's report

The next Newsletter for 2005 is due out in October. Material for that issue has a deadline date for any news or interesting articles of 30th September, 2005. Please send by e-mail to john.f.harvey@usa.net

John Harvey

6. Project development

Project: International Survey of Continuing Professional Development Programs and Training Providers

At the IFLA conference in Argentina, the CPDWL section discussed the possibility of compiling a list of continuing development programs and training providers active around the world in library and information sciences. Diann Rusch-Feja and Susan Schnuer agreed to work on the project. Ann Ritchie submitted a project proposal to IFLA and it was approved for 1300 Euros.

In the fall of 2004 a call went out requesting information about continuing professional development programs and training providers. There were 55 responses leading to contact information for 39 providers. 15 countries were represented in this first response: Argentina, Australia, Bolivia, Brazil, Canada, Denmark, India, Lithuania, Netherlands, New Zealand, Serbia, Switzerland, South Africa, U.K., and U.S. The sub-committee realized that this response was only a small representative sample of the potential target group, but it was large enough to start discussions on the best way to present the information to future users.

The subcommittee is currently working on the design of the database to contain the information. The goal is to have a pilot database up and running by August 2005 so that it might be demonstrated at the IFLA conference in Oslo. Once the database is ready, the sub-committee will turn its attention to promoting the service and growing the information.

Susan Schnuer and Diann Rusch-Feja

7. Secretary's report

I have been preoccupied with my new post which has involved moving houses, schools etc. The most important work for CPDWL (apart from helping with editing the proceedings) has been to progress the section review. This review has to be undertaken over the next few months. I have produced a grid which is to be completed with the data required by IFLA. Any suggestions gratefully received.

CPDWL questionnaire for review of section

Area	Responsibility
Number of Section members, 2001, 2002, 2003, 2004	Not sure about this one
Number of Standing Committee members, 2001, 2002, 2003, 2004	GW to go through records to identify numbers
Attendance at Section's Open Sessions, 2001, 2002, 2003, 2004 for 1. Standing Committee members, Observers and other contributors to the Section work	GW to go through records to identify numbers
Number of papers in Section's conference programmes, 2001, 2002, 2003, 2004 (supported by list of references)	GW to gain data from IFLA web site
Number of Section's other publications, 2001, 2002, 2003, 2004, (supported by list of references)	AR/ GW to jointly develop list
Review the Section's achievements, 2002-2003	GW to use June 05 electronic communication to gather views
Outline the Section's projected goals, 2004-2005	AR to supply
With what other Sections does the Section collaborate	AR to supply
Are there other Sections which you feel might logically collaborate with yours? Indicate ways in which this might be done	GW to use June 05 electronic communication to gather views
If you received Project money in 2001, 2002, 2003, 2004 how was it spent and how successful was the outcome?	BW to supply information
Outline the ways in which the Section communicates with its members, giving an indication of any improvements that might be made	IS to supply information
In what ways has the Section sought to develop its membership? How could it further this in the future?	RG to supply information after consulting with Roisin Gwyer
Are there any ways in which the Section might benefit from support from IFLA Headquarters/other Sections/any other sources? If so, give suggestions.	GW to use June 05 electronic communication to gather views
Has the Section generated any money for IFLA – and in what ways might it do so in the future?	BW to supply information
Please add any other information that you feel is relevant to an evaluation of your Section	GW to use June 05 electronic communication to gather views

Part 2: Evaluative self-criticism

(Please assess the Section's achievements against IFLA's Professional Priorities giving an indication of what are seen as the major achievements and where it is felt that the Section has fallen short of the ideal)

IFLA/HQ, 30 January 2005

Graham Walton

International Federation of Library Associations and Institutions

Continuing Professional Development and Workplace Learning Section

The *Continuing Professional Development and Workplace Learning Section* of IFLA will be holding a two day satellite conference to precede the 71st IFLA General Conference and Council in Oslo, August 2005.

World Conference on Continuing Professional Development and Workplace Learning for the Library and Information Professions

Continuing Professional Development – Preparing For New Roles In Libraries: A Voyage Of Discovery

10 - 13 August 2005, Oslo University College

Faculty of Journalism, Library and Information Science.

Oslo – Norway.

This unique professional event includes speakers from 12 countries and all continents. As well as being a great opportunity to network with colleagues from around the world all delegates will take away a volume of peer reviewed proceedings to reflect on and disseminate.

The conference themes are :

- Preparing for new and changing roles in libraries and information services through CPD & workplace learning
- Engaging and supporting people in CPD & workplace learning
- Putting it all together – tools for CPD & workplace learning
- Context and place – the practice of CPD & workplace learning in different countries and contexts

The conference Language is English

REGISTER NOW!

Further information and registration form available at:

<http://www.ifla.org/IV/ifla71/sat2005-cpdwl-e.pdf>

Inquiries:

Ian Smith (Program convenor): i.smith@latrobe.edu.au

NEWS.....NEWS.....NEWS.....NEWS.....

US National Science Board Draft Report on Long Lived Digital Data Collections

The National Science Board has just released an important draft report titled "Long-Lived Digital Data Collections: Enabling Research and Education for the 21st Century" for public comment; comments are requested by May 1. You can find the report at:

http://www.nsf.gov/nsb/meetings/2005/LLDDC_draftreport.pdf

and information about how to submit comments is linked off the main National Science Board page at <http://www.nsf.gov/nsb>

For those at the CNI spring meeting, Chris Greer will be presenting a summary of this report at one of the 1pm Tuesday April 5 project briefing sessions; we will try to get a copy of his presentation on the CN i web site after the meeting.

Clifford Lynch, Director, CNI

Library and information-related events as announced for 2005 by Information Today:

Paris, 1 & 2 June 2005

3 two-day conferences taking place at i-expo:

Websearch Academy

Collaboration in the e-Workplace

Enterprise Search

Target audience: *librarians and information managers; corporate information and knowledge managers; content managers; web developers; information architects; IT professionals; intranet/portal managers.*

London, 10 & 11 October 2005

Internet Librarian International

Target audience: *the seventh annual conference for information professionals and librarians who are using, developing and implementing internet, intranet and web-based strategies.*

Full programmes published shortly, please apply for your copies to info@internet-librarian.com

EDUCAUSE

"The Net Generation has grown up with information technology. The aptitudes, attitudes, expectations, and learning styles of Net Gen students reflect the environment in which they were raised-one that is decidedly different from that which existed when faculty and administrators were growing up.

This collection explores the Net Gen and the implications for institutions in areas such as teaching, service, learning space design, faculty development, and curriculum. Contributions by educators and students are included."

To access the book, go to: http://www.educause.edu/content.asp?page_id=5989&bhcp=1

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**International Workshop - Digital Library Education
Florence, Villa Morghen, 24-25 March 2005**

<http://www.aldus.unipr.it/master/240305.htm>

The workshop is a joint project of the University of Parma. International Master in Information Studies with the University of Northumbria at Newcastle and the Scuola Normale Superiore of Pisa, the Oslo University College, Saxion University in Deventer and Tallinn Pedagogical University. The program has the participation of Terry Weech from University of Illinois.

The workshop aims at the development of an international advanced programme for information professionals in the digital environment. The specific objectives are:

- realise an international cooperation with all stakeholders on curricula design;
- start a cooperative program of quality assurance.

24th March: Chair Tor Arne Dahl

"Digital Library Education"

Analysis of courses and modules on Digital Library

h. 16,00 Keynote speech "*Education for Digital Librarianship*"

Terry Weech

Graduate School of Library and Information Science. University of Illinois

h. 17,00 "*Digital Library Education in Nordic Research School in Library and Information Science/NORSLIS*"

Aira Lepik

Tallinn Pedagogical University

h. 17,20 "*Competencies based Dutch reform of Higher Education*"

Ton de Bruyn

Saxion Hogeschool Ijselland

h. 17,40 *“Knowledge Experts - knowledge management and eLearning skills for digital librarians”*

Gerhard Budin

University of Vienna

h. 18,00 *Discussion and Conclusions*

Tor Arne Dahl

Høgskolen i Oslo

25th March: Chair Ton de Bruyn

“Competencies and skills required by digital librarians”

h. 9,00 *“Introduction”*

Benedetto Benedetti

Scuola Normale Superiore di Pisa

h. 9,20 *“Presentation of the Session”*

Anna Maria Tammaro

Università di Parma

h. 9,40 *“Re-designing information professional competencies for cultural Web sites”*

Sophie Felfoldi

IFLA

h. 10,00 *“Digital Library Manager: a continuing education model”*

Fabrizio Melorio

Istituto Sturzo

h. 10,20 *“A skills refocus for digital libraries?”*

Linda Ashcroft

Emerald

h. 10,40 *“Education for preservation: who and how?”*

Maurizio Lunghi

Fondazione Rinascimento Digitale

h. 11,00 Coffee Break

h. 11,30 *Discussions Groups*

Groups Coordinators:

Tatjana Aparac-Jelusic

University J.J.Strossmayer in Osijek

Sirje Virkus

Tallin Pedagogical University

Jan Verhoven

Consultant

Discussion will be done in three groups with final presentation of results. The three groups are:

- ***Learning outcomes and competencies for the digital environment;***
- ***Lifelong learning, quality assurance and recognition: a sectoral prospective for LIS;***
- ***Internationalisation of Curriculum: quality issues.***

h. 12,30 *“Presentations of the Groups”*

h. 13, 30 *“Conclusions”*

Pat Dixon

University of Northumbria

All the participants are invited to take actively part to the discussion and a forum on line will be available with the presentation of the themes before the event.

The Workshop will take place in the picturesque Villa Morghen (Via Feliceto 8, Settignano Firenze Italy, www.villamorghen.com). It is a monastery, villa and cultural center. The new wing houses students in a spacious, classical ambiance with magnificent views of Florence and the surrounding countryside. Public transportation is available every half hour, until 2:00am. **Bus Service** [BUS N. 10](#) / N. 67 (at night), Taxi service is available 24 hrs a day. **To book, telephone to Dott. Rosati:** 0039 3355847058 or 0039 055697362, doing reference to the Workshop.

For registration, contact: Workshop Secretary: Flora Balino flobal@iol.it

GSLIS CPD eBulletin - Spring and Summer 2005

Now's the perfect time to SPRING into action and participate in GSLIS Continuing Professional Development (CPD) Programs. We have a range of offerings from a special tour of Moscow and St. Petersburg, with Marianna Tax Choldin as your guide, to a Communities as Intellectual Space workshop weekend in Chicago, to a new issue of UI Current LIS Clips. Check them out, sign up, and take advantage of your GSLIS alumni discount. For additional information on any of the following programs, contact Marianne Steadley, email steadley@uiuc.edu and phone 217-244-2751.

1. Summer educational tour to Russia - July 15 through July 26
2. Community Informatics Learning and Discussion Day - April 8
3. GSLIS Alumni Reception at ACRL Conference - April 9
4. Book Arts Workshops
The MEDIEVAL Book: From Sheep to Shelf - May 21
Design in Printing - May 22
5. Communities as Intellectual Space - June 17 through June 19
6. Open LEEP nights
7. New issue of UI Current LIS Clips - Serving Diverse Populations: Public Libraries and the Spanish-Speaking Population.

1. Soviet Secrets, Russian Revelations: An Inside View of Information and Access in the New Russia

Pushkin, Tsvetaeva, Gorky, Akhmatova, Dostoyevsky. . . Red Square, Bolshoi Theatre, Hermitage Museum, Pavlovsk Palace, Roma culture. . . Intriguing personalities and extraordinary places! From Soviet Secrets to Russian Revelations! Join us this summer for a remarkable, one-of-a-kind educational tour of Moscow and St. Petersburg. With a focus on access to information in the new Russia and the preservation of Russian cultural treasures, we will engage your mind and your senses during this specially created 12-day program.

Marianna Tax Choldin, founding director of the Mortenson Center for International Library Programs at the University of Illinois, and Ekaterina Genieva, Director, All-Russia State Library for Foreign Literature, will be your hosts on this exciting exploration of the transition of various cultural institutions from Russian Empire to Soviet Union to post-Soviet Russia.

Don't miss out! July 15 - 26, 2005. See our web site for additional information and a NEW detailed itinerary. <http://www.lis.uiuc.edu/gslis/degrees/Russia.htm>
GSLIS Alumni will be given a 5% discount on the cost of the program. This program is open to the public should you want to make this trip with a companion.

2. Community Informatics Learning and Discussion Day

Friday, April 8, 2005 8:00 a.m. - 6:00 p.m. Room 126 LIS building

Community informatics (CI) is a new field of inquiry that is gaining prominence around the world. CI helps communities apply information and communication technologies to address critical issues in areas such as health, cultural preservation, education, active citizenship, economic development, and environmental protection. CI's hallmark is the integration of research, action, and policy to achieve social change, with the participation of people of all ages and from all walks of life.

Please join us for a day of learning and discussion. All events are free and open to the public. 8:00-9:00 a.m. Breakfast and discussion with Randal D. Pinkett.

9:00-10:00 a.m. Randal D. Pinkett. Community Technology and Community Building: Early Results from the Creating Community Connections Project

12:00-1:00 p.m. Doug Schuler. Community Networks and the Evolution of civic Intelligence

3:00-5:00 p.m. Panel and Discussion - Community Informatics Initiative: From Champaign to Chicago and Beyond

Panelists: Ann Bishop, Michael Gurstein, Joan Durrance, and Doug Schuler.

5:00-6:00 p.m. Reception and Open Poster Session. Everyone is invited to bring posters and handouts representing their CI activities - easels, wall space, and tables available!

3. GSLIS Alumni Reception at ACRL Conference

Saturday, April 9, 2005 6:00-8:00 p.m. Lake Nokomis Room, 5th floor
Hyatt Regency, 1300 Nicollet Mall, Minneapolis, MN

Stop by and say hello while enjoying the Association of College & Research Libraries Conference. Open to all alumni, friends and potential students.

4. Book Arts Workshops with Sid Berger

The MEDIEVAL Book from Sheep to Shelf

Saturday, May 21 9:00 a.m. - 4:00 p.m. Room 131, LIS building

In the Middle Ages books went from being purely didactic to being necessities and luxuries. From the early religious texts produced in scriptoria, to the books (emanating from the secular scriptoria and Stationers' Offices) needed by a growing middle class, to the sumptuous, opulent books of collectors, books in the Middle Ages have a fascinating history. More at ...

<http://www.lis.uiuc.edu/gslis/degrees/Medievalbook.htm>

Design in Printing

Sunday, May 22 9:00 a.m. - 4:00 p.m. Room 131, LIS building

Whether we approach our reading from analog or digital perspectives, we owe it to our readers to offer the clearest and best-designed texts possible. This workshop looks at all kinds of things having to do with book design: considerations of audience; format; typeface selection; page orientation; all kinds of spacing; layout; legibility issues; papers; inks; binding types and designs; materials; art and illustration; collaboration; working with publishers and printers; classical views of what constitutes a well designed book; and so forth. More at...

<http://www.lis.uiuc.edu/gslis/degrees/Designprinting.htm>

Take one and save 10%, take both and save even more. Alumni price for one is \$53 and \$89 for both. These are open to the public should you want to bring friends or family.

5. Communities as Intellectual Space (CIS) Weekend Workshop

Friday, June 17 - Sunday, June 19

Paseo Boricua and the Puerto Rican Cultural Center, Chicago (in conjunction with the annual Puerto Rican Peoples Parade)

This program is currently under development. Details of this program will be available soon.

Highlights include:

- * panel discussions on Participatory Research, Participatory Democracy, Community Narratives, and Roles of Schools and Libraries
- * workshops on Community Internet Radio, Community iLabs, and Community Curriculum
- * walking tour of Paseo Boricua
- * poetry and music performances
- * Puerto Rican meals

6. Open LEEP Nights

We invite you to join us in one of our free continuing professional development activities by sitting in on a LEEP class this spring. The Open LEEP night program gives you the opportunity to participate in special lectures in a number of LEEP classes.

March 28 6:45 - 8:45

Topic: International Trade and Economic Data with guest lecturer Ruth Pagell, director, Goizueta Business Library, Emory University LIS533ELE Business Information Instructor: Terrence Bennett

April 11 4:30 - 6:30

Topic: Marketing the Library with guest lecturer Donald Johnson
LIS505 Administration and Management of Libraries and Information Centers Instructor - Debra Wilcox-Johnson

April 12 4:30 - 6:30

Topic: Web Searching Strategies and Tools Part One
LIS526 Online Information Systems Instructor - Lynn Hanson

April 19 4:30 - 6:30

Topic: Web Searching Strategies and Tools Part Two
LIS526 Online Information Systems Instructor - Lynn Hanson

For additional information,

<http://www.lis.uiuc.edu/gslis/degrees/OpenLEEP.htm>

7. New issue of UI Current LIS Clips

Serving Diverse Populations:

Public Libraries and the Spanish-Speaking Population Libraries in big cities and small rural towns across the United States increasingly look for ways to provide service to the Spanish-speaking population and with good reason. The Hispanic population is currently the nation's largest minority community, and it will continue to see significant growth in the coming years. Hispanic numbers will increase from 31.4 million in 2000 to 58.9 million in 2025 to 96.5 million in 2050. This will be almost one quarter of the entire U.S. population, and the changing demographics will have major implications for library services over the next half-century...

Read the rest of the current issue of the GSLIS electronic current awareness service at

http://www.lis.uiuc.edu/clips/2005_03.html

For additional information on any of the above programs, contact Marianne Steadley, email steadley@uiuc.edu and phone 217-244-2751.

IFLA Governing Board: Outcomes of the March 2005 Meeting

At its March meeting, the Governing Board noted with sadness the terrible loss of life and devastation caused by the Indian Ocean Tsunami and approved the concept plan for an IFLA Relief and Development Partnership. The partnership will enable the global library and information community to assist those affected by this disaster to re-establish services and will also provide a mechanism to help strengthen services and to respond to future disasters. It involves the establishment by member associations of national foundations and other mechanisms to gather money and coordinate resources with IFLA's specialist offices (especially ALP, the Preservation and Conservation Programme and the Regional Offices) providing advice and assistance to ensure that aid will be targeted appropriately.

In order to engage fully with the current phase of the World Summit on the Information Society, Ms Tuula Haavisto (former Secretary General of the Finnish Library Association) was appointed to coordinate IFLA's strategy. Activities will culminate in a pre Summit conference at the Bibliotheca Alexandrina, Alexandria, Egypt on 10-11 November, the week before the Summit meeting in Tunis, and will lay a foundation for future library development.

In regard to the core activities, Mr Gunnar Sahlin, National Librarian of Sweden, was appointed to chair the Advisory Board of the Advancement of Libraries Development Programme following Peter Lor's assumption of the position of Secretary General. The Board also adopted principles for the establishment of advisory boards for IFLA's core activities which will allow each to be tailored to the needs of the activity it guides. In addition, principles were identified for the location of core activities, essentially that they should be located where they will best serve IFLA and the global library and information community. Allocations for 2004 were approved and the Board was pleased to hear that both ALP and FAIFE will receive a major grant to support their projects - an announcement will be made soon.

This highlights a major challenge for IFLA: as we extend our work through new initiatives and projects, we need to invest more in administrative support and infrastructure, especially IFLANET. As a consequence of our success, demands on IFLA are growing particularly in areas related to the society and professional pillars, placing greater emphasis on advocacy and requiring a redeployment of our resources. This is being recognised through the adoption of a program based budget approach framed around IFLA's three pillars. It will be presented at WLIC 2005 in Oslo. While demands are growing, our income has been static so we are looking intensively at alternative sources of income but also need members to pay their dues promptly and to provide the strongest possible support for the initiatives which IFLA is expected to pursue.

The vitality of IFLA is well demonstrated through the World Library and Information Congress. WLIC 2005 promises to be a very interesting Congress with a varied programme. It is hoped that HM King Harald will attend the opening and a great social and cultural programme is being organised.

Commenting upon his first week of meetings of the Board and its committees, Secretary General Peter Lor commented that the experience had demonstrated both the breadth of the issues confronting IFLA and the commitment of members and staff and that he was excited to be part of the Federation's important work.

Kay Raseroka, IFLA President
Alex Byrne, IFLA President elect
Peter Lor, IFLA Secretary General

Description:

Librarians and information specialists attending ALA in Chicago, may be interested in attending the following special satellite session of the Global Studies in Higher Education.

Preliminary Program:

Globalization Studies & Libraries:

Support for Scholarship, Networking, and Information Sources

Terry Weech, Professor of Library and Information Science at the University of Illinois. (This talk is also part of the Global Studies Conference.)

Session 1: Supporting Scholarship and Public Policy Research

- Databases, digital archives, collections
- Opportunities for collaborative research projects
- Coordination of conferences and international events
- Encouraging campus research and publication
- Funding and grant opportunities

Session 2: Networking for Global Studies and Global Studies Programs

- Information sharing and support

Session 3: International Perspectives: Panel Presentation

- Barbara Bulat, Jagiellonian Library, Krakow, Poland.
- Svetlana Mangutova, Russian National Library, Saint Petersburg, Russia.
- Olena Pohrebna, Ukrainian Parliamentary Library, Kiev, Ukraine.

Session 4: Where do we go from here?

- Creating and Maintaining Partnerships
- Digitization
- Outreach

The day will end no later than 5:00 pm

Application Form: [Conference Registration](#)

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LIBRARY OF CONGRESS PARTNERSHIPS PROVIDE EDUCATION RESOURCES IN CATALOGING

The Library of Congress has launched a Web-based learning center to promote core competency curriculum development for 21st century cataloging practitioners. The Cataloger's Learning Workshop (www.loc.gov/catworkshop/) is a cataloging and metadata training resource portal that features a discussion group, links to cataloging training providers and publishers, online training courses and suggested readings in bibliographic control. The Cataloger's Learning Workshop is hosted by the Cataloging Distribution Service (CDS) of the Library of Congress.

"The Cataloger's Learning Workshop site provides one-stop access to a growing body of authoritative cataloging education resources," said Kathryn Mendenhall, chief of CDS. "Cataloging practitioners as well as training providers will benefit from the easy access to information about these new courses." The Cataloger's Learning Workshop grew out of an effort that began at the 2000 Library of Congress conference "Bibliographic Control for the New Millennium." Conferees produced an action plan with several ambitious goals, such as providing appropriate training and education to improve bibliographic control of Web resources.

A number of groups have been working with the Library of Congress to bring the Cataloger's Learning Workshop to reality, including the Association for Library Collections and Technical Services (ALCTS) - a division of the American Library Association (ALA) - and the Program for Cooperative Cataloging (PCC).

"Collaborating with the Library of Congress on this project enables ALCTS to better support the educational needs of its membership and the library community as a whole," said Charles Wilt, executive director of ALCTS. "These courses will provide up-to-date information to practicing professionals and others at both the local and regional level."

A number of workshops and curricula are being developed to address Web bibliographic control training and continuing education. Training materials distribution is handled by CDS, while workshop organization and support logistics are managed through ALCTS and other organizations.

As a result of this cooperative effort, Library, PCC and ALCTS officials expect that there will be more library practitioners who are better prepared to provide access to Web and other new library materials. The customer and member focus of these organizations ensures that high quality training will be provided at reasonable cost.

The Cataloging Distribution Service of the Library of Congress has provided publications and services to the international cataloging community on a cost-recovery basis for more than 100 years. The Association for Library Collections and Technical Services, a division of the American Library Association, is the national association for information providers who work in collections, preservation and technical services. ALCTS' interests include acquisition, cataloging, collection development and preservation of all library materials in all formats. Additional information about ALCTS' continuing education is available at www.ala.org/ala/alcts/ under "continuing education."

The Program for Cooperative Cataloging (PCC) is an international cooperative effort aimed at expanding access to library collections by providing useful, timely, and cost-effective cataloging

BOOK REVIEW

Libraries Act on Their LIBQUAL+ Findings: From Data to Action. Eds. Fred M. Heath, Martha Kyrillidou and Consuella A. Askew. Binghamton, New York. Haworth Press. 2004. 239 pages. 0 7890 2602 2 Soft Edition \$29,95. 07890 2601 5 Hard Edition \$49,95.

It is fair to characterise LIBQUAL as one of the most prominent successes in recent years in the field of library and information management. During a span of a relatively short period it has been utilised in hundreds of libraries in the USA and in Europe.

It is common knowledge that the measurement instrument is based on the service quality theories and the measurement instrument known as SERVQUAL. LIBQUAL has been tested thoroughly in many different settings and it has changed quite a lot since the first edition. As the name states, LIBQUAL is dedicated towards the library sector. There is already a rather comprehensive literature about LIBQUAL and its development, the way it is validated and tested. Some of the literature is very technical because it uses advanced statistical analyses to develop and fine-tune the instrument. Without doubt, the measurement instrument is solid and well designed for purposes of investigating users preferences, attitudes, perceptions, experiences and satisfaction with different aspects of the service delivery of libraries.

One of the problems with many user surveys has been the difficulty to interpret them as part of a more strategic action and use them accordingly. I think it is one of the strengths of this book that it also emphasise the organisational setting, staff attitudes and the like in the different presentations of the use of LIBQUAL. It means as a matter of fact that the different papers touches upon questions relevant for nearly all quality measures and the use of these measures in a library setting.

The book consists of 15 papers. Together the papers give an introduction to the measurement instrument LIBQUAL and to the concept of service quality and user perceptions. It also introduces benchmarking and peer reviews. Some of the papers have good discussions of analyses of data, both quantitative and qualitative. The overall approach seems to be the employment of the tool in a strategic setting.

Professionals that have employed the LIBQUAL instrument in their libraries write the articles and all the authors obviously welcomed the instrument as a very convenient and cost-effective way to survey users' perceptions and judgment of the services.

It is not possible to present every paper, but a few of the more interesting results can be outlined. In an introductory paper, it becomes clear that users' satisfaction with services do not correlate with traditional measures of quality like the size of collection, number of staff and phenomena like these. It is another way to say that LIBQUAL is a tool that is complementary to other kinds of measures of quality focusing on users perceptions and satisfaction.

The LIBQUAL offers the possibility to include statements from the respondents and one interesting paper analyses the statements from several hundreds respondents. The analysis uses the grounded theory approach and it is a good example of how one can utilise comments given in questionnaires.

Another paper by Steve Hiller gives a very clear and instructive assessment of how the LIBQUAL is used to supplement the existing intensive and extensive assessment program and he states that it is just as important to identify not only deficiencies in the service program also service strengths.

All in all, it is a very useful book. It gives a great introduction to a standardised online measurement instrument and it also demonstrates how the use of the instrument can be incorporated to different strategic processes and how it can supplement existing measures. The book also gives information on a more generic level. Answering the question about the utilisation of user surveys in the library setting.

I would recommend the book as a fine introduction to the application of a widespread and well-researched measurement instrument and as a more general introduction to libraries' experiences with the interpretation and use of survey data.

Reviewed by Niels Ole Pors