Information Literacy Logo Announced

WINNER OF GLOBAL INFORMATION LITERACY LOGO CONTEST ANNOUNCED AT IFLA CONFERENCE.

Mr. Abdul Wahid Khan, UNESCO’s Assistant Director-General for Communication and Information, announced the winning logo during the UNESCO Session at the International Federation of Library Associations annual Congress in Quebec City, Canada.

The international contest was created to solicit designs for an image that could be linked to the concept of Information Literacy. Information Literacy is generally defined as the ability to recognize an information need and the ability to locate, evaluate, and use that information effectively.

The winner is Edgar Luy Pérez from Cuba. He will receive US $3,000 prize for his design provided by a grant from UNESCO. The Information Literacy Section of IFLA will develop a tool kit for the logo to promote it’s use internationally. Already a variety of organizations and individuals have signed on to endorse the use of the logo.

Our special thanks go to the international panel of judges who kindly gave their time and talents.

AFRICA
Helena R. Asamoah-Hassan
University Librarian, KNUST Library
Kwame Nkrumah University of Science and Technology
Kumasi, GHANA

SOUTH EAST ASIA
Lapapan Choovong
National Program Officer
UNESCO Bangkok
Bangkok, THAILAND

MIDDLE EAST
Hilda T. Nassar
Director Medical Librarian
American University of Beirut, Saab Medical Library
Beirut, LEBANON

OCEANIA
Judith Peacock
Integrated Literacies Coordinator. Office of the Director, Library Services / Co-Executive Director
Queensland University of Technology / Australian and New Zealand Institute for Information Literacy
Brisbane, AUSTRALIA

Continued on page 2

EASTERN EUROPE
Eugene Altovsky
PR officer, expert
ICOS UNESCO IFAP
Moscow, RUSIA

http://www.infolitglobal.info/logo/

January 2009
Volume 7, Issue 1

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• See back page for submission information for the June 2009 issue.
Dear Infolit section members and friends,

It seems too late to wish you a nice 2009 year, but not too late to wish all members of our section energy and enthusiasm to fulfil the different tasks we fixed in 2008, and to wish good luck to those of you who are applying for an elective function in IFLA at the section, division, governing board or even higher level.

The 2009 session program should be very thrilling with a co-organization with the reading and literacy section. I must send special thanks to Alison Ernst who did the very important job of coordinating the selection process for this session with the help of Maria-Carme Torras and of course with the active participation of several members of both our section and Literacy and Reading section.

The theme we decided this year: Libraries Promoting Twenty-First Century Literacies – is very challenging and closely linked to the general theme of this year conference: Libraries create futures: Building on cultural heritage. Literacies are linked to our different cultural heritage.

Another point I wanted to stress in this letter is the renewing of our section this year. Several members – some of them from the very beginning of the section life - will leave the section and some new ones will join bringing with them new ways of thinking and acting and I’m sure lots of ideas and suggestions to improve our common work.

See you in Milan in August and until them lots of wishes in your jobs and lives.

Sylvie Chevillotte

Logo contest (continued)

NORTH AMERICA
Mark Szarko
ACRL Representative. Instruction Coordinator. Humanities Library, 14S-103b
Massachusetts Institute of Technology
Boston, USA

LATIN AMERICA
Guadalupe Vega-Díaz
Biblioteca Daniel Cossio Villegas
Mexico DF, MEXICO

WESTERN EUROPE
Sheila Webber
Senior Lecturer, Department of Information Studies
University of Sheffield
Sheffield, UNITED KINGDOM

FAR EAST
Du Weichun
Associate Director
Beihang University Library
Beijing, CHINA

Logo Committee Chair
Jesús Lau
UNESCO Liaison - Information Literacy Section, IFLA Director,
USBI-VER / Coordinador, UV Virtual Library
Universidad Veracruzana
Boca del Río, Veracruz, MEXICO

Logo Committee Secretary
Linda Goff, Head of Instructional Services, California State University, Sacramento, California, USA
Training the Trainer Workshops Completed

UNESCO Information For All People (IFLA) in partnership with IFLA, International Federation of Library Associations and Institutions (IFLA), the National Forum on Information Literacy (NFIL) and the National Commission on Library and Information Science (NCLIS), has completed its series of Training the Trainer workshops.

The prime movers within this international effort include our own Section Information Coordinator: Albert K. Boekhorst, together with his colleague Woody Horton.

The curriculum for the workshops was developed for the pre-conference our Section held from 13 - 15 August 2007 in Gaborone, Botswana, entitled ‘Developing Information Literacy Skills for Problem-Solving as Part of Lifelong Learning’. It was a Pre-Conference Workshop for the IFLA conference in Durban. Leading facilitator of the workshop was Dr Jesús Lau, University of Vera Cruz, Mexico (jlau@uv.mx). Christina Tovoté reported on the workshop. Jesús Lau allowed the TTT groups to publish the material that was used. How to Create an Institutional InfoLit Program can be downloaded from Albert’s web site listed above.

<table>
<thead>
<tr>
<th>Institution, Country</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of the West Indies, Mona Campus, Kingston and Montego Bay, Jamaica</td>
<td>30 May - 1 June 2008</td>
</tr>
<tr>
<td>IFLA 2008 World Congress, Quebec, Canada</td>
<td>8-9 August 2008</td>
</tr>
<tr>
<td>Universiti Teknologi Mara, Kuala Lumpur, Malaysia</td>
<td>11-14 August 2008</td>
</tr>
<tr>
<td>University of Tallinn, Tallinn, Estonia</td>
<td>21-23 August 2008</td>
</tr>
<tr>
<td>Hacettepe University, Ankara, Turkey</td>
<td>3-5 September 2008</td>
</tr>
<tr>
<td>University of Cape Town, Cape Town, South Africa</td>
<td>4-6 October 2008</td>
</tr>
<tr>
<td>Wuhan University, Wuhan, China</td>
<td>21-23 October 2008</td>
</tr>
<tr>
<td>Regional Library of Andalucia, Granada, Spain</td>
<td>27-30 October 2008</td>
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<tr>
<td>Bibliotheca Alexandrina, Alexandria, Egypt</td>
<td>4-6 November 2008</td>
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<tr>
<td>Punjabi University, Patiala, India</td>
<td>5-7 November 2008</td>
</tr>
<tr>
<td>Pontifical Universidad Catolica Peru, Lima, Peru</td>
<td>22-24 January 2009</td>
</tr>
</tbody>
</table>

If you are developing material or will use existing material, we ask you to share it with the other host institutions via this webpage. Please email the material to: boekhorst@uva.nl or to Caixa Postal No.008, Jacuma · Conde, PB CEP 58.322.000 Brasil.

The template for TTT proposals was developed for the Ankara version of the workshop and used with permission of Mr. N. Erol Olcay http://cf.hum.uva.nl/akb/efil/files/IFAP%20Rev.%20Project%202.doc

We are pleased to share a detailed account of the Tallinn Estonia workshop on pages 6-8 of this newsletter.
Blogs to Watch

If you haven’t already become a blogger and started your own, you might want to ease into this new technology by reading some of the following:

**INFORMATION LITERACY WEBLOG (Great Britain)**
From Sheila Webber and Stuart Boon
http://information-literacy.blogspot.com/

**Information Literacy Network**
http://www.informationliteracynetwork.net/blog/

**NeverEndingSearch (USA)**
From Joyce Valenza as part of the School Library Journal
http://www.schoollibraryjournal.com/blog/1340000334.html

There are 60 InfoLit blogs listed under blogs in the Communication heading of the Information Literacy Resource Directory. Check it out and add your own entries:
-- Editor, Linda Goff

---

Virtual Conference planned by Academic Librarians in U.S.

I just got back from the mid-winter conference of the American Library Association and the topic that kept coming up in personal conversations all over the convention center was how the economic downturn would affect both our libraries and our professional associations. ALA has been allowing virtual members on committee for several years and many organizations are considering other alternatives. ALA ACRL has decided to mount a parallel version of its March 2009 conference for those who can’t make to Seattle.

http://acrl.org/ala/mgrps/divs/acrl/events/seattle/virtual/virtual09.cfm

The “ACRL Virtual Conference” online conference, March 13-14, 2009, will feature live Web casts, Second Life tours, Dynamic Screen Captures, threaded discussions, blogs, and much more. Complete details and registration materials are online. Podcasts began in fall and the Kick-Off Webcast will be on Feb. 17.

This makes the conference very affordable for both American and International visitors. Individual non-members can register for a fraction of what airfare and hotels would cost, and package deals for “virtual groups” are also available. Check it out!
-- Editor, Linda Goff

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IL Section Standing Committee in Quebec City

Thanks to our Secretary, Antonio Calderón Rehecho, minutes of the Standing Committee Meetings from Quebec City can be found on our web site:

http://www.ifla.org/VII/s42/min/s42-200808-minutes.pdf

Members and visitors at the Standing Committee meeting held August 15, 2008 in Quebec City, Quebec, Canada.
InfoLit Conference in Vilanova, Spain in January 2009

Our section Secretary, Andoni Calderón Rehecho, reports that an IL conference was held Jan. 22 &23, 2009 in Vilanova i la Geltru, near Barcelona. The conference title was:

It was the second seminary (the first was in Toledo on February 2006) with the key: "Libraries, learning and citizenship". Its subtitle, in this occasion, will be “Practices and experiences in IL”.

Many Spanish IL specialists deliberated during two days. Among them were

Jose Antonio Gómez Hernández, María Pinto (who worked in "our" State-of-art report) and Jose Antonio Merlo (supporter of International Information Literacy Resources Directory...).

IFLA will be present: Joaquín Selgas from the Governing Board or me (as Secretary of INFOLIT Section) that jointly with Cristóbal Pasadas (he was candidate for IFLA President and he has recently organized a TTT Workshop) will introduce the agenda of IFLA/UNESCO.

The full program is in http://www.cobdc.org/jornades/ALFIN/programa_es.html

The congress was blogged in the blog of ALFINRED.

InfoLit Conference in Lille, France in October, 2008

Infolit conference in France. Lille, 16-18 October 2008

As announced in the summer 2008 edition of the Infolit section newsletter, the French research team ERTE Culture informationnelle et curriculum documentaire organized a 3 days autumn international colloquium on “Educating to the culture of information” http://geriico.recherche.univ-lille3.fr/erte_information/

Being both a member of the organisation team and attendant to the colloquium, I would like to highlight some of the specificities of this event. The audience gathered librarians from secondary schools and Higher Education, and came from all parts of France and across borders.

The organizing committee wanted to present an international point of view, with Sheila Webber as one of the guest speakers presenting Information literacy as an international concept,” while Misako Ito, from the Information Society Division of Unesco summarized the different actions Unesco is leading to help the growth of information literacy in different regions of the world.

Colleagues from Rumania, Canada, USA, Great Britain, and Algeria shared their experiences and projects with the participants through parallel workshops.

Another important theme was explored during this colloquium –closely linked with the aim of the research team itself: Interdisciplinary and different aspects of literacy. I can cite for example a very interesting round table on media literacy, computer literacy, and information literacy trying to get a definition and comparison. Other point, interesting presentations, conferences or debates on didactics and ways of educating students to information.

More information and links to the numerous workshop papers -including some from presenters who couldn’t come to the colloquium such as our colleague Natalia Gendina- are available at: http://ertecolloque.wordpress.com/

Some of the reviewed texts will be published this summer at Presses de l’ensib, a LIS publisher, http://www.enssib.fr/

- Submitted by Sylvie Chevillotte
We congratulate IL Standing Committee members Maria Dr Maria-Carme Torras, and Jesus Lau on the publication of their new books:


The Saur site says: In these collected papers, ranging from the practical to the theoretical, knowledgeable librarians report on their efforts to establish and develop information literacy programmes. A tool for evaluating all forms of information literacy, this publication is a must-read for anyone who shares an interest in this field. You’ll probably recognized many of the contributors in all three of these books:


Maria Carme kindly sent a summary and link to the publisher.

Summary: From a traditional role of information gatekeepers, librarians have been challenged to become pedagogues who teach and counsel students in information literacy. The aim of this book is to professionalise the educational role of academic libraries. It helps information professionals design and carry out information literacy education programmes. The book puts forward a process-oriented approach to information literacy user education. Practical ways are outlined in which librarians’ pedagogical involvement in higher education can be enhanced.


For a list of chapters etc go to: [http://www.cnr.it/sitocnr/lservizi/Pubblicazioni/Catalogopubblicazioni/Catalogo.html?id=612&voce=13](http://www.cnr.it/sitocnr/lservizi/Pubblicazioni/Catalogopubblicazioni/Catalogo.html?id=612&voce=13).

Another book of note was released December 2008 by the National Research Council (CNR) in Rome. Edited by C. Basili, the book has an international perspective.

### Using the InfoLit Logo

We’re seeking examples of the use of the new InfoLit logo for inclusion in the Information Literacy Logo Toolkit that will appear on the logo website. Several organizations and individual librarians have already started to use it.

**Have you used the new logo yet?**

Please send examples to Jesus Lau at ilau@uv.mx
INFOLIT Member Profile — Past Chair, Jesús Lau

By Linda Goff, editor.

They say that if you want something done right you should give it to a busy person. That may be the explanation of why the IFLA Information Literacy section has been so productive during the past few years - we let Jesús Lau take the lead to make things happen.

Jesús chaired our interest group from 1999-2007, during the years we transitioned from the Round Table on User Education to a fully fledged IFLA Information Literacy section. The list of accomplishments we made during this period can be largely attributed to the energy and enthusiasm of Dr. Jesús Lau.

As the liaison to UNESCO, Jesús has served as the Coordinator of the UNESCO-funded projects of InfoLit/IFLA. The first project was to develop and International Information Literacy Resources Directory, which has grown to over 1500 entries since its inception in 2006. Linked to that project is the International Information Literacy State of the Art Report, a 170-page report reflecting where we are internationally with InfoLit. Jesús was also the chair of the IL International Logo Contest completed in 2008. All these project are now available at www.infolitglobal.info.

The UNESCO Training the Trainer (TTT) workshops highlighted on page 3 of this newsletter issue have used the curriculum developed by Jesús for the initial TTT workshop done in Botswana as a pre-conference to the 2007 Durban IFLA meeting.

Jesús has a truly international perspective as well as educational background. He received his law degree from the Universidad Autonoma de Sinaloa in Mexico while his Master of Library Science is from the University of Denver, Colorado and his Ph.D. in Information Studies is from the University of Sheffield, England.

Jesús Lau has not neglected his writing and is the author of the Mexican Information Literacy Standards for Higher Education, and author of the IFLA International Guidelines on Information Literacy for Life-Long Learning now available in six languages, and editor of the just released book Information Literacy: International Perspectives (K.G.Saur), and published other books and papers, including the co-authored (Ralph Catts) Towards Information Literacy Indicators: A Conceptual Framework Paper", written for and published by UNESCO, 2008.

With all these activities you would think he had enough to keep him busy, but when the IFLA Governing Board recognized his special skills by co-opting him to join them this past year he said yes to the invitation. Bravo Jesús!

Jesús Lau is seen here with his colleagues from Veracruz who won the Bill and Melinda Gates Foundation 2008 Access to Learning Award of $1 million, with Bill Gates, Sr. at the Quebec Conference.

Editors Note: We hope to make this Member Profile a regular column in the Newsletter. Please send your suggestions on which of our members you want to have profiled in the next issue to: ljgoff@csus.edu

Editors Note: We hope to make this Member Profile a regular column in the Newsletter. Please send your suggestions on which of our members you want to have profiled in the next issue to: ljgoff@csus.edu
UNESCO Training the Trainers in Information Literacy workshop hosted by the Institute of Information Studies of Tallinn University and National Library of Estonia was held 21-23, August, 2008 in Tallinn, Estonia. A personal note from Susie Andretta introduces this account, followed by comments from the other contributors to the workshop summarising the main points of their presentations. Final reflections from Susie conclude the article.

I arrived in Tallinn on August 20, which marks the seventeenth anniversary of the Estonia’s Day of Restoration of Independence, a good omen by any standards. Sirje Virkus, one of the organiser of the UNESCO’s TTT workshop, very kindly took time off her busy schedule to show me around the old town. This was brimming with tourists who, like me, marvelled at the history and the beauty of the place.

The main themes that run through the talks and activities of the workshop included digital diversity, the need to customise information literacy to suit the learners’ needs and the importance of collaboration amongst the professionals involved in its provision. These themes were proposed in the keynote speech ‘The digital natives of today will be the technical dinosaurs of tomorrow’ and continued by the other speakers who presented examples of innovative solutions to the address the challenges faced by librarians as information literacy educators.

Albert Boekhorst
Session 1: The concept, and importance of information literacy and lifelong learning
Session 9: Methods of assessing information literacy
The first session set the information literacy scenario stressing the importance of adapting to a constantly changing information environment where users are facing an exponential growth of information in all its forms and media, continuous technological developments in the way information is retrieved and processed, as well as rapidly shifting patterns of communication behaviour. Session 9 outlined formative and summative assessment strategies and how these can be translated into specific assessment instruments. In particular the ACRL’s information literacy standards were promoted as a starting point for assessment to ascertain the impact of this phenomenon on the learners, while the ‘IQ’ (Institutional Quotient) test was presented as a way of determining the level of information literacy’s integration achieved at institutional level.

Sirje Virkus
Session 2: Overview of the current information literacy world
This presentation reviewed some of the developments in information literacy research based on the framework offered by Christine Bruce: 1) the sectoral location of the research; 2) ways of seeing information literacy; 3) ‘what’ is being investigated, that is the research object; 4) ‘how’ the object is being investigated, that is the research approaches and paradigms; and 5) disciplinary influences.

Niels Jørgen Blaabjerg
Session 3: Sharing best practices and lessons learnt in facilitating information literacy
Session 6: The characteristics of learners, their needs and learning styles
Session 8: Models and strategies for collaboration
These three sessions aimed at disseminating a blended learning strategy which articulated the students’ situation in the learning process. This approach is developed by the SWIM Team at Aalborg University Library, Denmark and is based on a phase-oriented model inspired by Carol C. Kuhlthau’s and Jannica Heinström’s work. The sessions engaged the participants in discussions on how they could implement the two e-learning products SWIM and FLOW in a blended learning environment. The sessions also aimed to discuss the librarians need to learn about the learners’ needs and their learning styles in different situations need to be considered by librarians when planning pedagogical interventions while operating in their diverse roles of locators of information and/or counselors. The development and implementation of student-centred, phase-oriented, dialogue-based blended learning strategies require openness in the library’s process. In addition, librarians need to collaborate with faculty staff and to this end collaborative strategies were also discussed during these three sessions. The aim of these efforts is to support the students in their own development of information literacy and to develop the academic library’s provision in support of the learners whether in the physical or the virtual environments.

Susie Andretta
Session 4: Exploring the Six Frames of Information Literacy
The participants were asked to select two statements that best described their practice of information literacy. These
What the participants said about the workshop

<table>
<thead>
<tr>
<th>Statements:</th>
<th>1st choice</th>
<th>2nd choice</th>
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<tbody>
<tr>
<td>Information literacy is knowledge about the world of information</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Information literacy is a set of competencies or skills</td>
<td>23</td>
<td>7</td>
</tr>
<tr>
<td>Information literacy is a way of learning</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>Information literacy is a personalised investigation of a subject and is different for different people/groups</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Information literacy is viewed within a social context</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Information literacy is a complex of different ways of interacting with information</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

selections were ranked in first and second order of preference. The table below illustrates the outcome of this activity demonstrating a wide interpretation of information literacy as competences or skills and as a way of learning.

Session 5: Outlining the challenges of integrating information literacy and independent learning in the curricula and in Continuing Professional Development training Group discussion where the participants raised the need to implement a top-down strategy ensuring that the integration of information literacy is supported by senior management to complement its promotion at ground level.

Maria Carme Torras

Session 7: Describing tools, methods, techniques and approaches for the development of information literacy
The session aimed at reflecting on and defining the information professional’s extended educational role as a supervisor at the academic library. The central question which was addressed is how the information professional can best support the student’s research process. The participants were asked to discuss a number of learning scenarios portraying different styles of librarian intervention in the student’s learning process. Subsequently a model of supervision was presented which includes the academic librarian as an active partner in the supervision constellation. The model is grounded in the literature on research supervision, research on academic writing and Kuhlthau’s information searching process model.

As expected the plenary session concluded with feedback from the participants which was facilitated by Sirje Virkus and Aira Lepik. This was organised in terms of feedback covering what the participants learned during the workshop. Comments here are extremely positive and range from formulating a clear definition of IL to the importance of developing engaging IL activities. The next question on what aspects of the workshop the participants liked revealed that all the sessions were well received and that the participants found the workshop atmosphere particularly inspiring and informative for their future IL practice.

Aspects that needed to be improved raises the issue that you can’t please everybody as some found the activities covered by this event too theoretical and some too practical. Not surprisingly some also commented that there wasn’t enough time to digest all of the issues raised during this event. The final question asked what follow-up topics that the participants would like to be covered in similar events and the points raised here suggest a growing interest for further exploration of the pedagogical impact of IL as well as the need to focus on greater collaboration between all of the IL stakeholders.

Küllike Märtmaa also from TUT Library gave an overview of specialized information retrieval course for post-graduate students specializing in information technology.

Hela Ojasaar from the National Library of Estonia described how they are developing information literacy skills of their users through a number of courses that address the needs of novice to expert.

Final Reflections by Susie Andretta

After the workshop ended on Saturday afternoon I took the opportunity to go back to the old part of Tallinn and sat at the Olde Hansa a medieval-themed...
restaurant located just behind the Town Hall Square (Raekoja Plats). As I sat at one of the tables outside and watched the world go by I had time to reflect on the past three days and the significance of the workshop in sharing best practices amongst its participants. I came away reassured by all the views expressed during this event, and in particular I thought of two points that emerged from the various discussions. Firstly that the user and the technology are two factors that shape the provision of information literacy, and this shows a deep awareness of information literacy as a professional tool for adapting to continuous change. Secondly that ‘librarians can’t do it alone’ and this promotes a strong commitment to establishing a strategy of collaboration with other professional communities.

My thoughts were interrupted by a young tourist who approached one of the Olde Hansa’s waitresses standing by the entrance: “Can I get steak and chips?” He asked to the bemused waitress. As he was a young guy I immediately thought about the study by Educause (2006) which claims that the younger generations might be ‘digital natives’ but are not necessarily ‘net savvy’. This young tourist was a case in point as he obviously did not do his research before coming to Tallinn, otherwise he would have known that the medieval cuisine in Estonia (or anywhere else in Europe for that matter) did not include potatoes as these not yet been introduced from the ‘new world’.

Citations

Fourteen PowerPoint Presentations and thirteen recordings of these are now on SlideShare thanks to Niels Damgaard, Senior Adviser at Biblioteksentralen AL in Norway, who attended the workshop. Both presentations and podcasts are available at: http://www.slideshare.net/group/ttworkshops/slideshows (Accessed 12 September 2008).


Flexible Learning Object Web. Available at: http://flow.aau.dk

About the Authors

Our special thanks to the speakers at the various sessions who submitted their own summaries of the Tallinn program, and to Susie Andretta for her reflections. She had previously given us her impressions of her first IFLA conference in Durban South Africa in the January 2008 section newsletter.
AlfinRed Forum now Active in Spain

Submitted by Antonio Calderón Rehecho

Alfin Red [http://www.alfinred.org/] is an online forum for the information literacy, configured as a virtual community for helping to the study, the research and the promotion and creation of IL services.

It was born from the “Toledo proclamation on the IL–Libraries for the lifelong learning” and from the Workshop “Libraries, learning and citizenship: information literacy” (Toledo, 2006 February). The real work on this began in 2008 but some of the information dates to 2005 as this new portal is built upon an earlier blog (Alfinblog) which was created by one of the members of the editorial advisory committee, José Antonio Gómez Hernández, and which is no longer available.

The main objectives of ALFINRED are:
To create a virtual community for helping to the study, the research and the promotion and creation of IL services
To provide information, tutorials, guidelines and to improvement proposals to the professional community and to the citizens
To emphasise the role of the libraries in the politics for the digital literacy and lifelong learning.

It is promoted by the Subdirección General de Coordinación Bibliotecaria (Deputy Directorate-general for Coordinating Libraries), of the Spain’s Ministry of Culture. The editorial advisory committee and collaborators contains teachers, librarians, the Spanish University Libraries Network (REBIUN), as well as some librarian associations. You may recognize some of the names as people associated with IFLA: Joaquín Selgas (member of the current Governing Board), Cristóbal Pasadas (was candidate to IFLA President) or Antonio Calderón (the Secretary of IL Section). Others are very important to InfoLit in the Spain: Félix Benito, José Antonio Gómez, Miguel Ángel Marzal, José Antonio Merlo, Tomás Saorín.

There are many sections and a blog

The Blog is the most important tool because allows the congresses and workshops to be resumed; tutorials, book and IL materials to be presented or new initiatives to be discussed.

Sections include: School libraries; Public libraries; University libraries; Backgrounds and models

The project is developing and incorporating new possibilities. Its collaborators are recognised in many arenas and they are now the scientific committee of a new workshop similar to Toledo 2006. This workshop was held at Vilanova i la Geltrú (near Barcelona), the January: 22-23.

About the Author

Antonio Calderón Rehecho currently serves as the Secretary of the IFLA Information Literacy Standing Committee and is Chief of Information and Teaching / Research Support Service Biblioteca de la Universidad Complutense de Madrid, Spain.
IFLA Information Literacy Section Newsletter

Linda J. Goff, Editor
California State University, Sacramento
Phone: 1-916-278-5981
Fax: 1-916-278-5661
E-mail: ljgoff@csus.edu
Please submit articles for the June 2009 issue, using MS Word and include a photograph.
Deadline is May 1st, 2009.

We’re on the web!
http://www.ifla.org/VII/s42/index.htm

IFLA Information Literacy Section

This new section existed previously as the User Education Roundtable but due to increasing interest in information literacy activities worldwide the Roundtable became the Information Literacy Section in 2002. The primary purpose of the Information Literacy Section is to foster international cooperation in the development of information skills education in all types of libraries. The Section focuses on all aspects of information literacy including user education, learning styles, the use of computers and media in teaching and learning, networked resources, partnerships with teaching faculty in the development of instructional programmes, distance education, and the training of librarians in teaching information and technical skills. It is the mission of the Section to disseminate information on information literacy programmes and trends. The Section is very willing to work closely with other IFLA bodies and other organizations in the development of programmes, workshops and projects related to information skills instruction. (- from our web section site.)

2009 is an IFLA Election Year

2009 is an election year within IFLA and there will be some changes in our Infolit section. Some of us are at the end of their term and must leave. Others have already left but new people can be elected to fill their positions. Some can submit for a second 4-year term.

“DEADLINE FOR SUBMITTING IS FEBRUARY 11.”

I also want to share with you the information that our friend and former chair of the section, Jesus Lau, is running for President elect. Please, be sure to share the information around you and good luck to Jesus!

If you have any questions, information, suggestions to share, please send mails to Antonio and me or use the InfoLit list or send it to Albert who is in charge of the list...One of our decision in Quebec was to have it run efficiently.

Submitted by, Sylvie Chevillotte

SECTION OFFICERS:
Chair/Treasurer:
Ms Sylvie Chevillotte
Chef du Département de Recherche documentaire
BIU Cujas
2 rue Cujas
75005 Paris, France
Tel. +(33)144078039
E-mail: sylvie.chevillotte@univ-paris1.fr

Secretary:
Antonio Calderón Rehecho
Chief of Information and Teaching / Research Support Service
Biblioteca de la Universidad Complutense de Madrid
c/ Isaac Peral S/N
28040 MADRID, Spain
Tel. +(34)(91)3946976
Fax (34)(91)3946926
E-mail: acalderon@buc.ucm.es

Information Coordinator:
Albert K. Boekhorst
Senior Assistant Professor
Universiteit van Amsterdam
Bornholmpier 19
1506 BS ZAANDAM
Netherlands
Tel.+(31)653547573
Fax +(31)842215572
E-mail: boekhorst@uva.nl