



INFORMATION LITERACY

NEWSLETTER

July 2004

International Federation of Library Associations and Institutions

Editor:

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The new IFLA Section on Information Literacy has a challenging agenda as documented below. A very interesting program has been planned for Buenos Aires: "**International Guidelines for Information Literacy Standards: A Draft for Discussion**" as part of the 70th IFLA World Library and Information Congress with the theme **Libraries: Tools for Education and Development**, to be held August 22-27, 2004. This theme is particularly appropriate for the goals and strategic plan of the IFLA Information Literacy Section. It is noteworthy that at this forthcoming IFLA conference there will be offered more information literacy programs and sessions than at previous conferences.

Reminder to all attendees at the Buenos Aires IFLA conference that the following items will be available:

1. A promotional flyer in English and Spanish, compiled by Leslie Murtha and translated by Jesus Lau.
2. A brochure about information literacy assessment in English and Spanish, written by Eileen Stec and translated by Jesus Lau.
3. The history of the Section (limited number of copies)

Information professionals with interest in Information Literacy are invited to become members of INFOLIT. Contact us at the IFLA headquarters or at our email addresses: Jesus Lau (Chair), jlau@uv.mx; Hannelore B. Rader (Information Officer), h.rader@louisville.edu, and Christina Tovote (Secretary), christina.tovote@sub.su.se.

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1. EXECUTIVE COMMITTEE MEETINGS

SI –1, Sunday, August 22, 14:30 - 17.20;
SI –2, Saturday, August 28, 14:30 – 17:20;
Hilton Hotel, Buenos Aires, Argentina
IFLA members are welcome to attend.

AGENDA

A. Introductions and Welcome

1. Introduction of Officers, Members, New Members and Corresponding Members
2. Adoption of the agenda
3. Approval of the minutes, INFOLIT SC meetings held in Berlin

B. Officer Reports

4. Chair - Jesus Lau
5. Secretary – Christina Tovoté
6. Information Officer – Hannelore Rader
7. Treasurer – Jesus Lau
8. Tasks' Reports - Standing Committee Members (see enclosed list)
9. Report, Coordinating Board (CB) on Education and Research (Div 7) – J Lau
10. Research project report: International Guidelines for Information Literacy - J Lau
11. Discussion of UNESCO Information Literacy document

C. BA Conference Program

12. Buenos Aires joint InfoLit/LAC program – Christina Tovote / H. Rader
13. Open session: InfoLit Guidelines – Jesus Lau
14. Divisional Program, Wed 25 August, 9-10:30 hrs at INIBI Research Institute
15. Performance evaluation of INFOLIT and future action

D. Future Program Planning

16. Changes / additions to the SC members
17. Update of strategic plan 2004-05
18. Oslo – Appoint convenor
19. Seoul – Appoint convenor
20. Plans for Durban

E. Other business

21. Next year elections
22. Evaluation of the Buenos Aires Program
23. Other matters and new business

F. Close

24. Adjournment

See you in / Nos vemos en / Buenos Aires!

Chair / Jesús Lau, Mexico, jlau@uv.mx

Secretary / Christine Tovoté, Sweden

Information Officer, Hannelore Rader, USA

2. OPEN SESSION

Wednesday, 25 August, 2004 10:45-12:45

Theme: **International Guidelines for Information Literacy: A Draft for Discussion.**

- a. Jesus Lau, Universidad Veracruzana, Boca del Rio, Mexico
- b. Jesus Cortes, Universidad Autonoma de Ciudad Juarez, Mexico
- c. Judy Peacock, Queensland University of Technology, Brisbane, Australia

3. WORKSHOP: Information Literacy for Lifelong Learning. Implementing Programs and the Implications for Staff Developers/Trainers.

Friday, August 27, 2004. 10:45-12:45.

Workshop Presenters:

Maria de la Maza (Chile), Viggo Pedersen, (Norway), Beatriz Ferroni (Argentina), Regina Celia Baptista Belluzzo (Brazil)

Facilitator: Hannelore B. Rader (USA)

The workshop, a cooperative venture between the Information Literacy Section and the Latin American/Caribbean Section, will address summaries of information literacy programs in Chile, Norway, Argentina and Brazil. This will be followed by a discussion the significance of information literacy in terms of staff development and training.

4. EDUCATION and RESEARCH DIVISION PROGRAM – Breaking the Barriers to Literacy: Contributions from the Research Division.

Monday, August 23, 2004. 14:30-17:20

Chair: Ann Ritchie

Presenters: Sandy Campell (Canada), representing the Info Lit Section

Miguel Vicedo Valdes (Cuba), Chedza Molefe (Botswana), L. Anne Clyde (Iceland), Briony Train, (United Kingdom), Terry Weech (USA), Niels Ole Pors (Denmark), C. R. Karisiddappa (India), Natalia I. Gendina (Russian Federation).

The program will cover information literacy in the 21st century, staff development for information literacy training, promoting library-based literacy programs, literacy in LIS curricula, based on a survey, literacy and research and promoting literacy through professional publications. Speakers represent the Library History Section, The Reading Section, the Education and Training Section, the Library Theory and Research Section and the Library and Information Science Journals.

5. MINUTES FROM BERLIN (August 2, 2003)

Attendance- Standing Committee Members: Jesús Lau, chair, (Mexico), Benno Homann, (Germany) Teodora Oker-Blom, (Finland), Hannelore Rader, Information Officer, (USA), Eileen Stec, (USA), Toby Stone, (France), Eva Tolonen, (Finland), Christina Tovoté, Secretary, (Sweden) Martha Castro, Treasurer (Mexico). **Observers:** Chinwe Agbakoba, (Lagos), Chan Sai Noi, (Malaysia), Christina Fleming, (Finland), Babakisi Fidzani, (Botswana), José A. Gomez-Hernandez, (Spain), Al Kagan, (USA), Leslie Murtha, (USA) Maria Luisa de la Maza,

BiblioRedes, (Chile), Anne Oechering, (Germany), Judith Peacock, (Australia), Doris Schneider, (Germany), Tahere Tahery, (Iran)

- Jesus Lau reported that during a Third Information Literacy Conference in Mexico the participants created the Mexican Information Literacy Standards and published them as a Manifesto for Higher Education to integrate information literacy training into higher education in Mexico. The ACRL model was used as a base document.
- Several countries in Europe (Finland, Sweden, Germany, United Kingdom, Spain, Italy) as well as in Africa, Asia and South America are working on information literacy standards as well. In Australia and North America much work on this has already been completed.
- The Section has 732 Euros left to spend.
- IFLA Conference time will be reduced during the next two years. In Buenos Aires it will start on Sunday as opposed to Friday. In Oslo the IFLA conference time will be further reduced. All Officers must attend training sessions.
- The Section can have five corresponding members, e.g. those who cannot attend in person. At present, the Section has two such members.
- The Section's research project involves international guidelines for information literacy.
- To become a member of the Section, membership in IFLA is required, either personal or institutional membership. Currently the Section has fifteen members, four of whom were elected at this meeting.

Election of new EC members and Secretary

New EC members elected were: José A. Gomez-Hernandez, Universidad de Murcia (Spain), jgomez@um.se; Judith Peacock, Queensland University of Technology (Australia) j.peacock@qut.edu.au; Silvie Chubillot (France)
Toby Stone resigned as Information Officer, therefore, Hannelore B. Rader (US) was elected, and she will be responsible for the Section newsletter, web site information etc.
Christina Tovoté (Sweden) was elected Secretary.

Minutes from Berlin – August 8, 2003

Participants: Jesus Lau, Christina Tovoté, Hannelore Rader, Chan Sai Noi, Babakisi Fidzani, Judy Peacock, Eileen Stec, Toby Stone, Eva Tolonen, Patricia Yocum

Observers: Bill Johnston, Leslie Murtha, Ellen Hammond, Patricia Iannuzzi, Birgitta Hansson, Bernadette Patte Guédon, Maria Luisa de la Maza.

- Section members will work on the two IFLA priorities “to promote adult basic education skills as a component of their curriculums,” and to promote literacy training as a basic library service as advocated in the UNESCO Public Library Manifesto.”
- The section will work on a project titled “Training the trainers” to address the needs of librarians from less developed countries.
- Update of Strategic plan.
- Identification of priorities for action plan.
- Update Section Website
- Prepare as Section Flyer
- Publish best Section papers

Election of additional new EC members

Birgitta Hansson (Sweden), Leslie Murtha (USA), Maria Luisa de la Maza (Chile) and Bill Johnston (UK).

6. RECENT ACCOMPLISHMENTS

- Publication of a series of brief practical guidelines for various aspects of program development and promotion to support information literacy
- Production of a half-day workshop for the 2003 World Library and Information Congress in Berlin: "Using Assessment as a Tool to Improve Teaching and Improve Learning."
- Production of a program for the 2003 World Library and Information Congress in Berlin: The International Information Literacy Certificate: Challenge for the Profession

7. CURRENT PROJECTS

- Development of a major grant proposal to foster training programs for user education librarians.
- Drafting international guidelines on information literacy.
- Enhancement of the Section's Web site to provide additional information about the activities of the Section and about resources in information literacy.
- Collection of previous conference presentation papers into a monograph publication

8. PLANS FOR OSLO 2005

A potential subject for discussion and programming at the OSLO IFLA conference could be **Faculty collaboration**. If any one has ideas related to this program or suggestions for another, like speakers' names or papers to propose, please come to the meetings or contact one of the officers listed above.

9. ONLINE DISCUSSION LIST

The INFO LIT Section now has a discussion group web site. To subscribe go to:
http://groups.yahoo.com/group/IFLA_info_lit/

10. STRATEGIC PLAN 2004 - 2006

Mission

The primary purpose of the Information Literacy Section is to foster international cooperation and to promote information literacy in all types of libraries.

Goals

To focus on all aspects of information literacy, including user education, library instruction, bibliographic instruction, etc.

(Professional priorities: (c) Promoting the teaching of information skills; (h) Developing library professionals; (i) Promoting standards, guidelines and best practice

Actions

1. Organize an open session and a workshop during the Buenos Aires IFLA Conference

2. To promote the role of information literacy in different sectors of society (students, parents, educators, decision makers, education administrators, business etc).

(Professional priorities: (c) Promoting literacy and reading; (h) Developing library professionals)

Actions

2. Encourage the attendance of teachers from Argentina to the Buenos Aires IFLA Program
3. To monitor the development of information literacy programs in libraries worldwide.
(Professional priorities: (c) Promoting literacy and reading; (h) Developing library professionals)
4. To promote membership to the IL Section among user education librarians.
(Professional priorities: (h) Developing library professionals)

Actions

4. Prepare a new leaflet to promote the Information Literacy Section
5. Link with librarians from developing countries to promote information literacy and the adoption of best practices in this field.
(Professional priorities: (h) Developing library professionals; (i) Promoting standards, guidelines and best practice)
6. To promote and monitor the development of education and training for librarians in information literacy.
(Professional priorities: (h) Developing library professionals; (i) Promoting standards, guidelines and best practice)

Actions

- 7 To set up a committee to work a first draft of international guidelines on information literacy.
8. To focus on all types of information literacy, learning styles, the use of computers, networked resources, and media in the development of instructional materials.
(Professional priorities: (c) Promoting literacy and reading; (h) Developing library professionals)

Actions

9. Create a document with the history of the section, including a compilation of past newsletters, workshops, and open sessions created by the Section/Round Table in the past - Eva Tolonen/Teodora Oker-Blom
10. Directory of previous officers and SC Members – Christina Tovote
11. Update section's website information on IFLANET – Hannelore Rader

B. Objective (Promoting literacy, reading, and lifelong learning)

To promote information literacy as a foundation for lifelong learning in different sectors of society and in all countries (students, parents, educators, decision-makers, education administrators)

Actions

12. Flyer to promote the Section– Eileen Stec
13. Flyer editing – Jesus Lau
14. Translation of the flyer / recruit volunteers – Christina Tovote
15. Creation of discussion list / Yahoo discussion – Leslie Murtha
16. Website Directory – Toby Stone
17. Publishing of best papers of previous open sessions – Book/Proceedings - Hannelore Rader/Jesus Lau

C. Objective (Developing Library Professionals)

To promote and monitor the development of education and training for librarians as teachers, educational advocates, collaborators, and pedagogy experts

Actions

18. Explore with the Latin American Regional Section the organization of joint program/workshop on “Information literacy for lifelong learning: Implementing programs and the implications for staff developers/trainers.” in Spanish in Buenos Aires.
19. How to train librarians (Flyer) - José Gómez/Benno Homan

D. Objective (Promoting standards, guidelines, and best practices)

To identify and encourage effective practices in information literacy in all types of libraries around the world

Actions

20. Organize a program to discuss the “International guidelines for information literacy” draft in Buenos Aires – Jesús Lau
21. How to facilitate an information literacy course (Flyer) – Jose Gomez/Benno Homan
22. How to create an electronic classroom (Flyer) – Jesus Lau
23. How to promote Infolit at school libraries (Flyer) – José Gómez
24. How to promote Infolit at public libraries (Flyer) –
25. How to promote Infolit at university libraries (Flyer) – Chan Sai Noi/Christina Tovoté/Fleming/
26. How to assess information literacy programs (Flyer) – Leslie Murtha
27. How to prepare an online course (Flyer) – Judith Peacock
28. How to create electronic tutorials (Flyer)– Leslie Murtha
28. Workforce development and Infolit (Flyer) – Bill Johnston

11. IMPORTANT IFLA POLICY DOCUMENTS

Be prepared to take an informed active role at IFLA activities, and especially at Section meetings. Here are links to the most important documents that will influence and regulate the Section’s plans and work.

New rules for Discussions Groups: www.ifla.org/III/statute.htm

Strategic Plans 2004-2005. Some points of reference for this item are:

- Discussion and inclusion to respond to the presidential theme of **Life Long Literacy:** <http://www.ifla.org/III/gb/prtheme03-05.htm>: How can the Section support this priority?
- Action on the recommendations of the Social Responsibilities Group; report in 2004
- Include action on inclusion of developing countries
- Cooperation with other IFLA-units and other issues, suggested in **Digital Divide and Green Light**
- New guidelines for congress planning: <http://www.ifla.org/V/pr/confplan-guide.htm>

IMPORTANT: Evaluation of section work in 2007 (one of the criteria: relation to Professional Priorities and Presidential Themes)

- What other activities does the section do, apart from contributing to the World Congress?
- Can the section organize regional conferences?

Future Congresses (Oslo and Soul), see also the new guidelines for planning: <http://www.ifla.org/V/pr/confplan-guide.htm>. New format for Buenos Aires and beyond: all Sections have a 2 hour time slot.

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12. NEWS ITEMS

- a. **Information Literacy Assessment (USA).** The Educational Testing Service (ETS) is developing an instrument to assess Information and Communications Technology (ICT)

literacy and have invited Hannelore Rader (Kentucky) along with others from California, Washington, Alabama and Texas to serve on an advisory committee for this task. They will work with faculty experts and other university staff to define, promote and assess Information and Communications Technology (ICT) literacy in higher education with the goal to measure knowledge and skills in these areas.

- b. **Mexican Information Literacy Standards.** The participants of the Third Meeting on Information Literacy hosted and organized by Juarez University created a set of information literacy standards for higher education, and were adopted by the National Council of Higher Education Libraries. The document is available in Spanish and English. If you would like to have a copy, send an email to Jesus Lau (jlau@uv.mx) or to Jesús Cortés (jcortes@uacj.mx)
- c. **The 33rd LOEX Conference** will be held in May 2005 at the University of Louisville, Louisville, KY. For information regarding previous conferences, related publications and future conference on user instruction see <http://www.emich.edu/public/loex/loex.html>
- d. From September 20-23, 2003, representatives from 23 countries participated in an Information Literacy Meeting of Experts, organized by the US National Commission on Library and Information Science and the National Forum on Information Literacy, with the support of UNESCO, held in Prague, the Czech Republic. They proposed **the Prague Declaration: Towards and Information Literate Society**. For additional information go to <http://www.infolit.org/>

13. INTERNATIONAL INFOLIT CONFERENCES

- a. Fourth Meeting on Information Competencies – October 21-23, 2004
“**Information competencies: How to Implement Your Institutional Program**”
Ciudad Juarez, MÉXICO www.uacj.mx/dhi

Juarez University libraries invite librarians, information professionals and educators to participate in the fourth conference on Information Literacy in Higher Education in Juarez. People may take part in the conference by:

- Submitting a paper
- Reporting an information literacy practice/experience
- Exhibiting user education materials
- Participating in discussion groups

The conference’s general objective is to offer a venue to share national and international experiences, ideas and projects on how implement information literacy programs based on IL standards for higher education communities. All sessions will be conducted in English and Spanish, and papers can be presented or discussed in either language. Visit the website for additional conference and hotel information.

For further Information please contact: Jesús Cortés / jcortes@uacj.mx / Jesús Lau / jlau@uv.mx Phone +52(656)688 3870, Fax +52(656)688 3871

14. INFOLIT OFFICERS

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