Abstract

This report has the objective of summarizing the activities carried out by the Executive Officers and Standing Committee members during the transitional period of the former Round Table on User Education, September 2003 – August 2005. The main tasks and products achieved during these two years were excellent. Three courses were thought in Latin America, seven brochures/flyers were published; the Guidelines on Information Literacy for Life-Long Learning were finished, and the history of the evolution of the section was written, plus the organization of five conference programs, among other actions that are included in the following paragraphs.

Key Players - Work Recognition

A special recognition to the active Standing Committee Members, and Executive Officers who did their tasks and, therefore, contributed to the good outcome of this period: Christina Tovoté, Leslie Murtha, Eileen Stec, Martha Castro, Eva Tolonen, Benno Homann, Teddy Oker-Blom, Sylvie Chevillote; and to the group of speakers who contributed to our programs in the last two conferences: Buenos Aires and Oslo.

Basic Facts

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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<tr>
<td>Individual Members</td>
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<td>Institutional Members</td>
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<td>Standing Committee Members</td>
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<td>Created originally as</td>
<td>Round Table on User Education</td>
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<td>Date of RTUE creation</td>
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<td>Interim transition as Section</td>
<td>2003-2005</td>
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<td>Founding Officers</td>
<td>Ian Johnson and Sinnika Koskiala</td>
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<td>Current EC Chair</td>
<td>Jesús Lau, México</td>
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<td>Secretary</td>
<td>Christina Tovoté, Sweden</td>
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<td>Treasurer</td>
<td>Martha Castro, México</td>
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<td>Information Officer</td>
<td>Leslie Murtha, USA</td>
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A. Interim Chair activities

As chair of the InfoLit Section, the main activities done between conferences were:

1. **Information Literacy Workshops.** Three courses were facilitated on how to implement information literacy programs in Lima, Peru (’04); Guatemala City (’04); and Curitiba, Brazil (’05) by Jesús Lau. The three teaching engagements were financed by library associations in each country.

2. **Country Visits’ Outcomes.** The workshops were part of major national conferences, therefore, besides, the three workshops, the Chair did a presentation on each event on information literacy matters.

3. **Brazil’s IL Interest Group.** As a result of the workshop, the Brazilian Federation of Library Associations will create an Information Literacy Group, as well as the Regional IFLA Office will create a Latin American interest group.

4. **Méxican IL Conference/IL Forum.** The Fourth Mexican Information Literacy Conference was supported by InfoLit, where an IL National Forum was created.

5. **Information Literacy Guidelines.** The second draft of the Information Literacy Guidelines was finished, as part of project financed with seed money by IFLA. The document has the input of tens of individuals, many of them representing national library associations around the globe. The following step is to traduce the Guidelines into the different IFLA official languages to publish it. The document will be published in the IFLA website so that it is available after the conference to anyone interested in the subject.

6. **Presidential Committee on Literacies.** As Chair, I was appointed to Kay Raseroka’s Presidential Theme Committee on Literacies. A report has been prepared by Cristobal Pasadas, Chair of this ad-hoc committee.

B. Standing Committee Work

Each member of the Standing Committee accepted to work on at least one specific task, the products and the names of those who accomplished their work were.

7. **Review of IL Guidelines Chapters.** Sylvie Chevillote (France) reviewed chapter 2, and Christina Tovoté (Sweden) worked on chapter 8.

8. **General flyer on the Information Literacy Section** – Hannelore Rader (USA) – The brochure was published in English and Spanish (Translated by Jesús Lau)

9. **Guidelines for facilitating an Information Literacy Program** – Benno Homann (Germany). – It was published in English

10. **Guidelines on Information Literacy Assessment** – Eileen Stec (USA) – The flyer was published in Spanish (Translated by Jesús Lau) and in English.

11. **Guidelines for Developing Online Tutorials.** – Leslie Murtha (USA) - The brochure, in English, will be published in the association’s website
12. Recommended Information Literacy Websites – Jesús Lau (México) – A list of the most prominent websites on the subjects were compiled in a list form for distribution.

13. History of the IFLA Information Literacy Group - Teddy Oker-Blom (Sweden) – A compilation of the most important facts and data of the former Round Table was compiled, covering a time span of more than 10 years. The additional remaining years are currently under work.

14. How to Create an Electronic Classroom - Jesús Lau (México) – A schematic guide, in Spanish, on how to create an electronic classroom for the facilitation of information literacy courses/workshops.

15. Information Literacy Thesis from the Southern Hemisphere - Jesús Lau (México) - A tentative list of thesis and dissertations on the subject from México, Brazil and Cuba was published. The objective is to promote field literature on IL from countries of the Southern parts of the world.

16. Guidelines on Marketing IL in Academic Institutions (Draft) – Christina Tovoté (Sweden) – The first version on how to promote and market information literacy activities has been posted on the Yahoo Group List for review.

C. Administrative activities

17. Yahoo IL Group – Leslie Murtha (USA) – A listserv for communication among SC and IL members was created.

18. Mid-Year Europe IL Newsletter – Christina Tovoté (Sweden) – A mid-year bulletin was published with news from European IL activities.

19. Annual Newsletter. Christina Tovoté (Sweden) - The bulletin of the Section was published with regular news each of the two years for distribution at the annual conferences.

20. Website Information. Most of the texts produced that were of general interest have been uploaded in the IFLA website thanks to the work of Hannelore Rader (USA, 2004), and to Leslie Murtha (USA, 2005).

21. Minutes and Finances. Every business meeting was recorded in minutes by Christina Tovoté (Sweden), and the finances of the Section were managed by Martha Castro (México).

22. Annual Conference Programs. Four programs were offered during the last two conferences, two of them as joint programs with the Regional Section of Latin America and another with the Marketing Section. They covered the following participations and the SC conveners:
   a. Information Literacy for lifelong learning: An update (UNESCO), followed by a forum on Information Literacy. Speakers: Abdelaziz Abidd (UNESCO), and Celia Zaher (Brazil), Jesús Lau (México).
   b. Participation in the Division VII program: “Breaking barriers to literacy”, with contributions from sections of the Education and Research Division (Each 15-20 minutes): Information Literacy Section: Defining Information Literacy in the 21st century, Speaker Sandy Campbell, (Canada).
c. “International guidelines for information literacy standards – a draft for discussion.” Discussion facilitators and speakers: Jesús Lau (México), and Jesús Cortés (Mexico).

d. “Information literacy for lifelong learning. Implementing programs and the implications for staff developers/trainers.” Information Literacy Section with Latin American and the Caribbean Section. Program facilitator: Hannelore Rader (USA).

i. María Luisa de la Maza y Enzo Abbagliati (Chile): “BiblioRedes: Abre tu Mundo, su modelo de alfabetización digital”

ii. Viggo Pedersen, (Norway): “Experiencias de un curso en habilidad informativa”

iii. Beatriz Ferroni (Argentina): “¿Asumen las bibliotecas su responsabilidad en lograr el acceso y la inclusión de TODOS en la Sociedad del Conocimiento, o como siempre, se limitan a "sus" usuarios?”

iv. Regina Celia Baptista Belluzzo (Brazil): “En la búsqueda de los parámetros de la evaluación del desarrollo de programas oficiales de formación de profesores bajo del enfoque da Information Literacy de la sistematización de los principios al ofrecimiento de directrices direccionadas al contexto brasileño.”