



INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS AND INSTITUTIONS
FEDERATION INTERNATIONALE DES ASSOCIATIONS DE BIBLIOTHECAIRES ET DES BIBLIOTHEQUES
INTERNATIONALER VERBAND DER BIBLIOTHEKARISCHEN VEREINE UND INSTITUTIONEN
FEDERACION INTERNACIONAL DE ASOCIACIONES DE BIBLIOTECARIOS Y BIBLIOTECAS
МЕЖДУНАРОДНАЯ ФЕДЕРАЦИЯ БИБЛИОТЕЧНЫХ АССОЦИАЦИЙ И УЧРЕЖДЕНИЙ

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RSAO NEWSLETTER

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1. IFLA NEWS

FROM HEADQUARTERS

IFLA's Three Pillars: Society, Members, and Profession

At its meeting this week, the Governing Board decided to endorse a new model for IFLA's operations, the three pillars, which recognises that IFLA's core functions relate to the societal contexts in which libraries and information services operate, IFLA's membership and professional matters. These three pillars are supported by the infrastructure offered by IFLA HQ, IFLANET and the Federation's governance structures.

- **The Society Pillar** focuses on the role and impact of libraries and information services in society and the contextual issues that condition and constrain the environment in which they operate across the world. Those issues are addressed currently through FAIFE, CLM, Blue Shield, and our advocacy in the World Summit on the Information Society (WSIS) and other arenas. Next year, of course, we will need to place particular emphasis on the World Summit on the Information Society in which IFLA has invested so much and to such good effect. We must capitalise on that investment and those results so that we take full advantage of the second phase leading up to the November 2005 summit meeting in Tunis and to achieve the longer term goals.
- **The Profession Pillar** focuses on the issues covered by the long established Core Activities - ALP, ICABS, PAC, UNIMARC -

and the Sections and Divisions. They lie at the core of our professional practice and help libraries and information services to fulfil their purposes and to shape responses to the needs of clients in a rapidly changing global environment.

- **The Members Pillar** is of course central to IFLA. It includes the services we offer to members, management of their membership of IFLA, conferences and publications. We must work together to make IFLA more vibrant and attractive and beneficial for members throughout the world.

Of course, all three pillars and the underlying infrastructure are interdependent and not mutually exclusive. They offer a way of understanding and presenting IFLA holistically to the library and information sector and to governments and the wider community. The pillars should also provide the framework for IFLA's management and their focus should be reflected in program based budgeting.

Working parties of the Governing Board are focussing on the Society Pillar, the improvement of IFLANET and the new approach to budget management with actions to be identified early in 2005. These priorities recognise the crucial significance of WSIS, WIPO and other current advocacy initiatives, the vital importance of IFLANET as a medium for engagement and communication within the Federation and beyond and the need for more contemporary approaches to management and finances. The other pillars and areas of activity will be tackled subsequently.

As announced, Mr Ramachandran has resigned from the position of Secretary General. Mr Sjoerd Koopman, the Coordinator of Professional Activities has been appointed acting Secretary General while a new Secretary General is being sought. Sjoerd will continue the process of change and support the reframing of IFLA's programs over the coming months. Any issues relating to IFLA activities should be referred to Mr Koopman at ifla@ifla.org.

At this time, as the process of change in IFLA accelerates, it is important that we should all work to strengthen our Federation. We need to build the resources to undertake fully the priorities which IFLA members have signalled especially a

strong advocacy program, flourishing professional activities, valued membership benefits and effective infrastructure. All members need to join with IFLA staff and elected leaders to help secure the required financial strength which will allow us to achieve these goals. All need to promote IFLA and its priorities - and particularly, at this time, the World Summit on the Information Society.

And, finally, if we are to achieve these aims we need the best possible governance so we encourage the nomination of committed colleagues from around the world to the positions on Standing Committees, to the Governing Board and for President elect by the closing date of 2 February 2005. They should be nominated not as sectoral representatives or representatives or particular countries or regions but as strong candidates who represent the best of our profession, reflect its diversity and will be able to make significant contributions to its development through a strong and effective IFLA.

Kay Raseroka, President
Alex Byrne, President elect
The Hague, 10 December 2004
(Reference 1, March 01, 2005)

THE MARCH 2005 MEETING

At its March meeting, the Governing Board noted with sadness the terrible loss of life and devastation caused by the Indian Ocean Tsunami and approved the concept plan for an IFLA Relief and Development Partnership. The partnership will enable the global library and information community to assist those affected by this disaster to re-establish services and will also provide a mechanism to help strengthen services and to respond to future disasters. It involves the establishment by member associations of national foundations and other mechanisms to gather money and coordinate resources with IFLA's specialist offices (especially ALP, the Preservation and Conservation Programme and the Regional Offices) providing advice and assistance to ensure that aid will be targeted appropriately.

In order to engage fully with the current phase of the World Summit on the Information Society, Ms Tuula Haavisto (former Secretary General of the Finnish Library Association) was appointed to coordinate IFLA's strategy. Activities will

culminate in a pre Summit conference at the Bibliotheca Alexandrina, Alexandria, Egypt on 10-11 November, the week before the Summit meeting in Tunis, and will lay a foundation for future library development.

In regard to the core activities, Mr Gunnar Sahlin, National Librarian of Sweden, was appointed to chair the Advisory Board of the Action for Libraries Development Programme following Peter Lor's assumption of the position of Secretary General. The Board also adopted principles for the establishment of advisory boards for IFLA's core activities which will allow each to be tailored to the needs of the activity it guides. In addition, principles were identified for the location of core activities, essentially that they should be located where they will best serve IFLA and the global library and information community. Allocations for 2004 were approved and the Board was pleased to hear that both ALP and FAIFE will receive a major grant to support their projects - an announcement will be made soon.

This highlights a major challenge for IFLA: as we extend our work through new initiatives and projects, we need to invest more in administrative support and infrastructure, especially IFLANET. As a consequence of our success, demands on IFLA are growing particularly in areas related to the society and professional pillars, placing greater emphasis on advocacy and requiring a redeployment of our resources. This is being recognised through the adoption of a program based budget approach framed around IFLA's three pillars. It will be presented at WLIC 2005 in Oslo. While demands are growing, our income has been static so we are looking intensively at alternative sources of income but also need members to pay their dues promptly and to provide the strongest possible support for the initiatives which IFLA is expected to pursue.

The vitality of IFLA is well demonstrated through the World Library and Information Congress. WLIC 2005 promises to be a very interesting Congress with a varied programme. It is hoped that HM King Harald will attend the opening and a great social and cultural programme is being organised.

Commenting upon his first week of meetings of the Board and its committees, Secretary General Peter Lor commented that the experience had demonstrated both the breadth of the issues

confronting IFLA and the commitment of members and staff and that he was excited to be part of the Federation's important work.

Kay Raseroka, IFLA President
Alex Byrne, IFLA President elect
Peter Lor, IFLA Secretary General
(Reference 1, April 04, 2005)

FROM REGIONAL OFFICE

Regional Office for Asia and Oceania
<http://www.ifla.org/III/ro/index.htm>

Mailing List Update

Along with the IFLA RSAO Newsletter 16:2 (December 2004), which was mailed to 275 addresses of sponsored subscriptions, a questionnaire was inserted requesting that reply to the survey be received by May 2005, to lend a chance to continue receiving this Newsletter by mail

By May 15, 2005, sixty-three filled forms were received. The responses are summarized as follows:

Total number received	63
Yes, send the hard copy	58
- I don't have Internet access	7
- not easy to read from the Internet	14
- need to keep the hard copy	45
- other reasons	8
No, don't need the hard copy	5
- no longer want to read	0
- can read on the Internet	5
- other reasons	0
- need E-mail alert	4
Suggestions/Comments	16

Out of the 63 forms received, 58 respondents said "yes", and 5 respondents said "no"

Those who said "yes" gave reasons as they don't have Internet access (7), it is not easy to read from the Internet (14), they need to keep the hard copy (45), and other reasons as:

- Hard copy is easy to read whenever we want
- Hard copy can be borrowed by librarians and kept in the periodical files
- Colleagues are more likely to read it
- The paper version is a nice publication!
- Why I need to keep the hard copy because I can

read it in my free time

- To keep in periodical collection to be used by LIS students.
- Hard copy is suitable to my age.
- I am IFLA LISJ Section Newsletter Editor

It is interesting to note that seven respondents announced that they don't have Internet access as yet. We took note that they are from the countries as follows: Cambodia, Bangladesh, India (3), and Nepal (2).

Among the group of 58, 5 respondents supplied their address details confirming that they want to receive the hard copy by mail, without giving any reason. Most of the respondents said they want to keep the hard copy (45). Four of them who need to keep the hard copy gave additional reason as they have no Internet access. Eight of them indicated that it is not easy to read on the Internet and they need to keep the hard copy.

There were 6 more respondents who chose "It is not easy to read on the Internet", but they did not say that they need to keep the hard copy.

Some respondents (16) who wanted to stay on the mailing list give the following suggestions/comments:

- It is really very useful newsletter. Thank you for your great effort and contribution
- I know the information of IFLA RSAO from the newsletter. How happy to get the information from you
- I want to say "Thank you very much"
- I need to receive it by mail, good for keeping, reading, because I am too old to read on Internet for long period
- This Newsletters are collected by me continuously. Then, those are kept at the library science collection
- Thank you for sending the IFLA RSAO Newsletter regularly
- I feel "LIS Education" may kindly be included in the IFLA RSAO Newsletter, which focuses only on LIS course curriculum, LIS faculty, LIS Department's Projects of the Region.
- I need the newsletter in hard copy for the user in the library. Besides we can read it also on the Internet. Thank you very much.
- The Newsletter is valuable material providing news, library issues and ideas.

- RSAO Newsletter is very informative and widely used.
- I prefer receiving the hard copy, but if it is not available any more, this would not be a major problem.
- This Newsletter is very useful for my profession
- IFLA RSAO Newsletter is very useful and informative for me and other library staff.
- In IFLA RSAO Newsletter on p. 6, I see you need a member to do extra work for the regional area, so I 'm please if you nominate me.
- Everything is good.
- Though it is available on the net hard copy is always beneficial as we can lend to some one who don't have net facility. This position of mine/ I personally owe a lot to this newsletter because it helped me to attend two international seminars. Hence I honestly request you to send me the hard copy as it has brightened my academic prospects.

With an attached letter:

Dear Sir/Madam,

Your "IFLA RSAO Newsletter" is excellent. Because of this Newsletter I could attend two International Seminars. Only recently my library has been provided with Internet facility. Earlier we were not aware of International Seminars well in advance. We could know about the Seminars after six months after its completion. Some times we never knew of it. Sir, honestly speaking I came to know about this Newsletter only 3 1/2 years back at New Delhi in the hand of one of the participant who came to attend a National Seminar. In that I found "Events Around the World" is very very important for persons like me who do not have the avenues to know about conferences well in advance, and who do not have net facility. With the help of the Newsletter I could attend World Library Summit – 2002 at Singapore and IFLA-2003 at Germany. In one way this Newsletter helped me immensely. I owe a lot to this Newsletter. My whole hearted thanks to all those who are associated with this Newsletter.

Sir, Kindly continue to send me hard copy. This hard copy not only helped me but many of my friends who do not have net facility.

Thanking you.

Yours sincerely,

For the 5 respondents who do not need to receive the Newsletter by mail any more, each of them indicated "I can read it on the Internet". None of

them, however, give any other suggestions/ comments. Three of them requested that E-mail alert be sent as soon as the new issue is available on the net. One respondent said "yes" to the hard copy while also requested that E-mail alert be sent.

It is interesting to note that some readers who did not fill out the form but still want to be on the mailing list had sent an E-mail request. Up to today (May 15, 2005) there were 10 E-mail notes asking that their name be kept on the list.

The questionnaire is reprinted here in case anyone who missed it the first time can fill it out. Please note that this form was not inserted to the 372 packages sent to:

IFLA members of Asia and Oceania Section, RSCAO members and corresponding members, Division 8 Coordinating Board, Governing Board and Professional Board members, and Core Activities and Clearinghouses.

The reasons behind this can be explained as the intention of the survey is to get the answers for updating the fast growing mailing list of non-IFLA member subscriptions. It is well understood that those excluded from this survey due to their being IFLA members or IFLA office holders will continuously receive the hard copy according to the mailing labels supplied upon request by IFLA HQ.

Address:
.....
.....

Fax:

Phone:

E-mail:

- I don't have Internet access as yet
- It is not easy to read from the Internet
- I need to keep the hard copy
- Other reasons (please specify)

- No, I don't need to receive it by mail any more
- I no longer want to read it
- I can read it on the Internet
- Other reasons (please specify)
- Please send me an E-mail to inform me as soon as the new issue is available on the net
- Any other suggestions/comments

Your kind cooperation is deeply appreciated, please send the form back to the editor at the address below:

Pensri Guaysuwan
118 Charansanitwong 63
Bangkok 10700
Thailand

IMPORTANT!

Please return this form if you want to continue receiving this Newsletter by mail. Kindly note that the IFLA RSAO Newsletter is now available online (<http://www.ifla.org/VII/s26/pubs/>), and we assume that you no longer need to receive the hard copy by mail. The mailing list will be updated early next year, therefore, we need to hear from you before May 2005, to revise the mailing list accordingly.

Please check all relevant boxes:

- Yes, please continue sending the hard copy to me by airmail.

Name:.....

FROM RSCAO

Asia and Oceania Section
<http://www.ifla.org/VII/s26/index.htm>

RSCAO Mid-Conference Meeting in Damascus, February 2005

In February members of the RSCAO had the distinct pleasure of meeting for the first time in Damascus, where we were treated like royalty of the ancient empires that arose in this part of the world and have contributed so much to Western civilisation. Thanks to the good offices of our member from Syria, Dr Hasna Askhita, and from

Lebanon, Hilda Nassar, both the RSCAO meeting and the associated workshop on digital information were efficiently and thoroughly organised.

In addition to the RSCAO meeting, which was very productive in terms of planning our involvement at Oslo in August and setting the next mid-conference meeting (Vietnam), there was an accompanying workshop on health informatics, a day-long workshop on various types of library software, and an exhibit of key suppliers and vendors in the region.

The Workshop on Digitisation included speakers from the RSCAO as well as from suppliers and vendors, and many of the participants were able to become acquainted for the first time with the key issues and problems associated with digitisation. As a consequence, there was a considerable amount of lively discussion and exchange of views - and some participants were able to start networking with colleagues in Syria who were well along the track to effective digitisation.

But perhaps the highlight of the time in Damascus, and this is typical of IFLA activities in the Middle East, was the opportunity to experience the genuine friendliness and hospitality of our colleagues there - there was not a moment during which we were not looked after to the highest standard, and there were countless opportunities to meet with ministers, deputy ministers, senior university and library officials as part of our mission to further the cause of libraries in the region. We are extremely confident that these opportunities will continue to bear fruit long into the future, and we think that all of us came away from Damascus with greater respect for the way in which our Syrian friends are grasping the opportunities that libraries present for sustainable development in their country.

We now look ahead to our gathering in Oslo, and hope that friends from the Middle East and across Asia will be joining us in the far north. We have planned an interesting and worthwhile programme, as reported elsewhere in this issue by our Regional Manager, including a social gathering to which all Asia-Oceania IFLA members are invited. We look forward to welcoming you to Oslo, and to our Standing Committee meetings and programme - please

come along and contribute your views.

Professor Gary Gorman, Chair, RSCAO
Aree Cheunwattana, Secretary, RSCAO

From Hasna - SYRIA

I'm pleased to inform you that you can find all articles of the conference "Building the Digital Collection" on the website:

<http://www.scs.org.sy/iflaen.html>

I will bring with me to Oslo 5 copies of the video tape of our meeting in Damascus and interview of IFLA/RSCAO members.

Hasna Askhita
Member, RSCAO

FROM MLAS

Management of Library Associations Section
<http://www.ifla.org/VII/s40/index.htm>

I just received word from Sophie Felfoldi at IFLA HQ that our MLAS WWW site has been updated, including new Spanish translations of the guidelines and other documents. Please visit the MLAS WWW site at
<<http://www.ifla.org/VII/s40/>>

We also now have an archive for the older minutes, annual reports, etc.
The archive is at

<<http://www.ifla.org/VII/s40/s40-archive.htm>>

A special thanks to both Sophie and Sharon Cunningham from the Australian Library and Information Association.

Arlene Cohen, IFLA MLAS Secretary

FROM CLM

Committee on Copyright and other Legal Matters
<http://www.ifla.org/III/clm/copyr.htm>

THE IFLA POSITION ON PUBLIC LENDING RIGHT

April 2005

Introduction

The International Federation of Library Associations and Institutions (IFLA) is a non-governmental organisation (NGO) representing

the interests of libraries and information services as well as the users of such services throughout the world.

Libraries accessible to the public, together with other not for profit cultural, scientific and educational institutions, exist to serve the public and guarantee free unlimited access by citizens to the full spectrum of humanity's recorded knowledge and information. They take a crucial role in the development and maintenance of a democratic society by enabling access for all members of the community to a wide and varied range of knowledge, ideas and opinions. Public libraries in particular enable people, especially children and young people, to acquire and develop the habit of reading. As idea stores and knowledge powerhouses they also provide essential facilities for learning and research.

Library and information services are essential gateways to culture and information for users, including the creators of copyright works. As significant players representing their users, they take a pivotal role in ensuring that the public interest represented by society's need for knowledge is recognised as a priority and appropriately balanced against copyright holders' legal and moral rights.

Furthermore library and information services are major customers of information producers, purchasing both analogue and digital formats, and they are also the major customers of reproduction rights organisations as their principle licensees, in order to be able to extend access and use of copyright works to users beyond the limited provisions of the statutory exceptions and limitations to copyright. Working within those exceptions and limitations, they strive to ensure that their users have lawful and equitable access to the knowledge contained in copyright works, while respecting the intellectual property rights of authors, performers, publishers and other producers of the works.

IFLA's long held position on copyright and related

rights is that the economic rights of information providers must be balanced against society's need to gain access to knowledge. The onward and consistent expansion of copyright and related rights into new arenas has led to the increased use of licensing, extending to more and more activities such as 'lending right', which this paper addresses. IFLA believes that unless great care is taken to preserve and indeed vigorously uphold the exceptions and limitations to copyright throughout the world to maintain this balance, this trend will in due course impact in a profoundly negative way on education and research and its outcome, which is the cultural, scientific and economic progress of individuals, and of nations and society, affecting in particular the economies of developing countries.

What is Public Lending Right?

Public Lending Right (PLR) does not exist in many countries, and varies in its application from country to country where it does exist. The term applies to two separate concepts

1. In its strict legal sense, PLR may be a copyright - one of the limited, monopoly rights granted to the copyright owner of a protected work. It grants the owner the right to authorize or prohibit the public lending of a protected work in its tangible form* after the work has been distributed to the public. Authorisation of public lending can take place through licensing and through payment of royalties to authors through collecting societies.
2. A second concept sometimes described as PLR, is a "remuneration right," which is the right of an author (not necessarily the copyright owner) to receive monetary compensation for the public lending of his or her work. Where countries have chosen to establish a remuneration right, they have set their own criteria for eligibility and in some cases (but not all) this is to meet cultural objectives. In some countries, the remuneration right exists under law as an alternative to the PLR (in the legal sense described in (1) above), and is therefore seen as being associated with copyright. In other countries, the remuneration right is entirely outside of the context of copyright. In either case though, remuneration made to authors is not considered a payment of copyright royalties.

*(Public lending is not an act of extraction or

reutilisation as from a database. It applies to works in material formats only.)

Further information on Public Lending Right

For background information on PLR, its current legislative framework and its implementation in various countries please refer to the companion Background Paper on Public Lending Right

IFLA's Position on Public Lending Right

IFLA has already established core values and principles concerning free access to ideas, information and works of the imagination, and in turn free access to publicly accessible libraries, their place within the national infrastructure, and public lending right. These are listed below.

1. IFLA's Core Values include

- the endorsement of the principles of freedom of access to information, ideas and works of imagination and freedom of expression as embodied in Article 19 of the Universal Declaration of Human Rights
- the belief that people, communities and organizations need universal and equitable access to information, ideas and works of imagination for their social, educational, cultural, democratic and economic well-being
- the conviction that delivery of high quality library and information services helps guarantee that access

2. "The public library shall in principle be free of charge. The public library is the responsibility of local and national authorities. It must be supported by specific legislation and financed by national and local government. It has to be an essential component of any long-term strategy for culture, information provision, literacy and education. "IFLA/UNESCO Public Library Manifesto 1994.

3. "IFLA believes that the lending of published materials by libraries should not be restricted by legislation and that contractual provisions, for example within licensing agreements, should not override reasonable lending of electronic resources by library and information staff." IFLA CLM: Limitations and exceptions to copyright

and neighbouring rights in the digital environment: an international library perspective (revised 2004).

4. "...It is important that funds for payment of public lending right should not be taken from libraries' funds for the purchase of materials. However, public lending right, if separately funded, does provide support for authors without affecting public libraries' budgets. In some schemes it can also provide useful statistics on the loans of books by specific authors. Librarians should participate in the development of public lending right schemes to ensure they are not financed from library budgets. The Public Library Service: IFLA/UNESCO Guidelines for Development, 2001(p17 para 2.3.3).

In line with these established principles

IFLA affirms that IFLA does not favour the principles of 'lending right', which can jeopardize free access to the services of publicly accessible libraries, which is the citizen's human right. IFLA endorses freedom of access to information, and will continue to resist all circumstances that could hamper this access.

Public lending is essential to culture and education and should be freely available to all. It is in the public interest that lending not be restricted by legislation or by contractual provisions such as licensing. While the cultural and social support for authors that most existing PLR schemes provide is indeed laudable, the justification usually given for PLR - that the use of copyright works through public libraries detracts from primary sales - is unproven. In fact, lending by publicly accessible libraries often assists in the marketing of copyright works and encourages sales.

Even though there is no international requirement by treaty or convention to grant "lending right," a number of countries, particularly in Europe, have made lending a restricted act under copyright, and it is possible that other countries might follow suit. Given these circumstances, the growth of PLR can not be ignored and librarians need to be able to influence the design of PLR systems where they are nevertheless to be introduced, since the introduction of PLR systems can put the services of publicly accessible libraries at risk unless sensitively handled by legislators.

In countries where PLR systems are introduced, librarians could, in the right circumstances, accept PLR as a means of cultural recognition and economic and social security support for authors provided that the financial and administrative support for PLR does not come from library budgets, but from the State as a cultural support. IFLA advocates that the introduction of PLR should not result in costs for access by users to information held in publicly accessible libraries.

Recommendations concerning the introduction or modification of PLR systems

1. Funding principles

Access to public libraries, whether to use the works they contain for reference purposes or in order to borrow them, must remain free at the point of use. Furthermore, the costs of PLR should not in any way impinge on the quality and variety of the services publicly accessible libraries provide. Therefore, in order to best support national cultural and educational objectives, the funds for establishing and maintaining PLR systems and remunerating rights holders must not come from library budgets but should be separately funded by the State.

Justification

Libraries that serve the public are usually funded directly or indirectly by the State at the national or local level. They often provide their services from constrained, even meagre, budgets and thus are simply not in a position to find additional monies to fund PLR, whether PLR takes the form of a remuneration scheme or copyright licensing. If they were forced to do so, such libraries would have to make swingeing cuts to the purchase of stock, the number of staff and the provision of their many valuable services, to the detriment of user choice and access. In addition to such cuts, they may also be forced to charge users for loans or to use the library at all.

"Everyone has the right of equal access to public service in his country." (Universal Declaration of Human Rights Art. 21(2)). Access which is not free can not be equal. Any such refusal by the State to support its national culture and the role of its public library system and other not-for-profit educational, cultural and scientific establishments

in providing access to information, denies equal access to learning and knowledge to all its citizens, including not only the most vulnerable members of society, but also authors themselves. Everyone in society needs publicly accessible libraries to provide them with the knowledge and information to foster intellectual creativity.

2. Developing countries

Lending right should be rejected in the greater public interest in situations where a country can not afford to fund PLR without diverting resources earmarked to fund more fundamental public services. In particular, lending right should not be established in countries that are not considered high or middle income by the World Bank.

Justification

In developing countries, the first priority is that monies allocated for cultural and educational purposes are used to provide wide access to education and the development of a good public library service and infrastructure. Libraries must be able to focus their often meagre budgets on improving literacy rates and addressing basic educational needs, providing students with access to modern learning resources, developing innovative services to bring much needed information on healthcare, AIDS prevention, agricultural techniques and democratic participation to rural and underprivileged communities.

By increasing literacy rates and encouraging reading habits, libraries are fostering the long-term development of a market for information products, especially for the local content industries. In the short term, libraries are using their purchasing power to support and encourage these industries.

If PLR were introduced in developing countries, the State may be unable to divert funds to pay for it without severely compromising other services, such as primary healthcare, which may be considered more essential to the public interest. Publicly accessible libraries in such countries are likewise not in a position to be able to pay for PLR without fatally undermining their already fragile core services. If new charges were introduced to use public libraries, many people

would be unable to pay. Library usage would decrease, which would have a profoundly negative impact on literacy levels and the subsequent economic growth of that country. It should also be noted that developing countries would most likely experience more payments for PLR to foreign authors than to their own nationals.

3. Legal framework

If a PLR system is introduced, it should be either a cultural support scheme or a remuneration right with its own enabling legislation outside the copyright legislative regime.

a. Where it is proposed to introduce PLR or modify existing systems, librarians need to campaign vigorously in the public interest to ensure that the PLR scheme benefits authors, but without detracting from access to information by the public and without the use of funding for libraries.

b. In the event that in future the introduction of PLR should be required in order to comply with international treaties or conventions, countries should be allowed to settle PLR rates and rules for execution of it that are in line with their financial and organisational resources and that do not constrain the goals and objectives of publicly accessible libraries. Countries should furthermore be allowed to obtain a temporary waiver of their obligations on the grounds of their economic and social viability. The introduction of PLR and the rate of remuneration chosen should take into account the respective country's relative wealth so that damage to access to information is minimalised or avoided.

Justification

If the introduction of PLR is not properly handled, PLR is likely to result in the deterioration of library holdings and the withdrawal of the free access currently enjoyed by the citizen to education, culture, information and ideas through the universal gateway to knowledge provided by publicly accessible libraries. Choosing the wrong type of PLR system for the country's own interests could, especially in the case of developing countries or where holdings of publicly accessible libraries are dominated by foreign authors, result in the drain of precious resources in the form of remuneration to authors abroad (possibly in wealthier more developed countries) under

copyright national treatment rules. This would be to the long-term detriment of the national economy and culture.

4. Legislative definitions

Definitions or explanations of phrases and terms used in legislation are crucial, and librarians need to lobby effectively to ensure that legislation is carefully drafted.

Justification

The only current supranational definition for 'lending right' is that of the EU Directive 92/100/EEC which states in Articles 1(2) and 1(3) that "'lending' means making available for use, for a limited period of time and not for direct or indirect economic or commercial advantage, when it is made through establishments which are accessible to the public." In the absence of any international treaty or convention relating to lending right, this Directive is likely to be influential for countries considering its introduction. However countries outside the EU (other than candidate countries) are not bound by its terms and are under no obligation to follow it.

The perils of drafting are such that it should be noted that in the EU's case, phrases such as 'making available for use' can be interpreted more widely than what is commonly understood in normal language by 'lending.' The phrase accommodates the existing use of reference works in Sweden's libraries as 'lending,' and this extension to PLR is now proposed in the UK.

In another example, as EBLIDA, the European Bureau of Library, Information and Documentation Associations, reminded the Commission, the failure to provide an exhaustive list of categories of 'establishments which are accessible to the public' in the Directive, has contributed to the current dispute between the European Commission and certain Member States over which categories of establishment accessible to the public may be exempted from PLR. As EBLIDA pointed out, the later harmonising Information Society Directive 2001/29/EC indicates that the categories of establishments that qualify as being 'accessible to the public' are in fact publicly accessible libraries, educational establishments, museums and archives, so these all potentially qualify for exemption.

(EBLIDA Statement on the infringement procedures over Public Lending Right, March 2004)

5. Consultation and involvement

- a. Librarians should lobby to ensure that, as is the usual practice in countries with established PLR systems, they as well as rights holders should from the very start be consulted about proposed legislation and the process of setting up and running the PLR system. Librarians also should seek to be invited to serve, together with rights holder representatives, on national advisory boards which develop policy, advise the PLR administrators and negotiate with rights holder organisations or collecting societies.
- b. Additionally, where a copyright licensing system operates rather than a cultural scheme, librarians need to ensure they are directly involved in negotiations with collecting societies to determine the terms and conditions and fees for their lending licences.
- c. Any legislation should be established in close cooperation with all stakeholders, including library organisations.

Justification

It is important that the PLR administration be run efficiently and not absorb too much of the funding in its costs, so that the maximum possible percentage of the remuneration fund goes to the eligible recipients and so that the administrative burden on the libraries is minimised or even made insignificant. The best way to ensure cooperation from all stakeholders and the smooth running of the schemes is to involve both librarians and rights holders in the policymaking. (Reference 1, April 05, 2005)

FROM FAIFE

Free Access to Information and Freedom of Expression

<http://www.ifla.org/faife/index.htm>

Closure of libraries in Turkmenistan

In a media release issued on Friday the 29th of April, IFLA has protested the closure of libraries and violations of human rights in Turkmenistan. IFLA/FAIFE will follow up on the situation through our contacts. Also, the IFLA/FAIFE

World Report 2005 will include a report on Turkmenistan.

The Media release is available at:
<http://www.ifla.org/V/press/pr29-04-2005.htm>
(Susanne Seidelin, Reference 2, Tue, 3 May 2005)

FROM UNIMARC

IFLA UNIMARC Core Activity
<http://www.ifla.org/VI/8/up.htm>

Strategies and Activities 2004-2005

Abstract

UNIMARC'S strategies for the period 2004-2005 are focused on the maintenance and promotion of the format, the development of appropriated new tools in order to adjust UNIMARC to new and emerging technologies and the cooperation and harmonization between UNIMARC and other standards, through IFLA Division IV and ICABS.

Principal activities developed during 2003-2004 are: the preparation of UNIMARC/Bibliographic Update 5, a new electronic version of UNIMARC/ Authorities, Guidelines for using UNIMARC for Music and the new UNIMARC/ Holdings format. To these tasks performed by the Permanent UNIMARC Committee, two others have been supported by the Core Activity: an XML representation of the UNIMARC Manual and the UNIMARC FORUM, a dedicated web site.

The UNIMARC Core Activity, although an independent activity within IFLA, is also a part of ICABS - IFLA/CDNL Alliance for Bibliographic Standards. It may look redundant at a first sight. Why an IFLA Core Activity should be integrated in the alliances? The reason, however, is very simple: one of IFLA's major issues through out the years has been development and maintenance of bibliographic standards and one of these is, indeed, the UNIMARC format. On the other hand ICABS' other member in the alliance, which is

CDNL, has been performing an important role in terms of promoting study and discussion of new technologies related to national libraries activities. As in many situations, there are national libraries that have a "standardized" mission towards other libraries in the country, the importance of bibliographic standards is paramount for the fulfillment of their tasks.

Bibliographic standards encompass nowadays a large number of activities, some of them more traditional than others but they all have to be seen in a broad context because each new development in one standard has implications in others.

Being a part of ICABS is, therefore, a decision that benefits UNIMARC in its present and future status as a standard format because it makes part of a larger context, being integrated with other bibliographic standards. As director of the IFLA UNIMARC Core Activity and member of the Advisory Board of ICABS it is a privilege to share with you, in this occasion, what are currently UNIMARC's strategies and activities.

The IFLA UNIMARC Core Activity is hosted by the National Library of Portugal since 1 March 2003, after the closing of UBCIM. Its purpose is to coordinate actions aimed at the development, maintenance and promotion of the Universal MARC format (UNIMARC) created by IFLA to facilitate the international exchange of bibliographic data. Over the years, the format has been extended to other data than Bibliographic - Authorities, Classification and Holdings - these last two still at revised draft versions.

Looking into the Strategic Plan presented and approved by IFLA for 2004-2005, we can identify the following goals.

1. Ensure the maintenance and promotion of UNIMARC through the Permanent UNIMARC Committee (PUC).
2. Develop and promote various UNIMARC formats and guidelines with particular attention to developments in other bibliographic standards.
3. Promote technological developments and appropriate tools for UNIMARC in order to adjust the format to new and emerging technologies.
4. Monitor, promote and disseminate information relating to UNIMARC.

These major goals are to be achieved through specific actions that involve, especially, the activities carried on by the Permanent UNIMARC Committee (PUC) concerning the maintenance and development of the formats.

During 2004, new Terms of Reference for this permanent Working Group were established by IFLA and elections took place. The new Chair of PUC is now Mr. Alan Hopkinson (Middlesex University, UK) who supersedes Ms. Mirna Willer (National and University Library, Zagreb, Croatia) whom still continues as an honorary member and special consultant. PUC's annual meeting took place in March, at the National Library of Portugal and the more relevant activities are the following (as of 30 April 2004):

1. UNIMARC/Bibliographic

Thirty four proposals were analysed in relation to continuing resources, music, manuscripts and electronic resources. ISBD(CR) will trigger the development of UNIMARC guidelines for continuing resources. The final "Guidelines for using UNIMARC for Music" will be available on IFLANET later in 2004. Regarding Manuscripts, a working party will be testing UNIMARC for its shortcomings at the item level with a possible future examination at the collection level. A crosswalk between UNIMARC and EAD may be envisaged also with a view to develop UNIMARC guidelines for manuscripts and archives. All changes discussed will be included in UNIMARC/Bibliographic Update 5, to be published in 2004.

2. UNIMARC/Authorities

An electronic version of the revised and corrected 2nd edition of UNIMARC will soon be mounted on IFLANET, pending on some developments with FRANAR.

3. UNIMARC/Classification

The final version is only awaiting further discussion with UDC group about their problems with the UNIMARC Classification implementation of field 675.

4. UNIMARC/Holdings

After the period of world wide review, there are some changes to incorporate and achieve a more in-depth alignment of UNIMARC/H with UNIMARC/B. The format is in its final version.

5. UNIMARC/XML Development

It is now available on <http://www.bookmarc.pt/unimarc>, an XML representation of the UNIMARC Manual. This prototype allows the manual itself to be presented in both human and machine-readable formats and also provides for the display of UNIMARC records. Designed to be compatible with standard XML transformations, the XML formatting will make it much easier for systems to implement UNIMARC. In the future, it will allow automatic updates of software system from a standard source and will allow library systems to read XML formats for either UNIMARC or MARC 21.

6. UNIMARC Forum Web Site

As mentioned in the strategic plan, a dedicated web site for UNIMARC is available on a test version. Further to the availability of information on IFLANET, the UNIMARC Forum is intended to raise awareness to the format, provide practical UNIMARC information and documentation in several languages and establish a forum for discussion among UNIMARC users. The importance of working together with other IFLA and non IFLA bodies relating to bibliographic standards is, I believe, very evident in the activities and developments mentioned above, either concerning ISBD, FRANAR, MARC 21 or UDC.

Concerning MARC 21 which is also included in ICABS, special attention has been undergoing in order to share information and experiences. The IFLA UNIMARC Core Activity has organized for the Buenos Aires conference and with the support of Division IV and ICABS, a session under the theme " The holdings record as a bibliographic control tool" with speakers from UNIMARC and MARC 21.

It is the first opportunity for joining efforts with the aim of best serving Bibliographic Standards

harmonization and compatibility. We will continue in IFLA Oslo Conference, 2005, this time with a session, organized in cooperation with ICABS MARC 21 activity and IFLA Information Technology Section, under the topic of "MARC/XML Derivatives: the state-of-the art".

I would like to acknowledge my thanks to Mirna Willer and Jay Weitz for their accurate report on PUC's activities which was a great help in the preparation of this report.

Submitted by:

IFLA UNIMARC Core Activity

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(Reference 1, November 03, 2004)

2. HAPPENINGS IN THE REGION

INDIA

Traditional Knowledge Digital Library

The member-countries of the South Asian Association for Regional Cooperation (SAARC) have decided to set up a traditional knowledge digital library (TKDL) with a view to protect the region from any possible acts of bio-piracy and misappropriation of traditional knowledge in the near future.

A model legal framework has been drafted and circulated to member-countries for framing notional legislation recognizing TKDL. The director of Saarc Documentation Centre (SDC) said that the TKDL database will be provided to patent offices across the globe under non-disclosure agreement. This will help them to examine the case before granting patent rights on any subject pertaining to traditional knowledge. Even if they, by mistake, grant patent rights over any aspect of traditional knowledge which is already documented and given to them, this can be challenged without payment of any fees and the

concerned patent office will be under obligations to revoke the wrongly granted patent rights. Otherwise the cost of challenging a single patent right in patent offices in the US and Europe equals to the total investment required for setting up of a TKDL.

India is the only country in the world to set up a TKDL and SDC is urging all countries in the South Asia to set up a common TKDL for the region.

There is an urgent need that India should enact appropriate legislation to protect traditional knowledge from infringement. So far we have Biological Diversity Act to protect bio resources. But there are other aspects of traditional knowledge like traditional medicines, foods, farm practices, architecture and construction, tribal knowledge and traditional expressions like handicrafts, handloom, folk music, museum which need similar protection through law.

The TKDL set up in India has already documented the public domain knowledge on Ayurveda (36,000 slokas) in a digitised format and the information is available in English, Spanish, German, French and Japanese. It has a traditional knowledge resource classification system based on the international patent classification (IPC). It provides information classified under sections, classes, sub-classes, groups and sub-groups and has expanded one IPC group related to medicinal plants to about 5000 sub-groups. The cost involved in documenting Ayurveda slokas was Rs 1.25 crore.

The decision to set up a Saarc TKDL was taken at a two-day workshop convened jointly by SDC, National Institute of Science Communication and Information Resources (NISCAIR) in Jan 2005 in Delhi, said Dr Gupta, The Director, SDC. The Saarc TKDL will also have an innovative uniform structured traditional knowledge resource classification (TKRC) for systematic arrangement, dissemination and retrieval which may be TK independent of region or country.

The framework will encompass various aspects of traditional knowledge including materials used for treatment like plants, animal products, minerals, their generic or specific method of preparations or designs, their dosage, mode and time of

administration, therapeutic action or indication or application of traditional knowledge.

With respect to components of biodiversity digital library (CBDL), TKDL will be created using the taxonomic hierarchical structure of Whittaker's five kingdom classification, namely, Monera, Protocista, Fungi, Animalia and Plantae and modern phylogenetic classification system. (Anjali Gulati)

Library Automation Discussed at PLANNER Convention

The second convention of Promotion of Library Automation and Networking in North Eastern Region, PLANNER began today at the Centenary Hall, Manipur University under the theme Content Creation, Access and Management in Networked Environment. The two-day event is being organised by INFLIBNET centre, UGC based in Ahmedabad.

The opening day's programme was attended by the chairperson of the Manipur Human Rights Commission, Justice WA Shishak as the chief guest, vice-chancellor of university, Prof N Bijoy as the president and deputy director of UGC Bangladesh, Abdul Awal as the guest of honour. Other important participants included chief coordinator, Premchand, university deans and staff.

In his address, Abdul Awal stated that INFLIBNET had a vision to bridge libraries in different universities through a computer based networking system. The Bangladesh UGC is moved by the success of the programme being launched by INFLIBNET, Awal added and forwarded his wish to make contact chain network between Bangladesh and India.

The chief guest, WA Shishak remarked that the present generation are fortunate to be born in the computer age. He was optimistic that the ongoing endeavor of bringing INFLIBNET to the north-eastern states will ensure the passage of the region among successful states in the field of communication. It will also benefit information seekers, scholars and academicians, he added.

Prof N Bijoy showed conviction that the theme of

the convention, content creation, access and management in networked environment holds potential to bring immense benefit to the librarians.

He further stated that libraries have many added roles in the arena of disseminating information through the latest technologies. The traditional concept of a library, which brought to mind a place to access paper records and books had been redefined to one that houses the most advanced media facilities, including CD-ROM, internet, virtual library and remote access to a wide range of network.

Consequently, librarians and information professionals have to increasingly dispense their traditional duties combined with tasks involving continuously evolving technologies, he added.

Nowadays, librarians need to have complete information of a wide variety of sources, both scholarly and public information related. At the same time, they are required to keep pace with changing trends in publication, computers and media in order to oversee the selection and organisation of library materials. He later mentioned that due to the enhanced information gathering capacity of new communication systems, libraries have been entrusted a valuable role in providing information to scholars and readers alike. (Extracted from J.K. Vijayakumar <vijay@inlibnet.ac.in>, Fri, 5 Nov 2004)

The 8th BIENNIAL CONFERENCE of ASSOCIATION OF PARLIAMENTARY LIBRARIANS OF ASIA AND THE PACIFIC (APLAP)

was recently held at NEW DELHI, INDIA during
18-22 JANUARY 2005.

Its proceedings and reports are available at
<http://aplapindia2005.nic.in/>
(JK Vijayakumar)

KOREA

Fundraised to help Libraries in Sri Lanka

The Korean Library Association has fundraised \$ 7,200 for helping libraries in Sri Lanka and sent the money to Sri Lankan National Library through the Account Number: 00 251 6200 739 63 at the Peoples Bank. Many members of the KLA including Dr. Han, Sang-Wan (the Executive Chairman of 2006 Seoul WLIC) who donated \$1,000, have been participated in the fundraising. Hyun-Ju Lee, General Director
Korean Library Association
60-1, Banpo-Dong, Seocho-Gu,
Seoul, 137-702, Korea.
E.mail: ja4dk@yahoo.co.kr
(Hyun-Ju Lee, Reference 2, Tue, 12 Apr 2005)

MALAYSIA

PPM/LAS Conference

Kuala Lumpur, Malaysia (6 - 8 April 2005)

Both the Persatuan Pustakawan Malaysia (PPM) or the Librarian's Association of Malaysia and the Library Association of Singapore (LAS) shall be celebrating their joint 50th Anniversary in the year 2005, having been inaugurated on 25 March 1955 and registered on 6 June 1955 as a single professional association under the name The Malayan Library Group. The relationship that had been forged in 1955 had developed into a symbiotic relationship that has endured for 50 years sharing ideas and vision that resulted in the impressive development of libraries, the library profession and library education that we see today on both sides of the causeway.

It cannot be denied that the dynamic leadership provided by both PPM and LAS first together and then separately, had made such progress possible. Even after their inevitable split into 2 separate autonomous professional associations in 1960 following the independence of both countries, the professional and personal relationship between them had remained strong and binding. It is this unique relationship that makes this PPM-LAS Conference so special because it will commemorate not only their 50th anniversary but also the special relationship that had stood the test of time.

MAKING LIBRARIANS "VISIBLE" IN A
"VIRTUAL" WORLD

The advent of ICT and the consequent "invasion" of Internet had created a virtual world that brought unprecedented changes and challenges to the way the world operates and interacts.

ICT has brought new ideas and new depths to the traditional domains of education, communication and management giving rise to concepts such as globalisation, knowledge management (k-management), e-learning, e-economy, e-government, information literacy, etc. ICT too has made lifelong learning a reality by providing multiple access to education through various non-traditional pedagogical strategies.

For library and information professionals, how more revolutionary can it be when the library as they know it to be has now evolved into the Digital Library, with collections and services no longer bound by the physical barriers of time, space, distance, form or format. How more daunting can it be when the knowledge and skills that they have developed over the years are no longer sufficient or relevant in the light of the new developments. The emergence of the "Digital Library" has made it incumbent upon library and information professionals to review their roles, upgrade their skills, update their knowledge and empower themselves with not only high-order technical and professional competencies but also learn to operate in a global environment without physically relocating their places of work. There can be no denying that the new virtual environment can be intimidating, especially when one is not prepared or trained for it.

In the light of the above, the question that begs to be asked is "Are library and information professionals ready for the changes and challenges?" The other question that warrants asking is "How do professional associations prepare library and information professionals for the changes and challenges?"

Hopefully, the PPM-LAS Conference 2005 will provide some solutions as to how library and information professionals can equip themselves with the knowledge and skills to cope with the new environment, and in so doing, remain constantly "relevant" or "visible" in this virtual world. This is undoubtedly the biggest challenge facing librarians and information professionals in the 21st century.

The issues to be discussed at the Conference are wide-ranging and representative of the current thinking in the world of libraries and information services. Globalisation, knowledge management (k-management), Digital Library, e-learning, information literacy, professionalism, capacity building, etc are only some of the issues to be presented and discussed.

The Conference will be a meeting of minds, not necessarily of "like-minds" because differences of opinion, different experiences, critical assessments, etc. are necessary for development, but a meeting that will result in improving the image and role of libraries and information professionals not only in Malaysia and Singapore but also within the region and beyond.

An in-depth discussion of these issues is important especially for Malaysian libraries and information professionals because understanding them is one step towards helping to make the vision 2020 a reality. If by the year 2020 Malaysia is to be an industrialised nation with a society steeped in a knowledge-culture, the contribution by librarians and information professionals is critical in ensuring that a knowledge society can materialise by 2020. It is an opportunity for libraries and information professionals to learn new skills, develop greater expertise and build new experiences.

Your involvement and participation is invaluable in contributing towards a better image and role for library and information professionals worldwide.
<http://lib.hukm.ukm.my/ppmlas2005>
(Mohd Sharif Mohd Saad, Wed, 05 Jan 2005)

NEPAL

Report on Workshop

The National Workshop, "Facilitating Collaboration and Networking among Health Research Libraries in Nepal", was organized by the Nepal Health Research Council at Hotel Radisson on the 5th of April 2005.

The workshop had two objectives:
- To identify resource-holdings, gaps, and facilitate future plans in association with health-

related libraries; and
- To further strengthen the mechanism of resource sharing and mutual collaboration.

Divided into three sessions, there were 8 papers presented consecutively as follows:

1. Digital Library Initiatives in Nepal,
2. BPKIHS Central Library, Its Collection and Health Information System,
3. A General Introduction of Library Use,
4. Innovative and Noble Ideas in Medical Library and Information System,
5. Resource Sharing Mechanism in GTZ - Health Sector Support Programme,
6. Resource Holdings and Future Plans of IoM, Nursing Campus Library,
7. Resource Sharing and Networking Concept for Health Awareness through Naturopathy to the Rural Poor, and
8. Information Management as a Means to Economic Prosperity

Attended by about 35 participants, the workshop has indeed proved to be a historical event in the sense that participants and resource persons were from almost all walks of life and that helped support the need of networking for resource sharing among libraries in Nepal.

In an underdeveloped country like Nepal, which is passing through several critical phases, unemployment being one of many, health services make up one of the big sectors for employment. Hence, the significance of Health Library has been underlined.

The title vividly suggests that Nepal is ascending the ladder in the field of library in general and health library in particular.
(Dil Bahadur Basnet)

NEW CALEDONIA

A Note on the Activities of Secretariat of the Pacific Community (SPC) Library in 2004-2005

In August, 2004 Suva Library co-hosted with the FAO an intense two week workshop on the

Production and Management of Digital Libraries, with an in-depth training on Greenstone digital libraries. Participants attended from Fiji, Hawaii, New Caledonia, Papua New Guinea, the Solomon Islands, Samoa, Tonga, and Vanuatu. At the end of the course, participants were able to bring away digital library architecture, on which to build a collection.

In October 2004, SPC became a contributing member to the database ASFA, the Aquatic Sciences and Fisheries Abstracts. SPC is now responsible for indexing eighteen of our own publications on Fisheries, Marine Sciences, and Aquaculture and Maritime issues such as sea safety. This indexing was formerly done by PIMRIS or the FAO. Since training in November 2004, I have indexed over seventy articles published in 2004 and 2005. In addition, SPC has contributed our serial holdings to the Z39.50 union list of IAMSLIC, the International Association of Marine Science Libraries and Information Centers. This union list has allowed us to take advantage of many dozens of free and quick inter-library loans of materials, and to all those libraries in the Region that have shared their materials with us, many thanks. We are also creating a bibliography of SPC Marine Sciences, Fisheries and Aquaculture publications, which will be published in 2005.

On a more general note, SPC Library is in the process of changing from DB/Textworks to Koha Library maintenance software. We plan to have both of our Noumea and Suva libraries on-line with a single OPAC user-interface by the end of the year. Visit us at www.spc.int/library. The Noumea Librarian at SPC is Rachele Oriente (RacheleO@spc.int) and the Assistant Librarian is Anne Gibert (AnneG@spc.int). The Suva Librarian is Christina Tuitubou (ChristinaT@spc.int) and the Suva Library Information Assistant is Samuela Nakalevu (SamuelaN@spc.int.)
(Rachele Oriente)

PAKISTAN

Need Books for PIPHRO Scientific Cultural Library

I am very pleased to inform you that Pakistan International Peace & Human Rights Organization is registered, an independent, non-profit, non-political & non-governmental organization. We have been working in the fields of Peace, Human Rights, Education, Reproductive Health, Justice, Development, Environment, Advocacy, Conflict prevention, Disaster Relief & Gender.

PIPHRO's commitment to impart the quality of education through community participation is the basis for the success of its development efforts and networking with its partners, including the government, NGOs, Private institutions, and donors. It aims to develop human resources by training teachers and personnel of NGOs and CBOs working for non formal basic and primary education, as well as to empower poor rural and low-income urban communities to take ownership of their schools. It supports the educational effort and ensures its sustainability by providing training, learning, and advocacy material in the national language.

PIPHRO has established 17 community-based schools for children of primary-school. In schools there are 21 female teachers, who teach 379 children, mostly girls. With the hard work of our President Fayaz Hussain Abro, who is going to open a PIPHRO Scientific Cultural Library (PSCL) in our area. For that great work we are getting books, journals, (monthly) magazines, periodicals from our donors around the country/world. In 2004 we got more than 1,732 books around the world.

It has been a matter of great honour and pride that we still have souls among the heaps of carcasses. These souls rather than running away are determined to put life in this dead nation. Like so many other people I, also, hold the belief that this country, plunged in ignorance, illiteracy, and physical, moral and ethical diseases, needs a "Masiha" to cure its afflictions. No one on the face of earth suffers the pains of these afflictions but the poorest of poor. A deep look into the matters compels us to think ... in the words of an intellectual "Quo Vidas! Where are we going"! (Apologies for any mistake in the quote).

We the poor people have poor minds that think poor. Why people should agree to it? They won't for they are poor with poor mind that think poor.

And why should people not be so, when they are systematically traumatized and kept poor through years. Now, they are not only physically poor but mental poverty has dropped them in abyss of abject ignorance. Who did this all? Who is responsible for it? We need to tell people it. We need to wake these sleeping slaves. They are slaves! Why should not they be, when they have no right to enjoy and no authority to exercise? Now the question is how to make people understand that they are ignorant, illiterate, and physically, morally and ethically ill, along with being slaves? How will they know the culprits of their states?

Answer is very simple and clear, "Through Education".

The puzzle solved?

"No, not yet."

A million dollar question is yet to be answered i.e. "Who will educate them?"

Again the answer is very simple and clear, but ... more bitter, more expensive, more laborious! "Me and You."

So, I personally request you that please send us the Books on democracy; globalization; post-modern discourse; alternative education (home schooling, community schools); re-evaluation counseling techniques; organizational development/management; popular education/adult education; community building; strategic planning; leadership; feminism; nationalism; inspirational novels; language skills materials; dictionaries; directories; encyclopedias; and biographies/autobiographies of leaders such as Mahatma Gandhi, Martin Luther King, Jr., Malcolm X, Mother Theresa, and Nelson Mandela. Introductory texts to the fields of Science; political science, psychology, sociology, philosophy, Religion (Islam, Hinduism, Buddhism, and Christianity) and economics would also be useful. PIPHRO welcomes materials in English Urdu and Sindhi (if available) and in any format. DVDs, calendars, posters and paperbacks, however, are preferable. So that children as well as people from every walk of life come & get knowledge and become responsible citizen of the country. If you are not in position to support us, than kindly send us the name of the other persons/Agencies who support us & become the part of this great work. So, that we achieve the sustainability & keep on going with this great mission.

I will be very happy to get the positive response from your side. I do hope for your help to meet and make our dreams true. Take our hands to make this world like heaven.
(Riaz Ahmed Abro, Sat, 5 Feb 2005)

PHILIPPINES

XIIIth CONSAL Conference, 2006 Manila, Philippines

The CONSAL XIII Executive Board and the CONSAL XIII Organizing Committee invite you to participate in the XIIIth CONSAL GENERAL CONFERENCE, 25-30 March 2006, EDSA Shangri-La Hotel, Ortigas Center, Mandaluyong City, Metro Manila, Philippines.

Theme:
CONSAL AT THE CROSSROADS:
CHALLENGES FOR GREATER REGIONAL
COOPERATION

The Congress of Southeast Asian Librarians (CONSAL) in 2006 will stand at the crossroads at age 36. The challenge for greater cooperation in the exchange and utilization of information and the obligation to preserve the national heritage of each member country must be sustained. Choices and priorities will decide CONSAL's relevance and continued existence. CONSAL XIII General Conference 2006 seeks to serve as a forum for an exchange of views, opinions, and experiences which would enable CONSAL to draw up realistic and more meaningful programs of cooperation and formulate appropriate plans of action.

OBJECTIVES:

- a. Assess the degree of CONSAL's achievements at this stage of its existence and set standards for measuring CONSAL's future successes.
- b. Determine what measures CONSAL can and must undertake to surmount the threat of destruction of cultural heritage in the Southeast Asian countries.
- c. Formulate a doable plan for regional cooperation for genuine information literacy and preservation programs.

WHO SHOULD ATTEND:

Library administrators, librarians, information specialists/managers, archivists, library and information science educators and students.

CALL FOR PAPERS:

Session proposals are invited for CONSAL XIII General Conference to be held on March 25-30, 2006 and shall revolve around the theme or relate to the Congress objectives. The Program Committee encourages proposals on the following:

1. Plenary papers on the following topics:
Resource-sharing Initiatives
Preservation and Conservation Programs
Copyright Projects
Legal Depository Collaboration Programs
Translating/Publication/Microfilming Projects
Training and Development Program
Funding Initiatives
2. Roundtable discussions (on concepts, plans, and doable program of action to meet the Congress objectives)
3. Avant Garde Sessions (sessions designed to highlight innovative library programs, new techniques, or latest research projects considered to be trailblazers)

CONDITIONS:

1. Paper presenters/speakers shall submit an abstract of their paper/report/presentation of a maximum of 500 words, on or before 31 March 2005, together with a copy of their biodata and a recent 2 x 2 color photo.
2. Presentations shall be limited to 20 minutes.
3. Presenters/speakers are expected to come to Manila at no cost to CONSAL XIII. However, registration fees shall be waived, and hotel accommodations shall be provided.
4. Notice of acceptance shall be sent within 60 days from receipt of the abstract.
5. Submission of papers should be submitted on or

before November 30, 2005 to give the Committee adequate time to prepare the conference materials and proceedings in print/electronic format.

Any submission or inquiries in connection with this Call for Papers shall be addressed to the following:

Fe Angela M. Verzosa
Chairperson, Program Committee
University Library, De La Salle University
2401 Taft Avenue
Manila 1004, Philippines
e-mail: verzosaf@dlsu.edu.ph
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Details of conference registration, hotel accommodation, mode of payments, deadlines, final programs schedules, etc. will follow and shall be made available through subsequent announcements by print/online. Please visit our CONSAL website: <http://law.upd.edu.ph/~consal>. For further inquiries, you may contact CONSAL XIII Secretariat Office:

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(Hilda Nassar, Ifla-I RSCAO, Mon, 20 Dec 2004)

SINGAPORE

Metropolitan Libraries Section - 2004 Conference

This year's Conference and mid-term meeting of the Metropolitan Libraries Section took place in

the vibrant city-state of Singapore, 26 September - 1 October, well attended and with great success. The host and organiser was the National Library Board Singapore (NLB). With an attendance of 43, the delegates represented 29 metropolitan library services from 18 countries in Asia, Australia, Europe and the US. There were also 18 very welcome local participants from various library services in Singapore.

Conference papers are now on the Section's web pages at <http://www.ifla.org/VII/s46/index.htm> (click on Annual Conference Reports .2004 Singapore). Presentations and papers were given by speakers from NLB and from among the participants. Topics included:

- innovation in libraries in Singapore: value options for libraries in offering new services to the emerging generation of users;
- Singapore's New National Library Building (NNLB), a flagship building due for completion in 2005, which will also be an arts and cultural venue;
- the relationship between the New South Wales State Library and the Public Library Network, plus the major issues facing planners of public library buildings, including ecologically sustainable development (ESD);
- an update on key library developments in the United Kingdom;
- the use of Information Architecture techniques in Pittsburgh to make libraries more user-friendly;
- a Reading Promotion program where the Houston library asked everyone to read the same book at the same time and to come together to discuss it;
- the Core Competencies of information professionals in fusion Libraries;
- how Hong Kong Public Libraries evolved to meet growing needs for information, lifelong learning, cultural enrichment and recreation - particularly the role of technology;
- a Hub for Cooperation and Exchange: how Paris public libraries exchange information and cooperate with other libraries within the city and region of Paris;
- the Congress of Southeast Asian Librarians (CONSAL): cooperation among the current membership from Brunei, Cambodia, Laos, Philippines, Singapore, Malaysia, Indonesia, Vietnam, Thailand and Myanmar.

These ten presentations, plus the conference Programme and Summary, with a selection of photographs taken by Tomas Rehak, Director of the Municipal Library of Prague, are on the Section's web pages at
<<http://www.ifla.org/VII/s46/index.htm>> (click on Annual Conference Reports .2004 Singapore), or via the IFLANET What's New page
<<http://www.ifla.org/I/whatsnew/new.htm>>

The Section's next conference and mid-term meeting will be held in Riga, Latvia, 11-16 September 2005. The theme is 'Libraries and lifelong learning: inspiring users and staff'. The provisional Programme and the Registration Form will be available early in 2005.
(Stuart Brewer, Reference 2, Wed, 29 Dec 2004)

SYRIA

IFLA in Damascus

IFLA/RSCAO Committee had its annual midyear meeting in Damascus, Syria, February 21-22, 2005. IFLA/RSCAO local representative in Syria and Lebanon (Dr. Hasna Askhita and Ms Hilda Nassar), organized:

1- A two day Conference, February 23-24, that was held at the Asad National Library in Damascus, Syria about "Building the Digital Collection". All the program and articles can be found on: [http://www.scs.org.sy/ifla1en\(1\).html](http://www.scs.org.sy/ifla1en(1).html)

2-The Conference was preceded by 2 workshops:

1. Workshop: "The Open Day for Librarians and Information Specialists", by the Arabian Advanced Systems (AAS). On February 22, at Syrian Computer Society, Teshreen Park - Damascus.
2. Workshop on "MEDLINE and INTERNET searching for Physicians and Healthcare professionals in the Arab countries". By Ms Aida Farha, Reference Librarian (Medical), American University of Beirut, Saab Medical Library. On February 21 and 22, 2005 from 9:30 AM to 02:00 PM., at Assad National Library.

The workshop papers are found at:

<http://www.scs.org.sy/iflaen.html>

The workshops and the conference were very successful.
(Hilda Nassar)

THAILAND

National Library of Thailand Centennial Celebration

To celebrate the centenary of the National Library of Thailand, the National Library, with the cooperation of the Thai Library Association and professionals in the country, plan to organize an international conference "National Libraries in the Knowledge Based Societies" at the Century Park Hotel in Bangkok 6-8 July 2005.

Details of the conference can be found at
<http://www.nlt.go.th>
(Prachark Wattananusit)

3. CONFERENCES/ SEMINARS/WORKSHOPS

REPORTS OF PAST CONFERENCES/SEMINARS/

FRBR/CRM Harmonization Project: short report & announcement

Delegates from the CIDOC CRM SIG and the IFLA Working Group on the FRBR/CRM dialogue (affiliated to the FRBR Review Group of IFLA) have come together in Paris, Nov.12-14, in order to discuss the Harmonization of the CIDOC CRM with the FRBR model from IFLA, with the aim to contribute to the solution of the problem of semantic interoperability between the documentation structures used for library and museum information, such that:

- * all equivalent information can be retrieved under the same notions and
- * all directly and indirectly related information

can be retrieved regardless of its distribution over individual data sources;

- * knowledge encoded for a specific application can be repurposed for other studies;
- * recall and precision in systems employed by both communities is improved;
- * both communities can learn from each other's concepts for their mutual progress; for the benefit of the scientific and scholarly communities and the general public.

In this first meeting, a common understanding of the FRANAR, FRBR and CIDOC CRM modeling approach, their benefits and potential was achieved. Particularities of conceptualizations currently characteristic for museums and for libraries were discussed. It was agreed that traditional museum documentation and library documentation are distinct in form and focus. But it was also agreed that the tasks of libraries and museums overlap to some amount, and that in the future each of both communities will even more engage in activities traditionally characteristic for the other.

In particular, the meeting discussed notions of work, manifestation, collective items, subject relationship, documentation of manuscripts and persons acting under roles, in a general context and seen from the CRM and FRBR/FranAR framework. Some methodological issues of information modeling were discussed, with respect to ontological considerations, applications and their complexity and the effect for the end user.

The practical value of a common model and its possible form was discussed. Without coming to a final conclusion, it was acknowledged that the value of a common model is the common understanding of the concepts and phenomena relevant to the functions and documentation practice of both communities, so that information systems can be designed

- * that allow for seamless exchange between libraries and museums information,
- * and that are more fit for specific user requirements than the current ones.

A practical collaboration plan to realize a common model was discussed.

The next meeting, open to interested members of

both communities, is envisaged for March 22-25, in Crete. So far, no dedicated funding could be raised for this activity, therefore all interested parties are kindly asked to look for any funding source possible.

(Patrick Le Boeuf, Fri, 19 Dec 2003)

WORLD LIBRARY AND INFORMATION CONGRESS

**World Library and Information Congress:
71st IFLA General Conference and Council
Oslo, Norway, August 14-18, 2005**

<http://ifla.org/IV/ifla71/index.htm>

Libraries - A voyage of discovery

Conference venue:

The Oslo Spektrum and the Hotel Radisson Plaza
In Oslo

Contact:

IFLA 2005 Oslo Secretariat
Ann Margret Hauknes, Secretary General
Norwegian Library Association
Malerhaugveien 20
N-0661 Oslo, NORWAY
Tel: +47 23243430
Fax: +47 22672368

E-mail: IFLA2005@norsk bibliotekforening.no

(For list of Satellite meetings go to pp. 26-28)

PROGRAMME IN BRIEF

FRIDAY 12 AUGUST 2005

IFLA PC, GB, and CB meetings

15.00-18.00

10 CB I Regional Activities (Div VIII)

18.30-19.30

11 Mobile Libraries SC I

(Holmenkollen Park Hotel, Rica)

SATURDAY 13 AUGUST

08.30-11.20, 11.30-14.20, 14.30-17.20

IFLA Sections Standing Committee meetings

The SC Meetings today are the business meetings of the Standing Committees of IFLA Sections.

They may be attended by observers by permission of the chairs which is usually given. They are a good way of getting to know the work of a Section and may lead to direct involvement.

18.30-19.30

Caucus Meetings:

67 Caucus: Africa, Asia & Oceania and Latin America & Caribbean

SUNDAY 14 AUGUST

08.30-10.00

70 Council I

10.45-12.45

71 Opening Session

12.45-13.45

72 SI - Upali Amarasiri, Sri Lanka National Librarian

13.45-15.45

73 SI - Newcomers Session

74 SI - UNESCO Session

Memory of the World Panel

76 B Asia & Oceania SC I

77 PAC Advisory Board

16.00-18.00

78 Opening of the Exhibition

Including the Opening Party in the evening

16.00-16.30

79 CB II Regional Activities (DivVIII)

Extraordinary Meetings Coordinating Boards to Elect PC representative

MONDAY 15 AUGUST

08.30-10.30

81 SI - Knowledge Management

KM - the broader issues and opportunities

84 Management of Library Associations

Strong Associations Make Stronger Libraries

10.45-12.45

90 New Professionals' DG

Introduction: IFLA President Elect ALEX BYRNE

13.45-15.45

96 National Libraries

Networking cultural heritage: national libraries, archives and museums working together

16.00-18.00

103 IFLA best political practice – cases of successful library actions with politicians/decision makers

TUESDAY 16 AUGUST

08.30-10.30

105 SI - Preservation & Conservation, Asia & Oceania & PAC & Library Buildings

(part I - 08.30-12.45)

Housing for eternity - sustainable solutions and mistakes to avoid. The role of library buildings in preservation

(Continues: see Part II.)

The first step in preservation: building the right building MARIE-THÉRÈSE VARLAMOFF (IFLA/PAC, Paris, France)

Mountain vaults: a thousand years perspective GUNHILD MYRBAKK (National Library of Norway, Mo i Rana, Norway)

The Russian State Library: old buildings and new solutions [Russian]

VLADIMIR GNEZDILOV, EKATERINA ILINA, OLGA PERMINOVA and TATIANA STEPANOVA (Russian State Library, Moscow, Russian Federation)

Preserving our books: the new building of the Shanghai Library

JIEYIN FENG (Shanghai Library, Shanghai, China)

The Almedalen library - an energy low cost solution

PER CULLHED (Uppsala University Library, Uppsala, Sweden)

Hypoxic continuous air inerting - fire protection for library collections

JAN HOLMBERG (Royal Institute of Technology, Stockholm, Sweden) and GEIR JENSEN (Cowi A/S, Trondheim, Norway)

Preservation through building design - perspectives from developing countries

TBA

10.45-12.45

111 SI - Preservation & Conservation, Asia & Oceania & PAC & Library Buildings

(part II - 08.30-12.45)

Housing for eternity - sustainable solutions and mistakes to avoid (Programme, see Part I.)

12.00-14.00

115 Poster Sessions

13.45-15.45

120 National Associations Meeting

16.00-17.00
123 Meet the IFLA Treasurer

17.00-18.00
128 Officers Training Session I. (Session is held twice, IFLA Officers are asked to attend one of them)

WEDNESDAY 17 AUGUST

10.45-11.45
137 Officers Training Session I
(Session is held twice, IFLA Officers are asked to attend one of them)

12.00-14.00
115 Poster Sessions

12.45-13.45
138 SI - Plenary Session III.
Culture, knowledge and power
Hilde Frafjord Johnson, Norwegian Minister of International Development

13.45-15.45
143 Asia and Oceania
Digital libraries and sustainability
Promises and challenges: digital libraries in the global information society ALEX BYRNE
(University of Technology Sydney, Sydney, Australia)
Towards sustainable collection management: a study of digitisation and preservation activities in Malaysian university libraries BADILAH SAAD, MOHD SHARIF MODH SAAD and SHAI FOL YAZAM MAT (University Putra Malaysia, Serdang, Selangor, Malaysia)
Re-designing a library web site for sustainability JUDITH TITOKO and VICTORIA YORK
(University of the South Pacific Library)
Digitisation, sustainability and access in the Indian context KALPANA DASGUPTA (New Delhi, India)
Sustainable digital library development for scientific communities ZHANG XIAOLIN
(Library of Chinese Academy of Sciences, Beijing, China)
Digital libraries to preserve, archive and disseminate the Arab heritage HASNA ASHKITA
(Assad National Library, Damascus, Syria)

THURSDAY 18 AUGUST

08.30-10.30
149 SI - Division of Regional Activities

Developing libraries through partnerships - A Panel Discussion

12.45-13.45
159 SI Plenary Session V
You never walk alone
- Linn Ullmann, Norwegian author

14.00-15.50
160 Closing Session

16.00-18.00
161 Council II

FRIDAY 19 AUGUST 2005

The SC Meetings (at 8.00-10.50, 11.00-13.50, and 14.00-16.50) are the business meetings of the Standing Committees of IFLA Sections. They may be attended by observers by permission of the chairs which is usually given. They are a good way of getting to know the work of a Section and may lead to direct involvement.

14.00-16.50
203 SC II Asia and Oceania

17.00-18.30
214 CB II Regional Activities (Div VIII)

SATURDAY 20 AUGUST 2005

All day
IFLA business meetings.

**World Library and Information Congress:
72nd IFLA General Conference and Council
Seoul, Republic of Korea, August 20-24, 2006**

<http://ifla.org/IV/ifla72/index.htm>

***Libraries: Dynamic Engines for the
Knowledge and Information Society***

In recent years, society has been changing rapidly with the onset of a new digital era and rapid developments in information technology and digital communications. It is time for libraries to work together with library scholars and professionals in order to fulfill the role and functions of 21st century information centres to meet the challenges of this fast moving world. This theme has been chosen because we believe that libraries should act as a dynamic engine for the knowledge and information society. This is to be the mission

of library scholars and professionals worldwide in the new era.

(Reference 1, April 06, 2005)

**World Library and Information Congress:
73rd IFLA General Conference and Council
Durban, South Africa, 2007**

<http://ifla.org/IV/ifla73/index.htm>

*LIBRARIES FOR THE FUTURE: PROGRESS,
DEVELOPMENT AND PARTNERSHIPS*

The library and information sector needs to ensure that its service delivery is relevant to the real information needs of its clients.

There are different "worlds" that we service: e.g. educational (teaching & learning: primary, secondary and tertiary), research; business and economic intelligence; adult education and leisure; children; entertainment; creativity; political and development agendas; etc.

What difference does the LIS sector really make to these different worlds? Are the services to these different worlds watertight and isolated from one another or should there be more creative cross-fertilization of service delivery to the different worlds? What relationship should there be between these different worlds? What creative and leadership role can IFLA play within the world community and what impact should the LIS sector play in this regard?

Exploring progress and new development models for libraries in developing countries in particular. Forming and building partnerships to aid development; increase standing of the profession; elicit funding; with each other and users/patrons. (Reference 1, December 16, 2004)

**World Library and Information Congress:
74th IFLA General Conference and Council
Quebec, Canada, 2008**

<http://ifla.org/IV/ifla74/index.htm>

***EVENTS AROUND THE
WORLD***

JUNE-JULY 2005

**Workshop on Advanced Website
Designing and Database Management**

27th June to 1st July 2005

at Ahmedabad, India

Organized by INFLIBNET

For more details:

<http://web.inflibnet.ac.in/res/brochure.htm>

**LIBER 2005, the 34th Annual
Conference "Strategic Choices: Current
Thinking"**

5-9 July 2005

University of Groningen, the Netherlands

More information:

<http://www.liber.ub.rug.nl/index.html>

**National Library of Thailand
Centennial Celebration International
Conference "National Libraries in the
Knowledge Based Society"**

6 - 8 July 2005

at Century Park Hotel, Bangkok

For information:

<http://www.nlt.go.th>

Contact: nlt@nlt.go.th

**KNOWLEDGE 2005: Making Libraries
Relevant,**

6 - 8 July 2005

Sarawak State Library, Sarawak, Malaysia

Contact: Ms Salina Zawawi

Salinaz@sarawaknet.gov.my or;

Ms Hayati Sabil

hayatis2@sarawaknet.gov.my or;

Ms Kalthoum bt Adni

Kalthoua@Sarawaknet.gov.my

**7th ISKO-Spain Conference
The Human Dimension of the
Knowledge Organization**

6-8 July 2005

Barcelona, Spain

Contact:

<http://bd.ub.es/isko2005/en/inscripcion.php>

The 2005 IASL Conference

8-12 July 2005

Hong Kong, China,

Organized by International Association of School Librarianship (IASL)

Contact Information
<http://www.iasl-slo.org/conference2005.html>

9th World Multi-Conference on Systemics,

Cybernetics and Informatics

July 10-13, 2005

Orlando, Florida, USA

More details: <http://www.iiisci.org/sci2005>

9th World Multi-Conference on Systematics, Cybernetics and Informatics

10-13 July 2005

Orlando, Florida, U.S.A.

More information: <http://www.iiis.org/sci2005>

XVII Standing Conference of Eastern, Central, & Southern African Library & Information Professions (SCECSAL XVII),

10TH - 14TH JULY 2006

DAR ES SALAAM, TANZANIA

Contact: Emails: tla_tanzania@yahoo.com

amcharazo@much.ac.tz

3rd International Conference on Education and Information Systems: Technologies and Applications EISTA 2005

July 14 - 17, 2005

Orlando, Florida, USA

More information:

<http://www.confinf.org/eista05>

The 3rd International Conference on Politics and Information Systems: Technologies and Applications (PISTA '05)

July 14-17, 2005

Orlando, Florida, USA.

More information:

<http://www.confinf.org/Pista05>

Soviet Secrets, Russian Revelations: A Special Tour

July 15 - 26, 2005

Sponsored by the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign.

For information:
<http://www.lis.uiuc.edu/gslis/degrees/Russia.htm>

International Exhibition of the Private Education Technology

17 - 19 July, 2005

The Exhibitions Grounds, Nasr City, Cairo, Egypt

For booking and information, (+202) 4012121, 2600987 & 2600986

AUGUST 2005

2005 Records and Information Management Awareness Workshop, Award & Exposition

(RIMAW 2005)

August 2-4, 2005.

1st Forty Hotel, Aminu Kano Crescent Wuse II, Abuja, Nigeria.

Contact: registration@rimaw.org

or visit

<http://www.rimaw.org/reg.htm>

Satellite meetings to be held in conjunction with the WLIC

(WORLD LIBRARY AND INFORMATION CONGRESS: 71ST IFLA GENERAL CONFERENCE AND COUNCIL)

August 14th - 18th 2005

Oslo, Norway

1. CPD and Preparing for the New Roles of Librarians: a voyage of discovery

Date: 10-13 August 2005

Place: Norway, Oslo, National University Collage

Sponsor: Continuing Professional Development and Workplace Learning Section

Contact: i.smith@latrobe.edu.au

2. Management, Marketing, Evaluation and Promotion of Library Services

Based on statistics, analyses and evaluation in your own library

Date: 9-11 August 2005

Place: Norway, Bergen

Sponsors: Management & Marketing, Public Libraries and Library Theory and Research Sections

Contact: Trine.Kolderup-Flaten@bergen.kommune.no
More information/Registration:
<http://www.nettbiblioteket.no/ifla>

3. 6th Northumbria International Conference on Performance Measurement in Libraries and Information Services

"The Impact and Outcomes of Library and Information Services: Performance measurement for a changing information environment"

Date: 22–25 August 2005

Place: UK, University of Durham, Collingwood College

Sponsor: Statistics and Evaluation Section
Contact: Sarah.howells@northumbria.ac.uk

4. The 21st Annual Preconference of Library and Research Services for Parliaments

Knowledge and Information for Parliaments - a premise for Democracy

Hosted by the Norwegian Parliament (Stortinget)

The event will include a visit to the Norwegian Parliamentary Library and a Research Meeting Value Added Services and Products for

Legislative Processes

Date: 10-12 August 2005

Place: Norway, Oslo, Stortinget

Sponsor: Library and Research Services for Parliament Sections

Contact: gro.sandgrind@stortinget.no

More information/Registration:

<http://www.stortinget.no/preifla2005/home.html>

5. Documenting censorship - libraries linking past and present, and preparing for the future

Date: Thursday 11 August 12:00-17:30 followed by a reception at 20:00, and Friday 12 August 09:00-14:00

Place: The Nobel Institute, Oslo Norway, Drammensveien 19, NO 0255 Oslo

Sponsor: IFLA/FAIFE Core Activity in cooperation with the Norwegian National Steering Committee for the Beacon for Freedom of Expression (BFE) Project

Contact: Susanne.Seidelin@ifla.org

6. Accessible Libraries

Date: 10–12 August 2005

Place: Sweden, Göteborg

Sponsors: Libraries Serving Disadvantages Persons and Libraries for the Blind Sections in cooperation with the Regional Library of Västra Götaland, Sweden.

More information/Registration:

<http://www.bibl.vgregion.se/ifla>

7. How Government Libraries and Information Services Support the Strategies of their Home Organisation in Practice

Date: 10–12 August 2005

Place: Government Offices, Stockholm, Sweden

Sponsor: Government Libraries Section
More information: Ms Inger Jepsson, Chief Librarian, Regeringskansliet, Office of Administrative Affairs, Stockholm, Sweden
Tel. +4684054710

E-Mail: inger.jepsson@adm.ministry.se or Ms Maija Jussilainen, Knowledge Specialist, Information Management Unit, Ministry of Finance, Helsinki, Finland

Tel. +358916034935

E-Mail: maija.jussilainen@vm.fi

8. An Invitational Meeting: Literacy for Life - Promoting Reading and the Practice of Literacy

Date: 12 August 2005

Place: Norway, Oslo, Oslo University College

Organizers: IFLA Reading and the School Libraries and Resource Centers Sections

Sponsor: International Association of School Librarianship IASL

Contact: gwynnethevens@sympatico.ca

More information: <http://www.iasl-slo.org/ifla2005.html>

9. Public Libraries from Public Education to what?

Designing the new strategies for Public Paradises to Adults, Children and Young

Date: 10–11 August 2005

Place: Norway, Stavanger

Sponsors: Libraries for Children and Young Adults and Public Libraries Sections

Contact: Leikny.Haga.Indergaard@abm-utvikling.no

Programme information:
www.rogaland.fylkesbibl.no/ifla

10. Responsible Stewardship of Cultural Property

Date: 11–12 August 2005
Place: Denmark, Copenhagen, The Royal Library
Sponsor: Rare Books and Manuscripts Section
More information: IFLA Express 1, 2005

11. The Physical Library and Beyond - Library as Place and the Library in Cyberspace

Who is Responsible for the Virtual Library? (With a possibility of library tours on 10 and 13 August)
Date: 11–12 August 2005
Place: Finland, Järvenpää, Järvenpää Hall
Sponsors: Library Buildings and Equipment and Reference Work Sections
Contact: Tuula Haavisto, Secretary of the Finnish organising committee: tuulah@kaapeli.fi
More information:
<http://www fla.fi/PHYSICALvsVIRTUAL05/>

12. Nordic Mobile Meet and Conference to Further the Knowledge and Development of Mobile Library Services

Date: 12–14 August 2005
Place: Norway, Oslo
Sponsor: Mobile Libraries Section
Contact: ruth.ornholt@hordaland-f.kommune.no
More information: <http://www.nordicmobile.no/>

13. Organisations in Change: Effects on Art Libraries

Date: 12 August 2005
Place: Norway, Oslo, Oslo University Library
Sponsor: Art Libraries Section
More information:
www.arlisnorden.org/norge/arrangement/ifla

14. Arctic Circle Conservation Colloquium: Preservation Storage Solution for all Library Materials

Date: 10–11 August 2005
Place: Norway, Mo i Rana, National Library
Sponsors: Newspapers and Preservation and Conservations Sections

Contact: Gunhild.Myrbakk@nb.no or
ed.king@bl.uk

15. The Multicultural Library - Staff Competence for Success

Themes: Language Rights, Staff Competence and Multilingual Catalogues
Date: 10–12 August 2005
Place: Sweden, Stockholm, Kulturhuset
Sponsor: Library Services to Multicultural Population Sections
Contact: ww@biblioteksforeningen.org or
ann.katrin.ursberg@kommun.alvesta.se
More information: <http://www.ifla-stockholm2005.se>

16. Biblioteka Universalis – How to Organise Chaos? FRBR, a New Effort to Organise Content, and Some Practical Applications

With a possibility of library tours on 10 and 13 August
Date: 11–12 August 2005
Place: Finland, Järvenpää, Järvenpää Hall
Sponsor: Cataloguing Section
Contact: Gunilla.Jonsson@kb.se
More information: <http://www fla.fi/frbr05/>

17. Open access: the option for the future!?

Date: Saturday the 13th of August 2005
Place: Norway, Oslo, Rikshospitalet University Hospital
Sponsor: IFLA Section of Health and Biosciences Libraries and IFLA Section of Science and Technology Libraries
Contact: p.a.jakobsson@ub.uio.no
Programme and registration:
www.ub.uio.no/ifla/... Maximum 400 participants.
The seminar will be free of charge.
(Reference 1, May 02, 2005)

Digital Libraries à la Carte: Choices for the Future Modular, International Digital Library Course

21–26 August 2005
Tilburg University, The Netherlands
The course website can be found at
www.ticer.nl/05carte/.
Further information
Ms Jola Prinsen

Course Manager Ticer B.V.
P.O. Box 4191, 5004 JD Tilburg
The Netherlands
tel. +31 13 466 8310
fax +31 13 466 8383
e-mail jola.prinsen@uvt.nl
www.ticer.nl/05carte/

The Community Informatics Research Network (CIRN) 2005 Conference

CIRN 2005 - 24-26 August 2005
Cape Town South Africa
The Conference website:
<http://www.cirn2005.org>.

SEPTEMBER 2005

Metropolitan Libraries - Riga Conference

This year's conference and mid-year meeting of the Metropolitan Libraries Section (formerly INTAMEL) will be held in Riga, Latvia, 11-16 September, 2005

The Provisional Programme and Registration Form are now on IFLANENT at
<http://www.ifla.org/VII/s46/index.htm>

The theme is 'Libraries and Lifelong Learning: Inspiring Users and Staff', and the conference is hosted and organised by the City Library of Riga.

AHC 2005, XVth International Conference of the Association for History and Computing

14-17th September 2005
Amsterdam, the Netherlands
<http://www.ahc2005.org>
More information: <http://www.ahc2005.org>
Email enquiries are welcome at
michelle.van.den.berk@niwi.knaw.nl

ECDL2005

9th European Conference on Research and Advanced Technology for Digital Libraries

September 18-23, 2005
Vienna, Austria
<http://www.ecdl2005.org>

Workshop on Information Literacy: Status in Southeast Asian Countries

19-22 September 2005
Bangkok, Thailand
Contact: c.lapapan@unescoykk.org

The 9th IFLA Interlending and Document Supply International Conference

September 20-23, 2005
Tallinn, Estonia
More details: <http://www.nlib.ee/ilds>

11th EADI General Conference

21-24 September 2005
Bonn, Germany
Insecurity and development: Regional issues and policies for an interdependent world
Conference website
www.eadi.org/gc2005

Digital Futures: from digitisation to delivery

26-30 September 2005
King's College, London, UK.
See www.kcl.ac.uk/kdes/digifutures.htm for more information and registration form

ETD2005: Evolution through Discovery 8th International Symposium on Electronic Theses & Dissertations

Wednesday 28-Friday 30 September 2005
The Scientia, The University of New South Wales, Sydney, Australia
Further information:
<http://adt.caul.edu.au/etd2005/etd2005.html>

OCTOBER 2005

IPSI BgD Multidisciplinary, Interdisciplinary, and Transdisciplinary Conferences.

The first one will take place in Sveti Stefan, Montenegro:
IPSI-2005 MONTENEGRO
Hotel Sveti Stefan (arrival: 1 October 05 / departure: 8 October 05)
Deadlines: 1 May 05 (abstract) / 1 July 05 (full paper)
Contact: "IPSI Conferences"
<bled2005@ipsiconferences.org>

EUSIDIC Annual Conference 2005

9-11 October 2005

Innsbruck, Austria

Further information: <http://www.eusidic.org/>

Internet Librarian International 2005

The seventh annual conference for information professionals and librarians who are using, developing and implementing internet, intranet and web-based strategies.

10-11 October, 2005

London, U.K.

Contact: Caroline Milner <c.milner@rubicon-communications.com>

3rd International Evidence Based Librarianship Conference

Evolution of evidence: global perspectives on linking research with practice.

Brisbane, Australia

16-19 October 2005

More details:

<http://conferences.alia.org.au/eb12005/contributions.html>

EDUCAUSE 2005 annual Conference

18-21 October 2005

Orlando, Florida, USA

More details:

<http://www.educause.edu/conference/annual/2005/>

The Second International Conference on Knowledge Management ICKM 2005

27-28 October 2005

Charlotte, North Carolina, U.S.A.

More details: <http://www.asia.org/ICKMcall.htm>

ASIST Annual Conference

October 28-November 2, 2005

Charlotte, North Carolina, U.S.A.

2005 INTERNATIONAL PAPER CONTEST
on International Digital Libraries and Information
Science & Technology

Advances in Developing Countries

More information:

<http://www.asis.org/SIG/SIGIII/papercontest.htm>

NOVEMBER 2005

3rd International Conference of Evidence-Based Health Care Teachers & Developers

Building bridges between research and teaching

2th - 6th November, 2005

Taormina, Italy

More information: www.ebhc.org

DIGITS FUGIT!

Preserving Knowledge into the Future

33rd Annual Museum Computer Network
Conference

November 3 - 5, 2005

Boston, Massachusetts, U.S.A.

Proposal Forms: <http://www.mcn.edu/>

The Pacific Islands Association of Libraries and Archives (PIALA) Annual Conference

November 7 - 10, 2005

Kosrae, Federated States of Micronesia

Coordinator: Aaron Sigrah

<sigraha@comfsm.fm>

More details:

<http://www.uog.edu/rfk/piala/piala.html>

IPSI BgD Multidisciplinary, Interdisciplinary, and Transdisciplinary Conferences.

The second one will take place in Venice, Italy:

IPSI-2005 VENICE

Hotel Luna Baglioni (arrival: 9 November 05 /
departure: 14 November 05)

Contact: "IPSI Conferences"

<bled2005@ipsiconferences.org>

The VRD 7th Annual Reference Conference

Recognizing the Success of Reference

November 14-15, 2005

San Francisco, CA

For more information:

<http://www.vrd.org/conferences/vr2005/>

The 2005 IEEE International Conference on SIGNAL-IMAGE TECHNOLOGY & INTERNET- BASED SYSTEMS

November 27th - December 2nd 2005

The Hilton Hotel, Yaoundé, Cameroon

<http://www.u-bourgogne.fr/sitis>

DECEMBER 2005

DASER: Digital Archives for Science & Engineering Resources

2-4 December 2005

College Park, MD., U.S.A.

Contact: mrleach@fas.harvard.edu

Seventh International Conference on Grey Literature

"Open Access to Grey Resources"

INIST-CNRS

5-6 December 2005

Nancy, France

More information:

<http://www.textrelease.com>

<http://www.greynet.org>

IPSI BgD multidisciplinary, interdisciplinary, and transdisciplinary conferences.

The third one will take place on the Bled lake, Slovenia:

IPSI-2005 SLOVENIA

Hotel Toplice (arrival: 8 December 05 / departure: 11 December 05)

Deadlines: 1 July 05 (abstract) & 1 September 05 (full paper)

Contact: "IPSI Conferences"

<bled2005@ipsiconferences.org>

2007

Call for bids to host the 10th Interlending and Document Supply Conference (ILDS) 2007

IFLA, the International Federation of Library Associations and Institutions, invites from IFLA Members bids to host the 10th Interlending and Document Supply Conference to be held in October 2007.

Interlending and document supply is one of the cornerstones of any library's operations. The continuing development of technology and the increasing use of electronic publications make this conference an exciting opportunity for the international community to come together to discuss the delivery of quality services to users. In the past this conference has attracted between 250 and 300 delegates.

The first Interlending and Document Supply Conference was held in 1988 in London. The second year it was held in London as well. With a 3-year interval it then moved to Budapest, Hungary. In the years after that it travelled around the world on a biennial cycle:

1988 - London, United Kingdom

1990 - London, United Kingdom

1993 - Budapest, Hungary

1995 - Calgary, Canada

1997 - Aarhus, Denmark

1999 - Pretoria, South Africa

2001 - Ljubljana, Slovenia

2003 - Canberra, Australia

(<http://www.nla.gov.au/ilds/index.html>)

2005- Tallinn, Estonia (<http://www.nlib.ee/ilds>)

The organisation of this conference is carried out completely by the host organisation, so we are looking for bids from Members who are willing to commit time and staff to the organisation of this event. However, applicants may wish to use a Professional Conference Organiser. IFLA's Core PCO, Congrex Holland, is available to provide advise. Upon request we can provide more details about the organisational needs.

What is needed for this conference:

- Main Conference Hall +/-300-350 seats
- Break-out room for parallel session +/-150-200 seats
- E-mail room 5-10 stations
- Speakers rehearsal room with 1 PC
- Baggage storage room
- Registration area
- Exhibition area with space for +/- 15-20 tables
- Lounge area for coffee breaks and lunch

Both conference rooms need to be equipped with AV equipment such as a PC with Internet connection a beamer and a sound system.

Please send in your bids, including statement of intent to indicate that the institution is fully aware of the time and staffing implications the organisation of this event has and an outline of the proposed venue to IFLA Headquarters no later than Wednesday 15 June 2005.

The decision on the winner of the bidding-process will be in August 2005. It will be a joint decision between the Conference Planning Committee of

IFLA and the IFLA Document Delivery and Resource Sharing Section. The Announcement will be made shortly after that via IFLA's regular channels, like IFLANET and IFLA-L.

The decision will be made based on the statement of intent and the venue requirements. The desire of IFLA and Document Delivery and Resource Sharing Section to hold the conference in different regions of the world will also be taken into account.

Please send all bids, no later than 15 June 2005, to:

IFLA Headquarters
ILDS Conference Bids
P.O. Box 95312
2509 CH The Hague
Netherlands

For more information, please contact:
Josche Neven, IFLA Communications Manager
josche.neven@ifla.org

For more information on the professional programme, please contact:
Poul Erlandsen, Chair of the Document Delivery and Resource Sharing Section
poer@dpu.dk
(Extracted from Josche Neven, Reference 2, Thu, 28 Apr 2005)

4. ALP NEWS

Action for Development through Libraries Programme Core Activity (ALP)

Formerly: IFLA Core Activity for the Advancement of Librarianship (ALP)
<http://ifla.org/VI/1/alp.htm>

REPORTS FROM PARTICIPANTS

IFLA ALP Project 246

The Development of a Self-Training Package for Information Retrieval Using the Distance Education Approach is a project funded by IFLA-

ALP and conducted by two researchers: Associate Professor Dr. Chutima Sacchanand, School of Liberal Arts (head of the project), and Associate Professor Dr. Vipa Jaroenpuntaruk, School of Science and Technology, Sukhothai Thammathirat Open University. It was publicized on the website of the Thai Library Association and distributed to the National Library and many libraries in Thailand and abroad. The project aims at developing a web-based self-training package for information retrieval using distance education approach.

The distance education model for the package was composed of five stages: Identifying the learners, design of the package, production of the package, establishing the delivery system and evaluation. The development methodology used for the project was the combination of Waterfall and prototyping approaches in system development life cycle. The package includes multimedia such as images and sound to attract learners during their learning sessions. Evaluation of the package was conducted in two phases as formative and summative evaluations, using focus group discussion method. Formative evaluation was conducted during the package development by experts in the field prior to the summative evaluation. The summative evaluation was conducted after the package completion for a pilot study in the field trial.

The web-based self-training package for information retrieval using the distance education approach is available both online and offline, and supplemented by printed materials. Target users are junior library staffs and general library users. Internet access to the package can be made through the Thai Library Association homepage at <http://www.tla.or.th>. (Chutima Sacchanand)

IFLA/ALP SCHOLARSHIPS AND ATTACHMENTS

Organised by:
School of Information Management, Victoria University of Wellington, New Zealand, held in November 15- December 10, 2004.

REPORT

Submitted by:
-- Mrs Linashree Upadhyay /Nepal

I express my sincere thanks to IFLA/ALP Scholarship and Attachment program coordinator, Ms Daruna Somboonkun, for sponsoring me to under go the valuable program at Victoria University, Wellington, New Zealand.

I am extremely grateful to program coordinator, Professor of Information Management Dr G E Gorman FCLIP, FRSA, for providing me all facilities during my training period in Wellington.

I also express my sincere thanks to Shri Krishna Mani Bhandari, Librarian, Tribhuvan University Central library for recommending me and supporting me for this training course.

My heartfelt gratitude also goes to all the Lecturers of Wellington University, who provided us a knowledge related with information literacy in the homely environment.

I would be failed in my endeavor, if I forgot to convey my thankfulness to all concerned staff who rendered me hospitality to ensure successful completion of the training program.

Representation of TUCL in IFLA/ALP Training

Tribhuvan University is a premier University of Nepal. There are four research centers, five technical institutions and more then 65 colleges scattered all over the country. Research Center, Institution and College have there own library. TUCL is the largest library of Nepal in many aspects. Library has above 300000 volumes of books, bound periodicals, thesis and UN collection. The TUCL serve 6000 students, 3000 faculty members, and several administrative staff of the Tribhuvan University. Most of the government departments do not have their own library. So TUCL serves government official, parliaments, NGO and other local public. User can search information through manual catalogue as well as computer database. Not a single library is fully automated because of trained manpower, finance and lack of awareness about new technology. TUCL has been using CDS/ISIS database.

Content of the Training:

1. Information literacy
2. Meaning of "Information literacy

3. Being information literate required
4. Information literacy involve
5. Component of information literacy
6. Presentation skills
7. Teaching materials
8. Creating power point
9. Creating Web page
10. Curriculum design

Brief summary about the training courses:

The word information literacy some time referred to as information variable ways that information competency is generally defined as the ability to access, evaluate, organize and use information from a variety of sources.

Information literate person required following ability:

- a. Knowing how to clearly define a subject or area of investigation.
- b. Select the appropriate terminology that expresses the concept or subjects under investigation.
- c. Formulate a search strategy that takes into consideration different sources of information and the variable ways that information is organized.
- d. Analyze the data collected for value, relevancy, quality and suitability and subsequently term information into knowledge.
- e. Know that he or she has need information
- f. Identifies potential sources of information
- g. Uses information critically and problem solving
- h. Organize information so that it can be applied to resolve the information need to be information literate person people must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information

Component of information literacy are as follow:

- a. Visual literacy:
- b. Media literacy
- c. Computer literacy
- d. Digital literacy
- e. Network literacy
- f. Library literacy

Curriculum development:

We have learned how to make curriculum. Before developing curriculum the different steps to be known as follows:

Who are the target users-
What is a level of target users-
What are there needs-
How to teach-
What is expectations-
Teaching materials-

Power point:

To make power point effective we have to know following tips.

- a. To make power point attractive, you can use image according to requirement.
- b. Avoid using text
- c. Avoiding more than 50 words on a slide, other wise audience will feel bore
- d. Don't use table because it doesn't appear attractive
- e. Don't use too many colors, because it becomes difficult to read
- f. Choose template according to users and topic

Web page designing by using dreamweaver and fireworks:

These softwares was taught to us as the helpful tools to enhance our web design experience. In this regards we learned basic terminologies and function of dreamweaver and fireworks. in addition we have been familiarized with the interface of dreamweaver MX2004 and fireworks MX. And experienced with this web graphic application and learned web design concept and accomplish the stepwise task given to us.

Achievements:

Following are the major achievements of my participation in the workshop

1. Developing my knowledge about IFLA, it's divisions and activities.
2. Meetings with many colleagues from different world countries and diverse types of organizations and institutions
3. Opportunity to get information about different culture

4. Obtaining important information about courses in information literacy and related subjects
5. Able to develop presentation in power point.
6. Fundamental knowledge and ideas in Web page designing by using the helpful tools of Dream weaver MX Basics and Firework to enhance my web design experience.
7. Able to distinguish scholarly journal and non scholarly journal.
8. Able to use search engine to search in Web site
9. Able to identify scholarly and non scholarly books

Main Constraint for the advancement of librarianship is lack of professional man power, library visiting program, exchange of knowledge, attachment program, modern information technology and training course for library professionals, etc. To overcome this scenario and to give better information service, these types of training program are very essential. So this training program had been meaningful and fruitful for me to provide effective information service and better management of information service in Nepal.

(Mrs. Lunashree Upadhyay, Assistant Librarian, Centre Library, T.U., Kathmandu, Nepal)

ANNOUNCEMENT

IFLA ALP Funding Notes from the Chair of Division 8 and Colleagues

Colleagues,
Join me to thank Birgitta and Gunilla for the efforts made to secure good funding from SIDA for Division-8 projects for the next five years. It was a job well done. The ball is now in our court to come up with projects within the interests of the donor - HIV, poverty eradication, etc. Birgitta is ready to guide you whenever you need help.
Jacinta

Dear Jacinta and others,
I entirely concur with Jacinta's sentiments: the ALP staff [now 'Action for Development through Libraries Programme' but formerly 'Advancement of Librarianship Programme'] and particularly Birgitta and Gunilla serve IFLA and the Division

VIII countries magnificently. They not only deserve our congratulations on work well done but also our most grateful thanks for their understandings of our problems and guidance in Project preparations. I speak with some experiences having been involved with 2 Workshops in the last six months and in the forth-coming six months with another 2 ALP-funded projects. [I also speak with some past knowledge having been involved with ALP even before it was born in the Nairobi IFLA Conference in 1984 in the days of the IFLA of Margreet Wijnstroom, Else Granheim, Hans-Peter Geh and Robert Wedgeworth when we on the Executive Board were struggling not only with its terms of reference but also to discover from where monies could come to finance the Programme. After a momentous ALP goodwill mission of Elsa and Margreet to Norway, Sweden, Finland and Denmark in November 1986 a 'home' for ALP was found and future funding supported by the Nordic Council of Ministers. However that was not the end of problems because Birgitta (The First!!) Bergdahl had a hard time in crafting projects from our parts of the world and working with a clientele that were not all that used to focusing on drafting succinct and well-focused Proposals. Slowly, some were critical of the care and attention and the speed at which she progressed, she laid the foundations and prepared solid ground-work on which ALP and Div.VIII now function and have since progressed]. I think what impresses me most about their work is how, in sometimes most difficult financial climates, they quietly and without dramas go about their business of raising monies. It can be no easy task in Europe and the US today. I guess they are successful because of the confidence that donor agencies place in them. That is just one of their many great strengths.

As Jacinta states the best way to prove our gratitude to them is to come up with first-rate project proposals with which they can be successful in raising more future finances on our behalfs.

Thank you ALP.

Sincerely - Russell Bowden (Hon. IFLA Fellow)

Call for Applications

IFLA ALP Project Fund

Professionals in the region are invited to submit

applications for support to carry out projects in the region. See

<http://www.ifla.org/VI/1/admin/general.htm#3> for more details, and

<http://www.ifla.org/VI/1/admin/alpform.pdf> for online application form.

Please note that December 31, 2005 is the deadline for project applications to reach the relevant Regional Managers:

AFRICA

Mr. Henri Sène, Regional Manager
IFLA Regional Office for Africa
Bibliothèque de l'Université
Cheikh Anta Diop de Dakar
B.P. 2006, DAKAR, Senegal
Tel: +(221)8246981
Fax: +(221)8242379
E-mail: hsene@ucad.sn

ASIA AND OCEANIA

Ms. Pensri Guaysuwan, Regional Manager
IFLA Regional Office for Asia and Oceania
118 Charansanitwong 63,
BANGKOK 10700, Thailand
Tel: +(66)(2)4242760
Fax: +(66)(2)8817033
E-mail: guay@asiaaccess.net.th

LATIN AMERICA AND THE CARRIBEAN

Ms. Elizabet Ramos de Carvalho
Regional Manager, Regional Office for Latin America and the Caribbean
c/o Biblioteca Publica do Estado do Rio de Janeiro, Av. Presidente Vargas, 1261
20071-004 Centro, Rio de Janeiro, RJ, Brazil
Tel: +(55)(21)3225330
Fax: +(55)(21)3225733,
E-mail: iflalac@mls.com.br

Scholarships and Attachments

IFLA/ALP SCHOLARSHIPS AND TRAINING ATTACHMENTS GRANTS

Successful Candidates in 2005

ALP is pleased to announce names of successful candidates for the ALP Training Attachment grants and Scholarships in 2005 as follows:

Training Attachments:

Ms. Roshni Geeta Deo (Fiji)
Ms. Tutik Sriyati (Indonesia)
Mr. Zawawi Tiyunin (Malaysia)

Reserve:

Ms. Yu Yu Htwe (Myanmar)
Mr. Abraham R.King (American Samoa)
Mr. Talpe L.C. Dilroshan (Sri Lanka)

Each attachment grant recipient will receive a 4-week in service training at a library in a country in Asia and Oceania in 2005 and possibly in 2006. The host institution will arrange the attachment date.

Scholarships:

Mr. Boniface Supa (Solomon Islands)
Ms. Enktungalag Dorjjantsan (Mongolia)
Ms. Jahan Ara Begum (Bangladesh)
Ms. Wah Wah Win Myint (Myanmar)

Reserve

Mr. Mohammed Abu Khaled Chowdhury (Bangladesh)
Ms. Kyi Kyi Win (Myanmar)
Ms. Marian Sabat Ramos (Philippines)
Mr. Farhat Hussain Khan (Pakistan)

The scholarship holders will attend a 4-week course organized by the School of Information Management, Victoria University of Wellington, New Zealand, in November 2005

Call for Application ALP Scholarships and Attachment Grants in 2006

Information professionals who are interested in the ALP scholarships and attachment grants in 2006 may access www.ifla.org/VI/1/admin.scholarasia.htm or www.ifla.org/VI/1/admin.trasia.htm for application forms. For hard copies, please contact Ms. Daruna Somboonkun, Programme Coordinator, 23/2 Wudthakard 39, Jomthong, Bangkok 10150, Thailand, Tel/fax: 66-24767736 (in case of difficulty, fax: 66-25245861 or 66-26285361)
Email: daruna_s@hotmail.com, and daruna_sb@yahoo.com

The closing date for application is 31 December 2005.

ALP would like to extend its sincere appreciation to the institutions that hosted ALP attachment grant recipients in 2004 as follows:

- INTACH Indian Conservation Centre, Orissa Art Conservation Centre, Bhubaneswar, India
- Nanyang Technological University Library, Singapore
- Victoria University Library, Melbourne, Australia
- National Library Board of Singapore

(Daruna Somboonkun)

5. MISCELLANEOUS

AWARDS

Chinese Winner of Guust van Wesemael Literacy Prize 2005

IFLA is pleased to announce that the Yunnan Provincial Library of Kunming, China, is the winner of the Guust van Wesemael Literacy Prize 2005.

The objective of this award is to sponsor a public or school library in a developing country to perform activities in the field of literacy: collection development, promotion, training, policy development or otherwise. The prize provides 3000 euros toward these activities.

The Yunnan Provincial Library has set out to establish a sustainable literacy programme and service for the blind people in Yunnan, as a follow-up effort to the recently opened Reading Room for the Blind. This is the first service of its kind in that province and the first in the entire South-Western part of China.

The Jury of the Guust van Wesemael Literacy Prize 2005 consisted of Ms Ellen Tise, Member of

IFLA's Executive Committee and Ms Torny Kjekstad, Chair of IFLA's Division of Libraries Serving the General Public; both are members of IFLA's Governing Board.

This year there were 10 applications for the Guust van Wesemael Prize. Their quality was high and the geographical spread was remarkable: they came from 9 different countries in Africa, Asia and South America.

The Jury members were unanimous in their choice of the proposal submitted by the Chinese colleagues for the following reasons:

1. The number of libraries in China that provide services to the blind and visually impaired is very limited. The initiative of the Yunnan Provincial Library is therefore extra remarkable.
2. The work done here will help to maintain and develop the literacy of people with no or a very low degree of vision, a large group of millions of people living at the lowest societal levels.
3. It was the most interesting of this year's applications, giving clear evidence of the work that has been done and how the prize money will contribute to furtherance of that work: purchasing Braille publications and talking books, as well as Braille software.

This Prize was established in 1991 by IFLA's Executive Board to commemorate the late Guust van Wesemael, Coordinator of IFLA's Professional Activities from 1979 to 1990 and Deputy Secretary General of IFLA from 1979 to 1991. Funded by donations, the Guust van Wesemael Literacy Prize has been awarded biennially since 1997.

The Guust van Wesemael Literacy Prize 2005 will be handed to representatives of Yunnan Provincial Library during the World Library and Information Conference in Oslo (14-18 August 2005).

IFLA Headquarters, The Hague
8 April 2005
(Extracted from Sjoerd Koopman, Reference 2, Fri, 08 Apr 2005)

Elizabet de Carvalho honoured

On 1 April 2005 a solemnity was held in Rio de Janeiro to commemorate the 114 years of the Federal Courts of Law.

At that session - where many eminent Judges, Lawyers, Librarians and Information Professionals were present - a homage was rendered to Manager of the IFLA Office for Latin America and the Caribbean, Ms Elizabet Ramos de Carvalho, for her outstanding efforts to develop Brazilian, Latin American and Caribbean libraries and information services and for her grandiose collaboration to divulge Brazilian and Latin American and Caribbean culture worldwide.

Elizabet was awarded a golden medal as "Outstanding International Personality Year 2004".

On behalf of IFLA we congratulate Elizabet wholeheartedly and wish her all the best in her continued work for IFLA.

Peter Lor, Secretary General
Sjoerd Koopman, Coordinator of Professional Activities
(Sjoerd Koopman, Reference 2, Mon, 11 Apr 2005)

Three More Winner of a Frederick Thorpe Award

Following the success of the inaugural Frederick Thorpe Awards in 2003 the Ulverscroft Foundation and the IFLA Libraries for the Blind Section agreed to offer a second series of individual awards in 2004. The Trustees of the Ulverscroft Foundation made £5,000 available to encourage the development of best practice in library services for the blind by assisting an individual to spend time in a similar organisation in another country.

The winners are:

- Wendy Patricia Ling of the South African Library for the Blind who will visit the National Library for the Blind, UK to study their fundraising activities in order to improve their work in South Africa
- Ademike Olorundore, Librarian at the Anglo-

Nigerian Welfare Association for the Blind who wishes to study Braille production at the National Library for the Blind, UK in order to modernise and make the procedures at ANWAB more efficient

- Sarah Home, Operations and Development Manager at the National Library for the Blind, UK who will visit the Canadian National Institute for the Blind to study their digital procedures and to exchange information on the development of DAISY [Digital Accessible Information SYstem] books.

The visits have to be undertaken between November 2004 and October 2005.

Allan Leach, Chair of the Ulverscroft Foundation and the judging panel said, "It was difficult last time and even more so this year as we received more excellent applications from across the world. I am pleased that my fellow trustees agreed to let us exceed our budget so that we could make three awards as they are all equally worthwhile."

The judging panel comprised Allan Leach, Chair of Ulverscroft Foundation; David Owen, Executive Director of Share The Vision and Trustee of Ulverscroft Foundation; Dick Tucker, of FORCE Foundation, Netherlands representing IFLA Libraries for the Blind Section. (Beatrice Christensen Skoeld) (Sophie Felfoldi, Reference 2, Wed, 19 Jan 2005)

GRANTS

Technology Grant News - Winter 2005

The latest edition of Technology Grant News and Technology Grant & Resource News - Electronic is available for nonprofits, towns and cities, nonprofits, libraries & museums, and schools & universities. Technology Resource News is Free with TGN Electronic. For information on subscriptions and obtaining the Winter 2005 issue: <http://www.technologygrantnews.com/technology-funding.html>

Technology Grant News

Volume 7, Number 1, Winter 2005

Special Opportunities:

The Museum of Technology Awards; "Digital Visions" Educator Opportunity; Albert Einstein Scholar Educator Opportunity

City Grants, Library & Museum Grants:

Technology Infrastructure for Facilities Grants; American Library Association Grants; 21st Century Museums Leadership Grant

Non Profit Funding:

Graphics Software & Cash Grants; NonProfits Encouraged to Enter the Media, Graphics, and Broadcasting Mix; Grassroots.org; Staples Job Skills; Access through Technology Grants; Verizon Grants

Article:

"You Always Remember Your First," Grantwriter Dru Beattie

K-20, Post Graduate, College & University:

Advanced Technological Education, CyberTrust, Networking Technology & Systems; Research on Gender in Science and Engineering, Science of Learning Centers; Science & Technology Studies, and others; Science & Engineering Fellowship; Semiconductor Electronics Graduate Fellowships

K-20 Educator, Equipment & Curriculum Development Grants:

Film in Schools Grants; Enhancing Education Through Technology Grants; CAPCO; Teacher Grants; Graphics Education, Hewlett-Packard, Innovation Grants; Unsung Heroes; MIT Electrical Engineering & Computer Science Institute for Girls and others.

Questions?

service@technologygrantnews
(William Harvey, Reference 2, Wed, 5 Jan 2005)

TRAINING

LC Partnerships Provide Education Resources in Cataloging

The Library of Congress has launched a Web-based learning center to promote core competency curriculum development for 21st century cataloging practitioners. The Cataloger's Learning Workshop (www.loc.gov/catworkshop/) is a cataloging and metadata training resource portal that features a discussion group, links to cataloging training providers and publishers, online training courses and suggested readings in bibliographic control. The Cataloger's Learning Workshop is hosted by the Cataloging Distribution Service (CDS) of the Library of Congress. "The Cataloger's Learning Workshop site provides one-stop access to a growing body of authoritative cataloging education resources," said Kathryn Mendenhall, chief of CDS. "Cataloging practitioners as well as training providers will benefit from the easy access to information about these new courses."

The Cataloger's Learning Workshop grew out of an effort that began at the 2000 Library of Congress conference "Bibliographic Control for the New Millennium". Conferees produced an action plan with several ambitious goals, such as providing appropriate training and education to improve bibliographic control of Web resources. A number of groups have been working with the Library of Congress to bring the Cataloger's Learning Workshop to reality, including the Association for Library Collections and Technical Services (ALCTS) - a division of the American Library Association (ALA) - and the Program for Cooperative Cataloging (PCC).

"Collaborating with the Library of Congress on this project enables ALCTS to better support the educational needs of its membership and the library community as a whole," said Charles Wilt, executive director of ALCTS. "These courses will provide up-to-date information to practicing professionals and others at both the local and regional level."

A number of workshops and curricula are being developed to address Web bibliographic control training and continuing education. Training materials distribution is handled by CDS, while workshop organization and support logistics are

managed through ALCTS and other organizations.

As a result of this cooperative effort, Library, PCC and ALCTS officials expect that there will be more library practitioners who are better prepared to provide access to Web and other new library materials. The customer and member focus of these organizations ensures that high quality training will be provided at reasonable cost. The Cataloging Distribution Service of the Library of Congress has provided publications and services to the international cataloging community on a cost-recovery basis for more than 100 years.

The Association for Library Collections and Technical Services, a division of the American Library Association, is the national association for information providers who work in collections, preservation and technical services. ALCTS' interests include acquisition, cataloging, collection development and preservation of all library materials in all formats. Additional information about ALCTS' continuing education is available at www.ala.org/ala/alcts/ under "continuing education."

The Program for Cooperative Cataloging (PCC) is an international cooperative effort aimed at expanding access to library collections by providing useful, timely, and cost-effective cataloging that meets mutually accepted standards of libraries around the world. Additional information about PCC is available at www.loc.gov/catdir/pcc/.

(John D Byrum, Reference 2, Tue, 18 Jan 2005)

The Future Digital Heritage Space. An Expedition Report

(DigiCULT Thematic Issue 7 - Now Available)

This report summarises the results of an expedition into the possible future of digital heritage in the next 10-15 years.

It is based on contributions from researchers, heritage experts and professionals to a DigiCULT online forum as well as the project's ongoing research.

The report is intended as a navigation tool for boards and directors of heritage organisations and

research centres, IT project managers, and curators of digital collections, virtual exhibitions and environments. It cautions that the next waves of innovative ICT systems and applications may significantly shape and re-shape the digital landscape in which heritage organisations reside. For many organisations this could result in becoming 'blind spots' in an emerging ambient intelligence environment. As the places and roles of digital heritage in this environment need to be discussed and prepared, the report also gives recommendations which may be useful for ensuring the creation of a thriving and inclusive future digital heritage space.

Download Thematic Issue 7: (10 MB)
http://www.digicult.info/downloads/dc_thematic_issue7.pdf

DigiCULT Publications offer a valuable resource of mission-critical information in the selection and use of digital technologies for Europe's heritage organisations:

- Thematic Issues: results of expert forums
<http://www.digicult.info/pages/Themiss.php>

- DigiCULT Technology Watch Reports: in-depth technology evaluation
<http://www.digicult.info/pages/techwatch.php>

- DigiCULT.Info Newsletter: articles about services, studies, technologies, and activities
<http://www.digicult.info/pages/newsletter.php>

Subscribe to the Newsletter DigiCULT.Info
<http://www.digicult.info/pages/subscribe.php>
(c) DigiCULT Forum 2002-2004
(Reference 2, Tue, 08 Feb 2005)

An International Training Program on "INFORMATION"

Information about this training program can be found on the WWW starting from: <http://www.vub.ac.be/BIBLIO/itp/>
The program is planned to take place mainly in Brussels, Belgium, from June to August 31, 2005

The initiative has been approved by the Flemish Interuniversity Council (VLIR) and is sponsored

by the Belgian Government (the directorate named DGOS since December 2002). This fits in a series of similar international training activities that have been organized since 1991, named MIST 1, 2, 3, KNOW-HOW, and STIMULATE 1, 2, 3 and 4.

This initiative is aimed primarily at persons with a university degree (Bachelor or Master), who work in universities, information and documentation centers, and libraries, including of course university libraries, and who have a few years of practical experience.

The term Active Training Environment in the title of the training program reflects our wish to create an environment in which each participant is stimulated to get involved actively, supported by the lecturers and the infrastructure provided by the training program. This fits well into the general, worldwide trend away from "teaching" to "learning management".

Contact:

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Fax 32 2 629 2693 (or 2282) Tel. 32 2629 2429 (or 2609) Telex 61051 vubco-b
Classical mail: Paul NIEUWENHUYSEN (or Patrick VANOUPLINES)
STIMULATE-ITP, University Library, Vrije Universiteit Brussel
Pleinlaan 2, B-1050 Brussels, BELGIUM
(Extracted from Paul Nieuwenhuysen
<pnieuwen@vub.ac.be>, Mon, 20 Dec 2004)

Knowledge Management Online Course

The University of Wisconsin--Madison SLIS will offer an online course on Knowledge Management and Organizational Learning, June 13 – August 7, 2005. You can participate at any time of day using UW's online courseware. The course content includes: Knowledge creation; Knowledge Management theory, concepts and strategic issues; tools and techniques for benchmarking; knowledge coding; content management vendors; data warehousing/mining technologies; and evaluation. The course instructor will be T. Kanti Srikantaiah, Director of the Center for

Knowledge Management at Dominican University and the author of many works on knowledge management.

For more information on the course and on registering as a University Special Student, see <http://www.slis.wisc.edu/academic/ces/KM.html> (Jane Pearlmuter, Reference 2, Wed, 04 May 2005)

UN4IM- UNESCO Training Program in Information Management is being organised at ISIM@IITB

This Programme is supported by UNESCO and other organisations. Details below-

UN4IM -The UNESCO Training Programme for Information Management is envisioned to be a training programme with a difference-

* Blending onsite (face to face) with distance education mode. A unique six-month training programme based on a 1-4-1 month model- the first (May-June) and final month (November-December) face-to-face and the in-between four months distance mode.

* Course Content- focused on ICT tools and technologies for Information Management.

* Adopting/adapting different learning modes-lecture based theory, practice oriented hands on. Achieving a balance between discourse and demonstration; teaching and training, perception and performance

* This programme is scheduled from May 9 to December 2, 2005. The first phase of the one-month face-to-face training is scheduled from May 9- June 3, 2005. The final face-to-face training programme is scheduled from November 7- December 2, 2005.

* The Training Programme will have 20 participants from different parts of Asia-pacific. This will be held at the International School for Information Management @ Indian Institute of Information Technology, Bangalore, India (ISIM@IITB)

* The participants are required to be attending the UN4IM at the ISIM@IITB during period of May-June and November-December. The intervening four months, they will go back to their workplace and work on the projects through

the distance mode.

Details of the Programme available at the website- <<http://www.vidyanidhi.org.in/un4im>> homepage:www.vidyanidhi.org.in/shaliniurs.htm (Extracted from Shalini R Urs, Thu, 17 Mar 2005)

WISE

There is an exciting new development in the field of online education: the WISE initiative. WISE stands for Web-based Information Science Education. It is a consortium of 12 universities that have come together to share classes, students and resources online. The initiative, funded by an IMLS grant and spearheaded by Syracuse University and the University of Illinois at Urbana-Champaign, is specifically charged with developing a collaborative model for online education. As a WISE participant, a student at the University of Pittsburgh who needs a particular course offered by Victoria University of Wellington will be able to take the course and receive the credit. Also, as part of this project, teachers who develop and/or deliver online courses will be trained in a standard pedagogy for online education that will be developed as part of the funded program. The good news for SLA is that we will be partnering with WISE and offering WISE courses via our online university site that is scheduled to be launched at Conference in Toronto. Also at Toronto will be the launch of the WISE initiative.

(Rashidah Begum bt. Fazal Mohamed)

The Soul Beat - 35 - Libraries

You can view this newsletter online here: <http://www.comminit.com/africa/soul-beat.html>

This issue of The Soul Beat focuses on information from the network about different kinds of libraries in Africa that house tools, toys, books, archives and electronic resources and/or theme-based resources, as well as the access of libraries to information communication technologies. If you would like to contribute your own experiences, please contact Deborah Walter dwalter@comminit.com

Subscribe to The Soul Beat - <http://www.comminit.com/africa/soul-beat->

subscribe.html
or e-mail Bonolo bonolo@comminit.com

The Soul Beat seeks to cover the full range of communication for development activities. Inclusion of an item does not imply endorsement or support by The Partners.

Please send material for The Soul Beat to the Editor - Deborah Walter
dwalter@comminit.com
(Extracted from Estelle Jobson, Reference 2, Tue, 15 Mar 2005)

UNESCO IFAP

(Contribution from Abdelaziz Abid, Wed., April 13, 2005)

Information for All Programme Thematic Debate on Information Literacy

Purpose

The specific purpose of the thematic debate was to consult with researchers and other experts in the field of information literacy, both within UNESCO and within our constituent stakeholders, to identify the particular contribution that the Information for All Programme can make in helping to ensure all peoples have the opportunity to become information literate.

Goals

Invited experts addressed four key questions:

1. What is Information Literacy?
2. What are people's needs?
3. What education programmes are needed to meet these needs?
4. What strategies and actions can UNESCO and IFAP implement?

What is Information Literacy?

- The concept of *Information Literacy* is not well understood by Governments or societies;
- The term does not translate easily into French or other languages and this makes it difficult to promote at an international level;
- WSIS specifically refers to *ICT literacy*, including the knowledge and skills to use ICTs, the capacity to analyse and treat information in creative and innovative ways, share expertise and participate fully in the Information Society;
- Of particular relevance in a digital world are the abilities to evaluate information critically and to create information;
- Information literacy should be a basic human right in a digital world;

- 19 literacies have been identified by researchers Harris & Hodges (1995); information literacy is but one of these;
- The latest definition of Information Literacy, produced by CILIP (2004) is:
"Information literacy is knowing when and why you need information, where to find it, and how to evaluate, use and communicate it in an ethical manner."
- This appears to update the 1989 American Library Association (ALA) definition, but retain the same essential elements:
"To be information literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information"
- Other useful elements are "how to interpret, evaluate and apply with critical discrimination to build knowledge and to create meaning" – this avoids the ambiguities of the words "use" and "communicate"
- The OECD's DeSeCo project has identified and selected key competencies to function as an individual in modern society:
 - Ability to use language, symbols and text interactively (literacy, numeracy)
 - Ability to use knowledge and information interactively (information literacy)
 - Ability to use technology interactively (ICT literacy)
- Assessment is a necessary element of information literacy, i.e. how we determine if a person is information literate. ALA has worked with Education Testing Service (ETS) in the USA to prepare an assessment tool for K12 students;

What are People's Needs?

- Information literacy is a concern to all sectors of society and should be tailored by each to meet its specific needs and context;
- Developing countries need to take a more proactive role in determining solutions most appropriate to their needs, as solutions for developed countries may be inappropriate;
- The 2005 EFA Report revealed there are 799 million adult illiterates and 64% of these are women;
- Information literacy enables people to access information about their health, their environment, their education and work;
- People require ICT literacy in order to access digital information; in information societies this is increasingly a necessary pre-condition for information literacy;

What Education Programmes are Needed?

- Recognise the migration from "unconscious incompetent" to "conscious incompetent" and only then to "conscious competent";
- Critical need for an Information Literacy curriculum (at all levels) that is accepted by and

- implemented by Governments and education administrators;
- Educationalists need to change their focus from information technologies to information;
 - Need to recognise that teachers are a barrier in creating more information literate students and therefore education programmes must be directed at them in the first instance;
 - Opportunity for information literacy to become a cornerstone component in the delivery of programmes developed as part of the United Nations' Decade for Literacy, especially for women and out-of-school girls

Strategies and Actions

Strategies	Actions		
Communicate the concept of Information Literacy	<ul style="list-style-type: none"> • Identify a popular “slogan” to promote information literacy, noting IFLA’s use of “lifelong literacy” • Dialogue with IFLA and ALA on the wording of the definition to include the concept of creating information more explicitly • Publish the agreed definition with explanatory text in a booklet in UNESCO’s 6 languages (<i>Information Literacy in a Digital World</i>) • Collaborate with IFLA to produce Guidelines for Member States, describing how countries can create more information literate societies • Promote flagship initiatives that demonstrate information literacy in action • Initiate global awareness campaign, including national workshops and regional meetings • Support the Alexandria Colloquium in November 2005 • Support the establishment of a global clearinghouse on Information Literacy • Encourage member states to support the development of information literate societies in implementing the WSIS Action Plan and report these to the Tunis Summit 	Encourage partnerships <u>within</u> UNESCO in programme development and implementation	<ul style="list-style-type: none"> • Collaborate with the Education Sector to ensure information literacy is appropriately recognised within the United Nations Literacy Decade • Collaborate with the Education Sector to ensure information literacy is an integral part of Education for All • Collaborate with LIFE (Literacy Initiative for Empowerment), which focuses on women and out-of-school girls in the 33 countries with illiteracy rates over 50% or illiterate populations greater than 10 million • Collaborate with the ASPNet schools in promoting information literacy
		Encourage partnerships with key external stakeholder groups	<ul style="list-style-type: none"> • Collaborate with IFLA and ICA • Collaborate with the US National Forum on Information Literacy • Collaborate with the American Library Association (ALA) • Collaborate with the Education Office at OECD • Collaborate with the World Health Organisation (WHO) • Collaborate with other Information Literacy leaders • Establish an online Reference Group including representatives from the about organisations to partner with UNESCO in implementing these strategies and actions
		Engage Governments in dialogue on Information Literacy	<ul style="list-style-type: none"> • Develop an instrument (e.g. Declaration or Recommendation) to encourage Member States to give greater recognition to information literacy in their societies • Pro-actively advocate

	<p>Information Literacy to Governments</p> <ul style="list-style-type: none"> • Encourage IFAP National Committees to have a discussion on Information Literacy in order to develop a better understanding of what it means for their country and their communities 	<p>Literacy in the Health Sector</p> <ul style="list-style-type: none"> • health information literacy • Develop and promote international standards for health information literacy • Develop pilot programmes that harness the potential of ICTs for people to take responsibility for their own health and wellbeing • Promote the concept of an “information literate patient” (ref. <i>The Resourceful Patient</i>)
<p>Embed Information Literacy in the curriculum, at primary, secondary and tertiary levels</p>	<ul style="list-style-type: none"> • Develop model curricula • Promote Information Science as a discipline • Promote Information & Communications as a distinct discipline • Encourage Media Studies professionals to take a more expansive view of media than traditional media • Encourage coordination and collaboration amongst media educators and other information professionals • Promote mathematical literacy as a core element of an information literacy curriculum • Promote exemplars of activities that stimulate student interest in becoming more information literate 	
<p>Embed Information Literacy in the professional development of information professionals, including education and health workers</p>	<ul style="list-style-type: none"> • Promote initiatives that assist teachers and health professionals to become more information literate 	
<p>Encourage partnerships between Teachers and Librarians</p>	<ul style="list-style-type: none"> • Promote information skills professional development for teachers, noting the extensive online resources available to support this activity • Encourage librarians to take a leadership role in promoting information literacy in schools and tertiary institutions 	
<p>Promote Information</p>	<ul style="list-style-type: none"> • Encourage coordinated national approaches to 	

WSIS

<http://www.itu.int/wsisis/>

Promoting the Global Information Commons: A Statement by IFLA to WSIS Tunis PrepCom2

Promoting the global information commons: A statement by the International Federation of Library Associations and Institutions to WSIS Tunis PrepCom2

Mme La Presidente, Delegates, I thank you for the opportunity to be heard on behalf of global civil society on the subject of financing. I speak on behalf of the International Federation of Library Associations and Institutions (IFLA) and its member associations and libraries throughout the world and also the Scientific Information Working Group and the Education Working Group.

We speak not just for libraries and information services but for the two and a half billion people who use them, the people of civil society. For their sake, we ask governments and the global community to find ways of resourcing the program of action with a sense of urgency and in partnership with all stakeholders. The people of the world need vigorous action now, not in a decade, because a child entering school today will likely have finished in a decade. In a world suffering from HIV/AIDS, conflict, natural calamities, gender discrimination and other causes of marginalisation, we need urgent and concerted action if we are to promote a truly inclusive and mutually beneficial global information society.

Libraries, archives and information services provide access points to the Internet for members of communities and also the support and skills development which are essential to effective use. They not only maintain our cultural heritage but also the records which are essential to effective government and to continuing economic development. Through such means they build capacity in communities and nations and help to redress disadvantage.

IFLA advocates a global information commons through which all people will be enabled to seek and impart information. Its realisation requires, at a minimum, ubiquitous access to sufficient affordable bandwidth, up to date and affordable ICTs, unrestricted multilingual access to information and skills development programs to enable all to both access information and disseminate their own while respecting the fundamental right of human beings to both access and express information without restriction.

This requires investment by governments, international agencies and business entities through the harnessing of all available infrastructure and resources in partnership with civil society. A modest investment in the worldwide network of libraries and information services would build on the existing foundation to:

- * provide an extensive web of internet access points, each supported with advice and training
- * offer relevant information in appropriate formats, languages and
- * develop literacies and capacity
- * support health and education
- * advance the position of women
- * provide opportunity and choice for children and the benefits of lifelong learning
- * promote innovation and economic development
- * ensure the preservation and promotion of cultural heritage and diversity
- * foster respect and understanding between peoples.

We have three proposals for new wording. First, we propose a new paragraph on financing to appear after paragraph 24 of the operational part of the final document:

"Investment should be applied in partnership with all stakeholders including grassroots communities and civil society and should build on existing

infrastructure to create sustainable mechanisms to enable major progress against the goals as quickly as possible."

Second, in the section 'Improvements and Innovations of Existing Financing Mechanisms', the following paragraph should be added: "We recognise that innovative financial mechanisms that should contribute to bridging the digital divide may rely on lowering the costs of access to information and software resources and on making those resources freely available to all.

Such innovative efforts should include:

- a) supporting the implementation of open access initiatives to scientific, technological, cultural and educational information; and
- b) raising awareness about the existence and use of free software, open source software and low-cost proprietary software."

We also have a specific recommendation for an additional clause in paragraph 6 on the achievement of targets and objectives. We suggest the addition of: "enhancing capacity and sustainable access to content by improving connectivity and otherwise investing in existing infrastructure including the global network of libraries, archives and information services".

Finally, we invite you to our pre-Summit conference in the Bibliotheca Alexandrina, Alexandria, Egypt, on 10 and 11 November 2005 at which we will show how libraries and information services around the world are realising the global information society for all.

IFLA, the International Federation of Library Associations and Institutions, thanks you Mme La Presidente and Delegates for the opportunity to be heard and reminds Delegates of the urgency of applying the financial and human resources of the world to achieving a truly inclusive global information society.

Alex Byrne, President-elect
22 February 2005
(Sophie Felfoldi, Reference 2, Thu, 24 Feb 2005)

One Community New Jersey: Libraries Begin Diversity Initiative

Over 200 librarians and library staff members from throughout New Jersey met on Monday, November 22nd, at Ocean Place Conference Center, in Long Branch, NJ to begin a diversity initiative to transform New Jersey Libraries. School, public and academic libraries were represented.

The idea behind this conference, noted Cheryl O'Connor, Executive Director of the INFOLINK Regional Cooperative, was to get libraries to jump start the process recognizing the ways that diversity happens and begin to re-shape their libraries. We assembled, she continued, some of the best workshop leaders and speakers in this field for this training. With the changes in New Jersey's demographics affecting every community, it is essential to move forward quickly, she concluded. The conference focused on the broad areas of collections, services, organizational climate and staffing. Among the speakers and workshop leaders who participated were: Mark Winston (Rutgers University/SCILS), Ingrid Betancourt (Newark Public Library), Allan M. Kleiman (Westfield Memorial Library, NJ), Salvatore Avila (Las Vegas Public Library, NV), Fred Gitner (Queens Borough Public Library, NY) and Homa Naficy (Hartford Public Library, CT). Featured at several sessions was the Ocean County Library System staff that has been in the forefront here in New Jersey in establishing diversity priorities for their library system. The keynote speaker was noted deaf author and educator, Frank G. Bowe (Hofstra University, NY).

What was different about this conference, said Peggy Cadigan, consultant with the NJ State Library, was that all that attended developed an action plan in the areas of staffing, training, outreach and collections that they will put into effect over the course of the next year. This conference was just the beginning here in New Jersey, she concluded. Over 80 action plans were developed on that day and members of the statewide conference committee have the task of monitoring the progress over the next year as well as giving support and advice.

Based on the initial conference evaluation, follow-up workshops and meetings will be developed to give library staffs throughout New Jersey

support, instruction and direction. Already scheduled are programs in the areas of older adults, deaf/hard of hearing, gay & lesbian, and multicultural materials at the upcoming New Jersey Library Association. In addition, a state-wide day of training on developing multicultural materials and services is also in the works for the fall sponsored by two sections of the NJLA. A web site has been established at: [_www.infolink.org/diversity_](http://www.infolink.org/diversity) (<http://www.infolink.org/diversity>) to provide statewide support. Here you can view the presentations, handouts, as well as the action plans that were developed.

The next conference will be held in fall of 2006. This conference was sponsored by The New Jersey State Library, INFOLINK Regional Library Cooperative, HIGHLANDS Regional Library Cooperative, Rutgers University School of Communication, Information, and Library Studies (SCILS) and John Wiley & Sons. For further information contact: Cheryl O'Connor, INFOLINK Region, 732-752-7720, [_coconnor@infolink.org_](mailto:coconnor@infolink.org) (<mailto:coconnor@infolink.org>) Peggy Cadigan, NY State Library, 609- 292-4161, [_pcadigan@njstatelib.org_](mailto:pcadigan@njstatelib.org) (<mailto:pcadigan@njstatelib.org>) . (Allan M. Kleiman, Reference 2, Sun, 20 Mar 2005)

WWW

Announcing the MW2005 Best of the Web winners

**** Museums and the Web 2005 ****

**** Best of the Web Awards ****

<http://www.archimuse.com/mw2005/best/>

Winners announced in Vancouver, April 15, 2005.

Recognizing achievement in cultural and heritage Web site design, a committee of museum professionals selects the Best of the Web each year. See the conference web site at <http://www.archimuse.com/mw2005/best/> for full details about the competition, the judges, and the judging criteria.

Congratulations to the following sites:

Best Educational Use

Making the Modern World Online - Stories about the lives we've made
http://www.makingthemodernworld.org.uk/learning_modules/maths/06.TU.02/
Institution: The Science Museum, (London, UK)

Best On-line Exhibition

Cycles: African Life Through Art
<http://www.ima-art.org/cycles/>
Institution: Indianapolis Museum of Art

Honorable Mention

Raid on Deerfield
<http://www.1704.deerfield.history.museum>
Institution: Pocumtuck Valley Memorial Association (PVMA) / Memorial Hall Museum, Deerfield

Best E-Services Site

Seminars on Science
<http://learn.amnh.org>
Institution: American Museum of Natural History

Best Innovative or Experimental Application

Eternal Egypt
<http://www.eternalegypt.org>
Institutions: Egyptian Government: The Supreme Council of Antiquities and Center for Documentation of Cultural and Natural Heritage, and IBM Corporation

Best Museum Professional's Site

ASTC (Association of Science - Technology Centers)
<http://www.astc.org>
Institution: Association of Science - Technology Centers

Best Research Site

Timeline of Art History
<http://www.metmuseum.org/toah/>
Institution: The Metropolitan Museum of Art

Best Overall Museum Web Site

Making the Modern World Online - Stories about the lives we've made
<http://www.makingthemodernworld.org.uk/>
Institution: The Science Museum, (London, UK)

Congratulations to all of the winners, and thank

you to all who participated. A full list of sites nominated, is available at
<http://www.archimuse.com/mw2005/best/list.html>

A call for nominations for the Best of the Web 2006 will appear in the fall of 2005.
(Extracted from J. Trant, Reference2, Tue, 3 May 2005)

The Open Access Bibliography

The Open Access Bibliography: Liberating Scholarly Literature with E-Prints and Open Access Journals presents over 1,300 selected English-language books, conference papers (including some digital video presentations), debates, editorials, e-prints, journal and magazine articles, news articles, technical reports, and other printed and electronic sources that are useful in understanding the open access movement's efforts to provide free access to and unfettered use of scholarly literature.

Most sources have been published between 1999 and August 3, 2004; however, a limited number of key sources published prior to 1999 are also included. Where possible, links are provided to sources that are freely available on the Internet (approximately 78 percent of the bibliography's references have such links).
<http://info.lib.uh.edu/cwb/oab.pdf>

This bibliography has been published as a printed book (ISBN 1-59407-670-7) by the Association of Research Libraries (ARL).
<http://www.arl.org/pubscat/pubs/openaccess/>

ARL and the author have made the above PDF version of the bibliography freely available. It is licensed under the Creative Commons Attribution-NonCommercial License.
(Extracted from an E-mail note from Charles W. Bailey, Jr., forwarded to RSCAO-L by J.K. Vijayakumar, Friday, March 04, 2005)

WebSearch University: Program 2005

Visit <http://www.websearchu.com/>

WebSearch University enables Internet researchers to hone their skills and refresh their

search competencies. The world of Web search changes so quickly and so drastically that keeping up is vitally important to information professionals determined to provide the best and most-relevant information to their clients, organizations, and colleagues. Learn the new twists and turns, new search tools, new resources, new techniques, and new approaches to research on the Web. Revisit the way you use the Internet for research. Rethink your approach to search. WebSearch University's 2-day intensive curriculum is totally devoted to how information professionals can most effectively and efficiently apply Internet resources to their individual work situations.

WebSearch University is entering its 6th year. In that brief period of time, Google has helped put Web searching in the forefront of people's minds and made "search" part of the common vocabulary. Information professionals know there's more to search than Google. The curriculum for WebSearch University is refreshed every year, reflecting the rapid changes in search engines, search technology, and available resources. The speed of change in Web search challenges even the best searchers to go back to school at WebSearch University. In 2005, you'll learn about developments at known search engine companies, get acquainted with new search engine companies, and gain knowledge on search strategies. Desktop tools, multimedia search, blogging, open access, hidden Web resources, and competitive intelligence are new topics this year.

Learn how to turn your search into research at WebSearch University!

May 17-18, 2005 Hilton New York

Sept. 19-20, 2005 Crystal City Marriott,
Arlington, VA

Visit <http://www.websearchu.com/>

(J.K.Vijayakumar)

Automatic Metadata Generation Applications Project Report

The Library of Congress is pleased to announce publications of the final report for the AMeGA (Automatic Metadata Generation Applications) project.

Greenberg, J., Spurgin, K., and Crystal, A. (2005).

Final Report for the AMeGA (Automatic Metadata Generation Applications) Project.

Submitted to the Library of Congress

February, 17, 2005. Available at:

http://www.loc.gov/catdir/bibcontrol/lc_amega_final_report.pdf

The final report can also be found on the Library of Congress Web site for the Bicentennial Conference on Bibliographic Control for the New Millennium at

<http://www.loc.gov/catdir/bibcontrol/actionplan.html>, which seeks to provide leadership to libraries and other information centers in confronting the challenges of networked resources and the Web.

Dr. Greenberg served as Principal Investigator (PI) for the AMeGA project, a research grant which lasted a full year. AMeGA stands for Automatic Metadata Generation Applications project and the project had for goal to identify and recommend functionalities for applications supporting automatic metadata generation in the library/bibliographic control community. The project was conducted in connection Section 4.2 of the Library of Congress Bibliographic Control Action Plan. The Action Plan's charge for section 4.2 is to "Develop specifications for a tool that will enable libraries to extract [and harvest] metadata from Web-based resources in order to create catalog records and that will detect and report changes in resource content and bibliographic data in order to maintain those records. Communicate the specifications to the vendor community and encourage their adoption."

The AMeGA research project pursued three main goals:

- 1) Evaluate the current automatic metadata generation applications (in the following categories: document presentation software, tools created specifically for metadata generation, and online library cataloging modules for creating metadata);
- 2) Survey metadata professionals to get a consensus on which aspects of metadata generation are most amenable to automation and semi-automation; and
- 3) Compile a final report of recommended

functionalities for automatic metadata generation applications. The final report was reviewed and endorsed by the Metadata Generation Task Force (MGTF).

The report acknowledges the contributions of the MGTF members for their participation and their expert advice. In addition, since the final report was based partially on survey data gathered from a variety of participants that were recruited via a number of listservs, Dr. Greenberg also expressed her gratitude for input of the survey participants, both for the quality and depth of their responses.

To find out more about the AMeGA project, please go to AMeGA Project Web site:
<http://ils.unc.edu/mrc/amega.htm>
(John D Byrum, Reference 2, Mon, 28 Mar 2005)

New Project Announcement: eIFL-IP

Dear colleague,
eIFL.net is pleased to announce the launch of a new service, eIFL-IP. The goal of eIFL-IP is to build capacity and expertise amongst the eIFL.net library community in 50 developing and transition countries in intellectual property issues.

The global trend is towards more protection, greater enforcement and new rights on information. Intellectual property is increasingly viewed as an asset to be traded. This can result in very restrictive IP provisions which affect access to essential information, educational and learning materials and cultural resources, all crucial to development.

In order to safeguard future library services, to help narrow the digital divide, empower citizens and encourage democratic values, eIFL.net librarians must be in a position to advocate for fair access to information, as well as balance, proportionality and developmental awareness in IP laws.

eIFL-IP will build on the eIFL network to create national and regional expertise in copyright issues for libraries, will pro-actively monitor the latest developments and will provide tools, resources and specialist advice. It will represent the interests of members in key international

policy fora and will create strategic partnerships with the international library community and a wide range of civil society organisations.

This is an exciting new activity in a hugely important area of international debate which will bring new opportunities and benefits to eIFL.net members.

For more information: www.eifl.net
(Teresa Hackett, Reference 2, Tue, 01 Feb 2005)

Webology: Call for Papers

Webology, an international online journal, is a scholarly journal in English devoted to the various fields of Library and Information Science and the World Wide Web. It serves as a forum for discussion and experimentation. Webology publishes scholarly articles, essays and reviews, and encourages the participation of academics and practitioners alike.

Volume 2, Number 1 will focus on Web Search, including but not limited to, the following topics:

- Web Searching
- Web Search Behaviour
- Web Search Trends
- Web Information Retrieval
- Search Engines

We welcome and encourage all contributions on these or other aspects of the World Wide Web before the deadline on March 20, 2005.

Saeid Asadi in the School of Information Technology and Electrical Engineering at the University of Queensland will act as special editor of this issue. For further information, please visit our web site, contact our special editor Saeid Asadi: asadi@itee.uq.edu.au or other Editors.
(AliReza Noruzi, Reference 2, Mon, 7 Feb 2005)

IFLA Success Stories Database

Within the framework of its activities for WSIS (World Summit on the Information Society) and in order to contribute to the ongoing and long term presence of libraries in the world, IFLA has set up a database that aims to showcase the value of libraries to society as a whole.

"Call for contribution for the "Success Stories Database" is now available in English/French/German on IFLANET at:
<http://www.ifla.org/III/wsis/announce02052005-e.html>
(Danielle Mincio, Reference 2, Tue, 3 May 2005)

Invitation to join KM-Forum

We welcome our new members to KM-Forum, from India and elsewhere, who share their interest in KM and would like to be part of this community.

This e-group brings together all the KM practitioners, consultants, and leading experts of the Knowledge Management in India & elsewhere. The group endeavors to provide a common platform for the members to share their on-going experiences, thoughts, successes and failures and other information regarding KM. Knowledge Management is a rapidly evolving field, still taking root in India.

Come join us! Share your experiences, concerns, and innovative ideas in ongoing discussions of best practices. Together let us learn how to evaluate practices, add value, enhance performance and profitability by choosing "best" practices and re-using that fit our situations and organizations.

KM-Forum Moderator
Subscribe: KM-Forum-subscribe@yahoogroups.com
Link : <http://groups.yahoo.com/group/KM-Forum/>
Related Link :
<http://www.bhojarajug.freesevers.com/cyberary.html>
(Bhojaraju Gunjal , Wed, 4 May 2005)

Free Online Access to the IFLA Journal

To celebrate the first issue of the IFLA Journal published by SAGE, we would like to offer you FREE ONLINE ACCESS to the Journal, until the 13th May 2005. Simply click on the links below to access the articles directly or click here to go to the IFLA homepage.

Fresh from Buenos Aires by Stephen Parker

ICT Skills for Information Professionals in

Developing Countries: perspectives from a study of the electronic information environment in Nigeria by Linda Ashcroft and Chris Watts

The British Library and E-Learning by Lynne Brindley

Democracy Building Activities in the Swedish Riksdag: the role of a parliamentary library by Margareta Brundin

Unreliable Research: are librarians liable? by Ann Curry

Librarians and Basic Education Teachers in the Context of 'Digital Literacy' by Emilia Ferreiro

NGOs, ICTs and Information Dissemination in Asia and Oceania by Elizabeth Reade-Fong and Gary E. Gorman

Copyright Protection as Access Barrier for People who Read Differently: the case for an international approach by J. W. Roos

European Emigration Records, 1820-1925 by George R. Ryskamp

Citations and Links as a Measure of Effectiveness of Online LIS Journals by Alastair G. Smith

The Manuscript Collections of Europe: a mirror of migration, separation and reunification as seen in the Alexander von Humboldt Collection in Berlin by Jutta Weber

The Herzogin Anna Amalia Library after the Fire by Michael Knoche (Katie Sayers)

Electronic Re-publication of Book on Africa

One of the main titles concerned with information and libraries in Africa 'The Quiet Struggle' by Paul Sturges and Richard Neill has been out of print for some years now and never achieved full distribution in Africa because of the high price charged by the publishers. A full text of the Second (1998) edition is now available electronically. To find it, go to Paul Sturges' webpage at

<http://www.lboro.ac.uk/departments/ls/staff/psturges.html>

There you can click on the highlighted title of the book and you will find a searchable and downloadable text. Librarians, lecturers, scholars and students are encouraged to use it freely, providing that if all or parts of it are re-used elsewhere, full credit is given to the authors. Please feel free to mount the text on websites, print out the whole or parts of the book in as many copies as you wish, and quote from it, at length if you wish. A CD ROM copy can be supplied on request from Paul Sturges if this will be more convenient.

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(Sophie Felfoldi, Reference 2, Wed, 29 Dec 2004)

6. PUBLICATIONS

New IFLA Publications

Preparing for the Worst, Planning for the Best: Protecting our Cultural Heritage from Disaster.

Ed. by Nancy Gwinn and Johanna Wellheiser.
(IFLA Publications; nr 111). Munich: Saur, 2005.

Throughout history libraries, museums and archives have been struck by disasters, both natural and manmade. Earthquakes and floods, storms and fires have caused huge losses of precious collections. Human conflicts and wars have also played their own roles in violating the heritage of human civilization.

This book contains the Proceedings of a special IFLA conference held in Berlin in July 2003 which was devoted to the preparedness of library collections for situations of "man made" disasters (conflict, war) and/or natural disasters (earthquakes, floods, hurricanes). A panel of international experts discussed these issues and

exchanged their views.

Papers concentrated on different aspects of the issues. One part focuses on national policy planning with contributions by speakers from countries that have established national planning efforts and strategies for handling disasters, specifically as they relate to cultural organizations, such as libraries, archives and museums. Another part concentrates on the institutional level, with an emphasis on what has shown to work based on practical experiences in libraries and other sectors: human resource and response issues, training requirements, pitfalls and success factors. In addition a worldwide scala of case studies is presented.

The book pays tribute to the efforts that have been made to protect or recover our cultural heritage from disaster, and provides valuable advise on planning for emergencies and on the preventive measures needed to safeguard collections. (Extracted from Sjoerd Koopman, Reference 2, Mon, 24 Jan 2005)

World Guide to Library, Archive and Information Science Associations

2nd, completely revised and expanded Edition
Ed. by Marko Schweitzer (IFLA Publications; nr 112-114). Munich: Saur, 2005.

The second edition of this WORLD Guide lists international and national organisations in alphabetical order, from Albania to Zimbabwe

It contains 633 comprehensive, updated entries from more than 130 countries. Over 170 new entries are documenting the latest trends and developments in the organisations of libraries, archives and information science.

The book is very clearly laid out, listing addresses, contact data including e-mail addresses and websites, officers, membership, goals and activities, publications and other organisational details

The Guide is made accessible by a variety of indexes, making it an indispensable tool for networking, as well as for quick and easy reference. (Extracted from Sjoerd Koopman,

Reference 2, Tue, 15 Feb 2005)

Announcement of a New Publication on Book Donations

Book Donations for Development, written by Mauro Rosi of the Division of Arts and Cultural Enterprise of the Cultural Sector of UNESCO, has just been edited, designed and printed in Canada by CODE. It is available as a pdf. file at www.codecan.org.

This handbook builds on the work of UNESCO, CODE and the International Book Bank which together sponsored an international symposium entitled, *Donated Book Programs: A Dialogue of Partners*, in Baltimore, USA, in 1992. The Center for the Book at the Library of Congress published the proceedings in 1993.

The present handbook provides both policy and practical information for donors and recipients of book donation projects. It is intended as an educational and training tool. It sets book donations within the context of the book chain and the importance of supporting the book industry in every UN member state, with special attention to those in the Developing World.

Hardcopies of *Book Donations for Development* are available from CODE for distribution through non-governmental agencies and library associations/institutions involved in book donation projects. Copies will be brought to the IFLA meetings in Oslo, by Yvonne Appiah, Executive Director of CODE, and Gwynneth Evans.

La donation du livre pour le développement appeared in 2004 and has been distributed through Culture et développement in Grenoble, France.

For further information, please e-mail Gwynneth Evans, Chair, Reading Section, at gwynneth.evans@sympatico.ca or codehq@codecan.org.

This statement may be forwarded to section websites, newsletters and library associations or institutions involved or associated with book donations projects. It will not be possible for CODE to send individual copies to each requester.

It would therefore be very helpful for those interested in hardcopies to identify an organization or association which could distribute the document within a region or country. (Gwynneth Evans, Reference 2, Fri, 13 May 2005)

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References:

1. Extracted from IFLANET (<http://www.ifla.org>)
2. Extracted from IFLA-L@infoserv.inist.fr

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