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IFLA's Statutes and Rules of Procedures presented a paper containing 13 recommendations. One in particular, number 12, recommended the dissolution of Division VIII. The basis of the Working Group's recommendation was to « mainstream » Division VIII activities with the other 7 divisions, and thus recommended dissolving this division. This recommendation met with strong opposition from Council Members, especially from countries in the regional activities area. Recommendation 12 was the only one that was not approved.

Following the IFLA Conference, the Executive Board established an Advisory Group to examine the issues that were raised concerning Division VIII. The Advisory Group worked via e-mail since January 2000 and presented a new document to be discussed by the Advisory Group with the Professional and Executive Board during the Jerusalem Conference. The document contained the following issues :

1. Basic assumptions of the Advisory Group.
2. Background information on the creation of Division VIII, ALP, and the Regional Offices.
3. Examination of the current structure, so as to include funding.
4. Issues specific to Division VIII.
5. Evaluation of the current structure, recommendations and steps to be taken in the future.

There were two open hearing meetings to gather the opinions from the IFLA community and there were a lot of new and fresh ideas about the role of Division VIII in the IFLA activities.

## IFLA NEWS

### ✦ Division VIII. Report

At the IFLA Conference in Bangkok (1999), the Working Group on the Revision of

The Advisory Group waited to see what the recommendations from the Uppsala Meeting in October, 2000, were about. That meeting included the nine members of the ALP Advisory Committee or Regional Division Coordinating Board (the chairs and secretaries of the three Regional Sections and the three IFLA Regional Office Managers). They met as a group to discuss the Division VIII organizational structure on October 12, and again on October 13 with Ross Shimmon.

RCB members reaffirmed that the regional section provided an appropriate forum for regional members to share experiences and interests and should be introduced to IFLA's professional program. The Regional Division further emphasized regional membership through representation in the Professional Committee.

RCB supported continuation of the ALP Core Activity in its present form and governance. It was noted that ALP staff's expert intermediary role between contributors and recipients is valued by contributors. Tangible evidence is the increased support for developing country projects obtained from various sources. Much of ALP's credibility stems from its direct and successful relationship with regional sections. That meeting produced a document that includes the following items :

1. Regional Division priorities. These are essentially identical to IFLA's general professional priorities issued in September, 2000, by the Professional Board.
2. Structure, options for a new regional structure.
3. Communication and Integration.
4. Funding.
5. Membership development.
6. Roles, responsibilities and functions within Division VIII.

After the meeting in Uppsala of the ALP's Advisory Committee, in which the Advisory Groups recommendations on Division VIII were discussed ; and after having had the opportunity of working with Ross Shimmon (IFLA's Secretary) for a whole day,

analyzing the observations made by the participants at the Jerusalem Conference ; as well as meeting the new recommendations that were made at the conference in Israel, the Working Group findings are as follows :

1. The work developed by the sections of IFLA in the various regions is important for the development of librarianship in these regions ;
2. That it is still indispensable to have the support of IFLA and ALP for the development of the less developed regions ;
3. That the work under progress, even though disparate in quality, is by all means extremely important for the promotion of library activities ;
4. The work of Division VIII enriches the professional activity of IFLA ;
5. That the Regional Offices of IFLA offer an adequate framework for the promotion of professional activities and the dissemination of the work pertaining not only to regional sections but also to those that integrate Divisions 1 – 7 ;
6. That the members of Division VIII find the work of ALP to be extremely rewarding and believe that it is of great significance as a linking factor between the contributors and the recipients ;
7. That the funding agencies have found the work carried out by sections of Division VIII to be satisfactory and are willing to keep up their support ;
8. That it is important that the Sections of regional activities have a representative in the professional agency of the IFLA ;
9. That the participation of the members of the less developed countries in regional activities is not contrary to the integration of members of said areas to the work that is carried out in Divisions 1 – 7 ;
10. That a growing number of librarians from the Third World have been incorporated as members of the sections, or at least as corresponding members ;

Taking into account all of the above, the IFLA Advisory Group on Division VIII, recommends :

That Division VIII should not be dissolved ; instead, IFLA, the Division ALP, the Regional Offices and the Sections should work together following the recommendations of the Advisory Committee and the Uppsala meeting, towards fostering development in the countries comprising the regional groups. Its objective would be to ensure more active participation in IFLA, along with advice and activities aimed at strengthening library and information associations, education and professionalism.

(Presented to IFLA Council in Boston by Adolfo Rodriguez, Chair of the Division VIII)

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## AFRICA SECTION NEWS

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### ✚ Standing Committee Members 2001- 2003

#### Chair

Mrs. Jacinta Were  
University of Nairobi Library  
P.O. Box 30197  
Nairobi, Kenya  
Tel. \*(254) (27) 720599  
Fax. \*(254) (2) 336885  
E-mail : [jwere@uonbi.ac.ke/werej@yahoo.com](mailto:jwere@uonbi.ac.ke/werej@yahoo.com)

#### Secretary

Mrs Ellen Tise  
University of the Western Cape  
Private Bag X17, Bellville, 7535  
Tel. (27) (21) 9592947  
Fax. (27) (21) 9592659  
E-mail : [etise@UWC.ac.za](mailto:etise@UWC.ac.za)

#### Members

M. Alli Abderrazzaq  
E.S.I.  
BP. 6204, Rabat-Institut  
Rabat, Maroc  
Tel. \*(212) (37) 774913  
Fax. \*(212) (37) 770232

E-mail : [a\\_alli@yahoo.com](mailto:a_alli@yahoo.com)  
Mr. Gabriel O. Alegbeleye  
Dept. Of Library Archival and Information  
Studies  
University of Ibadan  
Ibadan, Nigeria  
Tel. \*(234) (2) 8106110  
E-mail : [galegbe@mail.skannet.com](mailto:galegbe@mail.skannet.com)

Mr. Justin Chisenga  
University of Natal  
Private Bag X01 Scottsville 3209  
Pietermaritzburg, South Africa  
Tel. \*(27) (33) 2605093  
Fax. \*(27) (33) 2605092  
E-mail : [jchisenga@hotmail.com/chisengaj@nu.ac.za](mailto:jchisenga@hotmail.com/chisengaj@nu.ac.za)

Mr. Bernard Dione  
Bibliothèque de l'Université  
Cheikh Anta Diop de Dakar  
BP 2006 – Dakar , Sénégal  
Tel. \*(221) 824 69 81  
Fax. \*(221) 824 23 79  
E-mail : [dionebenu@hotmail.com](mailto:dionebenu@hotmail.com)

Mr. Iaguba Djalo  
Bibliothèque Nationale  
INEP  
Complexo Escolar 14 Novembro  
BP 112, Bissau - Guinée Bissau  
Tél. \*(245) 25 18 68  
Fax. (245) 25 11 25  
E-mail : [i\\_djalo@hotmail.com](mailto:i_djalo@hotmail.com)

Mrs Sarah Kagoda-Batuwa  
East African Community Secretary  
P.O. Box 1096  
Arusha, United Republic of Tanzania  
Tel. \*(255) (27) 2054253/78  
Fax. \*(27) (21) 2504255/481  
E-mail : [sarah@eachq.org](mailto:sarah@eachq.org)

Mr Johann Maree  
University of Cape Town Libraries  
Private Bag, Rondebosch  
7701 Cape Town, South Africa  
Tel. \*(27) (21) 4807137  
Fax. \*(27) (21) 480167  
E-mail : [hohnic@mweb.coza/jmaree@hiddingh.uct.ac.za](mailto:hohnic@mweb.coza/jmaree@hiddingh.uct.ac.za)

Mr Hilaire Omokolo  
Association des Bibliothécaires, Archivistes et  
Documentalistes du Cameroun (ABADCAM)

BP 4609 – Yaoundé Nlongkak  
Cameroun  
Tel. \*(234) 2300078  
Fax. \*(237) 226262/224785  
E-mail : omokolohilaire@yahoo.fr

Mrs Maria José Faria Ramos  
National Library of Angola  
Av. Commandate Jika  
C.P. 2915, Lunanda, Angola  
Tel/fax. \*(244) 2-326 299  
E-mail : biblioteca@netangola.com

Mr Solomon Zewdie  
Committee for the Development of School  
Community Library for Children (CDSCLC)  
P.O. Box 20243  
Addis-Ababa, Ethiopia  
Tel. \*(251) (1) 623246  
Fax. \*(251) (1) 517454  
E-mail : solzew@hotmail.com

### **Regional Office**

Mr. Henri Sène  
IFLA Regional Office Director  
BP 2006 – Dakar, Sénégal  
Tel. \*(221) 824 69 81/ 825 02 79  
Fax. \*(211) 824 23 79  
E-mail : hsene@ucad.sn/issene@hotmail.com

Mme Antoinette F. Corrêa  
Bibliothèque-Lecture-Développement (BLD)  
BP 1046 Dakar-RP , Sénégal  
Tel. \*(221) 834 34 94  
Fax. \* (221) 834 34 95  
E-mail : bld@sentoo.sn

## **✚ Africa Section Strategic Plan 2002-2003**

### **Background Information**

The global Information Sector is going through rapid and constant change to meet a diversity of user needs. In Africa, this change poses a major challenge to the library profession. Africa is currently faced with more pressing priorities such as poverty, health, education, political instability, refugee

problems and others. This circumstances divert the attention of decision-makers from development needs of the information sector. It is up to the information professionals to look for means and ways of promoting the profession on the continent. IFLA Africa Section is playing a major role in promoting the profession in Africa.

For the past few years, Africa Section has used the IFLA recommended strategy of Mid Term Programmes for implementing its annual activities. With the new developments in IFLA, the Africa Section has adopted the new IFLA recommendations of a two-years Strategic Plan. This document outlines the Africa Section Strategic Plan for the year 2002-2003. The goals outlined are geared towards promoting and strengthening the library profession in Africa. I would like to take this opportunity, on behalf of the Africa Section, to thank IFLA and all those Donor agencies who have continued over the years to give generous support to Africa Section. Special thanks go to ALP for commendable efforts over the years in the facilitation of the projects.

### **Mission**

The Mission of IFLA Africa Section is to promote and support the advancement of library and information profession in Africa. In particular, the Section is concerned about strengthening library Associations and services in Africa.

### **Objectives/Priorities**

The Regional Division Coordinating Board Meeting in Uppsala, Sweden 12-17 October 2000 outlined the Africa Section priorities as follows :

- Development of Library Associations
- Human Resources Development
- Libraries and literacy
- Promotion of Information Technology in African Information Sector
- Information Services to the communities, particularly the indigenous communities
- Preservation of heritage

- Safeguarding of Intellectual Property of Libraries and authors
- Free access to information
- Implementing standards and manifestos (in conjunction with HQ)

These priorities are in line with those of IFLA

### **Plan of Action (2002-2003)**

To achieve its mission and to realize the above stated objectives, Africa Section has set up goals for the year 2002-2003.

**Goal-1** : Development of programmes and projects at national and regional levels for strengthening Library Associations in Africa.

- Create an awareness on the activities of Africa Section
  - Communication with as many countries as possible
  - Develop a strong network of corresponding members
  - Realize the target of 20 SC members
- Carry out a survey on the state of Library Associations in order to create a database and publish a directory.
- Workshop on management and networking of Library Associations by region. Participants of the Workshop will be Presidents/Chairpersons/Directors of Library Associations in Africa
- Promote awareness among Information Science students.

**Goal-2** : Development of human resources through continuing education and training

- Evaluation of Bart Nwafor Programme (A report)
- Provide opportunities to young professionals to develop skills on library management and the use of new technologies through programme attachments (Bart Nwafor Programme)
- Workshop on curricula assessment in line with emerging developments in IT
- Organize regional training Workshops in relevant professional areas.

**Goal-3** : Promotion of the role of libraries in delivering information services to the communities with particular emphasis on literacy and indigenous communities

- A follow up on Arab/African Conference in Rabat : implementation of resolutions through national or regional projects
  - National School Library Day
  - Reading Tents
  - Encourage indigenous children's publications
- Support Public Libraries in their current efforts to promote literacy
- Encourage academic libraries to extend their services to the communities around them

**Goal-4** : Promotion of the application of Information Technology in Library and information Services

- Publishing of a manual on preventive maintenance and trouble shooting
- Sub-regional Workshops on effective use of Internet for research
- Workshop on development and management of ICTs and other relevant IT areas

**Goal-5** : Promotion of conservation and preservation of library and archival material in Africa.

- Support (where possible) the revival of JICPA
- Liaise with JICPA on a Workshop on conservation and preservation

**Goal-6** : Support the global campaign of Free Access to information

- Create awareness at national and regional levels

**Goal-7** : Promotion of IFLA activities in the region and implementation of standards and manifestos in conjunction with IFLA HQ.

- Create awareness on activities of IFLA
  - Communication with as many countries as possible through National Library

- Associations, Institutions and individuals
- Develop a strong network of corresponding members
  - Realize the target of 20 SC members
  - Encourage presentation on IFLA activities at national and regional Levels through National Library Association seminars/workshops/conferences
  - Aggressive distribution of IFLA pamphlets.

### **Conclusion**

Our past experience has shown that getting donor help is often a gamble. The Africa Section Strategic Plan is therefore designed to provide more options and give room for possible support. Whatever is not implemented during the period 2002-2003 will be moved on to the next period.

### **❖ Bart Nwafor Staff Development Programme**

The Bart Nwafor Staff Development Programme was initiated and agreed upon by members of the IFLA Africa Section as a way of providing South-South assistance in the important area of Staff Development. Bart. Nwafor Development Programme is funded by NORAD and the Norwegian Library Association through the IFLA/ALP Programme.

In many developing countries the status of the library and information profession need to be strengthened. This can be done among other things by continuing education especially in areas to which traditional education does not pay enough attention and which lags behind the rapid pace of development. This, therefore, is one of the priority areas to which ALP address itself.

The 4 weeks training Attachments are designed to afford an opportunity to middle level library and information workers from less developed countries to gain experience and hands-on exposure in professionally more

advanced environments. The areas identified for such training are library management, information technology, preservation, rural librarianship and literacy work.

Applicants must :

- Be below 35 years of age
- Have 5 years of professional experience
- Bachelor in Information Sciences

In addition to economy class return air-fare, the trainees will be given a moderate per diem to cover subsistence and accommodation.

The trainees will be expected to submit a detailed report on their programme to the ALP Programme via the IFLA Regional Office and their host institutions.

All administrative formalities like employer endorsement, arranging leave, visa etc. will be the responsibility of the trainee.

Applications forms for Host Institutions and applications are available in IFLA Regional Office in Dakar, Sénégal. The applications should be received at the latest by January 31 each year. Selected candidates will be informed. Please send your application to :

The Regional Manager  
 IFLA Regional Office for Africa  
 Bibliothèque de l'Université  
 Cheikh Anta Diop de Dakar  
 BP. 2006 – Dakar (Sénégal)  
 Fax : (221) 824 23 79  
 E.mail : [hsene@ucad.sn](mailto:hsene@ucad.sn)

**WE APPEAL FOR THE COOPERATION OF ALL LIBRARIES AND INFORMATION SERVICES OF THE CONTINENT IN A POSITION TO HOST STAFF DEVELOPMENT FELLOWS, TO CONTACT IFLA REGIONAL OFFICE. CONTRIBUTIONS OF THE HOST INSTITUTIONS ARE VITAL FOR THE SUCCESS OF THIS PROGRAMME.**

Application forms for host institutions are available on request at the IFLA Regional Office in Dakar.

## ✦ African/Arab Conference on Public and School Librarianship : Report

Organised in Rabat, Morocco, jointly by IFLA, UNESCO and the Rabat School of Information Science. 19-21 September 20.

This conference was aimed at librarians and government representatives engaged with public and school libraries at a managerial and decision-making level as educationalists from African and Arab countries.

Participants coming from these countries attended the Conference: Algeria, Angola, Benin, Botswana, Cameroun, Congo, Ethiopia, The Gambia, Ghana, Guinea-Bissau, Kenya, Lebanon, Malawi, Mali, Morocco, Mauritania, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Togo, Uganda.

The conference was opened to participants from developed countries: France, Netherlands, Sweden, United States, United Kingdom.

The event was made possible thanks to generous support from UNESCO, the US National Commission on Libraries and Information Science (NCLIS) and the IFLA Programme for the Advancement of Librarianship (ALP). The Ecole des Sciences de l'Information in Rabat contributes its resources.

### CONFERENCE RECOMMENDATIONS

#### Public Libraries

##### I. NTICs

1.1. Support conception of a user-friendly multilingual library management software at a reasonable cost.

1.2. Adopt a standard terminology for better exchange

1.3. Assist in taking delivery of computers originating from rich countries to poor ones.

#### II. Permanent learning

2.1. Promote leisure reading activities for teenagers

2.2. In the acquisition policy, ensure that choices correspond to the needs of teenagers who dropped out of school.

#### III. Fight against Illiteracy

3.1. Develop leisure reading activities (sound, image and reading) for children with their illiterate parents so as to encourage adult illiterates to be going to the library.

3.2. Within the library, provide for a stall to showcase all the literature against illiteracy such as that of UNESCO.

#### IV. Promoting IFLA/UNESCO Manifesto

4.1. Translate the Manifesto into all local languages

4.2. Launch a media campaign

4.3. Card-index a few slogans thereof

4.4. Organise meetings and discussions with different associations, academicians, journalists, etc.

4.5. Involve official incumbents in these guidelines

#### School Libraries

There is need for a policy to define the role of libraries in school syllabuses, learning methodologies, development of information and staff training.

##### 1. Organising resources to facilitate library access and furnishing

1.1. Propose for country adoption, legislation on the establishment of School Libraries

1.2. Provide for Library location right from the conception of school building

1.3. Provide for adequate furniture of universal standard

1.4. Open and free access

1.5. Establish a central body for monitoring the establishment, management, needs etc. of school libraries

## 2. Infrastructures

- 2.1. Absorb as much as possible libraries into schools
- 2.2. Propose standard-spaces and activities to be led therein (for management, leisure reading, events and loaning)
- 2.3. Provide for a central and easily accessible hall

## 3. Acquisitions

- 3.1. Adopt standards in terms of the number of books per pupil and per school
- 3.2. Adopt standards in terms of the number of books to be renewed annually
- 3.3. Draw a guiding list for a library basic fund.

## 4. Staff

- 4.1. Include in university degree course, specialisations in school libraries and public libraries with onsite practical training
- 4.2. Define the frame of reference of a librarian : duties, role, skills, status.

## 5. Programme Promotion

- 5.1. Incorporate school librarians in the teaching staff ; associate them to pedagogic and coordination meetings as well as class councils. Under library, remove partition walls between school subjects through multidisciplinary events in the library.
- 5.2. Reflect school syllabus needs in the acquisition policy of the library
- 5.3. Uses : of community of users

## 6. Community of users

- 6.1. Library has a cultural and informative role. It exposes school to real life and to the activities of the immediate environment. It integrates school into the society and constitutes an information gateway to the activities of the immediate environment.
- 6.2. It provides information on the activities of the school itself
- 6.3. Its role for the teaching staff is to provide the means to find knowledge and technical know-how.

## ✚ Internet Workshop

Organised by IFLA Africa Section, the Workshop on Training in **Internet, Documentary Research and Website Creation**, was held in Dakar, from 9<sup>th</sup> to 14<sup>th</sup> July, 2001.

Twenty French-speaking librarians from the Maghreb and West Africa who benefited from the backing of IFLA's ALP programme, were able to undergo this training, which focused mainly on:

- Internet basics and services;
- navigation software and messaging;
- information search (Directories and search engines)
- HTML basics and Website creation.

The training amphitheatre of the new Dakar University Library, which had an adequate NTIC outfit, was used as the venue of practical teaching under the practical training component the objective of which was to:

- endow participants with the adequate tools required for an efficient exploitation of resources available through the Internet;
- facilitate access to the documentary resources held by major African libraries;
- assist in Website creation for University Libraries and Documentation Centres.

The evaluation carried out at the end of the workshop was largely positive but all of the participants expressed the wish that a level 2 training should be organised so that they could learn more on some aspects that had been hastily studied and which appeared to be essential.

## ✚ SCAULWA and WALA Meetings

The Standing Committee of the Association of Academic and University Libraries West African Area (SCAULWA) and - the West African Library Association



(WALA) held, in Accra, Ghana, their General Assembly Sessions on 10<sup>th</sup> – 11<sup>th</sup> and 12<sup>th</sup> to 14<sup>th</sup> September 2001, respectively.

There was a record attendance of about forty fellow delegates from Benin, Burkina Faso, Cameroon, Côte d'Ivoire, The Gambia, Ghana, Guinea, Niger, Nigeria, Senegal, Sierra Leone and Togo. Attendance by so many fellow delegates was made possible with the financial assistance of INAPS, Carnegie Foundation, French Cooperation and the Association of African Universities (AUA).

This was the second meeting held by SCAULWA after the session on the reactivation of its activities held, in Accra, in 1999 at the initiative of our Ghanaian counterparts.

SCAULWA 2001 conference focused on documentary resource sharing in West African countries with case studies presented on Ghana, Nigeria and French-speaking countries, following which recommendations were made as follows:

- to work towards upgrading university libraries especially in French-speaking countries;
- to encourage use of information and communication technologies in order to improve on documentary resource management in our countries; and
- to encourage the formation of university and research library consortia in each country.

The last day of the meeting was devoted to the renewal of the Association's Bureau. The term of the outgoing Executive Committee was renewed while the date of the next meeting was set for October 2003, in Accra. !!!

SCAULWA conference was followed by that of WALA, which was attended by National Associations from Benin, The Gambia, Cameroon, Ghana, Nigeria, Sierra Leone and Togo. A few major absences were unfortunately noted at the meeting. However, the Associations present first took stock of the situations in their respective countries before tackling the general theme on « Library

Development in West Africa in the 21<sup>st</sup> Century: the Role of National Associations ». Four papers were presented:

Again it was observed that the profession in French-speaking countries was far from reaching the development level observed in Nigeria and Ghana. These two countries should serve as a driving force for the reactivation of WALA's activities and promotion of the profession in West Africa. Nigeria was thus chosen as the venue of the next meeting scheduled for October 2003.

### **+ Internet and the University Libraries**

The International Network for the Availability of Scientific Publications (INASP) organised from 15<sup>th</sup> – 17<sup>th</sup> October 2001, an Internet training planning workshop for African university libraries, within the premises of Dar Es Salaam University Library, in Tanzania. The objective of the workshop was to:

- assess the set of workshops on “Use of the Internet” with special focus on methodology and impact;
- identify new themes for a new set of workshops taking into consideration African university libraries and their users' ICT needs;
- design content projects for classes;
- set priorities for the organisation of future workshops;
- ensure that the training needs arising from the e-resources provided through Research Information Expansion Project (PERI) will be covered.

The workshop, which was coordinated by Diana Rosenberg from INASP and Martin Belcher from the Institute for Learning and Research Technology, brought together twelve librarians from Botswana, Ethiopia, Ghana, Kenya, Malawi, Senegal, Uganda, Tanzania, Zambia and Zimbabwe.

The workshop proceedings started with the presentation of reports on content appraisal, methodology and impact of the first set of

workshops organised with the assistance of INASP. Following these presentations, participants broke into workshop groups in order to determine the strengths, weaknesses, opportunities and risks involved in Internet workshops. The workshops revealed that the seminars organised by INASP had greatly enhanced the librarians' capacities in ICTs while contributing to an improved provision of service to users. Besides, by bringing together university librarians from different countries, these seminars contributed to networking cooperation as well as resource and experience sharing. The seminar also suggested a new series of Internet training workshops to accompany the PERI programme.

For more information please contact :  
Mrs Dina Rosenberg

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## ALP NEWS

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### ✚ DANIDA Travel Grant Year 2002

IFLA ALP is pleased to announce the availability of the Danida Travel Grant, to support a number of delegates from developing countries to attend the 68<sup>th</sup> IFLA General Conference and Council : Glasgow, Scotland, 18-24 August 2002.

The grant is divided in two parts. One for candidates who have not received any Danida grants before, and one for candidates having already received a grant and shown an interest and capability to be involved in the IFLA activities by presenting a paper and/or becoming a member of a section. Three to four candidates could also have the possibility to get a 3-4 weeks in-service training at a suitable institution/library, or attending a course in connection with the conference.

Priority will be given to younger professionals with a minimum of 5 years of experience in the field of libraries.

In appointing the grants, the Grants Committee will look for a balance between all sectors of library & information work.

Applications, including professional curriculum vitae and information on present occupation should be submitted as soon as possible and should be received by the ALP Focal Point not later than 1<sup>st</sup> February, 2002.

Criteria for allocation of the Danida Travel Grant :

- Candidates are from developing countries (according to World Bank standards).
- Priority to younger professionals.
- Priority to applicants who are not regular IFLA conference attendees.
- Wide geographic distribution.
- General quality of application.
- Professional background and experience : level of education, positions held and professional experience in general. Type of library experience is also considered in order to get balance between all sectors of library and information work.
- Committed letter of application and a well presented CV.

Application forms can be requested from the ALP office. You will also find them at the IFLA web site : [www.ifla.org](http://www.ifla.org)

IFLA ALP  
C/o Uppsala University Library  
Box 510  
SE-751 20 UPPSALA, Sweden  
Fax : +46 18 471 3994  
E-mail : [ifla.alp@ub.uu.se](mailto:ifla.alp@ub.uu.se)

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## WORLD'S LIBRARIES

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✚ @your library

The Campaign for the World's Libraries is a public education campaign of the International Federation of Library Associations and Institutions and libraries around the world to speak loudly and clearly about the value of libraries and librarians in the 21st century. It is designed to showcase the unique and vital roles played by public, school, academic and special libraries worldwide.

The Campaign for the World's Libraries is being officially launched during the 2001 IFLA Council and General Conference in Boston, Massachusetts, August 17-24, 2001. It is based on The Campaign for America's Libraries, a five-year public education campaign sponsored by the American Library Association and libraries across the U.S. The U.S. campaign, which officially launched to the public during National Library Week, April 1-7, 2001, uses a slogan -- **@ your library** -- to unify the communications activities of libraries across the country. Libraries around the world in learning about the U.S. campaign are expressing their interest too. As of summer 2001, the Canadian Library Association, Ontario Library Association, Library Association of Alberta and Saskatchewan Library Association signed formal agreements with ALA to bring the campaign to Canada. Given this worldwide interest in the campaign, ALA President John Berry is sharing the campaign with IFLA to coordinate the campaign outside the U.S. As part of this gift, ALA has created a special logo for IFLA using the **@ your library** logo in IFLA's official languages.

The IFLA campaign will also use the slogan **@ your library** (and its official translations) to unify the communications activities of libraries around the world. The logo has already been translated into IFLA's official languages (English, French, German, Russian and Spanish) as well as several other languages including Arabic, Chinese, and Vietnamese. To date, artwork, brochure copy and a consumer-oriented video have been translated into Spanish by ALA. A plan to increase the number of translations available is being developed by IFLA's new Campaign for the World's Libraries Advisory Group.

In the coming months, many of IFLA's member libraries and countries will become involved in this campaign. IFLA will have a new site for The Campaign for the World's Libraries at [www.ifla.org/@yourlibrary](http://www.ifla.org/@yourlibrary). Campaign information, updates and tools for the international library community will be available via this Web site.

There are three core messages to The Campaign for the World's Libraries, modeled after the messages of the U.S. campaign. They are:

- Libraries are changing and dynamic places.
- Libraries are places of opportunity.
- Libraries bridge the world.

Through the consistent delivery of these key messages, the campaign aims

- to raise awareness about the variety of programs and services offered;
- to increase use of libraries at schools, at colleges and universities, in government, at work, and in daily community life;
- to increase funding for libraries;
- to involve librarians as stakeholders on public policy issues such as intellectual freedom, equity of access and the "digital divide;"
- to encourage librarianship as a profession.

Through outreach efforts, the campaign targets:

- General Public-parents, children, students, senior citizens, business people
- Educators, school groups and administrators
- Government leaders, policy makers and opinion leaders
- Librarians and those who are considering the library profession
- Media
- Strategic partners including funding agencies

The five-month-old U.S. Campaign, already well underway, provides a good model for other countries. All types of libraries throughout the U.S. are getting involved with The Campaign for America's Libraries, highlighting their unique programs, services, and technologies and telling their own exciting stories. Examples include:

- A world of possibilities @ your library (Westlake Porter Public Library, Westlake, Ohio)
- Families reading together @ your library (Burkeville Elementary School, Burkeville, Texas)
- Reach for the stars @ your library (Libraries of Eastern Oregon)
- It's all @ your library (Arkansas Library Association and Arkansas State Library).
- Discover the world @ your library (North Dakota State University Library, Fargo)
- What's new @ your library (North Carolina Department of Labor Library, Raleigh)

For more information about the U.S. campaign, visit the campaign Web site at [www.ala.org/@yourlibrary](http://www.ala.org/@yourlibrary).

Also visit, the campaign's consumer site at [www.atyourlibrary.org](http://www.atyourlibrary.org).

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## IFLA CONFERENCES

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### ✚Glasgow 2002

68<sup>th</sup> IFLA General Conference and Council  
Libraries for Life: Democracy, Diversity,  
Delivery  
August 18<sup>th</sup> – 24<sup>th</sup> 2002, Glasgow, Scotland

#### INVITATION

The IFLA 2002 National Organising Committee and The Library Association of Great Britain take great pleasure in inviting you

to attend the 68th IFLA General Conference and Council to be held in Glasgow, Scotland from Sunday August 19 until Saturday August 24, 2002. We look forward to welcoming you there. It is particularly significant that this conference is returning to Scotland where IFLA was founded in 1927, and we hope you will join us for this special 75<sup>th</sup> anniversary.

#### THEME & SUB-THEMES

Theme : **LIBRARIES FOR LIFE:  
DEMOCRACY, DIVERSITY, DELIVERY**

Free access to information and the products of the imagination has always been recognised as the foundation for an inclusive society, a society that is based on shared values and open to change.

Librarians have always played a major role in collecting and transmitting new ideas and better knowledge. Fundamental changes in the way information is used are now making an impact on every aspect of economic, educational and social activity.

In the knowledge economy that is emerging as a result of the rapid introduction of enhanced information and communications technologies, learning and a command of knowledge have become the key factors in individual, organisational and national success. Highly skilled people are needed to ensure that libraries can support effective learning and deliver efficient information services.

Sub-theme : ***Building on the past - investing in the future***

Libraries have played a key role in preserving and making available the literary heritage and inspiration of nations. The professionalism of librarians has underpinned the international transmission of knowledge. Today, libraries and information services develop and provide increasingly sophisticated tools to help make information available globally. Information literacy is central not only to learning, but also to decision-making, evidence-based practice, and innovation transfer. Librarians begin to develop these skills by helping young people to recognize when information is needed and to have the

ability to find, evaluate, and use it effectively. Then they help to support them in these activities throughout their lives. For the individual, community, organisation and policy-maker alike, the ability to handle complex information is a means of empowerment.

*"Skills for the information age should in our view receive top priority"*

(Scottish Executive, Digital Scotland Task Force Report, May 2000)

The sub-theme will provide a common thread throughout the open part of the IFLA 2002 programme, particularly the plenary sessions (opening ceremony, guest lectures, FAIFE lecture, CLM lecture, and closing ceremony) and, wherever possible, sessions organised by Sections, Round Tables and Satellite Meetings.

*The Scottish Executive recognises the importance of IFLA's contribution to the development of library and information services. On behalf of the Executive, I warmly welcome IFLA's return to Scotland, where it was founded, to celebrate its 75th anniversary. I hope to welcome you to Glasgow in 2002.*  
(Henry McLeish, First Minister)

## ✦ Forthcoming Conferences

69<sup>th</sup> IFLA Council and General Conference  
Berlin, 2003

Theme : Access Point library : Media-  
Information-Culture

70<sup>th</sup> IFLA Council and General Conference  
Buenos Aires, 2004

71<sup>st</sup> IFLA Council and General Conference  
Oslo, Norway, 2005

72<sup>nd</sup> IFLA Council and General Conference  
Seoul, 2006

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## ANNOUNCEMENTS

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## ✦ « Statistics in practice – Measuring & Managing »

Burleigh Court, Loughborough, Leicestershire,  
UK

13-15 August 2002

An official IFLA stallite preconference  
sponsored by the IFLA Section on Statistics.

The Library & Information Statistics Unit at Loughborough University is pleased to announce a forthcoming conference on the use of statistics in library management. The emphasis of papers will be on the practical applications of statistics to library management in all sectors, and delegates may register poster presentations on this topic.

If you would like to register your interest, without obligation, please send contact details to :

LUSU, Loughborough University

Loughborough, LE11 3TU, UK

Tel + 44 (0) 1509 223071

Fax + 44 (0) 1509 223072

Email : [lisu@lboro.ac.uk](mailto:lisu@lboro.ac.uk)

and you will be sent further details and a registration form when these become available.

## ✦ Fourth International Conference on Conceptions of Library and Information Science

Emerging Frameworks and Methods

University of Washington, Seattle, WA, USA

July 21-25, 2002

Conference Web Site :

<http://colis.ischool.washington.edu>

A detailed Call for Papers is available  
on the Conference Web Site

## ✦ American Library Association Annual Conference

June 13-19, 2002  
Atlanta, Georgia, USA

Librarians from around the world are invited to the American Library Association's Annual Conference next summer in Atlanta, the gateway to the American South.

The early registration deadline is February 22, 2002.

If you are interested in attending the ALA Conference and would like more information about programs, registration, and accommodations, please contact the ALA International Relations Office at [intl@ala.org](mailto:intl@ala.org) or fax + 1-312-280-3256

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### **CONTRIBUTORS**

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Antoinette Fall CORREA  
Bernard DIONE  
Sjoerd KOOPMAN  
Mamadou Lamine NDOYE  
Diana ROSENBERG  
Adolfo RODRIGUEZ  
Birgitta SANDELL  
Henri SENE  
Jacinta WERE  
IFLA HQ  
IFLANET (<http://www.ifla.org>)  
IFLA-L@INFOSERV.NLC.BNC.CA

#### **Editor**

Henri SENE

#### **Assistant**

Bernard DIONE

#### **Secretariat**

Coura SY FAYE

#### **Translation**

Bernard DIONE

Henri SENE

#### **Publishing**

Bureau Régional de l'IFLA

#### **Printer**

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#### **Legal Deposit**

Archives du Sénégal

IFLA Headquarters  
P.O. Box 95312  
2509 CH The Hague  
Netherlands  
Tel. : +31-70-3140884  
Fax : +31-70-3834827  
E-mail : [ifla@ifla.org](mailto:ifla@ifla.org)  
Web-site : <http://www.ifla.org>