



# LTR Newsletter

July 2001

IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)



## 67<sup>th</sup> IFLA Council and General Conference

*Boston, Massachusetts 16-25 August 2001*

**Conference Theme—*Libraries and Librarians: Making a Difference in the Knowledge Age***

“...By harnessing rapidly developing technology with a reaffirmation of the historical values and contributions of librarianship, the chaos and experimentation of the Information Age transforms into a new era of human development—the Knowledge Age.”

**Welcome to IFLA—2001 in Boston Massachusetts**

The 67th IFLA Council and General Conference will take place at the Hynes Convention Center (Hynes CC) 16-25 August 2001.

## LTR CONFERENCE PROGRAM

There are two programs scheduled for Library Theory and Research (LTR) at this year's conference.

The LTR Workshop entitled ***“Collaboration between the Library and Information Science Researcher and the Practitioner: Leadership Programs in the U.S.”*** will be lead by Beverly P. Lynch (Professor, Graduate School of Education & Information Studies, UCLA and Interim President, Center for Research Libraries) and is scheduled for Monday, 20 August 2001. (Program Item 102)

The LTR Open Session is based on ***“International Cooperation in Library and Information Science (LIS) Research: Making a Difference in the Knowledge Age,”*** will be presented on Wednesday, 22 August 2001. (Program Item 165)

## LTR SECTION BUSINESS MEETINGS BOSTON IFLA

Saturday, 18 August 2001, 8:30 a.m.  
Friday, 24 August 2001, 8:00 a.m

***{DETAILS FOLLOW ON INSIDE PAGES FOR LTR PROGRAMS AND LTR BUSINESS MEETINGS, including IFLA Professional Priorities for use in developing the LTR Strategic and Action Plans}***



IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

## **LTR Standing Committee**

Meetings In Boston, Massachusetts

**SC I Saturday, 18 August 8:30 a.m.**

**SC II Friday, 24 August 8:00 a.m.**

The first of our Section business meetings is scheduled for Saturday 18 August 2001 commencing at 8.30 a.m. At this meeting we will need to conduct an election of our Office Bearer positions. We will need your support for this meeting.

As well, we need to revisit our strategic plan (formerly known as our Medium Term Program) [**See page 4 for Current**] and whilst we will not have all of the answers at our first meeting, we should have moved some way forward by the time we meet again on Friday, 24 August, this time at 8.00 a.m. Please start thinking about the direction in which you might like our Theory and Research section to head.

We should have some interesting challenges presented to us in our Workshop and our Open Sessions to assist our thoughts.

With such early starts to our meetings, we might wish to consider a social breakfast at one of the hotels beforehand on the Friday? We can sort this detail out once we arrive in Boston.

Kerry Smith, LTR Section  
Secretary/Treasurer

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*Monday, 20 August 08.30-12.30*

## **Program Item 102: Library Theory and Research Workshop**

*'Collaboration between the Library and Information Science Researcher and the practitioner: Leadership Programs in the U.S.*

Directors and participants in the on-going leadership and management institutes in the U.S. will describe their programs. The workshop also will include a discussion of the current state of research on leadership.

**Introduction of the Program and Comments on the Research on Leadership** BEVERLY P. LYNCH (Professor, Graduate School of Education & Information Studies, UCLA and Interim President, Center for Research Libraries)

**Association of Research Libraries – Management Programs** – DUANE WEBSTER (Executive Director, Association of Research Libraries)

**UCLA Senior Fellows Program** – JEFFERY HORRELL (Associate Librarian of Harvard College and 1999 Senior Fellow)

**Frye Leadership Institute** – DEANNA MARCUM (President, Council on Library and Information Resources)

**Association of College and Research Libraries/Harvard Program** – ALTHEA JENKINS (Director, Florida State University Libraries and former Executive Director, Association of College and Research Libraries)

**Urban Libraries Council Executive Leadership Institute** – JOEY RODGER (President, Urban Libraries Council)

**Stanford – California State Library – Institute on 21<sup>st</sup> Century Librarianship** – ANNE MARIE GOLD (Executive Director of the Institute)

**Mortenson Center for International Library Programs. Visitors Program** – MARIANNA TAX CHOLDIN (Director and Distinguished Professor)



IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

*Wednesday, 22 August 12.30-15.00*

**Program Item 165: Library Theory and Research Session**

*'International Cooperation in Library and Information Science (LIS) Research: Making a Difference in the Knowledge Age'*

- **An example of European cooperation on research in librarianship**, FRANCOISE BOURDON and ELISABETH FREYRE (Bibliothèque nationale de France, Paris, France)
- **Research and international technical cooperation, programmes**, IAN M. JOHNSON (Head, School of Information and Media, The Robert Gordon University, Aberdeen, Scotland, UK)
- **Collaborative efforts in cross-country studies on information resource sharing infrastructure between China and the U.S.: introducing an international cooperative research method**, YAN QUAN LIU (Assistant Professor, Information and Library Science, Southern Connecticut State University, New Haven, CT, USA)

**68th IFLA General Conference and Council**

*Libraries  
for Life:  
Democracy,  
Diversity,  
Delivery.*



**18-24  
August 2002, Glasgow,  
Scotland**

“The IFLA 2002 National organising Committee and The Library Association of Great Britain take great pleasure in inviting you to attend the 68th IFLA General Conference and Council to be held in Glasgow, Scotland from Sunday August 18 until Saturday August 24, 2002. We look forward to welcoming you there. It is particularly significant that this conference is returning to Scotland where IFLA was founded in 1927, and we hope you will join us for this special 75th anniversary.”



IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

### **Conference Theme**

“The conference theme is Libraries for Life: Democracy, Diversity, Delivery. Libraries continue to be valued by people of all ages, races and walks of life throughout the world, but our societies are continually changing as a result of new developments. The conference seminars, lectures, workshops and discussion groups will invite you to examine how libraries can continue to provide a variety of services, adapting them to meet the changing needs of our societies and encouraging democratic access to knowledge in the future.”

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### **69th IFLA Council and General Conference**

#### **Access Point Library: Media - Information - Culture**

**1 - 9 August 2003**  
**Berlin, Germany**  
**Patron: German Federal President Johannes Rau**

#### **Subthemes**

#### **Transforming media management**

- Knowledge of media in all dimensions

- New culture of digital media: the result of the change and ever-changing results
- Developing, training, expanding media competencies
- Media migration and conservation
- Knowledge Management

#### **Strengthening information content**

- Building strategic alliances with various user communities
- Serving special information needs
- Information world for future generations
- Free access to information at point of use
- Licensing issues and other legal aspects
- New structures for libraries in global information provision

#### **Guaranteeing human culture and values**

- Expanding libraries as cultural institutions
- Networking "*Cultural partnerships*"
- Social responsibilities of libraries in bridging cultural gaps
- Library buildings as community culture centres
- The role of libraries in changing cultural environments

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IFLA Standing Committee on Library Theory and Research  
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**LTR Newsletter July 2001**

## **Section on Library Theory and Research**

### **Medium Term Programme 1998-2001**

#### **Scope statement**

The Section on Library Theory and Research concerns itself with the continuing development of library and information science through theoretical and applied research in all aspects of the discipline.

The Section promotes the importance of investigation and research activities within IFLA's programme, upholds scientific integrity in research and development activities, supports the design and investigation of research projects and the reporting and publication of research results within the library and information science community world-wide.

#### **Goals**

1. Encourage and promote research that is designed to improve the quality of library and information science.
2. Encourage and promote research that builds upon solid theoretical foundations.
3. Promote the practical application of relevant research findings in library and information science.
4. Inform researchers in other countries of research progress.
5. Develop the profession's collaboration with related research communities in the information field.
6. Encourage educators in library and information science worldwide to include the training in research in their programmes.

## **Action Plans, 2000-2001**

1. To establish a closed Listserv using IFLANET for the Section's Standing Committee;
2. To sponsor at least two research papers on a topic of importance to library and information science at the Section's open meeting at each IFLA conference. At least one of these papers should be presented by a researcher from the region in which the conference is located;
3. To publish and distribute two issues of the Section's newsletter each year;
4. To translate the Section's revised leaflet into all IFLA official languages and to distribute it widely;
5. To co-operate with Division VII and also with other relevant sections in establishing standards for library and information education, placing a special emphasis on education and training for research;
6. To sponsor annually a Workshop on a particular topic, paying particular attention to collaboration with practitioners;
7. To cooperate with the Round Table of Library History in organizing the conference in Borås, Sweden, in 2001 about libraries in the 60's and 70's.

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IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

## **IFLA's Professional Priorities**

The International Federation of Library Associations and Institutions (IFLA) is a worldwide, independent, non-governmental organization. The purposes of the Federation as stated in its Statutes are “to promote high standards of delivery of library and information services; to encourage widespread understanding of the value and importance of high quality library and information services in the private, public and voluntary sectors; and to represent the interests of its Members throughout the world.” The Professional Priorities outlined in this document will provide guidance in the development of IFLA’s professional activities. These priorities are to be incorporated into the professional programmes throughout IFLA’s organizational structure, recognizing especially that the needs, concerns and views of every region of the world are to be taken into account, particularly those in the developing world. Regional concerns, communication and information exchange among IFLA’s members, and the use of electronic technology to facilitate the implementation of its priorities underpin all of these professional priorities.

### **Supporting the Role of Libraries in Society**

IFLA supports the establishment and maintenance of libraries by serving as an international advocate to ensure that the vital role of libraries in the digital age is well understood and acted upon. IFLA lobbies on behalf of libraries with government officials and community leaders, using all available avenues to secure appropriate funding and staffing of library services worldwide.

### **Defending the Principle of Freedom of Information**

IFLA believes that all people have a fundamental right to create and acquire

information and to express their views publicly. The right to know and the freedom to express are two aspects of the same principle. Libraries play a key role in securing these rights, and IFLA supports this role by defending the ability of libraries to acquire, organize, preserve and make available the widest variety of materials, reflecting plurality and diversity in the society, and thus to protect and enhance democracy and a free debate; by defending the ability of libraries to ensure that selection and availability of material and services are governed by professional principles, not the political, moral or religious views of individuals or governments; and by defending the ability of libraries to make materials and services available to all users, with no discrimination due to race, creed, gender, religion, age or any other subjective reason.

### **Promoting Literacy, Reading, and Lifelong Learning**

IFLA’s programmes promote literacy in many aspects, helping libraries worldwide to develop programmes that support increased literacy for all people, including basic literacy (the ability to use, understand and apply print, writing, speech and visual information in order to communicate and interact effectively), reading (the ability to decipher print and other forms of notation, to understand written language and its construction, and to comprehend the meaning of the written word), information literacy (the ability to formulate and analyze an information need; to identify and appraise sources; to locate, retrieve, organize and store information; to interpret, analyze, synthesize and evaluate that information critically; and to evaluate whether the information need has been satisfied) and lifelong learning (providing for the needs of all learners, whether formal or informal, helping to raise the aspirations and achievements of individuals of all ages and abilities).



IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

**Providing Unrestricted Access to Information**

IFLA seeks to influence political and economic decisions that have an ethical impact on access to information so that all persons throughout the world have the same opportunity to participate in the information society without regard to physical, regional, social, or cultural barriers. Ongoing technological progress seems to widen the gap between the information rich and the information poor world-wide. IFLA supports programmes which provide support for information access in developing regions of the world.

**Balancing the Intellectual Property Rights of Authors with the Needs of Users**

IFLA assumes a dual responsibility, both to the producers of intellectual property and to libraries as representatives of information users, because safeguarding and providing access to products of the mind are fundamental to the growth of knowledge. IFLA works to protect the rights of authors and the role of libraries by playing an active role with organizations such as WIPO and UNESCO in the drafting of appropriate treaties and legislative models which recognize the dichotomy between the rights of authors and the needs of users. IFLA also works to assure that intellectual property rights support the universal availability of information by such activities as encouraging national legislation for legal deposit and assuring the right of libraries to make copies of published documents in a manner consistent with principles of fair use. Safeguarding these rights must involve both the owners of intellectual property and its users. It necessitates working in collaboration with authors, publishers and librarians.

**Promoting Resource Sharing**

IFLA serves as an international forum and advocate for sharing information in all its forms across national borders. It promotes the communication of bibliographic information which is the basis for all resource sharing, it works to develop cooperative principles for international lending, and it supports a voucher scheme to liberate lending reimbursements from national currencies. IFLA works to encourage the sharing of resources, by supporting traditional lending and document delivery, by promoting the communication and easy exchange of bibliographic information, and by encouraging the development of virtual libraries whose holdings will be accessible without regard to geography or national boundaries.

**Preserving Our Intellectual Heritage**

Although responsibility for the preservation and conservation of the intellectual heritage in their custody is ultimately the responsibility of individual libraries, IFLA works to promote the establishment of regional, national and international priorities and the application of the best scientific knowledge in the fulfillment of this responsibility. One of IFLA's primary activities is to ensure appropriate coordination at the international level through programmes such as advocacy, training and the development and dissemination of standards and best practices. IFLA also participates in international activities related to disaster preparedness and recovery.

**Developing Library Professionals**

IFLA works to strengthen the abilities and knowledge of library and information science professionals and paraprofessionals throughout the world in order to improve service to the user. Programmes supported by IFLA encompass all educational processes, including library and information science curricula and continuing education



IFLA Standing Committee on Library Theory and Research  
(International Federation of Library Associations and Institutions)  
**LTR Newsletter July 2001**

activities such as lectures, seminars, workshops and in-service training.

**Promoting Standards, Guidelines, and Best Practices**

IFLA actively promotes standards, guidelines and best practices to provide guidance to libraries throughout the world in how to perform core functions well, and in many cases how to perform them in the same manner. The latter is particularly important in areas such as electronic communications where conformity with clear, established and widely accepted and understood standards is indispensable for the exchange of information in cost-effective ways.

**Supporting the Infrastructure of Library Associations**

IFLA supports the infrastructure of library associations, especially in countries and regions where these are poorly developed, because they provide the essential means for accomplishing IFLA's goals at the national level. Library associations provide many valuable services to librarians. They work to develop effective library programmes and services that meet the needs of library users and advance societal objectives and interests, ensuring public access to information, and preserving and protecting cultural resources.

**Representing Libraries in the Technological Marketplace**

IFLA serves as an international advocate for libraries and their users, seeking to influence the development of technology in the world marketplace, especially technology that controls the flow and availability of information. IFLA represents both the sophisticated interests of high-tech libraries and the practical concerns of more traditional users. It negotiates on behalf of libraries (and for the benefit of library users)

in discussions on international trade and telecommunications, and it also works to encourage the development of affordable technologies that will bring information to all the populations of the world.

January 2001

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**Future Conferences**

2004 – Buenos Aires

2005 – Oslo

2006 – Seoul

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See <http://www.ifla.org> for more on IFLA & any conference.

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