Library Theory and Research (LTR) Standing Committee
Business Meetings at the Buenos Aires Conference
(Note: See page 6 for the Draft Agenda & bring it with you to the meetings in Buenos Aires)

Sunday 22 August 2004
11.30-14.20

Besides the regular agenda the LTR Project, “The role of IFLA in disseminating professional norms and standards, in particular norms and standards related to literacy work,” will be discussed. Members of LTR will be invited to an informal workshop just after our first business meeting to discuss a measurement instrument for this project. A draft will be distributed to the LTR-Members via email before the conference, and comments electronically will also be most welcome. Ragnar Audunson, Project Leader.

Saturday 28 August 2004
11.00-14.20

The LTR Conference Program includes the following session:

Thursday 26 August 2004
10.45-12.45

Library Theory and Research
Research tools for LIS

- Is that really so? Some guidelines when evaluating research
  RAGNAR AUDUNSON (Oslo University College, Oslo, Norway)
  Do you have the appropriate toolbox to undertake your research?
  WALLACE KOEHLER (Valdosta State University, Valdosta, USA)
Monday 23 August 2004
13.45-15.45
Division VII. - Education and Research

Breaking barriers to literacy: contributions from the Education and Research Division

- Literacy and literacy development programmes in Botswana after independence CHEDZA MOLEFE (Botswana Institute for Development Policy Analysis, Gaborone, Botswana)
- Defining information literacy in the 21st century SANDY CAMPBELL (University of Alberta, Edmonton, Canada)
- Librarians and breaking barriers to information literacy: implications for continuing professional development and workplace learning L. ANNE CLYDE (University of Iceland, Reykjavik, Iceland)
- Library-based literacy programs: the Reading Section’s major activities ALEC WILLIAMS (Bradford, UK)
- Literacy concepts in LIS curricula TERRY WEECH (University of Illinois, Urbana, USA) and NIELS OLE PORS (Royal School of Library and Information Science, Copenhagen, Denmark) and C.R. KARISIDDAPPA (Karnatak University, Dharwad, India)
- Information Literacy for information culture: Separation of unity (Russian research results) NATALIA I. GENDINA (Kemerovo State University of Culture and Arts, Kemerovo, Russian Federation)
- Promoting literacy through professional publications TBA

Wednesday 25 August 2003
9.00-10.30
Division VII. - Education and Research

Off-site: INIBI University of Buenos Aires

Library Research in Argentina: new approaches

- Situation of library research in Argentina. INIBI researches (in course and finished) SUSANA ROMANOS DE TIRATEL (Instituto de Investigaciones Bibliotecológicas (INIBI), Buenos Aires, Argentina)
- Library theory: its situation in Argentina ANA MARIÁ MARTÍNEZ (Universidad de La Plata, La Plata, Argentina)
- The new history of books and libraries ALEJANDRO E. PARADA (Instituto de Investigaciones Bibliotecológicas (INIBI), Buenos Aires, Argentina)

The target of this programme is to make known the state of the art in library research in Argentina, and to learn about the studies and activities of the Research Institute, INIBI, which belongs to the Philosophy and Literature Faculty of Buenos Aires University (UBA). The presentations draw on activities in the field of Library Research, Library History and Information Science journals. Even when these topics will be focused on the Argentine reality they will be approached from the new international perspectives.

The Library Research Institute has been a Latin American pioneer in Library affairs research. It has been, in fact, the first entity of the kind in the Spanish-speaking world. It was founded by Carlos Víctor Penna in 1967 and counted on UNESCO’s sponsorship and its first Director was Prof. Josefa Emilia Sabor. They both are internationally known Librarians. The Institute publishes the magazine Información, Cultura y
Sociedad (Information, Culture and Society), the first Argentine Library publication for universities and has been included in international databases and repertoires (ISTA, FRANCIS, HAPI; ULRICH’S, INFOBILA, etc.)

Welcome to INIBI, guided tour
Brief description of work that is being done
Discussion and exchange of ideas with colleagues/visitors
Farewell coffee

1. FUNDAMENTACIÓN DE LA ACTIVIDAD
El objetivo de la actividad propuesta consiste, mediante una visita y la recepción por parte de varios investigadores, en dar a conocer el ámbito en el cual se desempeña el Instituto de Investigaciones Bibliotecológicas de la Facultad de Filosofía y Letras de la Universidad de Buenos Aires. Dicha propuesta se fundamenta en dos circunstancias. En primera instancia, señalar al INIBI como instituto pionero en la investigación bibliotecológica en América Latina, dado que fue el primer centro de estas características en Hispanoamérica. El INIBI fue fundado en 1967 con los auspicios de la UNESCO, siendo su gestor Carlos Víctor Penna y su primera directora la profesora Josefa Emilia Sabor, dos bibliotecarios de reconocida trayectoria a nivel internacional. En un segundo momento, puntualizar que dicho instituto edita en la actualidad la revista Información, Cultura y Sociedad, la primera revista universitaria argentina de Bibliotecología incluida en varios repertorios y bases de datos internacionales (ISTA, FRANCIS, HAPI, ULRICH’S, INFOBILA, etc.)

2. DIVISIONES INVOLUCRADAS
Las actividades a desarrollar en el marco del INIBI se relacionan con la División VII de la IFLA (Education and Research). Todos los eventos programados se enmarcan, puntualmente, dentro de las secciones de esta División, seleccionándose para este fin las temáticas siguientes: Library and Research, Library History, and Information Science Journals.

3. TIPO DE ACTIVIDAD PROPUESTA
La actividad sugerida se divide en dos secciones: a) visita al Instituto de Investigaciones Bibliotecológicas (INIBI), y b) breves intercambios de tres investigadores con los profesionales que visiten el INIBI.

4. DESCRIPCIÓN DE LA ACTIVIDAD Y CRONOGRAMA
4.1 Visita guiada al INIBI. Breve descripción de las actividades desarrolladas (Duración: 10 minutos).
4.2 Tres intercambios temáticos
4.2.1 Situación de la investigación bibliotecológica en la Argentina. Investigaciones del INIBI (terminadas y en curso). La edición de una revista académica: el caso de Información, Cultura y Sociedad. A cargo de: Prof. Susana Romanos de Tiratel
4.2.2 La teoría bibliotecaria: estado de la cuestión en la Argentina. A cargo de: Prof. Ana María Martínez (Universidad Nacional de La Plata).
4.2.3 La nueva historia del libro y de las bibliotecas. A cargo de: Alejandro E. Parada
Nota: Cada exposición tendrá una duración de 10 minutos. Si bien las exposiciones se centrarán en la realidad bibliotecaria argentina, los disertantes abordarán los temas desde la perspectiva internacional que hoy rige las nuevas orientaciones de estos tópicos.
4.3 Intercambio de impresiones con los visitantes (10 minutos).
4.4 Café de despedida.

5. RESULTADOS ESPERADOS
Divulgar las actividades académicas del Instituto de Investigaciones Bibliotecológicas y trazar un breve panorama de las secciones de Investigación, Teoría, e Historia del Libro y de las Bibliotecas en la Argentina a partir de las últimas tendencias de estas temáticas en la Bibliotecología.

Submitted by: ALEJANDRO E. PARADA
DIVISIÓN VII
EDUCATION AND RESEARCH
Dear Colleagues,

I have been appointed the representative for Education and Research in connection with IFLA 2005 in Oslo. Since I was not able to introduce myself at the Division Meeting in Berlin, I would like to take this opportunity to do so.

I am Professor in LIS at Oslo University College, Faculty of Journalism, Library and Information Science and a member of IFLA’s Standing Committee on Library Theory and Research. Please do not hesitate to contact me if you have any questions that you believe I can help solve. My adress is: Ragnar.Audunson@jbi.hio.no.

I hope you can forward this information to the members of your Standing Committee.

I will be present at the Conference in Buenos Aires, and hope to have the possibility of meeting and discussing with as many as possible of you there.

Yours
Ragnar Audunson

World Library and Information Congress: 71st IFLA General Conference and Council
Oslo, 2005

14 - 18 August 2005
Libraries: Dynamic Engines for the Knowledge and Information Society

In recent years, society has been changing rapidly with the onset of a new digital era and rapid developments in information technology and digital communications. It is time for libraries to work together with library scholars and professionals in order to fulfill the role and functions of 21st century information centres to meet the challenges of this fast moving world. This theme has been chosen because we believe that libraries should act as a dynamic engine for the knowledge and information society. This is to be the mission of library scholars and professionals worldwide in the new era.
IFLA Standing Committee on Library Theory and Research
(International Federation of Library Associations and Institutions)

Draft agenda: IFLA/Standing Committee on Library Theory and Research
Sunday 22 August 2004, 11.30 – 14.20 hrs
Saturday 28 August 2004, 11.30 – 14.20 hrs

1. Welcome to all and to new members & election of Chair of meetings
   - Apologies
   - Adoption of the agenda

2. Review and approval of the minutes of the Standing Committee Meetings in Berlin 2003 (Meetings of 2 & 8 August, 2003)
   - Matters arising from these minutes

3. Buenos Aires congress:
   a) PC and CB VII Business arising from meetings
   - President Elect’s program (on Thursday)
   - Review of IFLA Sections 2007
   b) The congress program
   This year our section contributes to two divisional programmes:

Monday 23 August, 13.45-15.45 hrs:
74. Division VII - Education and Research
Breaking barriers to literacy: contributions from the Education and Research Division
- Literacy and literacy development programmes in Botswana after independence
  CHEDZA MOLEFE (Botswana Institute for Development Policy Analysis, Gaborone, Botswana)
- Defining information literacy in the 21st century
  SANDY CAMPBELL (University of Alberta, Edmonton, Canada)
- Librarians and breaking barriers to information literacy: implications for continuing professional development and workplace learning
  L. ANNE CLYDE (University of Iceland, Reykjavik, Iceland)
- Library-based literacy programs: the Reading Section’s major activities
  ALEC WILLIAMS (Bradford, UK)
- Literacy concepts in LIS curricula
  TERRY WEECH (University of Illinois, Urbana, USA) and NIELS OLE PORS (Royal School of Library and Information Science, Copenhagen, Denmark) and C.R. KARISIDAPPAPA (Karnatak University, Dharwad, India)
- Information Literacy for information culture:
  Separation of unity (Russian research results)
  NATALIA I. GENDINA (Kemerovo State University of Culture and Arts, Kemerovo, Russian Federation)
- Promoting literacy through professional publications
  TBA

Wednesday 25 August, 9.00-10.30 hrs:
110. Visit & seminar at the Library Research Institute
Off-site: INIBI University of Buenos Aires
Library Research in Argentina: new approaches
- Situation of library research in Argentina.
  INIBI researches (in course and finished)

Thursday 26 August, 10.45-12.45 hrs:
139. LTR: A workshop: Research tools for LIS
- Is that really so? Some guidelines when evaluating research
  RAGNAR AUDUNSON (Oslo University College, Oslo, Norway)
- Do you have the appropriate toolbox to undertake your research?
  WALLACE KOEHLER (Valdosta State University, Valdosta, USA)

4. Updating Strategic plan 2004-2005
Progress on research Projects
IFLA issues to be taken into account:
- President’s program: including “Lifelong literacy”
- New President Elect’s program on Partnerships
- Review of IFLA Sections 2007
- Planning for Oslo Conference
- Other Matters

6. Communication
- Newsletter
- Leaflet, available on the IFLA website (awaiting more translations from our members)

7. Financial Report

8. Projects
- Evaluation of current projects
- Rochester publication
- Political Perceptions of public libraries
- Role of IFLA in promoting change and diffusing professional norms: lifelong literacy
- New proposals

LTR Plans:
- Follow through from Buenos Aires Session
- Suggestion from Beverly Lynch: Important research being done in Norway and the other Scandinavian countries that does not get published outside of the journals
- Management, marketing, evaluation and promotion of library services, based on statistics, analyses and evaluation in your own library (from Director Bergen public library?)
- Request from Natalia Gendina
- Other suggestions
Satellite sessions – Are there any relevant to LTR and its members? LTR did not organise a satellite meeting.

10. Future Conferences
Seoul 2006
Durban 2007

11. Other Business

12. Close of Meeting
Luciano Floridi's 1999 monograph, *Philosophy and Computing: An Introduction*, provided the impetus for the theme of this issue, more for what it did not say about librarianship and information studies (LIS) than otherwise. Following the pioneering works of Wilson, Nitecki, Buckland, and Capurro (plus many of the authors of this issue), researchers in LIS have increasingly turned to the efficacy of philosophical discourse in probing the more fundamental aspects of our theories, including those involving the information concept. A foundational approach to the nature of information, however, has not been realized, either in partial or accomplished steps, nor even as an agreed, theoretical research objective. It is puzzling that while librarianship, in the most expansive sense of all LIS-related professions, past and present, at its best sustains a climate of thought, both comprehensive and nonexclusive, information itself as the subject of study has defied our abilities to generalize and synthesize effectively. Perhaps during periods of reassessment and justification for library services, as well as in times of curricular review and continuing scholarly evaluation of perceived information demand, the necessity for every single stated position to be clarified appears to be exaggerated. Despite this, the important question does keep surfacing as to how information relates to who we are and what we do in LIS. [From the Introduction by Ken Herold]

Articles and Authors Include:
"Information and Its Philosophy," Ian Cornelius
"Documentation Redux: Prolegomenon to (Another) Philosophy of Information," Bernd Frohmann
"Community as Event," Ronald E. Day
"Information Studies Without Information," Jonathan Furner
"Relevance: Language, Semantics, Philosophy," John M. Budd
"On Verifying the Accuracy of Information: Philosophical Perspectives," Don Fallis
"Arguments for Philosophical Realism in Library and Information Science," Birger Hjørland
"Knowledge Profiling: The Basis for Knowledge Organization," Torkild Thellefsen
"Classification and Categorization: A Difference that Makes a Difference," Elin K. Jacob
"Faceted Classification and Logical Division in Information Retrieval," Jack Mills
"The Epistemological Foundations of Knowledge Representations," Elaine Svenonius
"Classification, Rhetoric, and the Classificatory Horizon," Stephen Paling
"The Ubiquitous Hierarchy: An Army to Overcome the Threat of a Mob," Hope A. Olson
"A Human Information Behavior Approach to a Philosophy of Information," Amanda Spink and Charles Cole
"LIS as Applied Philosophy of Information: A Reappraisal," Luciano Floridi

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