### SCOPE STATEMENT

The Section focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners, and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA's Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries and e-learning.

### MEMBERSHIP

The members were 186 (they were 206 in 2006). The Standing Committee had 19 members (and two corresponding).

They were:

- Ismail Abdullahi (North Carolina Central University, United States)
- Mouna Benslimane (Ecole des Sciences de l'Information, Rabat, Morocco)
- Barbara I. Dewey (University of Tennessee Libraries, United States)
- Jacqueline Dussolin-Faure (IUFM de la Réunion, Saint Denis, France)
- S.B. Ghosh (Indira Gandhi National Open University New Delhi, India)
- Gillian Hallam (Queensland University of Technology Brisbane, Australia)
- Petra Hauke (Institute for Library Science at Humboldt University, Berlin, Germany)
- Tatiana Kouznetsova (Academy of Postgraduate Education in Culture and Art Moscow, Russian Federation)
- Aira Lepik (Department of Information Studies Tallinn University, Estonia)
- Charles B. Lowry, Executive Director, Association of Research Libraries (United States)
- Marielle de Miribel (Université Paris X, France)
- Dianne Oberg (University of Alberta, Edmonton Canada)
- Niels Ole Pors (Royal School of Library and Information Science Copenhagen Denmark)
- Patricia G. Oyler (Simmons College Graduate School of Library and Information Science Boston United States)
- Richard Papík (Institute of Information Studies and Librarianship Charles University, Prague, Czech Republic)
- Kornelija Petr (Faculty of Philosophy, University of Osijek Croatia)
- Kerry Smith (Curtin University of Technology, Perth, Australia)
- Anna Maria Tammaro (University of Parma, Italy)
- Shunsaku Tamura (School of Library and Information Science, Keio University, Tokyo, Japan)
- Cristóbal Urbano Salido (Universitat de Barcelona Facultat de Biblioteconomia i Documentacio Spain)

**Corresponding member:**

- Chihfeng Lin (Department/Graduate Program of Information and Communications Shih-Hsin University Taipei, Taiwan)
- Henri Sene (Ecole des Bibliothécaires, Archivistes et Documentalistes, Université Cheikh Anta Dop de Dakar Sénégal)

**Members leaving the Committee in 2007**
- First term: 2007-2011
- (Replaced by Charles B. Lowry)

**New members joining the Committee in 2007**
- Charles B. Lowry, Executive Director, Association of Research
| **OFFICERS** | Chair: Anna Maria Tammaro  
Department of Cultural Heritage–Section Library Science  
University of Parma, Italy |
| **INFORMATION COORDINATOR** | And Secretary/Treasurer/Editor of Newsletter: Petra Hauke  
Institute for Library Science at Humboldt University, Berlin  
Hochkalterweg 3a  
D-12107 BERLIN  
Germany  
Information Coordinator: Gillian Hallam  
Associate Professor, Queensland University of Technology (QUT)  
GPO Box 2434, 4001 BRISBANE  
Australia |
| **NEWSLETTER EDITOR** |  |
| **GOALS** | • Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs.  
• Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions.  
• Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards.  
• Foster multicultural principles of IFLA.  
• Disseminate information on innovative curriculum development and creative teaching methodologies and materials.  
• Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs.  
• Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff.  
• Foster a culture of LIS research in foundation and continuing education programs.  
• Establish an LIS Student Award to attend the IFLA World Library and Information Congress, managed by the SET.  
• Increase membership of the SET. |
### MEETINGS
- The Section Education and Training had two meetings in Quebec, on August 9, 2008, 11:30 – 14:20 and August 15, 2008, 8:30 – 10:50.

### PROJECTS
- Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals by Terry L. Weech and Anna Maria Tammaro
- IFLA LIS Student Paper Award

### PROGRAMS

#### On-site – Education and Training
- Recruiting students into LIS programmes: navigating towards global understanding
- Recruiting LIS students who can navigate complexity in support of global understanding
  - FIONA BLACK (Dalhousie University, Halifax, Canada)
- Subject analysis of online syllabi in library and information science: do academic LIS programs match with job requirements?
  - KAYVAN KOUSHA (University of Tehran, Tehran, Iran) and MAHSHID ABDOLI (National Library of Iran, Tehran, Iran)
- Course choice and equipage of the professionals: implications for restructuring LIS programmes in developing countries with special reference to India
  - M. BAVAKUTTY (Pondicherry University, Pondicherry, India), T.P.O. NASIRUDHEEN and K. C. ABDUL MAJEED (Farook College, Calicut, India)
- Attracting students into library and information science programmes in developing countries: the Nigerian experience
  - ZAKARI MOHAMMED (Ahmadu Bello University, Zaria, Nigeria)
- LIS graduates employability-needs and expectations of the Library and Information Science (LIS) curriculum at the University of the Punjab (PU): An appraisal of Pakistani LIS professionals
  - NOSHEEN FATIMA WARRAICH (University of the Punjab, Lahore, Pakistan)

#### Off-site – Education and Training
- LIS support staff education: library technicians and library assistants
- Library Technician course recognition in Australia: The challenges of a distributed national education program
  - GILLIAN HALLAM (Queensland University of Technology, Australia)
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
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<tr>
<td>Brisbane, Australia) and PAUL GENONI (Curtin University of Technology, Perth Australia)</td>
<td>La formation d'aide-bibliothécaires au Rwanda: une résolution partielle du problème du personnel du domaine de bibliothéconomie et des sciences de l'information MUHEBERA BIZIMANA (Kigali Institute of Education, Kigali, Rwanda)</td>
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<td>The bachelor as an academic degree – apprenticeship versus study degree?</td>
<td>URSULA GEORGY (Cologne University of Applied Science, Cologne, Germany)</td>
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<td>The Library Support Staff Certification Program: past, present and future</td>
<td>JENNIFER GRADY (American Library Association, Chicago, USA) and BARBARA MANSON (East Caroline University, Greenville, USA)</td>
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<td>Supportive staff in libraries of Visakhapatnam City: an evaluative study</td>
<td>R.S.R. VARALAKSHMI (Andhra University, Visakhapatnam, India)</td>
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<td>Evaluation du programme de formation des techniciens en BSI du département de bibliothéconomie de l'Université d’Alger</td>
<td>NADIA TEMMAR (Banque d’Algerie, Algé, Alger)</td>
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<td>Formation pour les « assistants » des Bibliothèques Publiques Tunisiennes (BPT)</td>
<td>AHMED KSIBI (Institut Supérieur de Documentation, Tunis, Tunisia)</td>
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<tr>
<td>Les besoin en formation des assistants et techniciens bibliothécaires au Marco en leur positionnement dans le milieu professionnel</td>
<td>ABDERRAHIM AMEUR (Bibliothèque Nationale du Royaume du Maroc, Rabat, Morocco) and IMANE BESRI (Ecole de Sciences de l’Information, Rabat, Morocco)</td>
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<td>Liberal arts in the education and training of LIS paraprofessionals: the cases of South Africa and Québec, Canada</td>
<td>CHRISTINE JACOBS (John Abott College, Ste-Anne-de-Bellevue, Canada) and JAYA RAJU (Durban University of Technology, Durban, South Africa)</td>
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**E-learning Discussion Group**
| Putting the learner into E-learning  
Do librarians like to learn online?  
DEBBI BODEN (University of Worcester, Worcester, UK) and RUGH STUBBINGS (Pilkington Library Loughborough University, Loughborough, UK)  
The economics of learner centered online education  
BRUCE KINGMA and KATHLEEN SCHISA (Syracuse University School of Information Studies, Syracuse, USA)  
Information Literacy by Design: An e-Learning Wiki for Librarians  
CORINNE LAVERTY (Queen’s University, Kingston, Canada)  
Putting the learners into e-learning: an experience of Sukhothai Thammathirat Open University (STOU), Thailand  
CHUTIMA SACCHANAND (Sukhothai Thammathirat Open University, Nonthaburyi, Thailand) |
| LIS Education in Developing Countries  
*LIS Education in developing countries and the challenges of human resource development*  
Strategies for continuing professional development of LIS faculty in Sub-Sahara Africa  
EDWIN M. CORTEZ, JOHANNES BRITZ and ISAAC KIGONGO-BUKENYA  
Report of LIS Education in Developing Countries Discussion Group 2005-2008  
ISMAIL ABDULLAHI  
2009 Satellite Conference of LIS Education in Developing Countries, Milan, Italy |
| **PUBLICATIONS**  
Newsletter: Two issues of the Section Newsletter were published in electronic form last year. The electronic version is posted on [http://www.ifla.org/VII/s23/index.htm](http://www.ifla.org/VII/s23/index.htm) |
| **Author of the report**  
Anna Maria Tammaro |