
School Libraries and Resource Centers Section

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The theme of the 69th IFLA conference is: Access Point Library: Media – Information – Culture

The theme of the conference focuses on all aspects of a future-oriented library, its organization, its up-to-date and varied media offerings and its services. In this way, the theme moves far beyond the traditional library field and demonstrates that libraries fulfill their tasks as centers for information provision in the community and in the global network.

The subthemes of the 69th IFLA conference are:

- **Transforming media management**
 - Knowledge of media in all dimensions
 - New culture of digital media: the result of the change an ever-changing results
 - Developing, training, expanding media competencies
 - Media migration and conservation
 - Knowledge management
- **Strengthening information content**
 - Building strategic alliances with various user communities
 - Serving special information needs
 - Information world for future generations
 - Free access to information at point of use
 - Licensing issues and other legal aspects
 - New structures for libraries in global information provision

➤ **Guaranteeing human culture and values**

- Expanding libraries as cultural institutions
- Networking “Cultural Partnerships”
- Social responsibilities of libraries in bridging cultural gaps
- Library buildings as community culture centers
- The role of libraries in changing cultural environments

These themes will provide a common thread throughout the IFLA 2003 programs.

Report from the Section Chair 2003

The conference last year in Glasgow was special because our section celebrated its 25th anniversary. At the conference we presented two new publications, IFLA/UNESCO School Library Guidelines (IFLA Professional Reports no 78) and a booklet “The school library: Today and tomorrow” visions written by members of the section from different parts of the world. Both publications seem to be very popular and were very well received by participants of the Glasgow Conference as well as others after the conference. The year after this special event has not been as active as the year before. But some important matters concerning school libraries have been followed up. According to our strategic plan we have worked to promote the guidelines and we have had the final report published from the research project “The School Library- Principal Relationship” (IFLA Professional Reports. No 78).

During autumn 2002 the minutes from our committee meetings in Glasgow were written. We also carried out the traditional and routine tasks concerning this year’s Open Session, trying to put into effect the committee’s choice of topic for the Session. Glenys, our secretary, and I had a final discussion about the programme and selection of papers to be given, when we met in The Hague in March 2003. It is important for me to say thank you to Glenys for being responsible and doing all the practical work, when planning our Open Session. I will, as well, say thank you to James Henri who has been our section’s representative in a working group preparing a joint half - day workshop with the Section of Education and Training. He has so far done an excellent job.

Mid-winter meeting of Division III

March 10 –11 2003 I participated in Mid-winter CB meeting of Division III: Libraries serving the general public. Minutes from that meeting is to be found on IFLANET at <http://ifla.org/I/whatsnew/new.htm> I will mention two important matters from that meeting:

1. Discussion about the future structure of IFLA in order to make it more simple and open to democratic involvement
2. Discussion about the future structure of the annual IFLA conferences

The main starting point for the discussions was a document written by Marian Koren: “Creating a green light for IFLA. It is to be found at IFLANET at http://ifla.org/V/cdoc/green_light.html

Another important point of the Agenda was The Berlin Conference and the Division’s Open Forum”. Finally we decided the title of it to be “Libraries as Vital Partners in the Social and Culture Fabric of Modern Society”. Chair of Division III, John Michael Day will as the first speaker give an outline of how all the sections in different ways work in accordance with the main theme. On behalf of our section I have given him a written input about our activities.

Glenys and I made use of the meeting point in The Hague to have an extra meeting concerning several school library section matters. The two of us also had a meeting with Sjoerd Koopman about our involvement in two regional school library seminars and workshops.

Regional School Library seminars and workshops

Promoting our school library manifesto and guidelines are two important challenges for the section. (Strategic plan 2002-2003, Action plan) We therefore were very pleased to get the news at the Glasgow Conference that UNESCO wanted to support financially such activities. Having the success of The Pan African and Pan Arab Conference on Public and School libraries in 2002 in mind, IFLA Headquarters and Sjoerd Koopman played a major role in taking initiatives in two new regional conferences. The first one took place in Trinidad and Tobago, Port of Spain, 5 –7 May this year. This seminar covered both public and school libraries. The main theme of the seminar was: UNESCO/IFLA Manifestos for Public and School Libraries, followed up by workshops on the guidelines. Glenys Willars was our section’s keynote speaker, and she was also responsible for a workshop dealing with how the Manifesto and the guidelines can be understood and used within a local context. The second seminar (Workshop) will take place in Bangkok, Thailand 8 – 12 September. Our section has got an invitation to present the Manifesto and the Guidelines there. UNESCO pays the costs for all the local participants, and IFLA has given project money to pay for all expenses connected to the Section’s participation. Glenys will report especially about the seminar in Trinidad and Tobago. I think that in initiating these two seminars IFLA Headquarters really has succeeded in finding useful ways to create cooperation between them, UNESCO, our section and regional library associations and institutions.

Translation of the Guidelines for School Libraries

I have been responsible for having the guidelines translated into Spanish.

Tove Pemmer Saetre

IFLA General Conference: Berlin, Germany

Highlights and Selections from the Conference Program and Meetings

Friday, 1 August

15:00 – 18:00 Libraries Serving the General Public (Div III)
Coordinating Board I

Saturday, 2 August

11.30-14.20 School Libraries and Resource Centres
Standing Committee I

Sunday, 3 August

10.45-12.45 Libraries for Children and Young Adults
Presentation: *From donkeys to digital libraries*

- 1.Children's libraries in developing countries
LIOBA BETTEN (Former director of Books for All, Munich, Germany)
- 2.International children's digital library
ANN CARLSON WEEKS (College of Information Studies, University of Maryland, College Park, USA)

17:00 – 19:00 Exhibition Opening and Reception
Location: ICC Berlin

Monday, 4 August

16.00-18.00 Opening Session
Location: ICC Berlin, Hall 1

18:15 – 23:00 Opening Party
Location: Palais am Funkturm

Tuesday, 5 August

08.30-10:30 School Libraries and Resource Centres
School librarians, Social Responsibility and Partnerships

1. School libraries and social responsibility: support for special groups and issues - the case of homosexuality
L. ANNE CLYDE (Faculty of Social Science, the University of Iceland, Reykjavik, Iceland)
- 2.Internet as friend and foe, help and hindrance
BLANCHE WOOLLS and DAVID V. LOERTSCHER (SLIS, San Jose state University, San Jose, USA)
- 3.Ésumé: rôle des bibliothécaires scolaires au Sénégal
M. MODY SOW (EBAD-UCAD, Dakar, Senegal)

16.00-18.00 Libraries Serving the General Public: Open Forum
Libraries as vital partners in the social and cultural fabric of modern society

Wednesday, 6 August

10.45-12.45 Reading

The impact of the Internet on reading and libraries

10.45-12.45 Life long literacy @ Your Library

Kay Raseroka, President-elect of IFLA

Embassy Receptions (by invitation)

Location: Individual Embassies

Thursday, 7 August

08.30-17.30 Education and Training & School Libraries and Resource Centers

Off-site Workshop: Institut für Bibliotheks-wissenschaft at the Humboldt-Universität

Library and Information Science and Education in Germany & Trends in Education and Training of School Librarians

Morning Session: (Education and Training)

1. *Welcoming address*

W. UMSTAETTER (Institut für Bibliothekswissenschaft, Humboldt-Universität, Berlin, Germany)

2. *Library and information science education in Germany - an overview* BERND LORENZ (Beamtenfachhochschule, Munich, Germany)

3. *The Stuttgart Department of Information and Communication* PETER VODOSEK (Hochschule der Medien, Stuttgart, Germany)

4. *The Austrian model of library and information science education* MARIA SEISSL (University Library, Vienna, Austria)

5. *Recent developments of education and training librarians in Switzerland* JOSEF WANDELER (Zürich, Switzerland)

6. *Progress report on the World Guide to Library, Archive and Information Science Education.* EVELYN DANIEL (University of North Carolina, Chapel Hill, USA)

Afternoon Session: (Education & Training with School Libraries and Resource Centres)

7. *Education for school librarianship: selected issues and trends*

CLAUDE MORIZIO (IUFM de Poitou-Charentes, Poitiers, France) and JAMES HENRI (University of Hong Kong, Hong Kong, China)

8. *A model for designing library media and preparation programs based on national guidelines: Information Power and the University of*

Maryland. DELIA NEUMAN (University of Maryland, College Park, USA)

9. *Teaching information concepts in the French educational system: the role of teacher librarians.* VINCENT LIQUÈTE (IUFM d'Aquitaine, Bordeaux, France)

10. *School librarians to facilitate an educational change process*
MÒNICA BARÓ (Facultat de Biblioteconomia i Documentació, Universitat de Barcelona, Barcelona, Spain) and ÀLEX COSIALS (Servei de Biblioteques Escolars "L'Amic de Paper"/Grup de treball de Biblioteques escolars del Col·legi Oficial de Bibliotecaris-Documentalistes de Catalunya, Barcelona, Spain)

11 *Education and educational responsibility of the school documentalist in the school of the learning society*

DONATELLO LOMBELLO (Dipartimento di Scienze dell'educazione, Università di Padova, Padova, Italy)

12. *Competencies in school librarianship: an African overview*
CHARLES BATAMBUZE (Uganda Library Association, Uganda)

13. *Education for school librarians: trends and issues from selected developing countries.* GERALD BROWN (Consultant, Winnipeg, Canada), CONSTANZA MEKIS (Ministry of Education, Chile) SANDRA LEE (University of Hong Kong, Hong Kong, China) and DILJI SINGH.

19:30 – 22:30 Cultural Evening
Location: Berlin State Library - Prussian Cultural Heritage, Scharoun-Building

Friday, 8 August

08:00-10:00 School Libraries and Resource Centres
Standing Committee II

10.00-11.15 Grimm Brothers Storytelling Session
Sabine Lutkat

14.15-15.55 Closing Session

16.00-18.00 Council II

Saturday, 9 August

All Day

- Post Conference Tours
- Bewag City-Night at the Kurfürstendamm
Location: Kurfürstendamm, near Kaiser-Wilhelm-Gedächtniskirche

IFLA CONFERENCE 2003 BERLIN
SECTION OF SCHOOL LIBRARIES AND RESOURCE CENTRES
Standing Committee Meetings

Saturday 2 August 11.30 - 13.20 and Friday 8 August 08.00 – 10.00

AGENDA

1. Welcome
2. Approval of agenda
3. Apologies for absence
4. Attendance of observers
5. Approval of the minutes of the meetings held in Glasgow, August 2005
6. Matters arising from the minutes
7. Scheduling of meetings and programme of the Section
Open Session
Workshop
Other meetings
8. Introduction of the Committee and election of officers
9. Chair's Report
10. Secretary's report
11. Progress report on the strategic plan
Guidelines for School Libraries: report on regional conferences
12. Future Conferences
Buenos Aires 2004
Oslo 2005 and pre conference
13. Future projects
14. Any other business

STRATEGIC PLAN 2002- 2003. IFLA SECTION OF SCHOOL LIBRARIES AND RESOURCE CENTRES

MISSION

Section of School Libraries and Resource Centres promotes improvement and development of school libraries and resource centres worldwide, especially advocacy for their qualified and adequate staffing and sufficient budget. It provides an international forum for exchanging ideas, experiences and results and lay out the foundation for discussions upon goals and means for school library development .

PRIORITIES

1. Promote the role of the school library and resource centre in literacy, reading and lifelong learning (a/c)
2. Delineate the role of school librarian and highlight best practice (i)
3. Support school librarians in their professional development and promote school librarianship in library and information science curricula (h)
4. Make visible (pass on) and disseminate research in the field of school librarianship (a/b/c/d/i/f/j/)
5. Emphasize the importance of libraries in teaching training programmes (a)

ACTION PLAN

- Celebrate the 25th anniversary of the inauguration of the section at he IFLA conference in Glasgow 2002
- Publish new guidelines for school libraries and learning resources centres and promote them alongside the IFLA/UNESCO School Library Manifesto
- Organize open sessions at future conferences which highlights school library activities and reading
- Publish and disseminate the professional report of the project “Principals and school librarians in and information literate school community”

IFLA Conference 2002, Glasgow, Scotland – Minutes

Minutes of the meetings of the standing committee held at the IFLA Conference Glasgow, Scotland, 17, 22 and 23 August 2002.

Present: Chair Tove Pemmer Saetre, Secretary Glenys Willars and 32 members and observers. Names and email addresses are at the end of the minutes.

1. Tove welcomed everyone to the meeting, members and observers. She noted that this is a special year with the 25th anniversary celebration and new publications.
2. Members and observers introduced themselves.
3. The agenda was approved after a slight re-ordering of items.
4. No apologies for absence were received.
5. The committee welcomed observers and their contribution to discussion. It was clarified that they have no voting rights.
6. The minutes of the meetings held in Boston 2001 were approved as a correct record. Tove and Glenys will clarify the terms of office.
7. There were no matters arising. J. Linda Williams asked for notes about conference events for inclusion in the newsletter.
8. Scheduling of meetings and programmes.
 - 8.1 Glenys outlined the programmes for the open session and workshop.
 - 8.2 Tove described the plans for the 25th anniversary of the inauguration of the section celebrations.
 - 8.3 Tove presented ‘The school library: today and tomorrow’, our visions which will be freely available. Glenys apologized that Barbara Immroth’s vision for the USA had not been included, but it appears on the website and in the newsletter.
 - 8.4 Other meetings were discussed, including IFLA booth staffing, Books for All celebration, children’s library guidelines consultation and the Division III open forum.
9. Tove, the Chair, reported on progress through the year, including the completion of the school library guidelines and her attendance at the UNESCO conference on the world summit on the future of the information society.

9.1 The translation and promotion of the guidelines will be discussed with IFLA HQ, including regional workshops.

9.2 Various IFLA matters were raised:

- Registration and costs for speakers
- The proposed reduction of time for meeting was raised. The concerns about the effect of this on the section's work are being stressed to IFLA's professional committee (PC).
- The role of committee members was discussed and the enthusiasm of members to work during the year shared.
- J. Linda Williams will establish a section listserv.
- Barbara Immroth agreed to represent the section with Division VIII, and will attend the meeting of the Latin American and Caribbean regional section.
- Tove reported that the Section of School Libraries and Resource Centres will be called the School Libraries and Resource Centres Section.
- Tove told the committee about the future of Rotnac.

10. The Secretary reported on various matters.

10.1 Model Children's Library in the exhibition

10.2 The proceedings of the school library conference in Rabat are published.

10.3 School library guidelines. Drafting and writing had taken place by a working group in London, Helsingor and Bergen. The meeting in Bergen also included the Visions document.

10.4 IFLA/UNESCO manifesto is still being translated, several coming through IASL. These are being put onto the IFLA website.

11. Projects: Dianne Oberg reported on the project The role of the principal and school librarian in an information literate school community. The results are to be published shortly and presented at the section's open session.

Anne Weeks joined the committee and introduced a 5 year project on a digital library for children in many languages. The committee supported this interesting work.

12. Berlin Conference: Tove asked the committee to consider ideas for the section's programme. The Education and Training Section have invited the school library section to organize a joint workshop. James Henri will be part of the workshop planning to take this forward. Claude Morizio was able to give information as a member of that section.

Second and third meetings.

13. Strategic plan: the actions have been carried out, the anniversary, the publications and the conference programme. It was suggested that a poster of the IFLA/UNESCO manifesto be printed. This will be discussed with IFLA.

14. Future planning:

14.1 Ideas for the Berlin conference were put forward. James Henri discussed the workshop on the training of school librarians, and the group gave him their views. The issue of competencies was favored. It was suggested that a new edition of the IFLA publication on competencies for school librarians be written after the workshop.

14.2 Suggestions were made for the open session theme and the topic of social responsibility and partnerships was agreed. The role of libraries and the school librarians in school library programmes which are anti bias, gender, refugees, HIV/AIDS, drugs, child labor, human rights issues etc and the community need for information. This will incorporate the way in which the librarian confronts controversial issues, perhaps in partnership e.g. with health professionals. Translations of papers should be available, at least the abstracts. PowerPoint presentations should include enough information for delegate to understand easily.

14.3 A joint workshop with the Information Literacy section was suggested for 2004. Tove raised the idea of a pre-conference in Norway 2005, with support from the Norwegian Board of Education. Tove will email Kathy Lemaire about this, as it could potentially be a joint conference with IASL. This will be raised with the President of IASL.

15. School Library Guidelines. Many offers were made, by members and observers, to translate the guidelines into many languages, Danish, Polish, Swedish, Norwegian, Russian, Icelandic, French, Spanish, Catalan.

16. The section leaflet is to be revised, led by J. Linda Williams, and will be on IFLANET. She will also check on the membership numbers.

17. Tove thanked everyone for their valuable contributions and hard work during the conference.

School Libraries and Resource Centres Section
Attendees at the meeting of the Standing Committee

Jennifer Morrison	Glasgow	
Dianne Oberg	Canada	doberg@ualberts.ca
James Henri	Hong Kong	james@cite.hku.hk
Stephanie Hoyle	Scotland	Stephanie.Hoyle@highland.gov.uk
Randi Lundvall	Norway	rlundvall@hotmail.com
Margaret Tye	England	84, Fearnhead Lane, Warrington,
Kathy Lemaire	UK	Kathy.Lemaire@SLA.org.uk
Madeleine Duparc	Switzerland	madeleine.duparc@edu.ge.ch
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Claude Morizio	France	morizio@inrp.fr
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