



April 2004

[Contact and
commentary](#)

The IFLA Section of School Libraries and Resource Centres International Federation of Library Associations and Institutions (IFLA)

The officers of the section:

The President, Anne Clyde, is Professor and Chair, Library and Information Science Department, Faculty of Social Science, in the University of Iceland (<http://www.hi.is> <http://www.hi.is>).

The Secretary, James Henri, is Deputy Director, Centre for IT in Education in the University of Hong Kong.

For the communication, two officers :

Karen Usher is Librarian in a South Hunsley School, Cottingham, in the United Kingdom.

Vincent Liquète is Professor in Information science in the University of Bordeaux (France) (www.aquitaine.iufm.fr) and Manager to the Commun Service of Documentation.

-----Actuality-----

The section at the 70th IFLA general conference in Buenos Aires,
Argentina — 22-27 august 2004



IFLA's 2004 World Library and Information Congress: 70th IFLA General Conference and Council will be held in Buenos Aires, Argentina, from 22nd to 27th August. The overall theme of the conference is "Libraries: Tools for Education and Development". The Section of School Libraries and Resource Centres will hold two Standing Committee meetings during the conference, plus some sub-committee meetings. In addition, the Section is organising a joint session with the Section of Library Services to Children and Young Adults.

This joint session will occupy four hours, with four speakers selected by each of the two Sections -- a total of eight speakers in all. Each speaker will speak for 20 minutes, with time allowed for discussion and questions from the audience. The theme for this session will be "Empowering Literacy From Babies to Teens", reflecting the interests and focus of both Sections.

Literacy will be considered in all its many forms, including information literacy.

The Section of Library Services to Children and Young Adults are inviting their speakers. However, the Section of School Libraries and Resource Centres has chosen to issue a Call for Papers to ensure that as many people as possible have a chance to have input. The Call for Papers was distributed in September 2003 via listservs, email mailing lists, IFLA mailings, and newsletters. A number of proposals were received by the submission deadline of 10 December 2003.

The Selection Committee comprised Constanza Mekis (Chile), Zohra Ibrahim (Malaysia), Barbara Immroth (USA) and Anne Clyde (Iceland, the Chair of the Section and Chair of the Selection Committee).

The following proposals for papers have been accepted for presentation during this session:

- Dr Dianne Oberg: "*Promoting Information Literacies: A Focus on Inquiry*"
- Dr Monique Lebrun: "*From Pre-teens to Teens : Evolutions Regarding the Attendance of Libraries and the Development of Literacy*"
- K.E. Hones: "*Teen Friendly - Teen Empowerment in the School Library*"
- Bibi Eriksson and Helle Barrett: "*The School Library Bridge: Empowering Literacy Through Regional Partnerships*"

Even if you are unable to get to the IFLA conference in Buenos Aires, the papers will be available via IFLANET, the IFLA web site, probably before the conference.

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Conferences

The IASL Conference proceedings 2003 (Durban, South Africa, 7-11 july 2003)
<http://www.iasl-slo.org/proceedings2003.html>

2004 The 2004 SLA/IASL Joint conference (Dublin, Republic of Ireland, 17-20 june 2004)
 "From aesop to e-book : the story goes on..."
<http://www.iasl-slo.org/conference2004.html>

2005 

IFLA 2005 Oslo (14-19 august 2005)
 Secretariat
 Ann Margret Hauknes, Secretary General
Norwegian Library Association
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IFLA Publications The following IFLA publications (professional reports) related to school libraries can be purchased through IFLA HQ:

- School librarians: Guidelines for Competency Requirements. Compiled and edited by Sigrún Klara Hannesdóttir. 1995.

ISBN 90-70916-57-6 (Revised edition of Professional Report No.9)

- Proceedings of the IFLA Pre-Session Seminar on School Libraries. Caldes de Montbui (Barcelona), Spain: 16-20 August 1993. Compiled and edited under the Auspices of the IFLA Section of School Libraries. 1997.

ISBN 90-70916-62-2. (Price: EUR 20)

- Proceedings of the PanAfrican PanArab Conference on Public and School Libraries. Compiled and edited by IFLA Headquarters under the auspices of the IFLA Africa Section, the Public Libraries Section and the School Libraries and Resource Centres Section. 2002.

ISBN 90-70916-85-1. (Price: EUR 20)

- The IFLA/UNESCO School Library Guidelines. By Tove Pemmer Sætre and Glenys Willars; under the auspices of the IFLA School Libraries and Resource Centres Section.

ISBN 90-70916-89-4 (Revised edition of Professional Report No. 20)

- The School Library-Principal Relationship: Guidelines for Research and Practice. By James Henri, Lyn Hay and Dianne Oberg.

ISBN 90-70916-90-8 (Price: EUR 20)

A list of current publications (and an order form) is available on IFLANET

at <http://www.ifla.org/V/pr/index.htm>

The contact address for ordering publications is:

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Berlin 2003

**SCHOOL LIBRARIANSHIP
AT THE 2003 IFLA CONFERENCE IN BERLIN**

Minutes

Report

Minutes

**IFLA School Libraries and Resource Centres Section.
Minutes of the meetings of the Standing Committee held at the IFLA Conference in
Berlin, Germany 2 and 8 August 2003.**

Present: Chair Tove Pemmer Sætre, Secretary Glenys Willars; see item 2.

1. Tove welcomed everyone to the meeting, members and observers. She described the issues that face the Section during this conference.
2. Members and observers introduced themselves. A list of all those present appears at the end of the minutes
3. The agenda was approved after the addition of a report by the Information Officer. Kathy Lemaire suggested that the Committee discuss the situation of school libraries in Germany. It was later agreed that a special meeting, to be advertised in IFLA Express, would be held during the week and German school librarians would be invited to meet with the committee.
4. Apologies for absence were received from Vincent Liquète and Dalia Naujokaitia for the first meeting, Margaret Baffour-Awuah, Sandy Zinn.

5. The committee welcomed observers and their contribution to discussion. It was clarified that observers have no voting rights.
6. The Standing Committee:
 - The new standing committee was introduced and new members welcomed.
 - Nominations were called for the positions of chair and secretary. For both positions a ballot was required. Anne Clyde was elected as Chair. James Henri was elected as Secretary. James will also be the Treasurer.
 - The role of information officer was discussed and members were asked to consider whether they would like to take on that role. It was agreed later in the conference that the position would be shared by Karen Usher and Vincent Liquète, who would also produce the section's newsletter.
7. The minutes of the meetings held in Glasgow 2002 were approved as a correct record. The acceptance was moved by Barbara Immroth and seconded by Kathy Lemaire.
8. Matters arising from the minutes:

Kathy Lemaire queried the allocation of time for meetings in the future. It was clarified that the earlier suggestion had been changed and meetings would be the same length as this year. Kathy noted that the IASL Conference for 2005 will be held in Hong Kong. Helle Barrett expressed support for the section's pre-conference in Oslo 2005. James Henri raised the issue of regional conferences and the possibility of IASL and IFLA joint working in Oslo.
9. Scheduling of meetings and programmes.
 - Glenys outlined the programme for the open session and Claude Morizio explained the organisation of the off-site workshop. Tove thanked James and Claude for their work in planning the workshop
 - Tove reminded the committee about the Open Forum meeting of Division III on Tuesday.
 - IFLA booth staffing was arranged. Tove and Glenys would be there, and other members would be welcome to help.
10. Officer reports.
 - Tove, in her Chairperson's report, outlined activities through the year. Her report had been distributed by email.
 - The Secretary reported, concentrating on the dissemination of the School Library Guidelines at the Caribbean Conference in May 2003 and the forthcoming conference in September for South-East Asia.
 - Translations of the Manifesto and the Guidelines continue to be made.
 - The Information Officer reported. A newsletter had been produced, but Linda Williams apologised for the lack of communication because of her work difficulties.
 - Minutes will be distributed through the listserv.
School-L@infoserv.inist.fr
11. Strategic Plan
 - Tove discussed the Section's strategic plan for 2002-2003 and was pleased to note that all of the actions had been completed, apart from those which are on-going. She suggested that a working group consider the revisions needed for 2003-2004. Such a group would include Anne Clyde and James Henri the new Chair and Secretary. Tove asked for other volunteers. The meeting took place during the week.
 - The second meeting of the Section Standing Committee was held on 8 August 2003. Monika Schäfer, the librarian from Canisius College Library in Berlin, was welcomed. She described her library in a private school and invited Section members and observers to visit during the conference week. She and other representatives from Germany presented a picture of school librarianship in our host country. They stressed that Germany is a federal state and school libraries are a local concern, as are most educational and cultural matters. This makes for great diversity in school library provision around the country, and it is impossible to generalise about German school librarianship from local examples. Further, there are no reliable statistics related to school libraries in Germany at the

national level. Representatives discussed the situation in Hesse, Bavaria, Stuttgart, and Berlin, amongst other places.

- Anne and James asked that committee members tell them of any areas they are interested in, such as conference planning for 2004 or 2005. This will make it easier to form sub-committees to organise particular events or projects.

12. Anne Clyde led a brainstorming session on the Section's strategic plan for 2003-2005.

The following were among the points raised, in no particular order of priority:

- The new IFLA President's theme will be "Libraries and Lifelong Literacy". Her priorities are advocacy, partnerships and alliances, continuing professional education, and lifelong literacy (including reading and basic skills). The following were among relevant topics mentioned: International benchmarking; Relationships between sections; Regional developments; Tools for education and development. The relationship of IFLA Sections to other relevant organisations, including IASL, was discussed, and the question was raised (but not answered): Do we want to make such relationships more formal?
- Tove described the evaluation of sections which will be carried out by IFLA. She also noted the changes to the conference, including length.
- In relation to the advertised dates of conferences (for example, the Buenos Aires conference), Anne said that it is difficult for employers to understand why a committee member needs to be away for longer than the advertised duration of the conference, when meetings take place outside those dates. It was agreed that this matter will be taken to the Co-ordinating Board.
- Paolo Odasso said that the School Library Guidelines are being translated into Italian. He described his role and the difficulties with the absence of school librarians in Italy. Guidelines need to be used in a practical way. IFLA could build a framework for evaluating the library in learning, the integration of information literacy, and the collection of examples of best practice.
- Helle Barrett discussed collaboration between school, public and academic libraries. A Swedish translation of the School Library Guidelines exists, but requires local interpretation.
- Kathy Lemaire supported the importance of evaluation. The meeting agreed that evaluation of school library programmes should be a priority.
- Zohra Ibrahim provided information about school libraries in Malaysia.
- Glenys suggested that the Section consider producing practical materials, with other sections and IASL, to support practitioners.
- Members were asked to email Anne and James with ideas for the strategic plan.
- Anne mentioned other proposals, including the development of an advocacy kit for promoting the School Library Manifesto and Guidelines to help people who are conducting workshops, and to provide the basis of quality control. A bid for small project funding to do this will be put to IFLA.
- International School Library Day will be promoted. It is the fourth Monday in October each year.
- Constanza Mekis asked if there is a survey of how teachers use school libraries. As the next IFLA conference is in Argentina there is an opportunity to visit Chile, and perhaps have a pre-conference in Chile.
- Anne Clyde is to contact the Chair of the Library Visits Committee for the 2004 IFLA conference in Buenos Aires, to try to ensure that school library visits are incorporated into the visits programme.

13. Buenos Aires Conference: Anne described the plans for 2004 and 2005. In 2004 there is a possibility of working with the Children and Young People's Section, possibly also with FIAFE.

Oslo Conference: Ellen Sundt said that the Ministry of Education in Norway is willing to support a pre-conference in 2005, and Helle pledged the support of Scandinavian Colleagues. Anne reported on the possibility of collaboration with the Reading Section with a suggested theme of A strategy for the Decade of Literacy: roles for stakeholders. Tove offered to help with the organisation.

14. Kathy Lemaire provided information about the European Group for School Libraries who are creating a focus for the advocacy of literacy, and asking for support from Governments in relation to the IFLA/UNESCO school library manifesto. Their next meeting is on 31st October in Rome.

15. Tove thanked everyone for their valuable contributions and hard work during the conference.

Report

Anne Clyde

This report was written originally for Fregnir, the newsletter of Upplysing, Iceland's library and information association. It covers the IFLA 2003 World Library and Information Congress activities that were related specifically to school libraries. Among these activities were the meetings of the Standing Committee of the IFLA Section of School Libraries and Resource Centres, the Open Session organised by the Section, and a day workshop organised by the Section in conjunction with the Section on Education and Training. There were also some sessions organised by other IFLA Sections that covered topics of interest to school librarians.

The first meeting of the Standing Committee of the Section of School Libraries and Resource Centres took place at the beginning of the conference; the second on the last day. While procedural matters loomed large on the agenda on the first day, the Section also held an election. As a result of this, I was elected Chairperson for two years, taking over from Tove Pemmer Sætre of Norway at the end of the conference. James Henri, an Australian working at the University of Hong Kong, was elected Secretary/Treasurer, taking over from Glenys Willars of the United Kingdom. The new Information Officer is Karen Usher of the United Kingdom, and Vincent Liqueste of France will produce the Section's Newsletter. Linda Williams (USA), from the previous leadership team, is continuing to manage the Section's Internet listserv for the time being.

Between the two formal Standing Committee meetings, members of the outgoing and incoming Standing Committees met with representatives of school librarianship in Germany and Russia. Among other things, this resulted in an invitation for delegates to visit a Berlin school library on the Friday of the conference, and an exchange of publications.

The school library visit was to Canisius Kolleg, an independent secondary school where Monika Schäfer is the school librarian. The German representatives, including Monika, stressed that Germany is a federal state, and school libraries are a local concern, as are most other educational and cultural matters. This makes for great diversity in school library provision around the country, and it is impossible to generalise about German school librarianship from local examples. Further, there are no reliable statistics related to school libraries in Germany at the national level. Representatives discussed the situation in Hesse, Bavaria, Stuttgart, and Berlin, among other places.

The Russian delegates provided copies of a special issue of the Russian Association of School Libraries journal *Shkolnaya Biblioteka*, published in English for the conference. In the editorial, Tatiana Dmitrievna Zhukova, President of the Russian Association of School Libraries, says: "We are open to contacts. It is our desire to make exchanges of experiences acquired in the area of

school librarian professional and social status improvement; to have joint efforts, meetings and conferences; to make exchanges of publications with all national library societies, school libraries and mass media, who are immediately involved in such matters as: reading, elimination of functional illiteracy, shaping of school children's informational culture and seeking to educate children to be tolerant and duly equipped to enter, conflict-freely, the multi-cultural, multi-national ... community of nations". The URL of the Association is <http://www.schoollibrary.ioso.ru/> The Russian Association of School Libraries has given permission for some of the articles in this special issue of their journal to be added to the web site of the International Association of School Librarianship (IASL) at <http://www.iasl-slo.org/>

The Strategic Plan of the IFLA Section of School Libraries and Resource Centres for 2003-2005 was a major topic of discussion at the Section Standing Committee meetings during the conference. The Section has proposed two new projects for funding by IFLA, one a small-scale advocacy project to be completed by mid 2004, and the other a long-term international research project to be carried out over four years. The small-scale project will focus on developing advocacy materials to promote the IFLA/UNESCO School Library Manifesto and School Library Guidelines. The large project will investigate "Information Policy in Schools". To date, some eight countries have indicated willingness to be involved in this international comparative study. Further projects are under development. Other components of the Strategic Plan include ongoing projects from previous years, and activities such as regional workshops.

The Open Session of the Section of School Libraries and Resource Centres took place on Tuesday 2 August, with simultaneous translation in the five IFLA languages (English, French, German, Spanish and Russian). The theme was "School Libraries, Social Responsibility and Partnerships". There were three papers, two of which are now on the IFLA web site at <http://www.ifla.org> I spoke about a long-term project of mine in a paper titled "School Libraries and Social Responsibility: Support for Special Groups". Blanche Woolls (USA) spoke about "Meeting the Challenge of Social Issues: Internet as Friend or Foe". The third speaker (from Senegal) being unable to attend the conference, Glenys Willars (United Kingdom) stepped in with a presentation based on a British survey carried out for CILIP (the Chartered Institute of Library and Information Professionals, formerly the Library Association), of services to the many different ethnic and social groups that make up modern Britain.

A day workshop was organised by the Section of School Libraries and Resource Centres in conjunction with the Section on Education and Training. This took place in the library school at Humboldt University in the former East Berlin. The afternoon segment related specifically to school libraries; the programme was planned by James Henri (Hong Kong) and Claude Moritzio (France). Three speakers discussed issues associated with education for school librarianship in Europe (Donatello Lombello of Italy, Monica Baro of Spain, and Vincent Liqueste of France). Delia Neuman (USA) described the way in which the library school at the University of Maryland had used the American document Information Power as a basis for curriculum development in their programme for school librarians. Charles Batambuze (Uganda) reported on an African survey carried out with Sandy Zinn (South Africa) of competencies required for school librarians in Africa. The final presentation, by Sandra Lee (Hong Kong), provided a "state of the art" of school librarianship in selected developing countries. It was the differences in school library practice around the world that emerged most clearly from the afternoon's papers. It became very obvious that there is no one model of school librarianship practice that would be applicable to all countries or even all situations within the one country. In the light of the introductory overview of "Education for School Librarianship: Issues and Trends", provided by James Henri, this was not surprising. All of the workshop papers are available on the IFLA web site at <http://www.ifla.org/>

The Section of Libraries for Children and Young Adults organised a half-day workshop in conjunction with the IFLA office of FAIFE (Freedom of Access to Information and Freedom of Expression). The topic was "Children's Libraries Ensuring Access to Information and Creating a Culture of Understanding in a World of Violence and Conflict" — a somewhat cumbersome

theme that nevertheless produced some very interesting papers from eight speakers. Professor Birgit Dankert (Germany) gave an excellent introductory presentation that set the scene for what followed, covering the main issues and their theoretical foundations. Alex Byrne (Australia), President Elect of IFLA for 2005-2007, provided an IFLA and FAIFE perspective on the topic. The final summary by Marian Koren (The Netherlands), on “Children’s Rights and Library Best Practice”, was comprehensive and thoughtful and is well worth reading on the IFLA web site.

For the 2004 IFLA conference in Buenos Aires, Argentina (22-27 August), the overall theme is “Libraries: Tools for Education and Development”. The Section of School Libraries and Resource Centres is organising an Open Session jointly with the Section of Library Services for Children and Young People. The theme of this half-day session is “Empowering Literacy From Babies to Teens”. There will be eight speakers. The Section of Library Services for Children and Young People is inviting four speakers. The Section of School Libraries and Resource Centres, however, has issued a Call for Papers for the other four programme slots. The Call for Papers has been distributed through school librarianship listservs around the world, and on general librarianship listservs where there are a significant number of school librarians. The Call appeared on Skrudda at the beginning of October. Anyone who is interested in receiving a copy of the Call for Papers can contact me at anne@hi.is. The deadline for submission of proposals is 10 December 2003. The proposals will be reviewed by a programme committee with members in Chile, Malaysia, the USA and Iceland.

For the 2005 IFLA conference in Oslo (14-18 August), the overall theme is “Libraries: A Voyage of Discovery”. The Section of School Libraries and Resource Centres is planning a two-day pre-conference, in Oslo, in conjunction with the Section on Reading (and possibly the Section on Multicultural Populations). The theme of this pre-conference will be related to the presidential theme of IFLA President for 2003-2005, Kay Raseroka (Botswana), who is particularly focusing on libraries and lifelong literacy. An aim of this pre-conference will be to clarify IFLA’s response (and the response of other stakeholders) to the UNESCO “Decade of Literacy” that began this year (2003). A Call for Papers will for the pre-conference will be issued in conjunction with the Section on Reading, early in 2004. In addition, the Section of School Libraries and Resource Centres will be organising an Open Session at the IFLA conference itself, possibly in conjunction with another Section.

Watch the IFLA web site, IFLANET, at <http://www.ifla.org> for up to date information about future events and projects.

Strategic plan	SECTION OF SCHOOL LIBRARIES AND RESOURCE CENTRES Strategic Plan, 2004-2005
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Mission

The Section of School Libraries and Resource Centres promotes improvement and development of school libraries and resource centres worldwide. The focus of its work is on promoting qualified and adequate staffing and sufficient budgets to enable quality library and information services in schools. It provides an international forum for exchanging ideas, experiences and results and lays the foundation for discussions of the aims of school libraries and the means by which those can be achieved.

Goals

1. Promoting the role of the school library and resource centre in literacy, reading, information literacy and lifelong learning

(Professional priorities: (a) Supporting the role of libraries in society; (b) Defending the principle of freedom of information; (c) Promoting literacy and reading)

Actions

- Organising sessions at future conferences which highlight school library activities, literacy and information literacy; identifying and inviting appropriate speakers
- Organising joint programs and joint activities with other IFLA Sections and other institutions or organisations
- Publishing a new Section brochure

- Promoting and providing support for International School Library Day
- Providing appropriate information on the World Wide Web to promote the Section and school libraries

2. Defining the role of the school librarian and highlighting best practice

(Professional priorities: (i) Promoting standards, guidelines and best practice)

ACTIONS

- Promoting the IFLA/UNESCO School Library Manifesto and the new (2002) School Library Guidelines
- Translating the IFLA/UNESCO School Library Manifesto and the School Library Guidelines into as many languages as possible
- Developing an Advocacy Kit for promoting the IFLA/UNESCO School Library Manifesto and the School Library Guidelines
- Developing strategies to identify and promote examples of best practice
- Enabling regional workshops that promote best practice in school librarianship

3. Supporting school librarians in their professional development and promoting pre-service and in-service professional education programmes for school librarians

(Professional priorities: (h) Developing library professionals)

ACTIONS

Developing a plan to meet this goal, including the identification of appropriate strategies

4. Advocating the importance of libraries and information literacy in teacher education programmes and curricula

(Professional priorities: (a) Supporting the role of libraries in society)

ACTIONS

Developing a plan to meet this goal, including the identification of appropriate strategies

5. Promoting, identifying and disseminating research in the field of school librarianship

(Professional priorities: (a) Supporting the role of libraries in society; (b) Defending the principle of freedom of information; (c) Promoting literacy and reading; (d) Providing unrestricted access to information; (f) Promoting resource sharing; (i) Promoting standards, guidelines and best practice; (j) Supporting the infrastructure of library associations)

- Supporting a major international research project on “Information Policy in Schools”
- Promoting and disseminating the professional report of the research project “Principals and School Librarians in an Information Literate School Community”
- Developing a plan to assess the impact of Section projects and activities
- Identifying topics on which research is needed, and encouraging research on those topics

6. Supporting and promoting the establishment of school library associations or school library sections within library associations

(Professional priorities: (j) Supporting the infrastructure of library associations)

Actions

- Organising activities in conjunction with other associations and institutions
- Developing a plan to further meet this goal, including the identification of appropriate strategies

Advocacy project

The section of School Libraries and Resource Centres has received an IFLA small projects grant to develop an Advocacy Kit for promoting the IFLA/UNESCO School Library

Manifesto and the IFLA/UNESCO School Library Guidelines. This project fits within the second goal in the Section's Strategic Plan for 2004-2205, "Defining the role of the school librarian and highlighting best practice".

The aim of the project is to develop publicity materials for promoting the Manifesto and Guidelines. When completed, these materials will be available for downloading from the IFLA web site by people who are presenting training sessions or workshops for school librarians and other people who are responsible for library and information services in schools. Trainers or instructors will be able to use the materials as they are, or adapt them to the needs of the local setting.

It is likely that the materials will include a list of ideas for workshops, a powerPoint presentation, overhead projection transparency masters, handout masters, lists of web pages, lists of resources, and suggestions for adapting the materials. The amount of money available is not large, but it might be used to pay for such things as art and design work so that the materials look professional.

Volunteers are needed for a sub-committee to work on this project ; indeed a couple of people have already volunteered. The sub-committee will work via email, though it might be possible to have a meeting of some of the members at the 2004 IFLA Conference in Buenos Aires. If you are interested in working on this project, contact Dr Anne Clyde at anne@hi.is

	Members	Observer
	Helle Barrett	Sybille Jagusch
	Borge Hofset	Claude Morizio
	Kathy Lemaire	Jocelyn Dion
	Maj Eriksson	Ellen Sundt
	James Henri	Myriam Lemmans
	Madeleine Duparc	Wendy Axford
	J. Linda Williams	Yasuyo Inoue
	Anne Clyde	Pensri Guaysuwan
	Sergio Romera	Monika Schaefer
	Isabelle Fructus	Karin Gaardsted
	Colette Charrier-Ligonat	Constanza Mekis
	Barbara Immroth	
	Karen Usher	
	Tove Pemmer Saetre	
	Glenys Willars	
	Zohara Ibrahim	
	Else Conde	
	Vincent Liquète	
	Paolo Odasso	

Links	SCHOOL LIBRARIANSHIP: WEB SITES WORTH BOOKMARKING Anne Clyde
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The following is a list of quality web sites in the field of school librarianship from around the world. All are designed for school librarians and people who administer school libraries; in other words, they are professional web sites, not sites for the patrons of school libraries. In compiling this list, the aim has not been to comprehensive; rather it has been to alert readers to sites that are well worth a visit. The URLs were correct as of the end of November 2003.

School Libraries Online

<http://www.iasl-slo.org>

The web site of the International Association of School Librarianship (IASL) and the largest professional web site for school librarians. It has hundreds of pages of full text articles and reviews, as well as collections of evaluated links covering all aspects of the work of school librarians. Special pages draw attention to documents that show that "school libraries make a difference" and resources to support advocacy.

Teacher Librarians on EdNA

<http://www.edna.edu.au/edna/page975.html>

A page on EdNA (the Education Network of Australia) where teacher librarians can share documents and news with other teacher librarians. The documents include surveys and questionnaires, quizzes, sample programmes, among other things. There are also links to professional development opportunities and professional listservs.

School Library Journal Online

<http://www.slj.com/>

School Library Journal, the well-known print journal, is available in an online version as well. On this web site, you will find some of the familiar features of the printed journal, plus some additional features exclusive to the Web version. There are news items, the full text of some articles, a calendar of events, and lists of resources for school librarians.

SLiP: School Library Information Portal

<http://cla.ca/slip/>

SLiP provides "Canadian connections to school library documents". Topics covered include advocacy, standards and policies for school libraries in Canada, school library programs, professional development, research, and school library management issues. SLiP is sponsored by the National Library of Canada, the Canadian Library Association, the Canadian School Library Association, and the Association for Teacher Librarianship in Canada.

Strongest Links -- The Website for UK School Librarians

<http://www.strongest-links.org.uk/>

Created and maintained by Anne M. Robinson, this site "is an attempt to bring together sources of support for our work, including organisations, research on the impact of school libraries, information literacy and web design issues." There are pages of links to organisations and mailing lists, government bodies, research and reports, electronic journals and magazines.

School-Libraries.Org

<http://www.school-libraries.org/>

This Web site was created "for all who are interested in providing the best resources and services possible for school libraries and for librarians and others who are engaged in creating and maintaining online or virtual environments for their libraries". The site is maintained by Peter Milbury and is associated with his "School Librarian Web Pages" site.

School Libraries — Making a Difference

<http://www.schoollibrariesadvocacy.org.uk/>

Visually appealing (with a striking illustration by children's book creator Lauren Child on the home page), this British site "supports Schools Library Services and school librarians in England and helps them assert the importance of their role and the significance of the school library." However, the site has usefulness well beyond England. The advocacy resources and ideas could be adapted to any setting.

School Libraries and Information Literacy

<http://www.schools.nsw.edu.au/schoollibraries/>

Provided by the New South Wales (Australia) Department of Education and Training, this site has information for teachers and school administrators as well as teacher librarians, though the site has material specifically designed to meet the needs of teacher librarians, too. There is news, information about resources (policy documents, publications, articles, school magazines, links to Internet resources), and information

about and abstracts of articles in Scan, the print magazine for schools and school libraries.

LM_NET on the Web

<http://www.iasl-slo.org/slresources.html>

This is the home page of LM_NET, the international listserv, dedicated to school library media specialists worldwide, and to people involved with the school library media field. There is subscription information, a link to the enormous LM_NET archives, an FAQ document, and a collection of other documents. LM_NET currently has members in “at least 64 countries”.

OZTL_NET on the Web

http://www.csu.edu.au/research/cstl/oztl_net/

This is the Web site of "the Australian teacher librarians' professional electronic network". OZTL_NET is a listserv for teacher librarians, operating out of Charles Sturt University in Australia, and managed by Lyn Hay and Ken Dillon. The Web page has links to the OZTL_NET listserv archives, subscription information, and other information.

From Now On

<http://fno.org/home.html>

This is an educational technology journal and web site, produced by Jamieson McKenzie. It has the full text of articles, Jamie McKenzie's speeches, and links to a range of resources for school librarians.